

**Education Scotland**  
**Further information for CLD partners on 4 current national online surveys**  
**November 2019**

**The Scottish Government's Adult Learning survey is now live!**

The survey is designed to capture the views of all adult learners but we are especially interested in hearing from those who have faced barriers whilst trying to access and progress through learning. We are also very interested in hearing from adults who are uncertain about their learning journey.

<https://www.smartsurvey.co.uk/s/AdultLearningSurvey2019/>

The survey will remain live until **the end of November**. During the week beginning 11<sup>th</sup> November, as part of Adult Learning week, we would like to have increased communication and traffic on social media and we will be back in touch about this nearer the time. Please use the hashtags **#BecauseOfCLD** and **#adultlearningmatters** if you are promoting through social media.

**Survey: The Future of Youth Work in Scotland**

YouthLink Scotland, Education Scotland and the Scottish Government are working in partnership to develop a new National Youth Work Strategy (2020-2025) alongside young people, youth workers and other key organisations.

As part of on-going engagement on the National Youth Work Strategy, a group of young people, called National Youth Work Strategy: Voice, have created a survey for young people. The group have been recruited from youth work settings across Scotland by Young Scot and the Scottish Youth Parliament, helping to ensure that the next National Youth Work Strategy is co-produced with young people and the wider youth work sector.

The young people involved would like your opinions on how to secure the future of youth work in Scotland and improve the life chances for all Scotland's young people, so they are encouraging young people to complete ["The Future of Youth Work in Scotland" Survey](#). Responses will be used to make a plan for a renewed National Youth Work Strategy (2020-2025). **#youthworkchangeslives**

[Find more information on the previous National Youth Work strategy 2014-2019](#).

Participation in this survey is voluntary. Young people can choose not to answer specific questions and can change their mind about taking part at any time. Responses will be anonymous. They will be used to develop the National Youth Work Strategy 2020-25.

## **STEM Professional Learning Practitioner Survey 2019 for Community Learning and Development Practitioners.**

Education Scotland and the Scottish Government are inviting CLD practitioners to help us to shape the future of STEM professional learning by completing our Annual STEM Professional Learning Practitioner Survey for 2019.

<https://educationscotland.formic.com/i/STEMCLD2019>

'STEM' may not be a term that they regularly use to describe your work but we know that many CLD practitioners offer opportunities for learners of all ages and backgrounds to develop their confidence and skills in sciences, technologies, engineering or mathematics and numeracy in less formal settings. That's why the National STEM Education and Training Strategy (2017-2022) includes aims to increase STEM-focused professional learning for the CLD sector.

Education Scotland has provided almost £2 million in grant funding this financial year to enhance the professional learning offer in sciences, technologies, engineering and also in mathematics and numeracy. CLD providers have accessed some of that funding but we know that there is more to do to support the CLD sector.

Your response to this survey will play a crucial role in shaping what that support looks like. It will also help us to track increases and improvements in the provision of CLD practitioners over the lifetime of the STEM Strategy. The survey should take around 10 minutes to complete.

The closing date is **Monday 16 December 2019**

**#stemnation**

## **Education Scotland's Family Learning survey**

Education Scotland invites CLD practitioners to participate in this short family learning survey. The survey will help us gather information on Family Learning programmes and professional development opportunities across Scotland and support our collective commitments to the Learning Together Action Plan and National Improvement Framework. Responses will be used to help support the quality of family learning provision and professional learning in Scotland. The findings will be shared, as appropriate, to enhance local knowledge in this area and facilitate links to training and development opportunities.

**The survey can be accessed via this link:**

<https://forms.education.gov.scot/i/FamilyLearningPractitionerSurvey>

**For further information please contact Susan Doherty:**

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