Universal **Services**

Classroom

Class based planning, assessment, differentiation and resources.

Classroom management / environmental factors varied.

Who

Class / subject teachers, learners, parents / carers / Additional Support for Learning teachers on advisory basis. Named Person aware.

Education

Identifying and Responding to Additional **Support Needs**

Intervention

Staged

Stage 1

School

Intervention builds on assessment by class or subject teacher. Further changes made to manage needs. Other staff within school become involved. A support plan may be

Who

required.

Class / subject teachers, Additional Support for Learning, Named Person / Senior school staff, parents / carers, learners. Initial contact with other agencies may take place.

Universal Services with Support

Stage 2

School & Others

Further assessment and intervention required. Advice and recommendations sought from specialist education services outwith school. Learner Profile and Strategies, Child's Plan, Individual Education Plans, other plans of protocols.

Who

Class/subject teachers, Additional Support for Learning teacher, Named Person/Senior school staff, Locality Wellbeing Officer, parents/carers, learners. Advice or input from other agencies eg. Early Years Education Service, Speech and Language Therapy, Sensory Education Service, Education Psychology etc.

Targeted Intervention

Stage 3

agency.

School & Other / **Specialist Support**

Multi-agency assessment.

Input from specialist agency and / or education services out with school. Child's Plan, Individual Education Plans / Coordinated Support Plans and specialist support in schools

Who

Class/subject teachers, Additional Support for Learning teacher, Named Person, Senior school staff, Locallity Wellbeing Officer, parents/ carers, learners. Involvement of other agencies eg. Early Years Education Service, Speech and Language Therapy, Sensory Education Service, Education Psychology etc. or intensive input from one

Flexibility of support within and through stages

