

School Handbook

Alves Primary



ALVES PRIMARY SCHOOL



Date of Issue: 8th December 2024

(The information contained within this handbook is correct at the time of publication and is updated annually. This Handbook has been prepared by the Head Teacher, and follows guidelines set out by The Moray Council)

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Introduction

Head Teacher:

Mr. James McLeman

Alves Primary School

School Address:

Main Road
Alves
Elgin
IV30 8UR

School Telephone :

01343 850247

E-mail

admin.alvesp@moray-edunet.gov.uk

School Website:

<https://sites.google.com/my.glow.scot/alves-primary/home>

Opening and Closing Times

Monday to Friday for all pupils

9.00 to 10.45

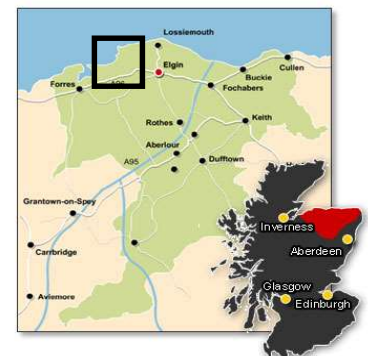
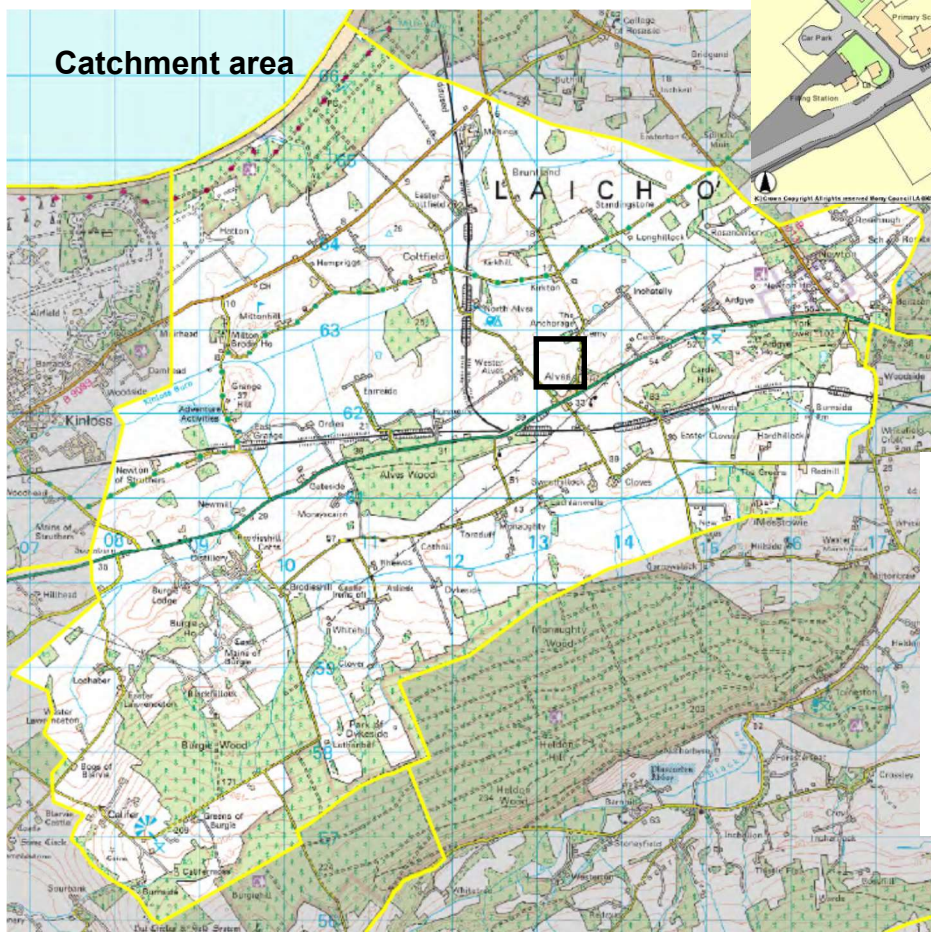
Interval

11.00 to 12.45

Lunch

1.30 to 3.00

Alves Primary School Catchment Area



HEAD TEACHERS LETTER

Dear Parents and Friends,

At Alves Primary, learning is fun and interactive. We have a strong learning community where everyone cares and works together. We pride ourselves on preparing our children for the future by inspiring and motivating them to dream more, learn more, do more, and become more through making learning enjoyable.

Everything we do at Alves Primary is focused on Learners' Experience. We are always looking for opportunities to take learning outdoors, bring expert visitors in to support learning, and encourage parental involvement. We are all very passionate about our school and continue to seek ways of improving the experiences of the pupils through self-evaluation process.

Please remember that you are always welcome in school and if you have any ideas, views, comments or concerns, please do not hesitate to share these with us by contacting the main office. I would like to take this opportunity to share my appreciation for all the support everyone has provided the school and the partnerships we have made over the years to make Alves Primary an excellent environment for children to learn.

I hope that you will enjoy reading our brochure and that it will give you a clearer idea of how we look after your children while they are in our care.

I look forward to welcoming you and your child/children into the Alves Primary School community and I do hope that it will prove to be an enjoyable and rewarding experience.

Yours sincerely,

James McLeman
HEAD TEACHER



Welcome to Alves Primary



Alves Primary School is situated at the side of the A96, Forres to Elgin road, at the west end of the village. The building was originally built as a Junior Secondary School, but is now used as a Primary School providing a non-denominational educational service to children from Primary 1 to Primary 7. The school currently has 4 composite classes with a roll of 87 pupils on census day.

The building itself, is of traditional design and fairly typical of other local rural schools. Today, the children describe the school as being in two main blocks - the teaching block and the hall block. The teaching block has 4 spacious, bright and colourful classrooms which are equipped with wireless internet and interactive panels, and a school library. This creates a very comfortable learning environment for our pupils.

The hall block houses a large hall, kitchen, a support for learning room, a nurture space, a music/drama room and PE changing rooms. The large hall is used for PE and also serves as the dining area at lunch time. This building is also used by the school and Parent Council to host special events like discos, Stay-n-plays, Movie Nights, concerts, markets and our welcome picnic.

Our third building is the Hub building and positive behaviour room. This building is a space for the whole school community to use for meetings, gatherings such as drop-in sessions, parent council events and partner agencies to use like NHS. The positive behaviour space is equipped with games, pool table, PlayStation and a table football.

We have a very spacious playground to inspire outdoor learning and natural play. There is a fantastic outdoor classroom and sensory garden for learning about environmental sustainability. We also have a full sized football pitch and wooded area for forest schools.

A termly newsletter, Expressions, Parent Portal, email, text messages, school website and Parent Council Facebook page are used to keep parents and carers informed of events, activities and general day to day information.

Alves Primary Staff

Head Teacher	Mr J McLeman
Class Teachers	Mr G Campbell Mrs N Blair Miss Montgomery Miss McFarlane (Probationer)
McCrone Teacher	Mrs J Lunan
SfL Teacher	Mrs B Henderson
School Administrator	Mrs W Anderson
Office General Assistant	Mrs A Masson (Thursday)
Classroom Assistant	Mrs C Davies
Pupil Support Assistants	Mrs L Martin Mrs A Pemberton
Playground/ Lunch Supervisor	Mrs D Moore
Janitor	Mr L McBride
Catering Assistants	Mrs K Longstaff Miss E Wilson
Cleaner	Mrs Julia Gordon

Alves Primary School Main Road Alves Elgin IV30 8UR Tel : 01343 850247 E-mail admin.alvesp@moray-edunet.gov.uk https://blogs.glowscotland.org.uk/my/alves/	SCHOOL TELEPHONE INFORMATION LINE 0870 054 9999 THEN pin 031090 Calls to this number will be charged a 2p per minute service charge plus your call providers access charge	Moray Council Educational High Street Elgin IV30 1BX Tel : 01343 563347 http://www.moray.gov.uk
School Nurse Emma Riddoch Tel : 01309 678868 gram.morayschoolnursingservice@nhs.scot	Moray Health Services Dr Gray's Hospital Elgin Tel : 0345 456 6000	Speech Therapist Spynie Hospital Tel : 01343 567161
School Health Spynie Hospital Elgin Tel : 01343 567161	School Dentist Dr Gray's Hospital Tel : 01343 559870 Transport Unit Tel : 01343 562541 Tel : 01343 562564	USEFUL NUMBERS & ADDRESSES at a glimpse

Contacting the School

How To Make Contact About Your Child.

Someone is usually available to take your call from 8.30am

The phone number is **(01343) 850247**.

Our e-mail address is – admin.alvesp@moray-edunet.gov.uk

Staff are always willing to meet with parents to discuss their child's progress. All you need to do is contact the office to make an appointment. If there is an urgent situation please do not hesitate to contact the Head Teacher.

Attendance and Pupil absence notification

It is very important that parents **phone** the school to let us know if a pupil is to be absent or late. The nightmare scenario is where we do not know where a pupil is, and cannot contact a responsible person. **It is therefore imperative that you let us know why your child is unable to attend.** Parent Portal can be used to inform the school if your child is going to be absent but a staff member may still phone to confirm due to part-time administrator.

If you have to collect your child for an appointment, please let us know in advance if you can. Absences are recorded in line with government regulations (See section 9 Notes for Parents and Carers 2018).

Pupils who are late for school

It is very important that pupils are punctual for school. If circumstances arise where your child may be late please notify the school as soon as possible. Pupils who are late are vulnerable and their safety is very important to us.

To ensure as far as possible the safety and well-being of pupils, Educational Services has reviewed the current procedures and practices with regard to the notification of pupil absence as follows:

1. If your child is not able to attend school, you should contact the school, preferably by Parent Portal or telephone - **Telephone : 01343 850247** and advise us of the reason for the absence and the likely date of return to school. You may of course send another member of the family to school with a note giving details of the absence.
2. We check the attendance register daily at the beginning of the morning and afternoon sessions.
3. If your child is found to be absent and we have not been advised by you of their absence, then we will contact you by telephone to alert you to this.
4. If we cannot immediately make contact with you then we will contact the person you have named as your family emergency contact.
5. If we still fail to make contact there is only one option – **phoning the police.**

Family Holidays during School hours

Advice from the Scottish Government is that holidays during the school session, other than in exceptional circumstances, should be considered as unauthorised absences. Parents need to inform the school about such holidays, and each case will be considered on its merits.

Complaints Procedure

Alves members of staff are fully committed to providing quality learning experiences for your child. However, from time to time, mistakes can be made, or be seen to be made.

- If you feel dissatisfied about any aspect of the school's provision, please contact the Head Teacher.
- We will do everything in our power to make things right and explain what has and will be done.
- We are committed in working with everyone in the school community.

If you are still dissatisfied with our response, here is the name and address of the person that you should contact:

Ask for the 'duty officer'

Council Offices

High Street, Elgin, IV30 1BX

01343 543451

Child Protection

Child Protection Indicators

Article 19 (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

(United Nations Conventions on the Rights of the Child)

It is the duty of The Moray Council and its entire staff to ensure, as far as possible, that all children are protected from the danger of child abuse in all its forms. These include:

- Physical Abuse
- Emotional Abuse
- Sexual Abuse
- Criminal Exploitation
- Trafficking
- Neglect
- Female Genital Mutilation
- Forced Marriage
- Forced or Dangerous Labour
- Child Sexual Exploitation
- Harmful Sexual Behaviours
- Radicalisation
- Domestic Abuse
- Parental Drug Use
- Parental Alcohol Use
- Parental Mental Health
- Child Placing Self at Risk

Where school staff have concerns about a pupil, which suggests the possibility of abuse, these concerns will be passed on immediately to the designated Child Protection Co-ordinator in school, who will then discuss the concerns with a member

of the Social Work Team. In these circumstances, parents will not normally be consulted first.

Further information regarding these indicators of risk can be found in the [National Guidance for Child Protection in Scotland \(2021\)](#).

Getting it Right for Every Child (GIRFEC) – Primary Schools

The Getting it Right for Every Child (GIRFEC) approach aims to improve outcomes for children, young people and their families based on a shared understanding of wellbeing. Most children and young people receive the support they need from their own families and their community, in partnership with universal services such as health and education. Where extra support is needed, GIRFEC aims to make that support easy to access with the child or young person at the centre. It looks at a child or young person's overall wellbeing to establish how safe, healthy, achieving, nurtured, active, respected, responsible and included wellbeing indicators they are, to ensure that each and every child or young person gets the right support, at the right time, from the right people.

As part of the national GIRFEC approach children and young people from birth to 18, or beyond if still in school, and their parents will have access to a single point of contact to help them get the support they need. In primary schools this will usually be provided by the Headteacher or Depute Headteacher. The Headteacher or Depute Headteacher will be the single point of contact for children and young people, their parents/carers and the professionals who work with the child or young person. Should you have anything you would like to discuss regarding your child's wellbeing, please do not hesitate to contact your child's Headteacher or Depute Headteacher either by phone, email or alternatively a letter marked for the attention of your child's Headteacher or Depute Headteacher.

Notes for Parents and Carers booklet:

Moray Council has produced a "Notes for Parents and Carers" booklet, which is designed to provide basic information about the education system in Moray and also to detail specific areas of government legislation which may relate to your child's experience at school. This booklet is available from the school, from Education, Communities & Organisational Development, or the Moray Council website www.moray.gov.uk/moray_standard/page_47236.html

This booklet is also available in other languages.

Enrolment/Transitions

Transition to Primary 1

Alves Primary does not have a school nursery but has a very good relationship with the local nursery providers. Staff liaise with local nurseries each year to ensure this transition is a very positive experience for your children. Nursery pupils are invited to the school throughout the school session to experience different curricular activities in the P1/2 class. The Primary 1 teacher makes visits to the local nurseries so that the children become more familiar working with the teacher in their familiar surroundings.

Children who will be 5 years of age on, or before the last day in February of the following year are eligible for admission. In January a notice is placed in the local newspapers, which informs parents about the enrolment dates. On admission, parents are provided with a Primary 1 Induction package which provides more information about the class and routines.

All pupils when first starting Alves Primary School will receive a free Alves Primary Water Bottle. Pupils are able to purchase additional water bottles at cost.

Transition from class to class

At Alves Primary School we believe that transition between classes is very important and that information between teachers is shared appropriately. To ensure smooth transitions, teaching staff meet each term to discuss pupil progress and plan next steps for learning through planning, moderation and attainment meetings. Our pupil profiling and assessment data makes sure that children's learning stays on track.

Secondary School

Most pupils from Alves Primary transfer to Forres Academy at the end of Primary 7, although occasionally, children transfer to other secondary schools in the area. We try to ensure that this transfer is as smooth and stress-free as possible, and have regular meetings with secondary colleagues to ensure this. Staff from the secondary schools visit Alves Primary to build relationships with pupils and an extended transition programme is arranged so our pupils can meet pupils from the other associated schools.

Forres Academy

Burdsyard Road,
Forres

IV36 1FG

Tel: 01309 672271

Fax: 01309 676745

Email: admin.forresacad@moray-edunet.gov.uk

The primary schools associated with Forres Academy are Dyke, Logie, Dallas, Applegrove, Anderson's, Pilmuir, Kinloss and Alves. The Head Teachers from these schools meet with secondary colleagues on a regular basis to discuss curriculum developments to ensure all pupils attending Forres Academy have had similar experiences before moving on.

Parental Involvement

Alves Primary Parent Council

- Chair – Sally Bogale
- Treasurer – Stacey Eaketts
- Secretary – Sian Marchant
- Staff member - Mr McLeman
- and committee members



Parent Council/Fundraising Group

The Alves Primary Parent Council is open to parents and teachers. A committee is elected at the Annual General Meeting in September each year. The aim of this active group is to foster good relationships between home and school, and parental understanding of the daily operations of the school. The Parent Council actively seeks opportunities to assist the school in providing facilities, events and resources to benefit the school and its pupils. Dates of meetings can be found in the monthly School Newsletter and minutes are available on our website and in school.



School Ethos and Values

School Ethos

Alves Primary has a very strong learning community where everyone is involved and valued. We are determined to provide high quality learning experiences with a priority of meeting all the needs of our pupils. A positive attitude and manners are of high importance and everyone is expected to inspire and encourage each other to achieve their goals and dreams.

School Values

The Pupils at Alves Primary created these values which they believe are important in ensuring the best learning environment possible and to build a positive community where everyone wants to be a part of. (Reviewed 2019)

Respect

At Alves Primary this is **how** we show respect:

- being polite
- looking after someone or something
- being helpful and kind
- being friendly and nice
- having manners
- being considerate
- thinking about our words and actions
- listening to others
-



Team work

At Alves Primary this is **how** we show team work:

- cooperation
- sharing jobs and responsibilities
- being supportive
- communication - quality discussions
- working together
- being considerate
- positive attitude
- giving everyone an opportunity



Caring

At Alves Primary this is **how** we are caring:

- kind to each other
- we listen
- look after each other
- being helpful
- think about others and their feelings
- building friendships



Enthusiasm

At Alves Primary this is **how** we show enthusiasm:

- encouragement
- being positive
- being confident
- being excited about our work
- try our best
- being willing to give it a go
- being cheerful



Vision and Aims

Vision: Alves Primary is a place of inspiration. Learning is fun and **interactive** and everyone is **supportive** of each other. Everyone in the community takes an active role and **cares** about each other and the school. Alves Primary is a place where aspirations to dream more, learn more, do more and become more, are realised.

Aims:

ALVES PRIMARY SCHOOL



ALVES IS ACE!

Ambition Confidence Empathy

Pupil Voice

At Alves Primary we value the views of the pupils by providing opportunities for them to have a say in the day to day life around the school. Pupil views are obtained through school assemblies, focus groups, business meetings, consultations and the Pupil Council. The Pupil Council meets every term to discuss the school environment and ideas to make improvements.

Alves Pupil Business Meetings

Pupils have a very active role at Alves Primary and we make sure that their voice is heard. Every Friday pupil led groups for Enterprise, Health & Travel, Festivals, Eco School and Global Citizenship "United Nations of Alves" have business meetings to take these developments forward. Groups will be deciding on different projects, running surveys, leading assemblies, and hosting at least one school event involving the wider community and providing a service. Updates from each of these groups will be found in the school newsletter and website. These meetings are open for parents to support these groups by coming along as many times as they wish every Friday between 11:45 and 12:45.

Working in Partnership

Every session our pupils within their Business Groups create opportunities for the school to work within the local community or bring the local community into the school. The pupils select a local charity each year to raise funds to support their cause. To make learning enjoyable and more interesting, the school looks for opportunities locally and nationally like, Rotary, Charities, MOD, Authors, Elgin City, Fire department, SSPCA to name a few. We work closely with other schools in the local area as well as Private schools like Gordonstoun for activities such as sailing, climbing, navigation and fishing. We work very closely with our local agencies to support and care for our pupils and make sure they have a safe and nurturing environment to thrive in.



Moray Young Citizens Award

Due to all the work the pupils have achieved locally and internationally through their business groups, Alves Primary won the first ever Moray Young Citizens Award for Primary schools in 2011, was commended for its work in 2012, won this award again in 2013, 2014, 2015, 2016 and 2018. In 2019, Alves Primary was the first primary school to win the Global Citizenship award and again we were highly commended in 2020.



Celebrating Achievement

Celebrating achievement is very important to everyone in the Alves Primary School community. We believe it is very important to teach pupils about what achievements are, the importance of celebrating successes and encourage our pupils to reflect on their wider achievements. To help the children to reflect and identify their achievements we have created our "Smart Wheel" based on Multiple Intelligence. Pupils use the "Smart Wheel" to help them identify areas they have made an achievement each day. The 8 areas are Word, Number, Movement, Picture, Self, Socially, Nature and Musical. Pupils work is on display beside our Smart Wheel under different Achievement headings.

Every Friday we have assembly based on pupils rights (UNCRC), where awards and certificates are handed out to celebrate personal and school achievements. Fantastic Achievement certificates are used to recognise wider achievement along with Worker of the Week certificates to celebrate pupils' hard work at school. Each week the Workers of the Week get to use the positive behaviour rooms as a reward for all their effort. All pupil and school successes are displayed in the main foyer along with our Alves at a Glimpse display showing school life throughout the session. See School performance section for the school.



POSITIVE BEHAVIOUR POLICY

The 'School Values' which the pupils, staff, and parents agreed to, are the basis of the positive behaviour that is expected here at Alves Primary to ensure a safe and interactive learning environment.

Pupils created expectations for behaviour in the school playground which pupils support each other to maintain a positive school environment.

Staff are developing routines to ensure a consistent approach around the school and privileges to reward positive behaviour. A traffic light system is used by all staff members to provide opportunities for pupils to improve inappropriate behaviour.



Green Card - Good behaviour - pupils are "Good to Go"



Yellow Card - Warning - behaviour is inappropriate and a change is required. This provides the pupil an opportunity to build the bridge back to positive behaviour.



Red Card - Reflection time - If warned and behaviour continues, a red card is shown and the pupil is sent to a "Reflection" zone for a 3 minute cool off and/or removal of a privilege/privilege time. This behaviour is recorded and passed onto the class teacher.

When a card is shown a discussion between the staff member and pupil takes place so understanding and next steps are agreed.

If inappropriate behaviour becomes persistent, then a complete removal of a privilege and/or a loss of break and/or loss of lunch time in a "Reflection" zone is issued.

When a pupil has completed their "Reflection" a discussion about the behaviour will take place between the pupil and staff member to identify solutions.

If a pupil does not cooperate with a staff member while inappropriate behaviour is being dealt with or the behaviour is deemed severe, a meeting will be arranged with parents/carers to discuss the behaviour and agree future conditions, or exclusion from school. Details of the procedures for bullying, discipline and sanctions can be found in the Care & Welfare Policy on the school website or a copy can be provided from the school.

You should also note that any incidents involving violence, dangerous weapons, drugs or alcohol are reported immediately to Educational Services, and the Police may also be involved.

Playground Rules

Pupils had a major role in creating an environment they wanted to have in the playground. They believed that rules were restrictive and were only there to be broken. These are the reason why the pupils created "Our Playground" which everyone in the school community agreed too. These take into account the Wellbeing Indicators and UNCRC Rights of a Child.

ALVES PRIMARY SCHOOL



Our Playground

In our playground you will see pupils:

- | | |
|----------------------------------|------------------|
| • Having fun | Nurtured |
| • Playing nicely together | Included |
| • Helping someone who has fallen | Safe/Responsible |
| • Sharing toys | Nurtured |
| • Smiling | Nurtured |
| • Playing together | Included |
| • Everybody joining in games | Active/Healthy |
| • Kind and nice voices | Nurtured |
| • Clean playground | Responsible |
| • Putting away equipment | Responsible |
| • Healthy snacks | Healthy |

In our playground you will hear pupils:

- | | |
|------------------------------------|------------------|
| • Laughing | Nurtured/Safe |
| • Chatting nicely together | Included/Respect |
| • Using appropriate language | Respect |
| • Saying nice things to each other | Respect |

In our playground you will feel:

- | | |
|---------------|-------------------|
| • Welcome | } Safe & Included |
| • Happy | |
| • Friendly | |
| • Cheerful | |
| • Warm inside | |



Article 31 – Pupils have the right to play and rest with friends.

CURRICULUM FOR EXCELLENCE (CFE) : ALVES PRIMARY

At Alves Primary we have developed a high quality curricular plan designed to incorporate CFE. We have created building block for learning to ensure flexibility to promote active learning. These building blocks are made up of Core Skill development, Subject Specific learning, Interdisciplinary learning, Health & Wellbeing, Business meetings along with scheduled Self Evaluation time. Pupils will have more opportunities for learning across the stages and whole school challenges. We plan experiences based on the CFE design principles, STEM, DYW, sustainability, rights and the 4 Capacities of CFE. We take learning outdoors when opportunities arise. Pupils are involved in all aspects of learning and teaching. Through effective feedback pupils learn to reflect on their learning and identify their achievements and their next steps for future learning so they can self-regulate their learning and act upon it. Parents are involved and informed about developments with CFE through the website, newsletter, information events, focus groups and consultations.



Alves Primary curriculum design for CFE:

ALVES PRIMARY SCHOOL



Alves Primary Curriculum for Excellence

Curriculum Rationale: The main emphasis of CFE at Alves Primary is learners' experience and how we teach by providing opportunities for children to thrive in a fun and interactive environment. It is designed to engage learners and develop their skills that will better prepare them for the world they are growing up in. To create a culture that supports pupils to achieve their full potential and develop their intellectual character. Pupils are included in all aspects of school life, where they are valued and appreciate their learning and achievements, to develop confidence, respect, resilience and tolerance in life. We believe the health and wellbeing of all our pupils is the foundation to improve outcomes and support pupils as they grow, develop and to reach their full potential.

Values: The Pupils at Alves Primary created these values which they believe are important in ensuring the best learning environment possible. (2019)

Respect

Teamwork

Caring

Enthusiasm

Pupils focus on how they can achieve these in class and during assemblies. (See School Values)

Vision: Alves Primary is a place of inspiration. Learning is fun and **interactive** and everyone is **supportive** of each other. Everyone in the community takes an active role and **cares** about each other and the school. Alves Primary is a place where aspirations to dream more, learn more, do more and become more, are realised.

Aims:

**ALVES PRIMARY
SCHOOL**



**ALVES IS
ACE!**

Ambition Confidence

Empathy

(2019)

Ethos: Alves Primary has a very strong learning community where everyone is involved and valued. We are determined to provide high quality learning experiences with a priority of meeting all the needs of our pupils. A positive attitude and manners are of high importance and everyone is expected to inspire and encourage each other to achieve their goals and dreams.

CFE Design: Approaches for Learning

Core Skills

Subject Specific

Interdisciplinary

Health & Wellbeing

Business Meetings – ECO,

Health & Travel, Festivals,

Global Citizenship, Enterprise & Nurture

Self-Evaluation

Rights, STEM, Enterprise,

Sustainability, Global

Citizenship, Outdoor learning,

Scotland, DYW

These approaches ensure flexibility to promote active learning, learning across stages, master classes, and whole school challenges.

(Learning and Teaching folder for consistency)

**CFE Context for Learning:
Curriculum Areas**

- Expressive Arts
- Languages and Literacy
- Health & Wellbeing
- Mathematics and numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies

Ethos and life of school –

Pupils making decisions

Interdisciplinary Learning –

applying knowledge and skills to deepen understanding through curricular links

Opportunities for Personal

Achievement – Plan

opportunities for achievement through encouragement & support. (See CFE Website)

Learning Methodologies: How we learn?

Assessment for Learning (AfL), Critical Skills, Cooperative Learning, Instructional Strategies, Higher Order Thinking, Teaching for Understanding (TfU), Reciprocal Reading, Restorative practices, ICT, Scientific enquiry, Exploring the big picture, Joyning the Learning, individual/pair/group work, learning within a local context, Emerging Literacy, SEAL, NZ framework, Positive behaviour management system, etc... 4 aspects of pedagogy – Classroom culture, intellectual challenge, understanding of wider significance, skill development – academic & social

ASN:

SfL – support in class or small groups
 ESfL – 1:1 or small group support
 SfL Teacher
 Pupil Support Assistants
 IEP/LPS/CSP
 Specialised assessments
 GIRFEC Shanarri
 Assessments - Health & Wellbeing indicators
 Support Plans
 Social Groups
 Nurture Groups
 Child Planning Process

Planning/assessment/moderation:

Yearly, Termly, Weekly and Experience plans,
 CFE Experiences & Outcomes and stages of learning (Early, First and Second levels)
 CFE design principles – Challenge & Enjoyment, personalisation & Choice, progression, depth, relevance, coherence and breadth
 Assessment informs planning (next steps)
 Moderation informs planning (progress)
 Plan within 4 Contexts for Learning
 Planning, moderation & attainment Meetings
 Plan within a local and national context
 Focus on skill development

Achievement:

Smart Wheel – recognising personal achievement in Word, Number, Picture, Self, Social, Music, Environment, and Movement
 Assemblies –Fantastic Achievements & Worker of the week
 School wall displays
 Achievements Book
 Class & school award systems
 Glow blogs, Profiles, Twitter, PC Facebook page
 Newspaper

Reporting:

Yearly reporting
 Open nights and school events
 Concerts
 Parent Teacher Interviews
 Open Door
 School/Home links – phone, email, letter, blog, Twitter etc...

Self-Evaluation: Improvement in performance**Working with Parents:**

Parent Council
 Focus Groups
 Drop in sessions
 Consultations
 Parent interviews
 Reports
 Business Meetings
 Parent Volunteers
 Informal Events

Pupils:

Pupil surveys –Qualitative and Quantitative
 Personal Learning Journeys
 Reports
 Peer/self Assessments - AfL
 Pupil Council
 Assemblies
 Focus groups/ Classes
 Smart Achievements
 Display
 HGIOURS

Staff:

CPD
 HGIOS Indicators
 Professional Review and Development
 Staff Meetings
 Attainment Meetings
 Planning Meetings
 In Service
 Reflective Discussions
 Team Briefings

School:

School Improvement Plan
 Standards and Quality Report
 Working Time Agreement

Working with Partners:

Visitors to school
 Visits outside school
 HMIE Reports
 Quality Improvement Team

Four Capacities of CFE:

Successful Learners: enthusiasm and motivation for learning, determined to reach high standards of achievement, openness to new thinking and ideas

Confident Individuals: self-respect, sense of physical, mental and emotional wellbeing, secure values and beliefs

Effective Contributors: enterprising attitude, resilience, self-reliance

Responsible Citizens: respect for others, commitment to participate responsibility in political, economic, social and cultural life

Every child is entitled to: a coherent curriculum, broad general education, skills for learning life and work, achieve through support and challenge, positive and sustained destination, and senior phase/qualifications

(See CFE Website)

The curriculum has been designed to include these Principles:

CHALLENGE AND ENJOYMENT

Children should find their learning challenging, engaging and motivating. The curriculum should encourage high aspirations and ambitions for all. At all stages, learners of all aptitudes and abilities should experience an appropriate level of challenge, to enable each individual to achieve his or her potential. They should be active in their learning and have opportunities to develop and demonstrate their creativity. There should be support to enable children to sustain their effort.

PROGRESSION

Children and young people should experience continuous progression in their learning from 3 to 18 within a single curriculum framework. Each stage should build upon earlier knowledge and achievements. Children should be able to progress at a rate which meets their needs and aptitudes, and keep options open so that routes are not closed off too early.

DEPTH

There should be opportunities for children to develop their full capacity for different types of thinking and learning. As they progress, they should develop and apply increasing intellectual rigour, drawing different strands of learning together, and exploring and achieving more advanced levels of understanding.

PERSONALISATION AND CHOICE

The curriculum should respond to individual needs and support particular aptitudes and talents. It should give each child increasing opportunities for exercising responsible personal choice as they move through their school career. Once they have achieved suitable levels of attainment across a wide range of areas of learning the choice should become as open as possible. There should be safeguards to ensure that choices are soundly based and lead to successful outcomes.

COHERENCE

Taken as a whole, children's learning activities should combine to form a coherent experience. There should be clear links between the different aspects of children's learning, including opportunities for extended activities which draw different strands of learning together.

RELEVANCE

Children should understand the purposes of their activities. They should see the value of what they are learning and its relevance to their lives, present and future.



8 Curriculum Areas

Language

Listening and Talking

Reading

Writing

Health & Wellbeing

Mental, emotional, social & physical

Physical Education

Planning for choices & changes

Food & Health

Substance misuse

Relationship, SE & parenthood

Religious & Moral Education

Christianity

World Religions

Beliefs & Values

Expressive Arts

Art & Design Drama

Music

Dance

Mathematics

Number, Money and Measure

Shape, Position and Movement

Information Handling

Sciences

Planet Earth

Forces, electricity & Waves

Biological systems

Materials

Social Studies

People, past events & societies

People, place & environment

People in society, economy & business

Technologies

Developments in society

Skills and Knowledge

ICT to enhance learning

Computing Science

If you want to find out more about A Curriculum for Excellence there is a website with more detail and up to date information on developments. It can be found at : www.educationscotland.gov.uk/thecurriculum/whatiscurriculumforexcellence/ or visit parentzone at www.parentzonescotland.gov.uk

Assessment, Achievement and Attainment

The assessment process is an integral part of the learning and teaching at Alves Primary. The capturing of formative and summative assessment evidence ensures children are making appropriate progress in all curricular areas. A range of formative assessment approaches are used to support where pupils are in their learning. This allows teachers to provide effective feedback which identifies the purpose to address the next steps in their learning and give guidance to self-regulate learning. Summative assessment approaches are used to identify the knowledge acquired to support teacher professional judgements against the CFE benchmarks.

At Alves Primary, we use a collaborative approach for planning, moderation and tracking the progress of pupils. Teachers meet regularly each term through planning, moderation and attainment meetings to ensure there is an agreed progression of expectations, supported professional judgments of identified next steps in learning and to inform future planning. We track pupils' progression and attainment using the experiences and outcomes, benchmarks and understanding goals outlined within the curriculum to make certain pupils are appropriately supported and challenged.

Pupils are actively encouraged to develop their assessment literacy so they can identify their own and others next steps in learning and develop the skills to become independent learners. Pupils recognise their achievements using a simplified version of Howard Gardner's "8 Multiple Intelligences". Pupils identify if they have made an achievement or wider achievement in Word, Number, Music, Movement, Nature, Social, Self and Picture. Teachers support pupils to complete a 'Pupil Learning Plan' and 'Pupil Profiles' to identify what they have learnt, the context they have learnt it in, skills they are developing, what they would like to learn next, and personal achievements. With all this information we are able to ensure pupils are progressing through the levels of A Curriculum for Excellence.

PE

Our pupils have two hours of quality PE each week with the class teacher. PE will be taught in the school hall and outdoors when weather permitting. Pupils should have a change of appropriate clothing and footwear for both environments. Outdoor shoes will not be permitted for use in the hall. Pupils will be required to remove or cover ear-rings and jewellery for safety reasons.

Religious and Moral Education

At Alves Primary we follow the Experiences and Outcomes outlined in A Curriculum for Excellence. Pupils will investigate the beliefs, values and issues, practices and traditions of Christianity and other world religions while developing an understanding of these beliefs and values. Parents have the right of withdrawal from religious observance in line with the Religious Observance in Schools policy. The Policy can be found at: http://interchange.moray.gov.uk/int_standard/Page_111682.html

Sometimes we welcome the school chaplain or other visitors such as charity workers to talk to the children and develop particular topics.

Most weeks the whole school will meet for assembly. We use our assemblies to reflect and discuss current events and issues, and promote sound moral values and children rights(UNCRC). During assembly we may:

- talk about topical issues
- discuss school values
- seek pupil views on school improvements
- listen to stories from different religions
- build positive relationships

After school clubs/ activities

Currently we try to provide a range of after school activities at various times of the year :

Homework/Breakfast Club, Science Club, Guitar Group, Ukulele Group, Drama, Sports Etc.. To ensure extra-curricular activities at Alves Primary staff has agreed to this in their working time agreement.

These are run by a variety of personnel, and if parents have skills and would like to offer their services, they should talk to Mr McLeman who can help set up a particular activity for a few weeks. Parents usually find this involvement very rewarding.

Reports and Parents Evenings



Parents' evenings take place in October and in April. At this time parents are offered an appointment to discuss their child's progress with the class teacher/s. In line with 'Curriculum for Excellence' pupils are present during the interviews so that a three way conversation about the learners' progress and next steps for learning can be identified. Most parents attend these interviews and find them useful. If you cannot attend, we are usually able to make an alternative arrangement.

In April a full written report is issued to parents with the opportunity for parents to comment or discuss any concerns. At Alves Primary our End of Year reports are based on our Pupil Profile so we can have a consistent approach to reporting pupil progress throughout the year. We report on Literacy, Numeracy, Health & Wellbeing, Cross Curricular Learning and Wider Achievements. Yearly reporting opportunities through open evenings, concerts, Health Week, assemblies and organised events also outline the learning and progress pupils are making. A Yearly reporting document can be found on the school website.

Support for Learning

At times children will require additional support with their learning for a variety of reasons. Once a child is identified as requiring additional support, communication and collaboration between home and school is very important. Parents will be invited in to the school to discuss the areas of concern and the support that will be required with the class teacher, and the Support for learning teacher. For some children a Support Plan called a Learner Profile and Strategies (LPS) or an IEP (Individualised Educational Programme) will be devised and reviewed periodically. This may include the involvement other partner agencies i.e. Educational Psychologist, Speech and Language Therapy, Sensory Education Services etc...

Support for Learning staff will work individually or in a group situation either in the classroom environment or withdraw pupils for specific tasks.

If parents have any concerns about their child's progress they should make an appointment to discuss the matter with the class teacher.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Telephone Helpline: 0845 123 2303

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and factsheets including the parents' guide to additional support for learning.

Homework

Homework is part of our family learning programme at Alves Primary. The main purpose of homework is to provide an opportunity to consolidate, reinforce or build upon the learning from class and support the development of long-term memory. It enables parents and carers to participate in their child's learning and be informed about the learning that is happening in class. It also develops good habits of independent and self-regulated learning. Teachers hand out homework via Google classroom or handouts over a 7 day period as we are aware of pupils taking part in other learning activities outside school in the form of clubs etc.... It was agreed in a homework consultation in 2017 that the appropriate provision of homework would focus on literacy, numeracy and enquiry based learning. The amount of homework would be as follows:

P1-3 = 1 hour a week (15 minutes over 4 days)

P4-5 = 1 hour and 30 minutes a week (20/25 minutes over 4 days)

P6-7 = 2 hours a week (30 minutes over 4 days)

School Improvements

Full details of the School's Strategic Improvement Plan can be found on the schools website.

<https://blogs.glowscotland.org.uk/my/alves/>

At Alves Primary we have identified a number of school improvement priorities through Self Evaluation, consultation with the school community and our recent HMIE inspection. These are:

1. Develop curriculum rich learning pathways to improve Drama and Technologies. Embed Music programme developed in the previous year.
2. Raise attainment in literacy based on Systematic synthetics phonics approach.
3. RRSA Gold Award – Rights week, parent open night on rights and Global Goal activities.



School Performance

Full details of the School's performance can be found in the Standards and Quality Report on the school's website and our recent 2020 full HMIE inspection report which found the school "Very Good" across all aspects of the inspection.

<https://blogs.glowscotland.org.uk/my/alves/>

We regularly celebrate the school's achievements and successes during assemblies. Some of the major successes and achievements are:

- **Moray Young Citizen Award** - Primary Schools award 2011, 2013, 2014, 2015, 2016, 2018, 2019 Global Citizenship award for the pupils work within the community and internationally, and in 2020.
- Rights Respecting School Award – Silver (Currently being assessed for Gold)
- Second Eco School Green Flag
- SportScotland School Sport Award – Gold Award (First Primary school in Grampian)
- Rotary Presidential Citation – 2019/20, 2020/21, 2021/22, and 2022/23



Practical Information

Transport

All primary and secondary pupils who live more than 2 miles from their school will be provided with free transport if that is their local catchment school. Door-to-door transport is not guaranteed and in certain circumstances, children may be required to walk up to 2 miles as appropriate.

School Uniform

We encourage all pupils to wear the school uniform. This consists of:

- Navy school sweatshirt with yellow embroidered logo
- Yellow polo shirt with blue embroidered logo
- Navy, grey or black skirt/trousers

Uniform is usually available in school for immediate purchase - please contact the school office. Parents may also purchase Alves Primary PE shirts, high vis vests and cardigans.

In addition, pupils are asked to bring appropriately labelled sportswear for PE and an old shirt for Art and Craft. Pupils find a PE bag useful for keeping their PE kit together. It is more convenient if PE kits are kept in school at all times and taken home for washing at

holidays or weekends. This allows additional PE and Drama to be slotted in at the discretion of the class teacher as well as when timetabled.

School Meals/Packed Lunches

The school meals served at Alves Primary are prepared in Applegrove Primary. They are of a high standard and along with other Moray Schools we follow a 'healthy options' menu. Parents are welcome to send a packed lunch to school with their children but we do not have the facilities to keep these cool.

Although School Meals are served in Alves School Dining Hall, their actual provision and the collection of money is the responsibility of Karen Longstaff. She requests that payment be made using the online iPay system. Pupils will be provided a username and password for parents to set up their online payment. Payments can still be made by cash or cheque if required. Cheques should be made payable to The Moray Council. The cost of a meal in December 2024 is £2.45. You will be kept informed of any change.

As of January 2021 all Primary 1 to 5 pupils are entitled to a free school meal. Purchasing of school dinners through iPay is not required.

Entitlement for Free School meals and clothing grants are also available for low income households. Please visit the Moray Council Website for more details.
www.moray.gov.uk

Pupil use of internet and email

Moray school networks are provided for pupils to do school-related work, including research and communication with others. For Internet access, parental permission is required.

For further guidance, refer to The Moray Council Guidelines for Pupil Use of Internet and E-mail available at:

http://interchange.moray.gov.uk/int_standard/Page_111681.html

ADVERSE WEATHER PROCEDURES EMERGENCY CLOSURES

Pupils will never be sent home from school without parents being telephoned in advance. For this reason, it is most important that we have a **telephone number** plus a **local emergency contact** for each pupil.



In the case of snowy or severe weather, the advice of the bus drivers, police and Met Office is taken into consideration, and parents contacted. If you are unsure in the morning, please keep your child at home and let us know at the school. Should the bus fail to arrive, pupils should not wait more than fifteen minutes past their normal pick-up time and should not be transported by car before checking if school is open.

Severe Weather Procedures

This is what happens :

- We check the Met Office Website – <http://www.metoffice.gov.uk/> for their Severe Weather Advance Warnings.
- A decision to close the school will be made as early as possible for you to make arrangements. i.e. before 8am if possible.
- If registered with the school for a text message, a message will be sent via Groupcall.
- A message is then posted on the Moray Council website which triggers an update to Moray Firth Radio. View school closure bulletin at: <https://secure.moray.gov.uk/mcalerts/portal/servicestatus.aspx>
- Parent council will forward this message onto the Parent Council Facebook page.

This is what you can do to help :

- Please check emails, GroupCall messages and text messages
- Please check the Moray Council website, Parent Council Facebook messages before calling the school. We need to keep the school line free as possible for emergencies.
- If you feel it is unsafe for you to send your child to school during severe weather conditions, we will always respect your decision as safety comes first.

Decision to Close the School

- Sometimes, this is made by the Moray Council
- More often, the Head Teacher decides.

A decision to close the school is not always straight forward as we aim to balance the right of children to learn, the need for parents to work, and above all, the safety of staff and pupils. If appropriate, remote learning will be an option via Google classroom if the school building is closed.



Fire Safety

Pupils are well coached on how to behave in the event of a fire. We have a fire-drill every term, and can get the entire school out in less than two minutes. Fire alarms are tested weekly and serviced regularly. Evacuation maps and procedures can be found in all rooms across the school buildings.

Security

Alves Primary has a secured entry system which is on at all times when staff and pupils are in school. All visitors to the school must report to the school reception to sign in before proceeding further into the school building. All helpers in the school must be PVG disclosure checked before working with pupils without a member of staff.

Head Bumps

Head injuries are taken very seriously at Alves Primary. Parents will always be informed of head bumps whenever they occur no matter the severity. If we regard the head injury to be serious we will seek medical advice and take appropriate action.

Medicines in Schools

In line with policy agreed by the Senior Clinical Medical Officer, schools will only administer medicines with the written approval of a medical practitioner. Painkillers such as aspirin and paracetamol fall into this category, and will therefore not be administered on pupil request. A copy the school's Medical Conditions Policy and the Moray Council Policy on Supporting Pupils with Medical Needs in Schools including The Administration of Medicines can be found on the school's website.

Data Protection Act

Information on pupils and parents/carers is stored securely on a computer system. The information gathered is subject to the terms of the Data Protection Act 2018. The information may be used for teaching, registration, assessment and other administrative duties. The information is shared with Moray Council for administrative and statistical purposes. Extracts of the information are shared with a range of partners such as Skills Development Scotland, the Scottish Qualifications Authority, and the NHS (for the dental and child health immunisation programmes). Information is also shared with The Scottish Government for statistical and research purposes, although individual children are not identified.

The Data Protection Act ensures that information is collected fairly and lawfully, is accurate, adequate, up to date, not held for longer than necessary, and may only be disclosed in accordance with the Codes of Practice.

More information is available on the Moray Council Internet site at:

http://www.moray.gov.uk/moray_standard/page_75569.html

Alves Primary Privacy Statement

Alves Primary has a legal responsibility to deliver an effective educational programme to its pupils. In order to do this, we need to collect personal data about our pupils/children and their families so that we can help them learn, and keep them safe. The type of personal data we will collect include:

- Data about our pupils/children and their families This will include the name, address and contact details of the pupil/child and relevant family members. It will also include information about relevant medical conditions, any additional supports which are needed, and their family situation. We need this information to ensure we know our pupils/children and their families, and to ensure we are able to educate them appropriately, and keep them safe We will also collect personal data relating to personal characteristics, such as ethnic group to enable statistics to be reported. We need this information so the Council can ensure it is delivering education appropriately to all its citizens
- Data about pupils/children at school/within ELC setting This will include data about progress, assessments, and exam results. It will also include records of attendance, absence, and any exclusions. We need this information to understand how our pupils/children are progressing, and to assess how we can help them to achieve their best
- Data about when and where they go after they leave us This will include information about their next setting/school, career paths or intended destinations. We need this information to ensure we support our pupils/children in all their transitions and do all that we can to help their future be a success

There will be times where we also receive information about them from other organisations, such as a pupil's previous school, the previous local authority where that school or ELC setting was based, NHS Grampian, Police Scotland, Social Work,

Additional Support Services, and sometimes other organisations or groups connected to a pupil's education. We use this data similarly to the above: to support our pupils' learning, monitor and report on their progress, provide appropriate pastoral care; and assess the quality of our services.

When we collect and use personal data within school/ELC setting, and for the reasons detailed above, we will normally be acting in accordance with our public task. Occasionally we are also required to process personal data because the law requires us to do so, or because it is necessary to protect someone's life.

We will also take photographs in school/ELC setting and display them on our walls, and in newsletters and other communications. We do this in order to celebrate and share what we have done, including individual achievements and successes. We consider this use of images to be part of our public task as it helps us build an effective community which supports learning. We will not, however, publish these photographs on social media or in newspapers without permission. Consent for this use will be sought when a pupil/child joins Alves Primary and will be kept on record while they are with us. Consent can be withdrawn at any time, please just let us know.

Sometimes we need to share pupil information with other organisations. We are required, by law, to pass certain information about our pupils to the Scottish Government and the Council. This data is for statistical purposes, and will normally be anonymised. It is normally required to enable the Council, and the Government, to understand how education is being delivered and to help them plan for future provision.

If a pupil/child moves schools/ELC settings, we have a legal obligation to pass on information to their new school/education authority about their education at Alves Primary.

When we record and use personal data, we will only collect and use what we need. We will keep it securely, and it will only be accessed by those that need to. We will not keep personal data for longer than is necessary and follow the Council's Record Retention Schedule and archival procedures when records are identified to be of historical value and require to be retained in the Moray Council Archives. For more information on how the Council uses personal data, and to know more about your information rights including who to contact if you have a concern, see the Moray Council's Information Management webpages.

Sharing personal data to support Wellbeing

In addition to the above, Alves Primary has a legal duty to promote, support and safeguard the wellbeing of children in our care.

Wellbeing concerns can cover a range of issues depending on the needs of the child.

Staff are trained to identify when children and families can be supported and records are kept when it is thought that a child could benefit from help available in the school/ELC setting, community or another professional. You can expect that we will tell you if we are concerned about your child's wellbeing, and talk to you about what supports might help in the circumstances. Supports are optional and you will not be required to take them up.

If it would be helpful to share information with someone else, we will discuss this with you and seek your consent before we share it so that you know what is happening and why. The only time we will not seek consent to share information with another organisation is if we believe that a child may be at risk of harm. In these situations, we have a duty to protect children, which means we do not need consent. On these occasions, we will normally tell you that information is being shared, with whom, and why – unless we believe that doing so may put the child at risk of harm.

We will not give information about our pupils to anyone without your consent unless the law and our policies allow us to do so.

School Policies

Full details of the School's Policies can be found on the schools website or in the school.

<https://blogs.glowscotland.org.uk/my/alves/>

Moray Council Policies

Full details of the Moray Council policies can be found on the Council website.

<http://www.moray.gov.uk>



APPENDIX A

Moray Council Education, Communities & Organisational Development

Address: Council Office, High Street, Elgin IV30 1BX
Telephone: 01343 563374 **Hours:** 8.45am - 5.00pm Monday to Friday
Email: education@moray.gov.uk **Website:** www.moray.gov.uk

Updated 14/08/2023

Moray Council A-Z		
Active Schools	Email:	Active.schools@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_52055.html
Additional Support for Learning	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_42567.html
Adverse Weather Procedures	Telephone:	0870 054 9999 (school information line) Calls to this number will be charged at a 2p per minute service charge plus your call providers access charge Local school or 01343 563374
	Email:	Local school or education@moray.gov.uk
	Website:	https://secure.moray.gov.uk/mcalerts/portal/servicestatus.aspx www.moray.gov.uk/moray_standard/page_53021.html
After School Clubs	Telephone:	01343 563374
	Email:	Childcare.info@moray.gov.uk
	Website:	www.scottishfamilies.gov.uk/
Armed Forces Families Information	Telephone:	01980 618244 (MOD Children's Education Advisory Service)
	Email:	enquiries@ceas.uk.com
	Website:	www.moray.gov.uk/moray_standard/page_100164.html
Attendance and Absence	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_55580.html
Bullying	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_52988.html
Childcare	Telephone:	01343 563374
	Email:	Childcare.info@moray.gov.uk
	Website:	www.scottishfamilies.gov.uk/
Children and Families Social Work	Telephone:	01343 554370 or out of hours emergency 03457 565656
	Email:	childrensaccessteam@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_47606.html
Child Protection	Telephone:	01343 554370 or out of hours emergency 03457 565656 or 101 (Police Scotland). If it is an emergency call 999
	Email:	childrensaccessteam@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_55497.html
Clothing Grants	Telephone:	01343 563456
	Email:	revenues@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_55486.html

Moray Council A-Z		
Data Protection	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_75569.html
Deferred Entry to Primary School	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_52991.html
Disability & Inclusion	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_43019.html
Early Entry to Primary School	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_56925.html
Early Learning & Childcare (pre-school)	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_42682.html
Education Maintenance Allowance	Telephone:	01343 563338
	Email:	EMAMoray@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_40540.html
Exclusion from School	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_53001.html
Free School Meals	Telephone:	01343 563456
	Email:	revenues@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_55486.html
Grants and Bursaries	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_43903.html
Home Education	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_53000.html
Instrumental Instruction	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_53005.html
Placing Requests	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_49601.html
Race & Equality	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	http://www.moray.gov.uk/moray_standard/page_43019.html
School Meals	Telephone:	01343 557086
	Email:	schoolmeals@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_55540.html
School Term and Holiday Dates	Telephone:	01343 563374
	Email:	education@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_55829.html
Transport (For Pupils)	Telephone:	0300 123 4565
	Email:	transport@moray.gov.uk
	Website:	www.moray.gov.uk/moray_standard/page_1680.html

School Holidays : Session 2025 - 2026

School Term Dates are available on the internet at The Moray Council at
http://www.moray.gov.uk/moray_standard/page_55829.html

Holiday Dates for Session 2025 – 2026	
Autumn Term	
In-service days	Mon 18 ^t & Tue 19 th August 2025
Term Begins	Wed 20th August 2025
Term Ends	Fri 10th October 2025
Autumn Holiday	Mon 11 th October to Fri 24 th October 2025
Winter Term	
Term Begins	Mon 27th October 2025
In-service days	Mon 10 th & Tues 11 th November 2025
Term Ends	Fri 19th December 2025
Christmas Holiday	Mon 22 nd December 2025 to Fri 2 nd January 2026
Spring Term	
Term Begins	Mon 5th January 2026
In-service day	Thurs 12th February 2026
Mid-term holiday	Fri 13 th Mon 16 th & Tue 17 th February 2026
Term Ends	Fri 27th March 2026
Spring Holiday	Mon 30 th March 2026 to Fri 10 th April 2026
Summer Term	
Term Begins	Mon 13th April 2026
May Day holiday	Mon 4 th May 2026
Term Ends	Thurs 2nd July 2026

For alternative formats, languages or further information, please ask an English speaking friend or relative to:

Phone: 01343 563319

Email: equalopportunities@moray.gov.uk

Write to: Equal Opportunities, Moray Council, High Street, Elgin, IV30 1BX