2024-25 Quarter to March 2025 EDUCATION Performance Report - Service Plan Performance Indicators

Data Only



	PI Status		Long Term Trends		Short Term Trends
	Alert		Improving	1	Improving
_	Warning		No Change		No Change
Ø	ок	-	Getting Worse	-	Getting Worse
?	Unknown				

		Priorities for every child so that we conti	nue to	improve attainmen	t for all				
				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value		Term Trend Arrow	Status
CHN13a	Nat(b)	Curriculum for Excellence - % of pupils achieving expected level in Literacy, (P1, P4 and P7 combined)	67-70%	65.1%	67.9%	70.6%	Family Group Rank 6/8 National Rank 28/32 Angus 78.2% Stirling 77.6% Scottish Borders 73.3% Argyll & Bute 72.2% Midlothian 71.8% Moray 70.6% East Lothian 69.8% Highland 68.7% Family Group Average 72.8% National Average 74.0%	•	•

				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
CHN13b	Nat(b)	Curriculum for Excellence - % of pupils achieving expected level in Numeracy (P1, P4 and P7 pupils combined)	70-74%	71.8%	75.5%	76.5%	Family Group Rank 6/8 National Rank 28/32 Stirling 83.8% Angus 82.9% Scottish Borders 81.2% Argyll & Bute 80.1% Midlothian 76.8% Moray 76.5% East Lothian 75.3% Highland 74.4% Family Group Average 78.9% National Average 80.3%	•	•
SSE003	Nat(b)	Curriculum for Excellence - % of pupils achieving level 3 in Literacy (S3)	75%	71.5%	86.0%	87.4%	Moray – 87.4% Scotland – 88.3% Comparator Benchmarking Authorities: Angus – 92.7% Argyll & Bute - 86.3% East Lothian – 83.4% Highland – 85.5% Midlothian – 83.5% Scottish Borders – 87.3% Stirling – 90.2%	•	⊘
SSE004	Nat(b)	Curriculum for Excellence - % of pupils achieving level 3 in Numeracy (S3)	89%	86%	86.7%	86.5%	Moray - 86.5% Scotland - 90.3% Comparator Benchmarking Authorities: Angus - 89.0% Argyll & Bute - 92.1% East Lothian - 85.5% Highland - 89.4% Midlothian - 91.6% Scottish Borders - 83.7% Stirling - 92.2%	•	<u> </u>
EdS099a	Local	% school leavers achieving 1 + qualification at SCQF Level 4 or better	94-96%	97.7%	96.2%	96.3%	Moray – 96.3% Virtual comparator – 95.0% Northern Alliance – 95.9% National – 95.8%	•	
EdS413.11	Local(b)	Leaver results: % of leavers achieving 1+ qualification at SCQF Level 5 or better	85-88%	90.1%	86.9%	87.2%	Moray – 87.2% Virtual comparator – 85.9% Northern Alliance - 88.2% National – 87.4%	a	
EdS413.12	Local(b)	Leaver results: % of leavers achieving 1+ qualification at SCQF Level 6 or better	60-64%	60.4%	56.6%	56.4%	Moray – 56.4% Virtual comparator – 60.3% Northern Alliance – 62.8% National – 66.5%	•	•

	Code Code Short Name			2021/22	2022/23	2023/24		Short	
Code		Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
CHN12a	Nat(b)	Overall Average Total Tariff	971	886	841	831	Family Group Rank 7/8 National Rank 26/32 Stirling 1010 East Lothian 941 Argyll & Bute 889 Scottish Borders 866 Midlothian 850 Highland 843 Moray 831 Angus 766 Family Group Average 874 National Average 918	•	•

		Priorities on addressing whole family wel	l-being	to ensure that chil	dren can reach the	ir full potential			
				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
CHN21	Nat(b)	Participation rate for 16-19 year olds (%)	93-94%	91.6%	95.4%	93.1%	Family Group Rank 7/8 National Rank 17/32 East Lothian 94.6% Stirling 94.4% Argyll & Bute 94.3% Scottish Borders 94.2% Midlothian 94.0% Highland 93.8% Moray 93.1% Angus 91.9% Family Group Average 93.8% National Average 92.7%	•	
CHN11	Nat(b)	Proportion of pupils entering Positive Destinations	95.2%	96.2%	95.1%	93.8%	Family Group Rank 7/8 National Rank 30/32 Scottish Borders 97.0% Highland 96.5% Midlothian 95.3% Argyll & Bute 94.8% East Lothian 94.5% Stirling 94.5% Moray 93.8%	•	•

				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
							Angus 92.2% Family Group Average 95.2% National Average 95.7% (Sustainable Development indicator)		
CHN19a	Nat(b)	School attendance (%)	91.5%	N/A	91.2%	90.8%	Family Group Rank 2/8 National Rank 12/32 Stirling 91.8% Moray 90.8% East Lothian 90.3% Perth & Kinross 90.2% South Ayrshire 90.0% Fife 89.6% North Ayrshire 89.1% East Ayrshire 88.3% Family Group Average 90.0% National Average 90.3%	•	_
CHN19b	Nat(b)	School attendance rate (LAC, %)	84.7%	Biennial Indicator (2020/21 – 89.4%)	83.4%	Biennial	Family Group Rank 5/8 (2022/23) National Rank 19/32 Midlothian - 88.3% Stirling - 87.3% Argyll & Bute - 85.6% East Lothian - 84.7% Moray - 83.4% Highland - 83.3% Angus - 82.8% Scottish Borders - 82.3% Family Group Average 84.7% National Average 84.4%	•	_
CHN20a	Nat(b)	School exclusion rates per 1,000 pupils	16.2	Biennial Indicator (2020/21 – 14.2)	20.2	Biennial	Family Group Rank 5/8 (2022/23) National Rank 21/32 Scottish Borders 8.9 Argyll & Bute 10.0 Stirling 10.3 Midlothian 14.2 Moray 20.2 Highland 21.0 East Lothian 21.2 Angus 23.7 Family Group Average 16.2 National Average 16.6	•	_
CHN20b	Nat(b)	School exclusion rates per 1,000 looked after children	102.1	Biennial Indicator (2020/21 – 125.0)	156.0	Biennial	Family Group Rank 6/8 (2022/23) National Rank 25/32	₽	

				2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
							Argyll & Bute 16.0 Stirling 20.7 Midlothian 37.0 East Lothian 43.2 Scottish Borders 60.6 Moray 156.0 Highland 204.3 Angus 278.8 Family Group Average 102.1 Scotland Average 97.0		
CHN3	Nat(b)	Cost per Pre-School Education Registration	Data Only	£10,108	£10,334	£9,834	Family Group Rank 3/8 National Rank 5/32 East Lothian £7,453 Highland £9,682 Moray £9,834 Midlothian £9,840 Scottish Borders £12,167 Angus £13,032 Stirling £14,238 Argyll & Bute £15,310 Family Group Average £11,444 National Average £11,627	•	
CHN17	Nat(b)	Proportion of children meeting developmental milestones	85.3%	84.9%	87.3%	April 2025	Family Group Rank 2/8 (2022/23) National Rank 6/32 Scottish Borders - 88.5% Moray - 87.3% East Lothian - 86.9% Midlothian - 86.0% Argyll & Bute - 85.3% Highland - 83.3% Angus - 82.6% Stirling - 82.4% Family Group Average 85.3% Scotland Average - 82.1%		
CHN14a	Nat(b)	Literacy Attainment Gap (P1,4,7 Combined) - percentage point gap between the least deprived and most deprived pupils	23.7	26.3	32.1	N/A	Family Group Rank 8/8 (2022/23) National Rank 29/29 Argyll & Bute 13.0 Midlothian 21.2 Angus 21.9 East Lothian 23.3 Stirling 23.8 Highland 23.8 Scottish Borders 30.6	•	?

	Code Code Sh			2021/22	2022/23	2023/24		Short	
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status
							Moray 32.1 Family Group Average 23.7 National Average 20.5 (Sustainable Development indicator) (2023/24 Moray data not being published due to supressed figures)		
CHN14b	Nat(b)	Numeracy Attainment Gap (P1,4,7 Combined) - percentage point gap between the least deprived and most deprived pupils	23.7	24.7	26.6	N/A	Family Group Rank 7/8 (2022/23) National Rank 28/29 Angus 13.5 Midlothian 14.6 Argyll & Bute 14.7 Stirling 16.6 Highland 21.1 East Lothian 23.6 Moray 26.6 Scottish Borders 31.4 Family Group Average 23.7 National Average 17.0 (Sustainable Development indicator) (2023/24 Moray data not being published due to supressed figures)	•	?

	Service Level Priorities Curriculum													
				2021/22	2022/23	2023/24		Short						
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status					
EdS413.01 a	II ocali n i	Leaver results: % of leavers attaining level 4 Literacy	92.4%	95.5%	94.9%	93.1%	Moray – 93.1% Virtual comparator – 92.4% Northern Alliance - 93.3% National – 93.2%	•						
EdS413.01 b	II ocali n i	Leaver results: % of leavers attaining level 4 Numeracy	89.6%	93.9%	91.0%	89.7%	Moray – 89.7% Virtual comparator – 89.6% Northern Alliance – 89.7% National – 90.5%	•						

	Service Level Priorities											
Learning	g Teach	ing and Assessment										
Code	Code	Short Name	Current	2021/22	2022/23	2023/24	Latest Note	Short	Status			

			Target	Value	Value	Value		Term Trend Arrow	
LTA01	Local	% of schools inspected in current session (HGIOS4 full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 2.3 – Learning, Teaching and Assessment)	Data Only	N/A	25%	63%	2023/24 8 HMIE inspections: 5 Good or better 2 Satisfactory 1 Weak	•	
LTA02	Local	% of schools inspected in current session (HGIOS4 full model inspection/short model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 3.2 – Raising Attainment and Achievement)	Data Only	N/A	0%	50%	2023/24 8 HMIE inspections: 4 Good or better 3 Satisfactory 1 Weak	•	
LTA03	Local	% of ELC settings with a good or better grading for HGIOELC (QI 2.3 Learning, Teaching and Assessment)	Data Only	N/A	100%	100%	2023/24 3 HMIE inspections – all ELC settings achieved good or better for QI2.3		
LTA04	Local	% of ELC settings with a good or better grading for HGIOELC (QI 3.2 (Securing Children's Progress)	Data Only	N/A	100%	100%	2023/24 3 HMIE inspections – all ELC settings achieved good or better for QI3.2		
CHN18	Nat(b)	Proportion of funded early years provision which is graded good/better	90.7%	86.9%	87.5%	84.1%	Family Group Rank 7/8 National Rank 28/32 Angus 96.2% Stirling 95.3% Argyll & Bute 93.5% Midlothian 90.5% Scottish Borders 90.0% East Lothian 86.7% Moray 84.1% Highland 81.7% Family Group Average 89.8% National Average 89.8%	•	

Service Level Priorities Supporting all Learners												
				2021/22	2022/23	2023/24		Short				
Code	Code	Short Name	Current Target	Value	Value	Value	Latest Note	Term Trend Arrow	Status			
SAL01	Local	% of schools inspected in current session (full model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 3.1 – Ensuring Wellbeing, Equality and Inclusion)	Data Only	N/A	0%	100%	2023/24 2 HMIE inspections: 2 Good or better					

Code	Code	Short Name	Current Target	2021/22	2022/23	2023/24	Latest Note	Short Term Trend Arrow	Status
				Value	Value	Value			
SAL02	Local	% of ELC settings inspected in current session (full model inspection) achieving an evaluation of satisfactory or better in HMIE inspection reports (QI 3.1 – Ensuring Wellbeing, Equality and Inclusion)	Data Only	N/A	N/A	100%	2023/24 2 HMIE inspections – all ELC settings achieved good or better for QI3.1	•	2
SAL03	Local	Number of Violence and Aggression incidents (Education)	Data Only	1,662	2,824	3,145		₽	
EDU- HWB01	Nat(b)	Primary: Improving Attendance Rate	Data Only	92.3%	92.7%	92.5%	(Core Stretch Aim indicator)	₽	
EDU- HWB02	Nat(b)	Primary: Reducing Exclusions (*per 1,000 pupils)	Data Only	1	2.9	3.6	24 exclusion incidents recorded in 2023-24 (up by 4 from 2022-23) giving a rate of 3.6 per 1,000 primary pupils. (Core Stretch Aim indicator)	₽	
EDU- HWB03	Nat(b)	Secondary: Improving Attendance Rate	Data Only	89.2%	88.9%	88.2%	(Core Stretch Aim indicator)	1	
EDU- HWB04	Nat(b)	Secondary: Reducing Exclusions (*per 1,000 pupils)	Data Only	30.8	42.1	38.1	208 exclusion incidents recorded in 2023-24 (down by 19 from 2022-23) giving a rate of 38.1 per 1,000 secondary pupils. (Core Stretch Aim indicator)	•	
EDU- HWB05	Nat(b)	Secondary: Improving Attendance Rate (Free School Meals)	Data Only	81%	80.1%	78%	(Core Stretch Aim indicator)	₽	