

Communication Mode

The Deaf Education Service uses a Total Communication approach and so will combine speech with facial expression, gesture, sign language and visuals when communicating in class.

Staff use British Sign Language (BSL) which is the officially recognised language of the Deaf community in the UK, as opposed to other forms of manual communication.

Which Pupils Benefit from the Service?

Generally referrals are received from clinicians following a medical identification of deafness or medical diagnosis of a visual impairment.

Please contact Emma Rose, Principal Teacher if you wish to discuss the referral process in more detail.

Where to find us:

Deaf and Visual Education Team
Moray Council HQ
High Street, Elgin
IV30 1BX
Tel: 01343 563639
Email: dvet@moray.gov.uk

Principal Teacher: Emma Rose
Email: emma.rose@moray.gov.uk

The staff in the service comprises:

2 Teachers of Visual Impairment
2 Teachers of the Deaf Children and Young People
Specialist support staff

Useful Contacts:

National Deaf Children's Society (NDCS)
www.ndcs.org.uk

Royal National Institute for the Blind (RNIB)
www.rnib.org.uk

Visual Impairment Network for Children and Young People (VINCYP)
www.vincyp.scot.nhs.uk

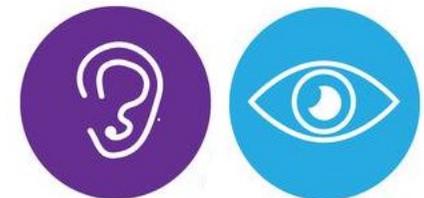
Action on Hearing Loss
www.actiononhearingloss.org.uk



Education and Social Care

Deaf and Visual Education Team

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Deaf and Visual Education Team

Moray Council Deaf and Visual Education Team comprises of two teams:

1. Deaf Education Service:

Peripatetic (outreach) Qualified Teachers of deaf children and young people (ToD), and specialist support workers, provide support for deaf children from identification through to leaving school, in the home, nursery or school.

We use the term 'deaf' to refer to all types of hearing loss from mild to profound. This includes deafness in one ear or temporary hearing loss such as glue ear.

2. Visual Education Service

Peripatetic (outreach) Qualified Teachers of Visual Impairment (QTVI), and specialist support workers, provide support for the visually impaired child in their home, playgroup, nursery or school.

Our Aims

- To promote access and opportunity for children in Moray who are deaf or have a visual impairment, to ensure they achieve to their full potential.
- To work collaboratively with parents and school to ensure a high quality of education appropriate to the needs of the child.

How Do We Achieve These Aims?

- Advise, provide information and practical support to promote the inclusion of children who are deaf or visually impaired into mainstream classrooms.
- Provide objective advice when decisions related to communication mode are being made.
- Support communication and language development for pupils who are deaf.
- Monitor a child's functional hearing or vision and offer recommendations for accessing the curriculum.
- Provide direct teaching input in key skill areas – training in the use of low vision aids, technology, Braille, touch typing and other differentiated materials.
- Provide support in the use of specialist resources to promote independence.
- Provide appropriate adapted materials and equipment for pupils
- Monitor pupil progress, attend review meetings and provide reports.
- Give advice and recommendations for special exam arrangements e.g. enlarged print, extra time, adapted papers.
- Liaise with Audiology & Ophthalmology Departments in local hospitals .

- Work collaboratively with Speech & Language Therapy, Occupational Therapy, Educational Psychology
- Provide training in deaf and visual awareness for staff, pupils and other professionals.
- Support pupils involved in transition throughout their education and as they move into further education or employment.
- Work closely with other agencies e.g NDCS & NESS.

Specific Interventions

- Family support (according to need)
- Classroom support (according to need)
- One-to-one pre and post tutoring (according to need)
- Provision of and support in the use of radio aids and other listening technology (according to need).
- Provision of and support in the use of optical aids (according to need).
- Home and nursery visits for pre-school children.

