

## Staged Intervention

### Education

Identifying and Responding to Additional Support Needs

## Universal Services

### Stage 0

#### Classroom

Class based planning, assessment, differentiation and resources.

Classroom management / environmental factors varied.

#### Who

Class / subject teachers, learners, parents / carers / Additional Support for Learning teachers on advisory basis. Named Person aware.

### Stage 1

#### School

Intervention builds on assessment by class or subject teacher. Further changes made to manage needs.

Other staff within school become involved. A support plan may be required.

#### Who

Class / subject teachers, Additional Support for Learning, Named Person / Senior school staff, Locality Wellbeing Officer, parents / carers, learners. Initial contact with other agencies may take place.

## Universal Services with Support

### Stage 2

#### School & Others

Further assessment and intervention required. Advice and recommendations sought from specialist education services outwith school. Support plans, Child's Plan, Individual Education Plans, other plans of protocols.

#### Who

Class/subject teachers, Additional Support for Learning teacher, Named Person/Senior school staff, Locality Wellbeing Officer, parents/carers, learners. Advice or input from other agencies eg. Early Years Education Service, Speech and Language Therapy, Sensory Education Service, Education Psychology etc.

## Targeted Intervention

### Stage 3

#### School & Other / Specialist Support

Multi-agency assessment.

Input from specialist agency and / or education services out with school. Child's Plan, Individual Education Plans / Coordinated Support Plans and specialist support in schools

#### Who

Class/subject teachers, Additional Support for Learning teacher, Named Person, Senior school staff, Locality Wellbeing Officer, parents/ carers, learners. Involvement of other agencies eg. Early Years Education Service, Speech and Language Therapy, Sensory Education Service, Education Psychology etc. or intensive input from one agency.

Flexibility of support within and through stages