

SAFEGUARDERS - FEEDBACK FORM

Safeguarders are appointed by Scottish Ministers and their role is to safeguard the interests of a child in children's hearings proceedings where a children's hearing or a sheriff thinks that they are needed.

Practice Standards for Safeguarders – noted on the back of this Form – describes the practice and conduct expected of a safeguarder.

Your feedback – good or bad - is very important to know. This Form is a way of knowing what you think.

Name of Safeguarder: Date:

Your comment:

Who you are/who you work for	Please tick	Who you are/you who work for	Please tick
Child or Young Person		Social Work	
Parent or carer		Education	
Panel Member		Health	
Children's Reporter		Court official	
Sheriff		Other (please give detail)	

What was it that the cofequerder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	
What was it that the safeguarder did or did not do?	

Please give this feedback to the safeguarder or Children's Reporter or forward to The Safeguarders Panel Team c/o CHILDREN 1ST, 1 Boroughloch Square, Edinburgh EH8 9NJ. Email: safeguarderspanel@children1st.org.uk



Practice Standards for Safeguarders

The Standards are statements that describe an expected minimum level of performance from all safeguarders for every child in every appointment. This is what children and families and others can expect from a safeguarder and from all safeguarders on the national Safeguarders Panel.

Standard 1 - CHILD AT THE CENTRE

A safeguarder will safeguard the child's interests through his or her practice, participation in process, and influencing decisions that lead to better outcomes for children.

Standard 2 - RELATIONSHIPS

A safeguarder will provide an active and positive contribution to the development of good and effective interpersonal and professional relationships with all involved, including the child, parents and carers, and representatives from services and agencies.

Standard 3 - INDEPENDENCE

A safeguarder will act with independence of practice within the parameters of the role, ensuring that any and all decisions are informed by rigorous and comprehensive review of relevant background information and are considerate to the views of those individuals and services involved.

Standard 4 - REPORTS

A safeguarder will provide a report to the children's hearing or to a court if required, within the timescale, and in the manner stipulated by law and in a way that ensures the recommendations made in the report are clear, reasoned and justifiable.

Standard 5 - CONFIDENTIALITY

A safeguarder will maintain confidentiality and shall not disclose information unless in accordance with the law.

Standard 6 - PERSONAL CONDUCT

A safeguarder will behave with integrity, honesty, fairness and openness, and at all times respect the worth and dignity of everyone with whom the safeguarder comes into contact.

Standard 7 - KEEPING UP TO DATE WITH SKILLS AND KNOWLEDGE

A safeguarder will value the role and that of others by taking responsibility for his or her own learning and development.

For more details on what a safeguarder is required to do to meet these Standards, please go to http://www.children1st.org.uk/what-we-do/our-services/search-our-services/safeguarders-panel/