

Education Services for Deaf Children - 101002722923

1. Please state the name, job title and contact details of the person completing this form and/or the same details for the person ultimately responsible for the service. If this is a regional service, please outline which local authorities are covered by this response and ensure that you respond on behalf of all the authorities for both budgets and staffing

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2. Please complete the table below giving details of the budgeted and actual spend for specialist education services for deaf/hearing impaired children in 2020/21 and budgeted spend for 2021/22.

	2020/21 budgeted spend	What is your actual spend for 2020/21? If this is different to your budgeted spend, please explain.	2021/22 budgeted spend	If there is a budget reduction for 2021/22, please explain
Net budget (£) (i.e. budget allocation)	£3600	£400	Not yet known*	N/A
Gross budget (£) (i.e. budget allocation plus any additional income generated or expected to be generated)	£3600	£400 Covid has meant significant periods when pupils have been remote learning and not in school	Not yet known*	N/A

***Please note: figures that are not yet known are exempt under Section 17 of the Freedom of Information (Scotland) Act 2002 – Information Not Held.**

- 2a. Please provide details of all budgetary changes reported above and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

n/a

3. What services does the budgeted spend include for 2021/22?

Technical equipment – radio aids, soundfield systems, consumables etc
 Staff training
 Learning materials – books, etc
 Social group costs – room bookings, food etc

4. Please complete the table below giving details of **budgeted staffing levels in the centrally funded specialist education service for deaf/hearing impaired children in 2021/22.**

If any of the posts include a combination of management and service delivery roles or if staff work flexibly across roles, please ensure the approximate time spent on each is accurately divided between rows a), b) and/or c) and expressed as a full time equivalent (fte)

	Total number of fte posts in 2020/21	Of the total number of fte posts, how many were vacant in 2020/21?	Of the total number of fte posts, how many were frozen in 2020/21?		Total number of fte posts in 2021/22	Of the total number of fte posts, how many will be vacant in 2021/22?	Of the total number of fte posts, how many will be frozen in 2021/22?
a) Team management (e.g. team leader, Head of Service etc.) – not including hours spent on direct peripatetic service delivery	0.2	0	0		0.2	0	0

b) Specialist Teachers of the Deaf involved in direct peripatetic service delivery – not including time spent on team management	1.6	0	0	1.6	0	0
c) Specialist Teachers of the Deaf involved in any specialist or resource provision in mainstream schools centrally managed and delivered by the local authority	0	0	0	0	0	0
d) Communication support workers, specialist teaching assistant, any other specialist staff centrally managed and delivered by the local authority	5.8	0	1	6.8	0	0
e) Other (please give details) centrally managed and delivered by the local authority	0.4	0	0	0.4	0	0

4f. Please provide details of all staffing changes reported in **4a-e** and indicate how this change will improve quality of provision for deaf children.
(Please provide all associated documentation/correspondence about the corresponding changes).

Staffing levels will return to previous levels allowing increased in school support for pupils

4g. If you have indicated vacancies or frozen posts in 4a-e, please outline:

- recruitment plans and timescales
- succession planning for any staff leaving
- temporary backfill arrangements and when these will end
- the reason for any deletion of posts

In school support during lockdown was not required in the same degree minimising impact on young people. Anticipate being able to recruit again after the Easter holiday.

5. How many resource provisions for deaf/hearing impaired children will there be in your local authority/Service in April 2021?

Delivered and managed by the central service within the Local Authority		Delivered and managed by an LA school/Academy		Delivered and managed by another provider (please state who)	
Primary	0	Primary	0	Primary	0
Secondary	0	Secondary	0	Secondary	0
Other	0	Other	0	Other	0

5a. Are any changes planned to resource provisions for deaf/hearing impaired children in your local authority? Please provide details and indicate how this change will improve quality of provision for deaf children.

(Please provide all associated documentation/correspondence about the corresponding changes).

n/a

6. Local ASN Reviews:

Please provide us with information regarding any changes to local services/restructuring of provision.

Is the local authority planning a review of ASN services?	When will this review take place?
Yes	Current

- 6a. Please provide details, brief outline of potential changes and how any proposals will improve the provision for deaf children. Please include review timelines and any consultation plans.

Unknown*

***Please note: this information is not yet known, so is exempt under Section 17 of the Freedom of Information (Scotland) Act 2002 – Information Not Held.**

7. Please use the box below to provide any further information about education services for deaf children in your area (including any changes to commissioning services).

n/a