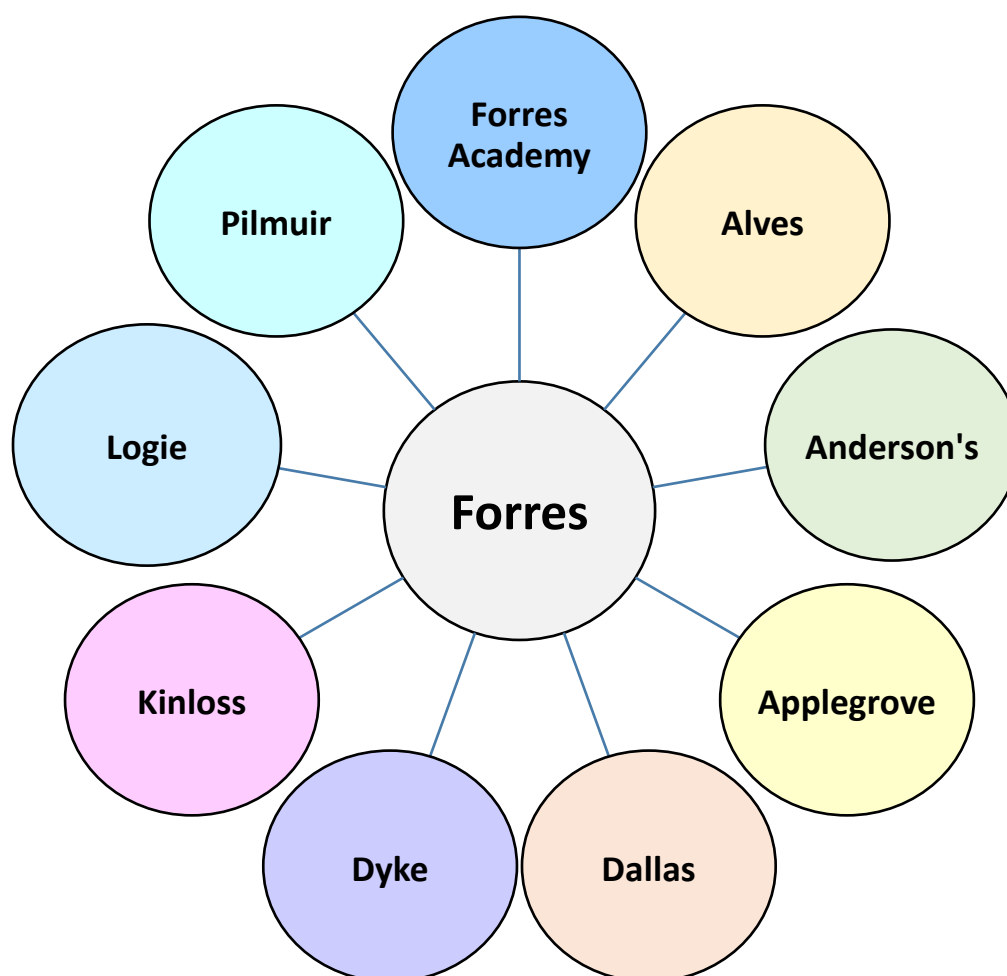


Forres Associated Schools Group | Summary Profile



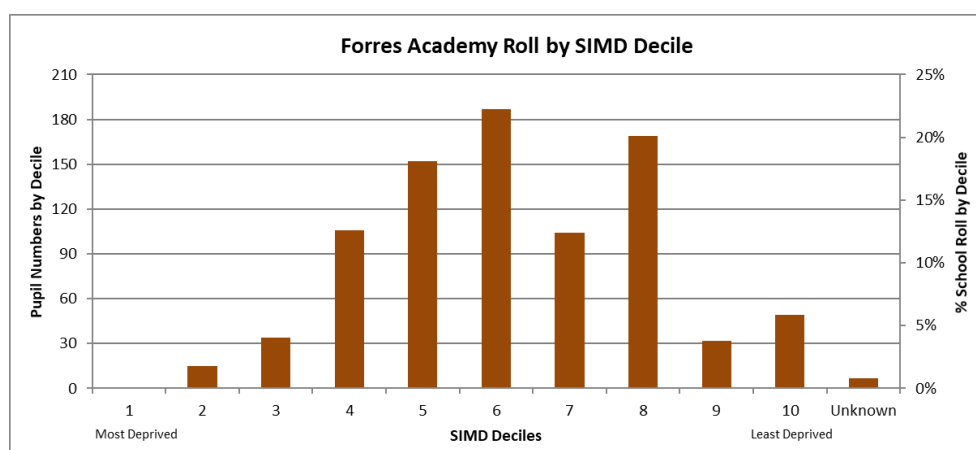
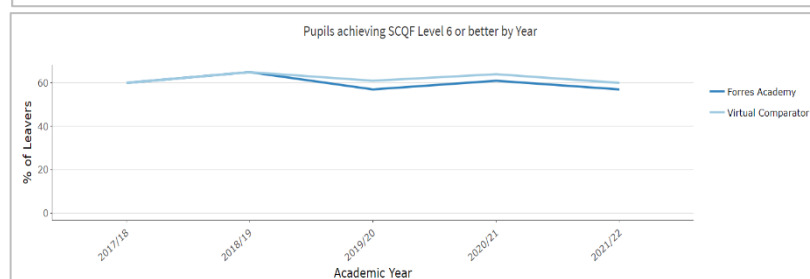
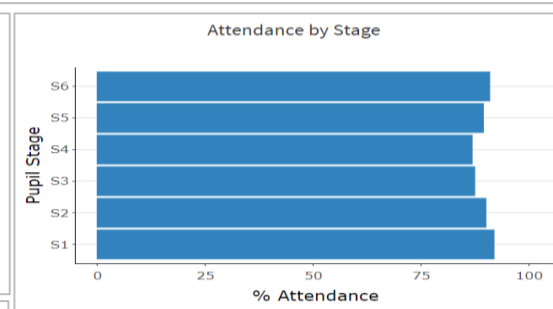
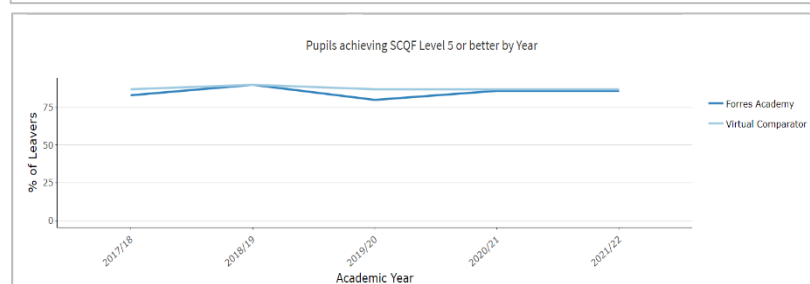
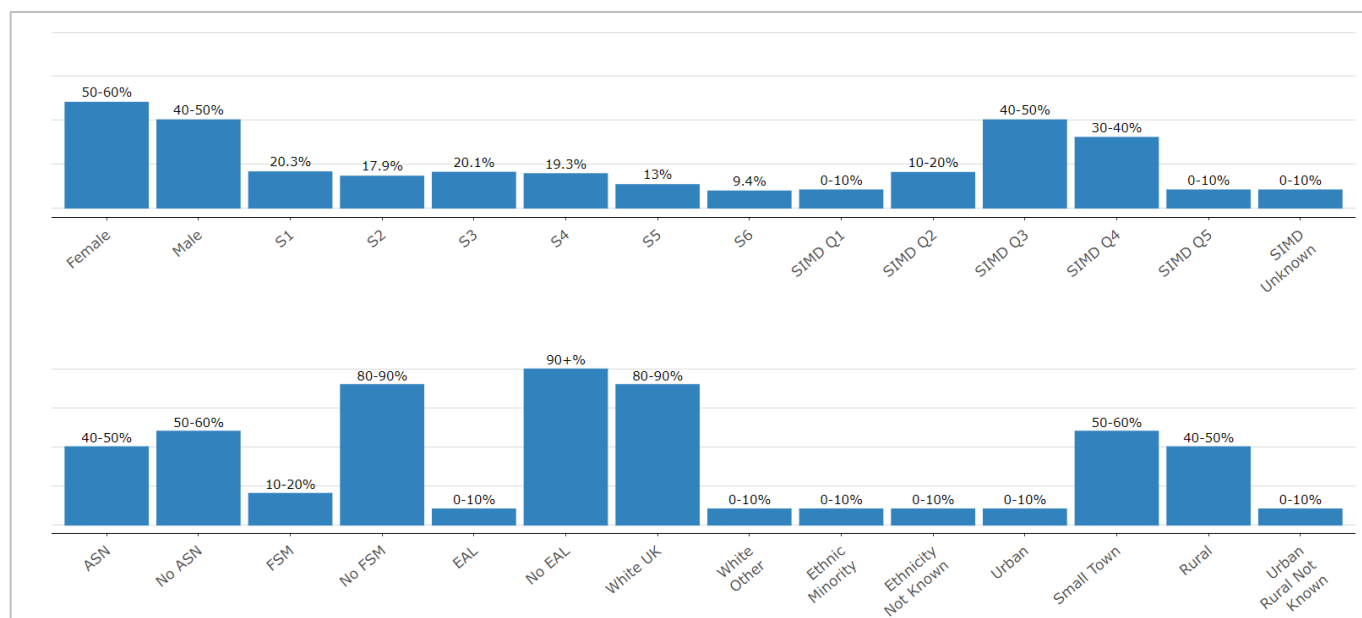
Glossary of terms:

Term	Description
SIMD	Scottish Index of Multiple Deprivation (Decile/Quintile 1 most deprived to Decile 10/Quintile 5 least deprived. The Scottish index of multiple deprivation measures across seven domains: current income, employment, health, education, skills and training, housing, geographic access and crime. These seven domains are calculated and weighted for 6,976 small areas, called 'data zones', with roughly equal population, postcode determined)
ASN	Additional Support Needs
FSM	Free School Meals
EAL	English as an Additional Language
tbc	To be confirmed
c	Where 'c' is shown, cohort size is too small and may identify individual pupils resulting in data being suppressed

Forres Academy

Last Inspected	Gradings			
February 2023	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	Weak	Satisfactory	Weak	Weak

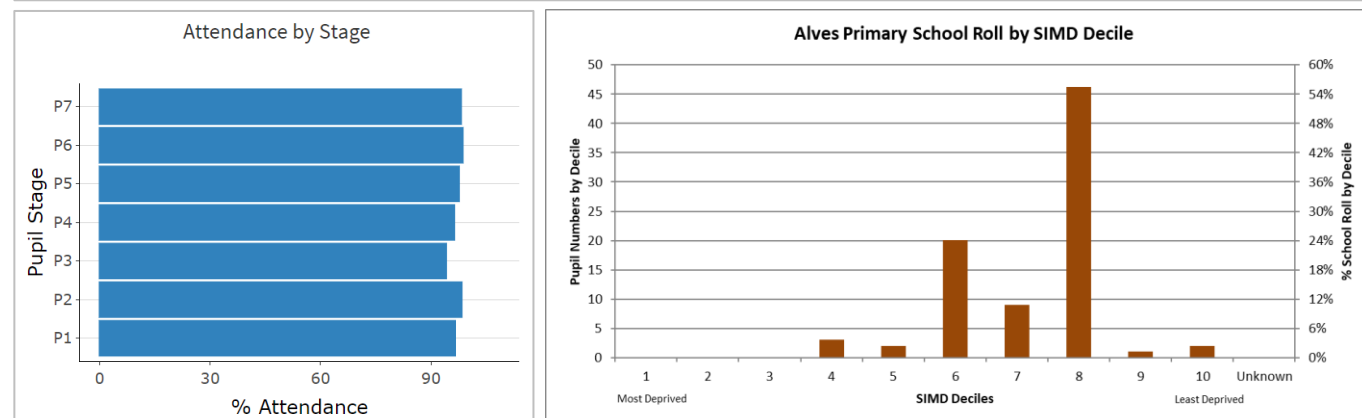
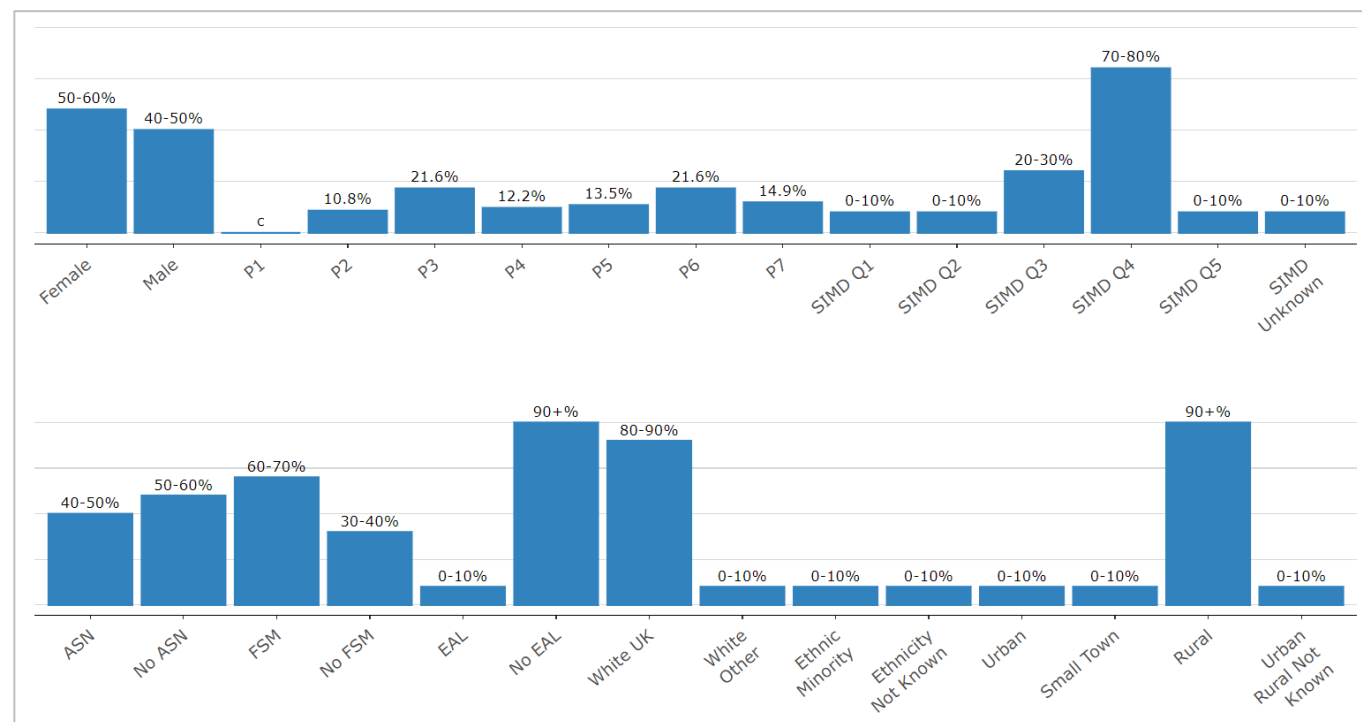
Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition
89.2%	851	70	12.1	D



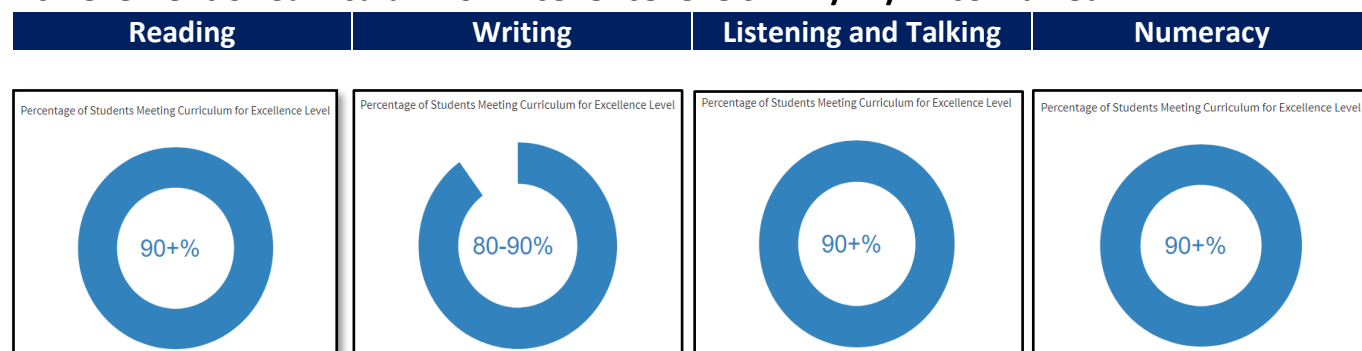
Alves Primary School

Last Inspected	Gradings			
March 2023	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	Very Good	Very Good	Very Good	Very Good

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
96.7%	74	6	12.3	C	18.5



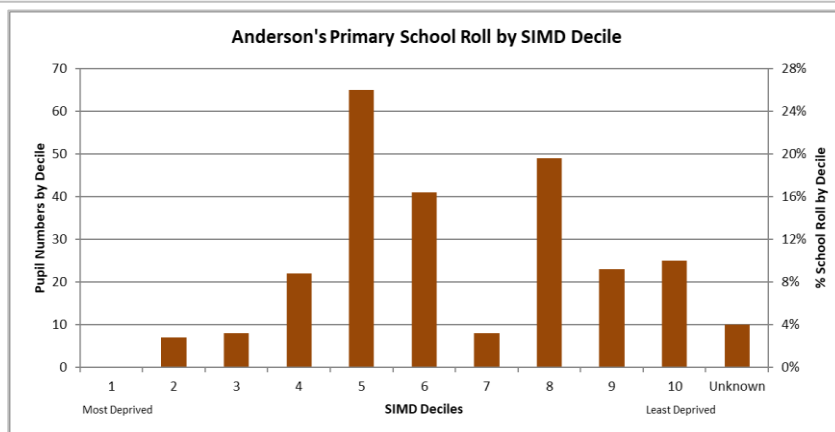
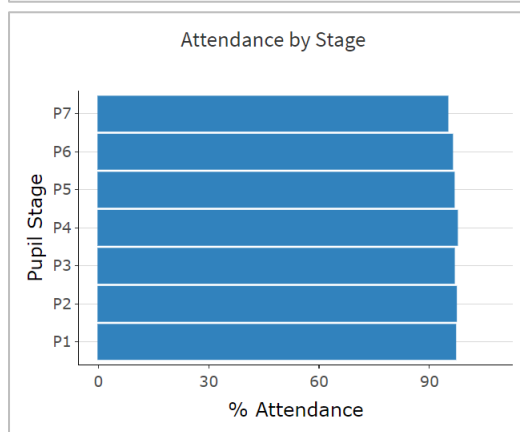
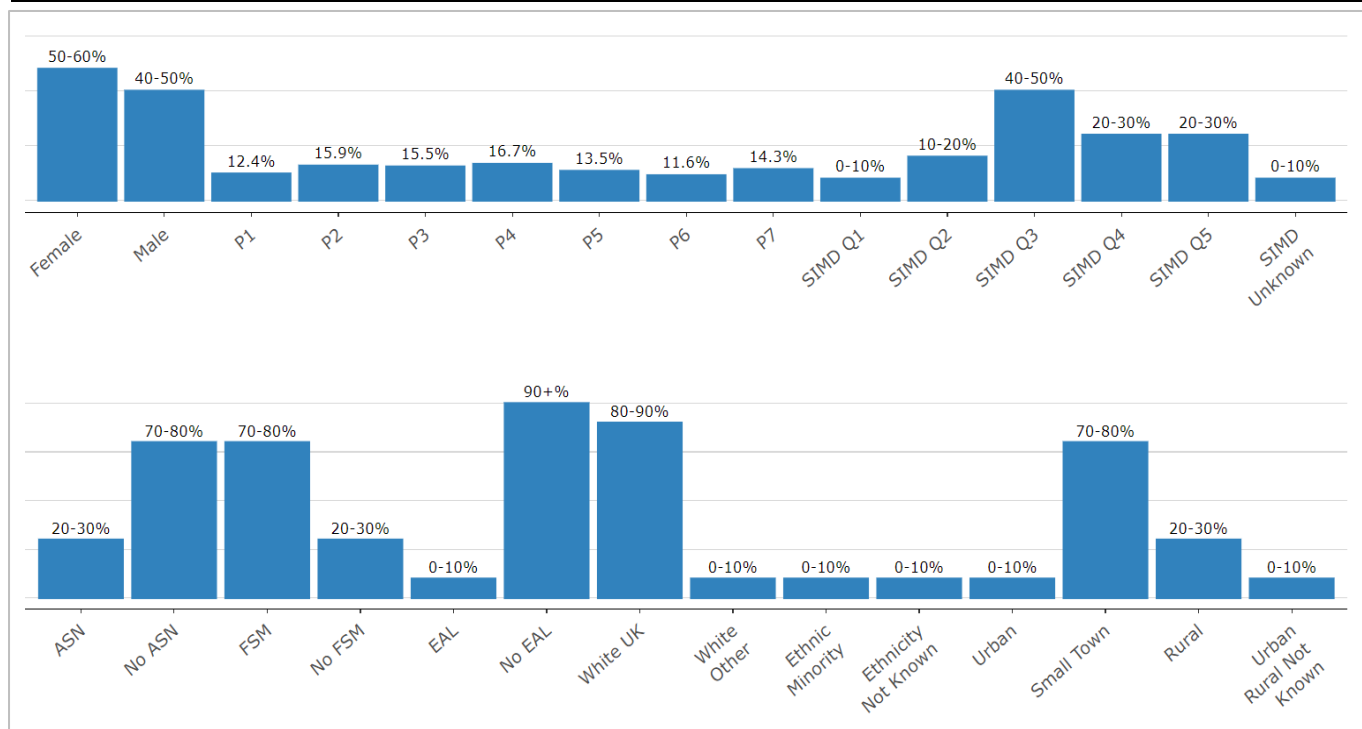
Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



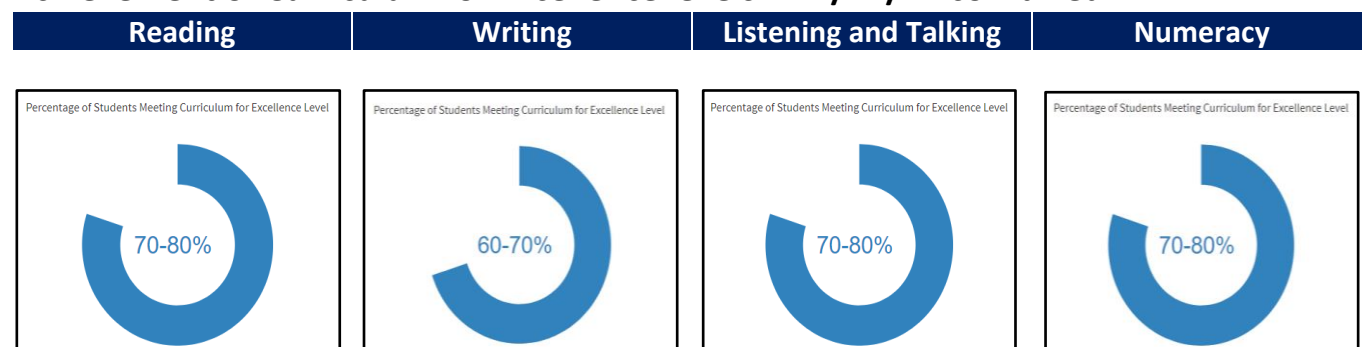
Anderson's Primary School

Last Inspected	Gradings			
September 2023	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	Good	-	Good

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
96.6%	251	15	17	B	25.1



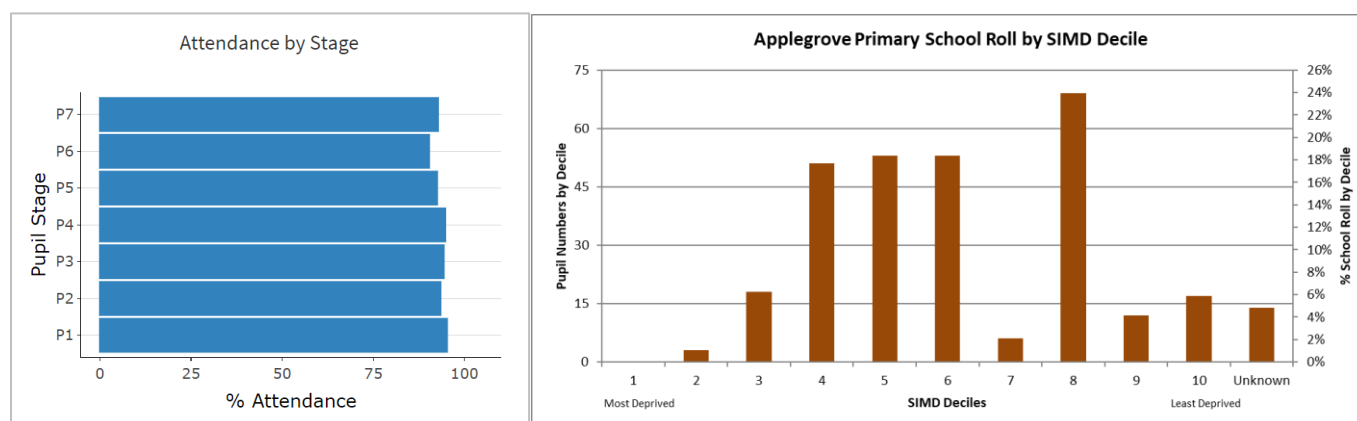
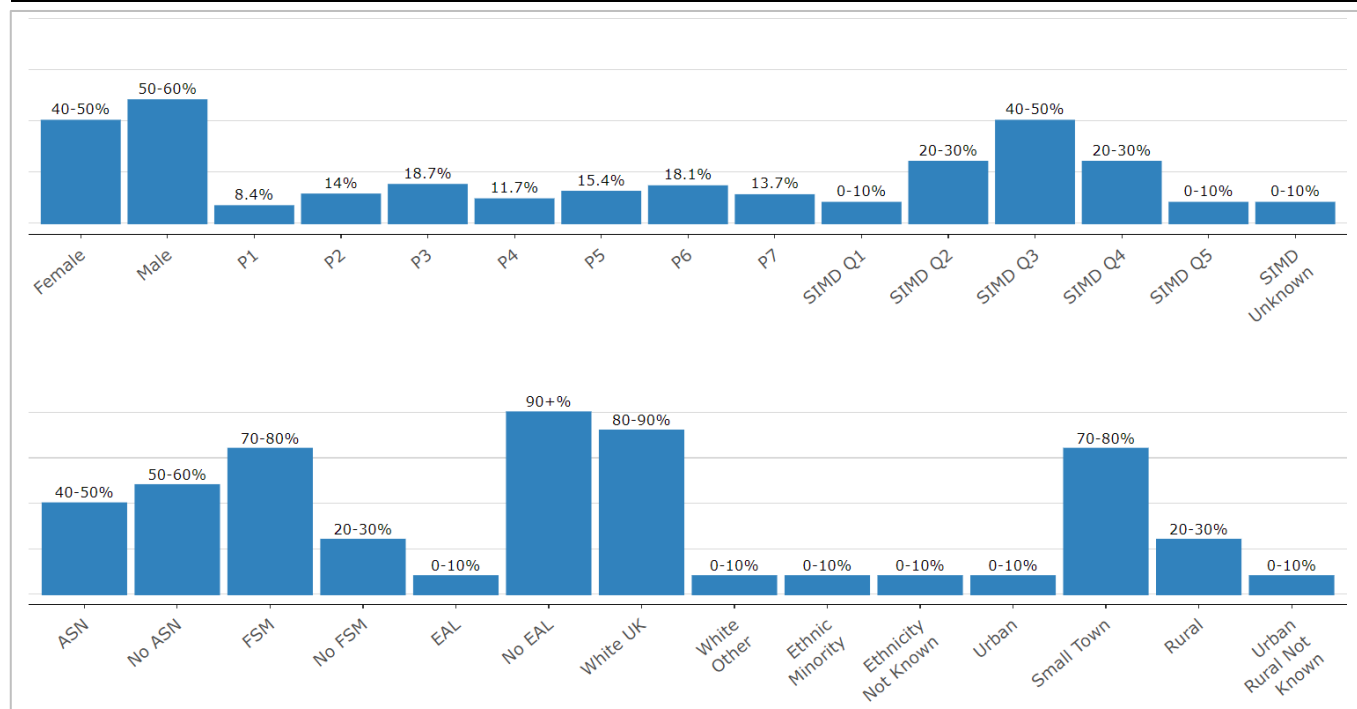
Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



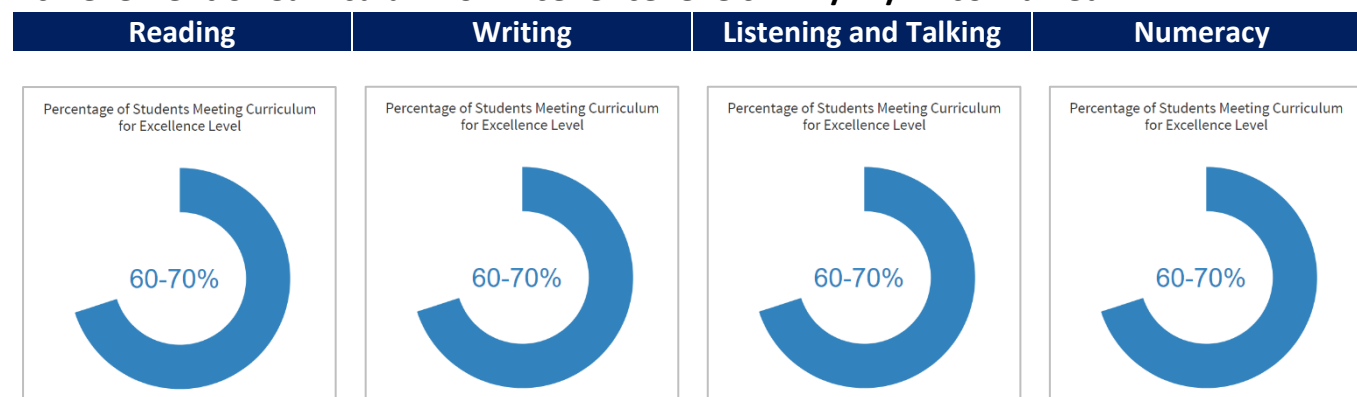
Applegrove Primary School

Last Inspected	Gradings			
	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	Satisfactory	Satisfactory	Satisfactory	Satisfactory
February 2020				

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
93.6%	299	20	14.8	B	24.9



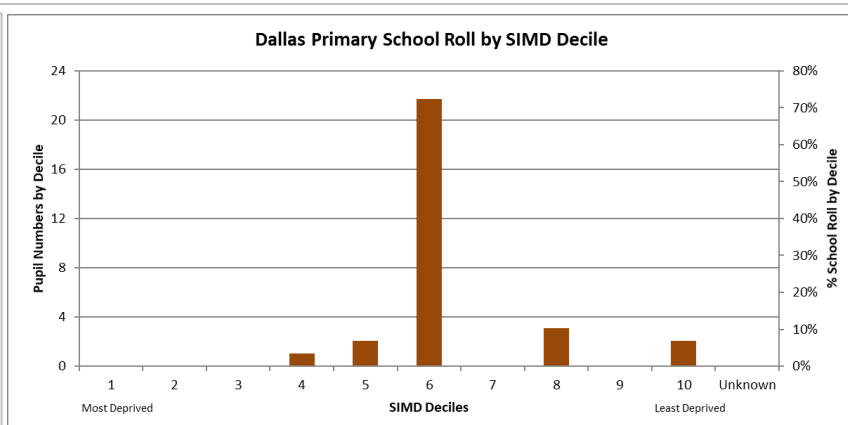
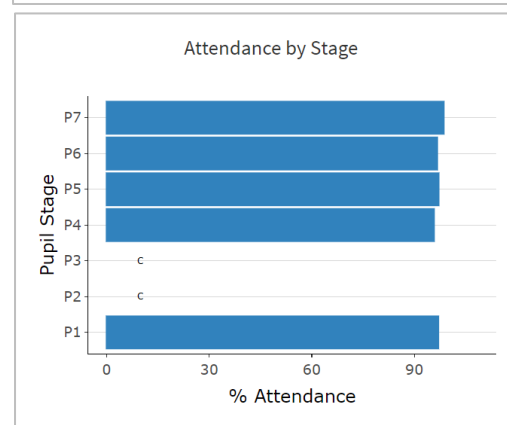
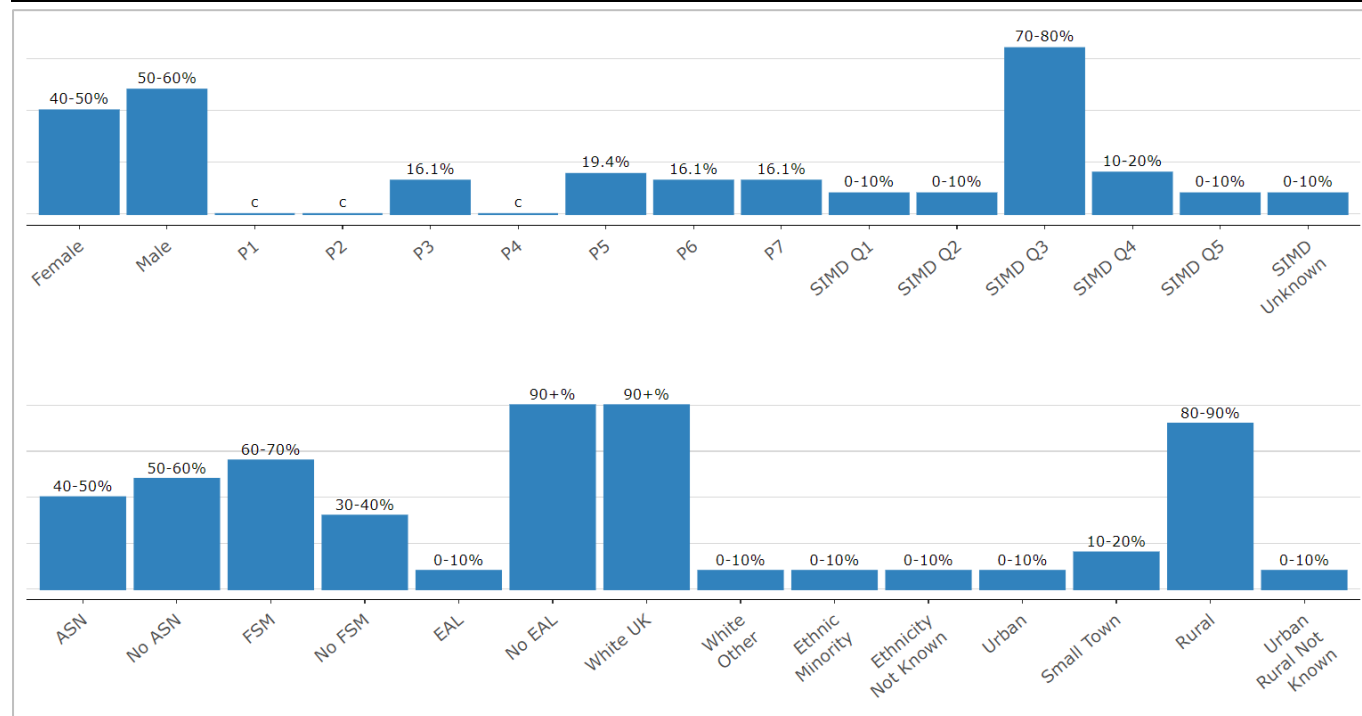
Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



Dallas Primary School

Last Inspected	Gradings			
September 2019	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	Good	-	Satisfactory

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
97.5%	31	3	11.4	B	15.5



Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

Reading	Writing	Listening and Talking	Numeracy
C	C	C	C

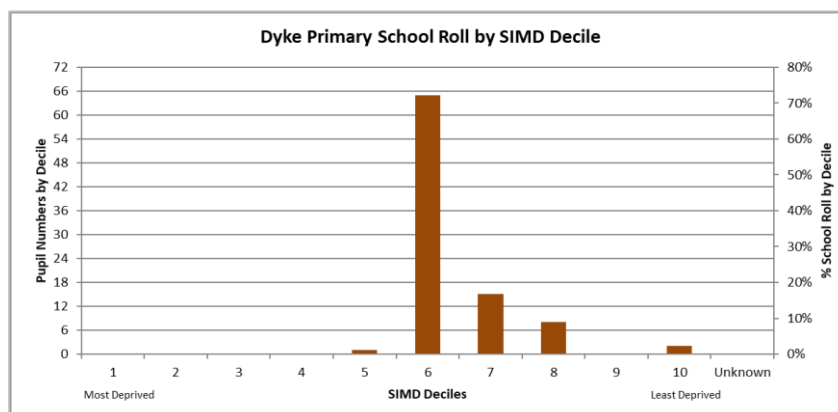
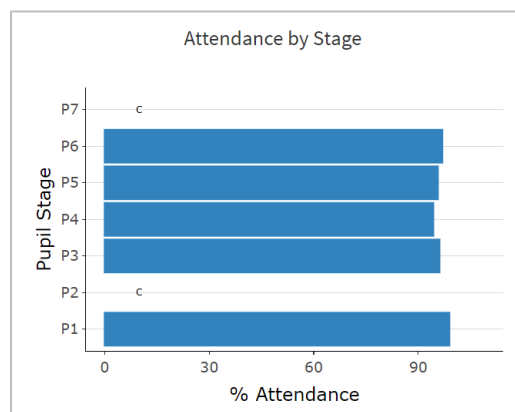
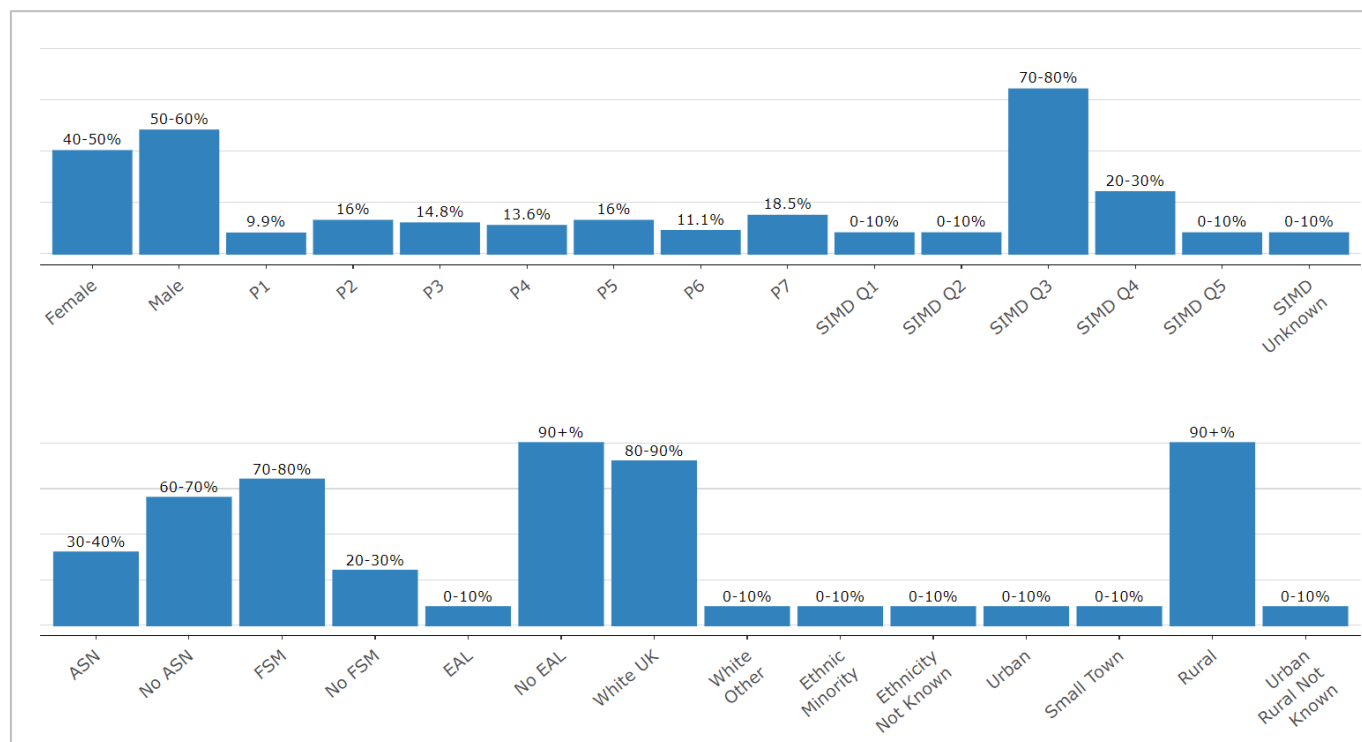
Practice worth sharing more widely

The rationale and design of the curriculum provides a well-structured backdrop across the four contexts for children to apply their learning. Relevant learning features across the curriculum with a good use of the local community. The school is developing the reliability of staff professional judgement to show children's progress.

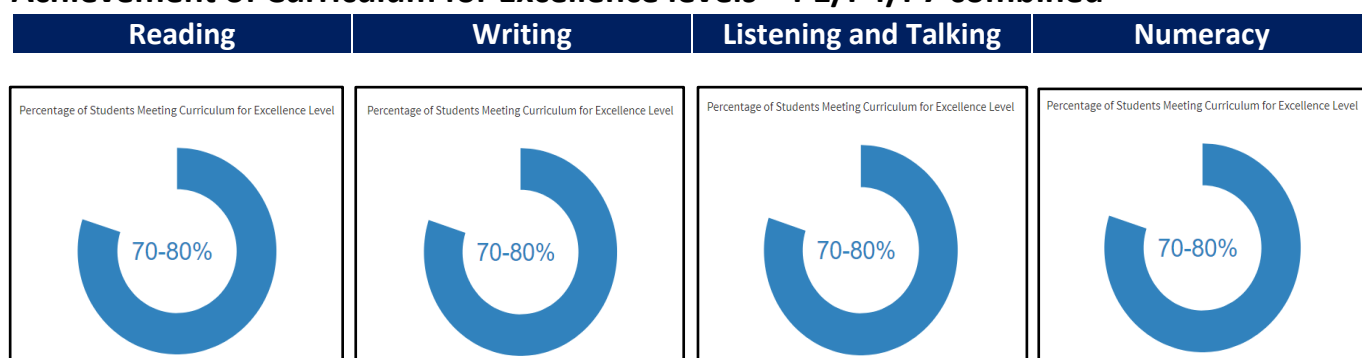
Dyke Primary School

Last Inspected	Gradings			
Not within HGIOS?4	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	-	-	-

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
96.6%	81	7	12.4	C	20.3



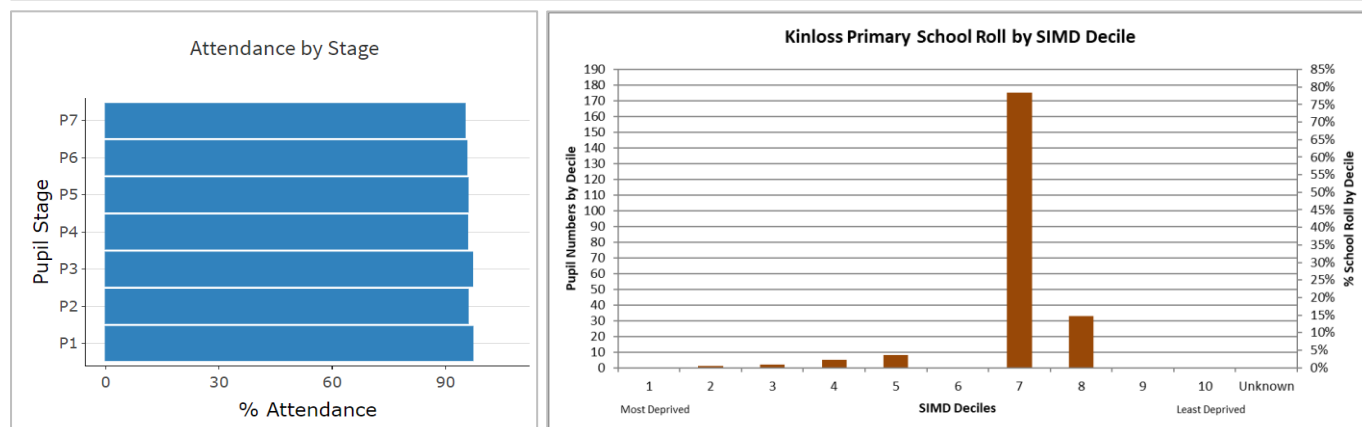
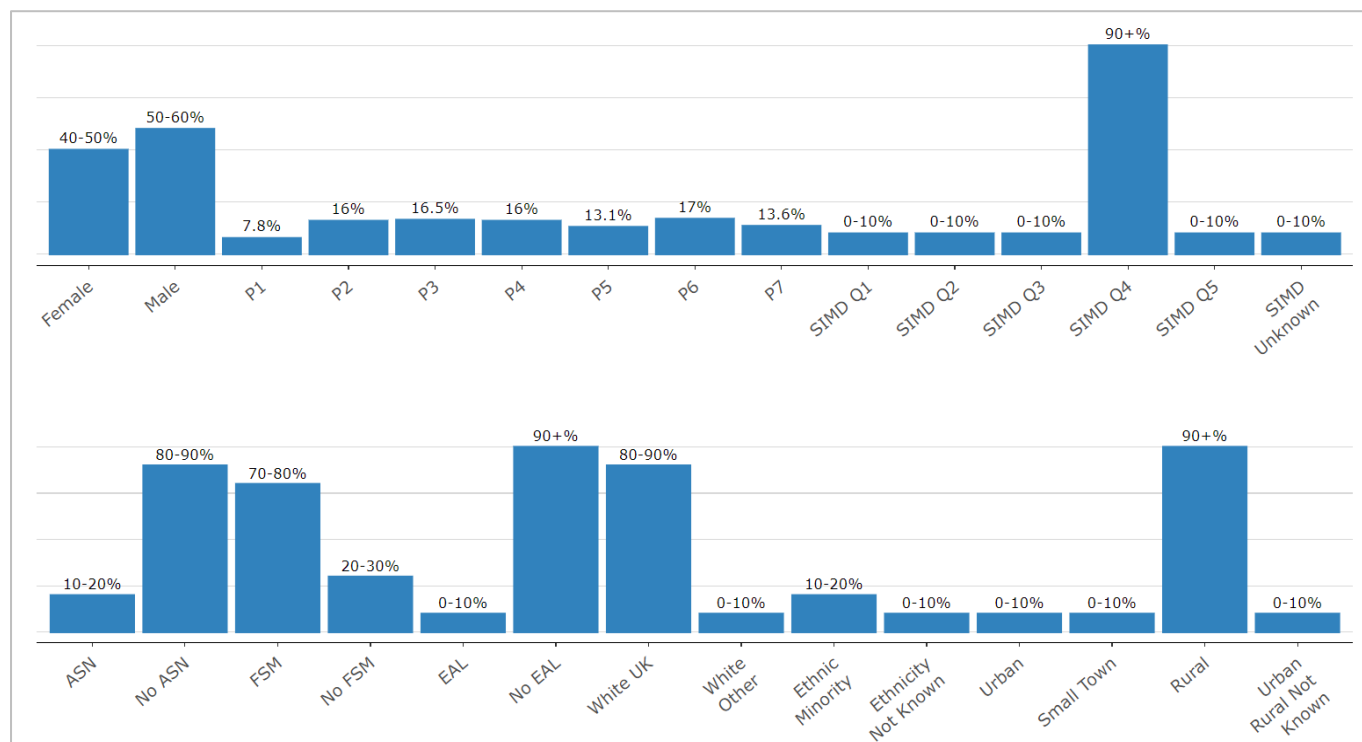
Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



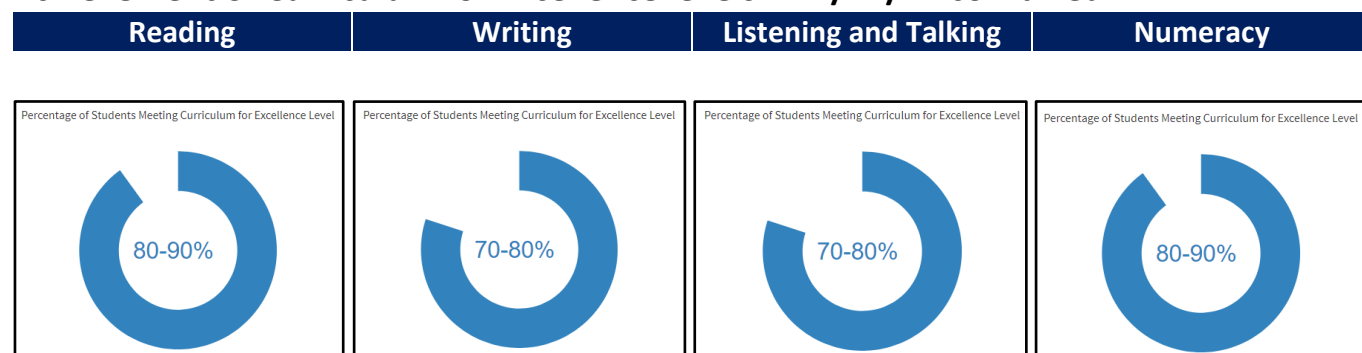
Kinloss Primary School

Last Inspected	Gradings			
October 2019	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	Good	-	Satisfactory

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
96.1%	206	14	14.3	C	20.6



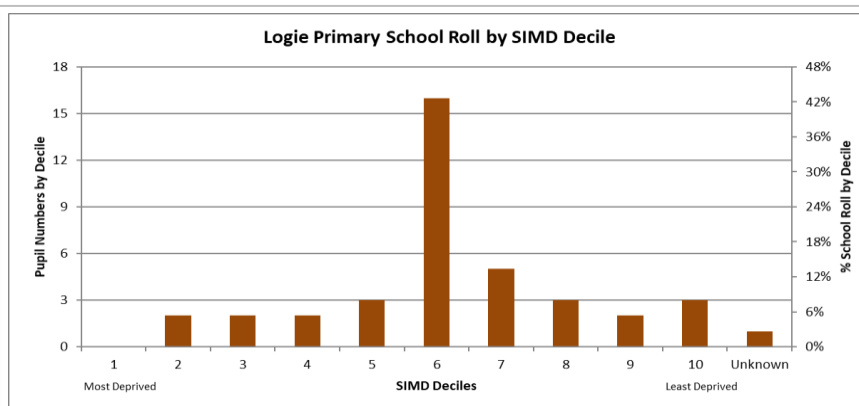
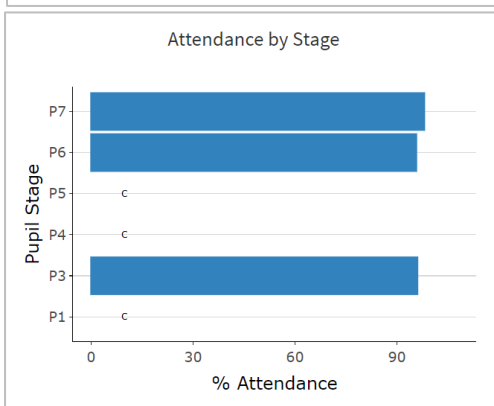
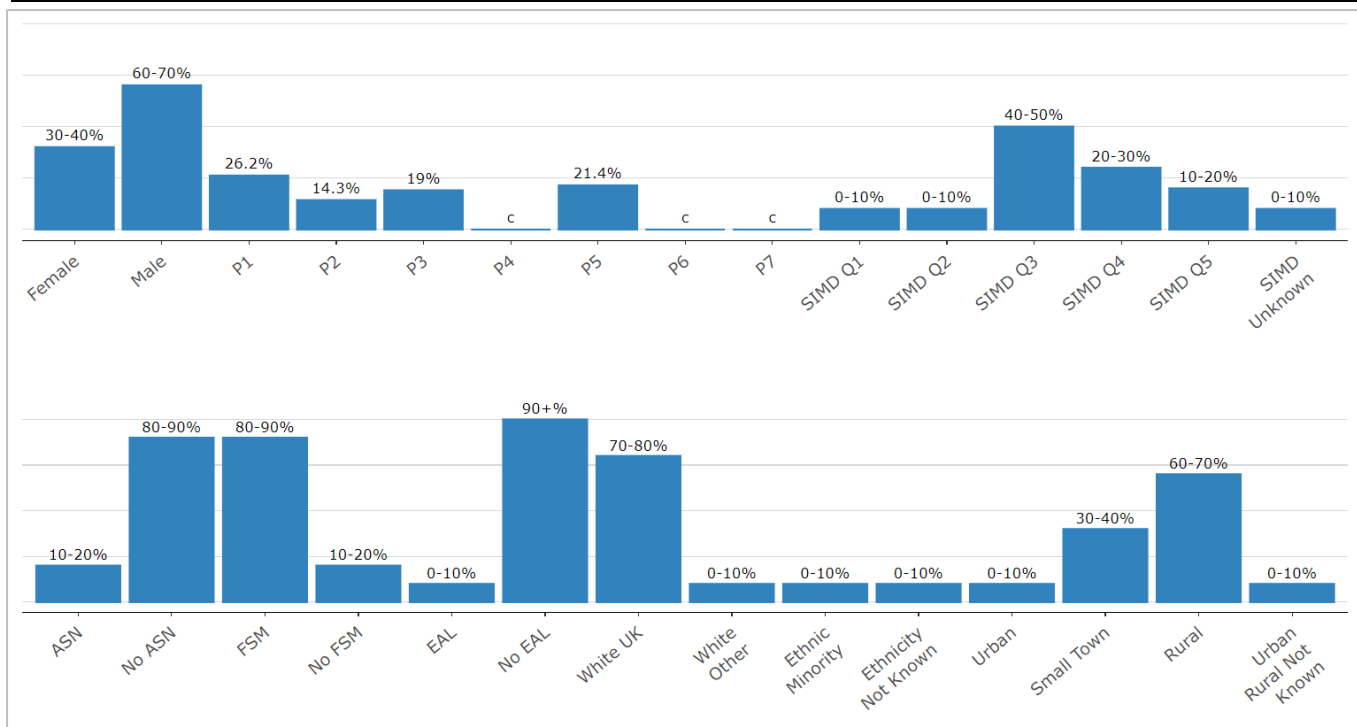
Achievement of Curriculum for Excellence levels – P1/P4/P7 combined



Logie Primary School

Last Inspected	Gradings			
September 2018	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	Very Good	Good	Very Good	Good

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
96.3%	42	3	12.4	C	14



Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

Reading	Writing	Listening and Talking	Numeracy
C	C	C	C

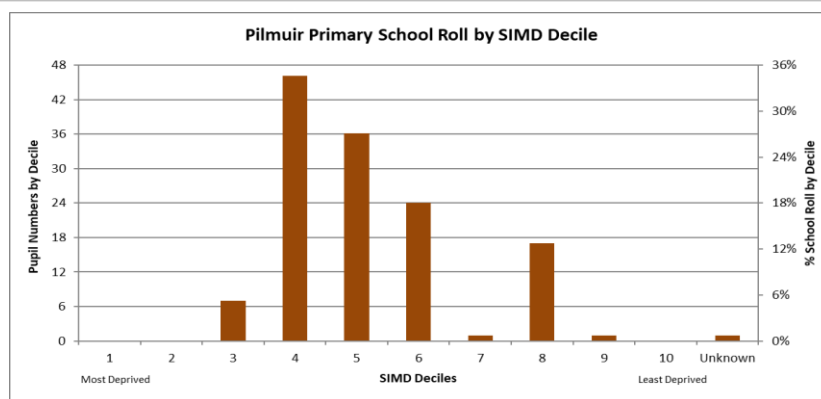
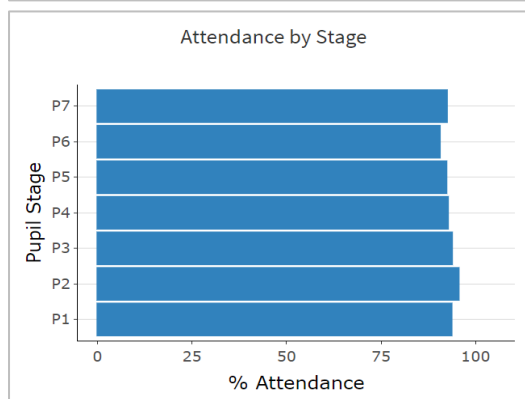
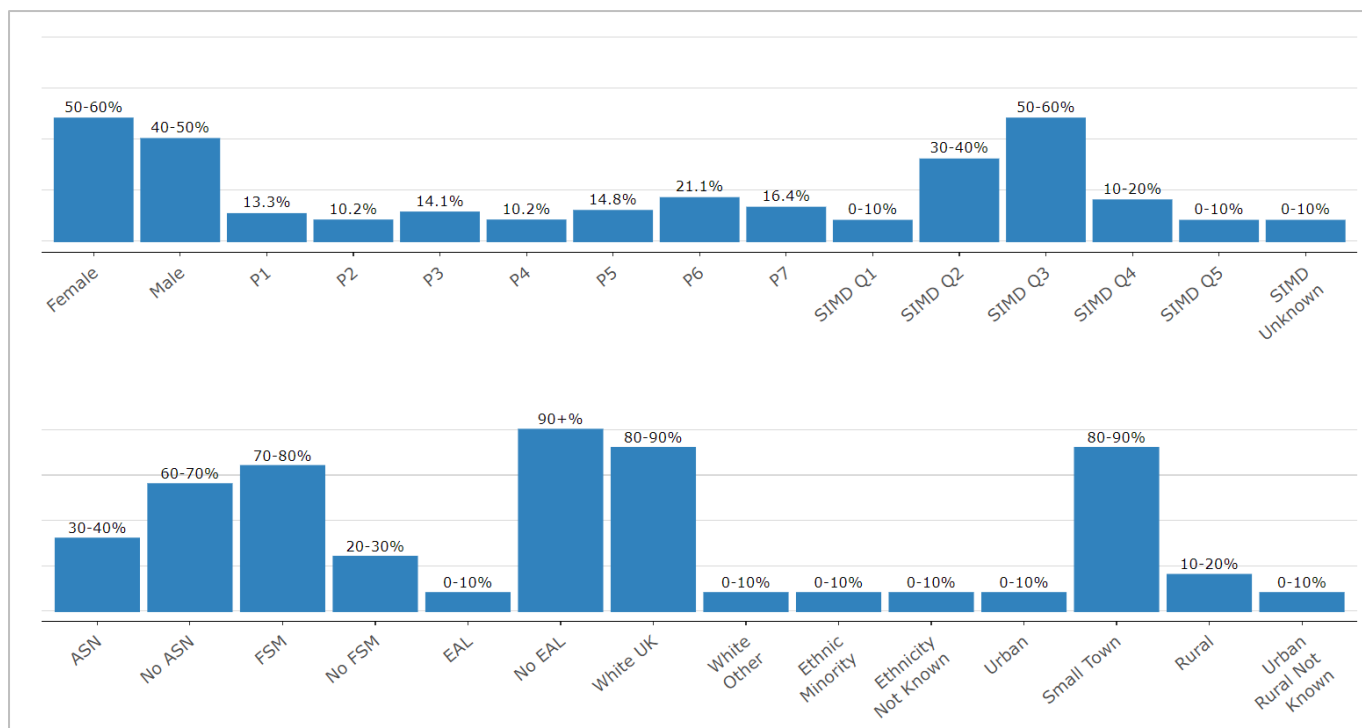
Practice worth sharing more widely

The award winning social enterprise community café run by Logie Primary School.

Pilmuir Primary School

Last Inspected	Gradings			
Not within HGIOS?4	QI 1.3	QI 2.3	QI 3.1	QI 3.2
	-	-	-	-

Attendance	Pupil Numbers	Teacher Numbers	Pupil-Teacher Ratio	School Condition	Average Class Size
92.9%	128	10	12.9	B	21.3



Achievement of Curriculum for Excellence levels – P1/P4/P7 combined

Reading	Writing	Listening and Talking	Numeracy
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