

EQUALITY IMPACT ASSESSMENT MONITORING SHEET APRIL 2023 – MARCH 2024

COMMITTEE KEY			
MC	Moray Council	CORP	Corporate
EGHES	Economic Growth, Housing & Environmental Sustainability	ED&I	Economic Development & Infrastructure
ECOD	Education, Communities & Organisational Development	ECLS	Education, Children's & Leisure Services
A&S	Audit & Scrutiny	H&CS	Housing & Community Safety
		P&R	Planning & Regulatory

COMMITTEE	COMMITTEE DATE	INFO REPORT	REPORT TITLE	SUMMARY OF IMPLICATIONS – SECTION G
ECLS	19/04/2023	NO	REVIEW OF ADDITIONAL SUPPORT NEEDS SERVICES (ACTION PLAN 2023-24)	The implementation of the prioritised actions within the ASN Services Action Plan (2023-24) will help ensure we can effectively meet the needs of all our children and young people with additional support needs in our schools and early year's settings both now and into the future.
ECLS	19/04/2023	NO	LEARNING ESTATE – CLOSURE OF INVERAVON PRIMARY SCHOOL STATUTORY CONSULTATION REPORT	<p>An Equality Impact Assessment (EIA) is a statutory requirement on the Council to assess the policies and practices necessary to meet the requirements of anti-discrimination and equalities legislation. It also affords an opportunity for the Council to consider the impact on the education service. An assessment has been carried out, as part of the options appraisal process for Inveravon Primary School.</p> <p>The main impact for children in the P1-7 age group is the length of journey from Inveravon to either Knockando, Aberlour or Glenlivet primary schools; however, as Inveravon Primary School has been mothballed since July 2017, the majority of the current pupils are already making the journey to either Knockando or Aberlour. Should there be future journeys to Glenlivet these would be of a similar distance and duration.</p> <p>Under the Equality Act 2010 education providers must not treat disabled pupils less favourably and should take reasonable steps to avoid putting disabled pupils at a substantial disadvantage. Any existing arrangements in place for pupils with additional support needs within the schools affected will continue. As discussed in Appendix 1 Section 10.28 Aberlour Primary School is the enhanced provision hub for the Speyside ASG, and as such is fully adapted to meet the requirements of pupils with a range of additional support needs.</p>
ECLS	19/04/2023	NO	PARTNERSHIP COMMUNITY LEARNING AND DEVELOPMENT PLAN UPDATE	CLD partners deliver both universal and targeted services which engage with large numbers of individuals and organisations. Typical outcomes of CLD work include increased literacy and numeracy skills, enhanced employability, improved health and wellbeing and increased participation in community and civic life.
CORP	25/04/2023	NO	IMPROVEMENT AND MODERNISATION PROGRAMME	For the purposes of this report an Equality and a Socio Impact Assessment are not required, however it is acknowledged that various workstreams will identify change that will have an impact on equalities and socio economic considerations and will be reported in due course.
CORP	25/04/2023	NO	CUSTOMER CHARTER UPDATE	The Council's ongoing commitment to equalities is set out in the Charter which underlines key customer rights in this area.
CORP	25/04/2023	NO	STRATHISLA COMMUNITY COUNCIL	There is recognition of the role of voluntary and community organisations in supporting residents in their areas. Should the CC be dissolved there may be an impact on those that are more vulnerable or less able due to the absence of a support network at this level to represent and connect with them on local issues, limiting access to opportunity in this rural dispersed area.
ED&I	02/05/2023	NO	LOSSIEMOUTH TO HOPEMAN ACTIVE TRAVEL ROUTE	An Equalities Impact Assessment (EIA) for the project is a condition of the Sustrans grant funding. An initial assessment has identified a range of positive impacts, particularly on the grounds of sex, disability and age (elderly and children), in tackling rural isolation. It is expected that the EQIA will be developed in more detail throughout the various stages of the application.

ED&I	02/05/2023	NO	NATURE AND BIODIVERSITY POSITION STATEMENT	Decisions taken to enhance biodiversity should also contribute to community health and wellbeing and aim to reduce inequalities of access to nature.
ED&I	02/05/2023	YES	INFORMATION REPORT: SCOTTISH LOCAL AUTHORITIES ECONOMIC DEVELOPMENT INDICATOR FRAMEWORK REPORT 2021/22	The SLAED Indicator Framework Report provides a suite of data which can be used for monitoring the socio economic health of Moray. A number of the indicators included offer insight into the extent to which wealth inequalities are reducing and the effectiveness of Council services in supporting this reduction.
ED&I	02/05/2023	NO	CLIMATE CHANGE PLAN AND ROUTE MAP TO NET ZERO	<p>Climate Change will impact on every service area delivered by the council. It has the potential to impact on equalities for example in respect of support for active travel and fuel poverty which will have a positive socio-economic impact.</p> <p>Climate change will lead to more extreme adverse weather events in Moray which will have a disproportionate impact on those already in poverty or with the inability to adapt to this change.</p>
ED&I	02/05/2023	NO	ECONOMIC RECOVERY PLAN DELIVERY 2022/23	The Economic Recovery Plan aims to promote fair and equitable growth in the economy.
MC	24/05/2023	NO	LEARNING ESTATE – CLOSURE OF INVERAVON PRIMARY SCHOOL STATUTORY CONSULTATION REPORT	<p>An Equality Impact Assessment (EIA) is a statutory requirement on the Council to assess the policies and practices necessary to meet the requirements of anti-discrimination and equalities legislation. It also affords an opportunity for the Council to consider the impact on the education service. An assessment has been carried out, as part of the options appraisal process for Inveravon Primary School.</p> <p>The main impact for children in the P1-7 age group is the length of journey from Inveravon to either Knockando, Aberlour or Glenlivet primary schools; however, as Inveravon Primary School has been mothballed since July 2017, the majority of the current pupils are already making the journey to either Knockando or Aberlour. Should there be future journeys to Glenlivet these would be of a similar distance and duration.</p> <p>Under the Equality Act 2010 education providers must not treat disabled pupils less favourably and should take reasonable steps to avoid putting disabled pupils at a substantial disadvantage. Any existing arrangements in place for pupils with additional support needs within the schools affected will continue. As discussed in Appendix 1 Section 10.28 Aberlour Primary School is the enhanced provision hub for the Speyside ASG, and as such is fully adapted to meet the requirements of pupils with a range of additional support needs.</p>
MC	24/05/2023	YES	INFORMATION REPORT: MORAY GROWTH DEAL ANNUAL REPORT	Equalities and Socio Impact Assessments for each project will be updated as part of Full Business Case development.