

learning to live
living to learn



The Moray Council
Education & Social Care
Glenlivet Primary School
Handbook

Date of Issue: *15th December 2011*

This hand book has been prepared by the Head Teacher and Staff of Glenlivet Primary School and follows the guidelines set out by The Moray Council. The information included is correct at the time of publication, and is updated annually.

Inspire



Include



Improve

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The Moray Council has produced a “Notes for Parents and Carers” booklet, which is designed to provide basic information about the education system in Moray and also to detail specific areas of government legislation which may relate to your child’s experience at school. This booklet is available from the school, from Education & Social Care, or the Moray Council internet site

http://www.moray.gov.uk/moray_standard/page_47236.html

This booklet is also available in other languages.



EDUCATION & SOCIAL CARE
Glenlivet Primary School

Glenlivet
Ballindalloch
AB37 9DA

Tel: 01807 590216 Fax: 01807 590332



Donald Duncan
Director of Education & Social Care
Teacher

Nancy Fraser
Head

15.12.11

Dear Parents and Pupils

Welcome to Glenlivet Primary School. This is the school which serves the parishes of Glenlivet and Glenrinnies within Moray District. Our catchment area extends northwards to Delchirach on the Aberlour road and eastwards beyond Lynemore on the Dufftown road, westwards to Croftbain on the Tomintoul road and down to Dell Farm on Avonside.

Our present roll is 17 with year groups arranged into one composite class, Primaries 1- 7. It is predicted that our school roll next year will be 15.

Glenlivet is a very happy school where staff members are committed to supporting the needs of individual pupils. Parents and the wider community are also encouraged to play an active role within the school.

This handbook, along with the enclosed "Notes for Parents and Carers" booklet, is designed to help in welcoming you to the Glenlivet Primary School Community. However, whilst I hope these are informative and useful, they should not be seen as an alternative to personal communication and, if you have any additional enquiries, please contact the school and I will be happy to arrange an appointment to meet with you.

Yours sincerely

Nancy Fraser
Head Teacher

Contacting Glenlivet Primary School

Postal Address	Glenlivet Primary School Glenlivet Ballindalloch Moray AB37 9DA
Telephone number	01807 590216
Fax number	01807 590332
Email address	admin.glenlivetp@moray-edunet.gov.uk

Contacting The Moray Council's Education & Social Care

Postal Address	The Moray Council Education & Social Care High Street Elgin Moray IV30 1BX
Telephone number	01343 563374
The Moray Council Web Site	www.moray.gov.uk
Director of Education & Social Care	Mr Sandy Riddell

Contacting Our Associated High School

Postal Address	Speyside High School Mary Avenue Aberlour Moray AB38 9PN
Telephone Number	01340 871522
Email	admin.speysidehigh@moray-edunet.gov.uk
Head Teacher	Mr Nigel Engstrand

Members of Staff at Glenlivet Primary School

Head Teacher	Mrs Nancy Fraser
Principal Teacher	Ms Shirley Stuart
P1-7 Class Teacher	Ms Shirley Stuart
Support for Learning Teacher	Mrs Lorna Walker
Visiting Specialist Teacher of:-	
Art	Vacancy
Physical Education	Mrs Eluned Mitchell
Music	Mrs Alison Cooke
Classroom Assistants	Mrs Eleanor Balfour Mrs Donna Durno
Play/Lunchtime Auxiliary	Mrs Eleanor Balfour
Education Auxiliary	Mrs Eleanor Balfour
Administrative Assistant	Miss Abigail Severn
Canteen Assistant	Mrs Julie Taylor
School Cleaner	Mrs Sonia Sinclair
Janitor	Mr Ian Ross
Transport Providers	Mrs Loraine Clark Mrs Morag Durno

School Times

School opens	9.00
Morning Interval	10.35 - 10.55
Lunchtime	12.30 - 13.15
School closes P1-3	14.35
School closes P4 -7	15.05

Term Dates

2012/2013

Autumn Term

Term begins	Tuesday 21 st August 2012
October break	Monday 15 th October - Friday 26 th October 2012
In-service closure	Monday 19 th November & Tuesday 20 th November 2012
Term ends	Friday 21 st December 2012

Winter Term

Term begins	Monday 7 th January 2013
Mid Term holiday	Friday 15 th February 2013 & Monday 18 th February 2013
Good Friday Holiday:	Friday 29 March 2013
Term ends	Thursday 28 March 2013

Summer Term

Term begins	Monday 15 th April 2013
May Day holiday	Monday 6 th May 2013
In-service closure	Thursday 16 th May 2013 & Friday 17 th May 2013
Term ends	Friday 5 th July 2013

Vision

Our whole school agreed vision is:

Success for ALL of Us

Our Aims

Our aims form the foundations of our practice and through them we strive to develop the capacity of each child to be:

A Successful Learner by

- providing a happy, secure and stimulating environment in which to learn
- encouraging enthusiasm and motivation for learning so that each child can fulfil his or her potential
- providing an effective curriculum which facilitates good literacy, numeracy, communication and technological skills and presents effective learning opportunities
- taking each child's needs into account



A Confident Individual who

- has self respect and a belief in their own abilities
- leads a healthy and active lifestyle
- can relate and mix with others positively
- has secure values and beliefs

A Responsible Citizen who is able to

- respect others
- understand different beliefs and cultures
- play a part in the local and wider community
- develop his or her own informed views on topical issues
- take responsibility for his or her own actions



An Effective Contributor to society who has

- an enterprising attitude
- good and effective communication skills
- a flexible attitude to working with others
- initiative and resilience
- the ability to solve problems and work with new concepts



To see The Moray Council's Statement of Purpose, Aims and Values please see *Appendix 1*.

Enrolment

Any child whose 5th birthday falls between 01.03.12 and 28.02.13 will be of enrolment age for Primary 1 in August 2012. Children enrolling at Glenlivet Primary School will usually be resident within its catchment area. However, when registering their child, parents have the right to make a placing request so that their child may attend a school other than the one within the area in which they live. On request, a copy of the leaflet "Placing Requests – A Guide to Parents" is available from the school.

Induction from Nursery to Primary 1

After the Easter Holidays we begin the process of induction for new entrants to Primary 1. Ms Stuart, our Primary 1-7 teacher, will visit Tomintoul Nursery to meet the children in their usual working environment. In addition to this, the children will be invited to Glenlivet Primary on several occasions. Parents will be invited to an individual parent/teacher meeting to discuss their child's entry to P.1. Our booklet entitled "Starting School at Glenlivet Primary School" will be given out to parents shortly after the Easter Holidays and will answer many of the questions asked by future pupils and parents and carers.

Induction from Primary 7 to High School

Pupils progressing from Glenlivet Primary School are within the catchment area for Speyside High School, Aberlour. However, parents have the right to make a placing request so that their child may attend a school other than the one within the area in which they live. On request, a copy of the leaflet "Placing Requests – A Guide to Parents" is available from the school.

We have very close links with Speyside High School and work together with them to ensure that transition for all of our pupils is as smooth as possible.

The Curriculum

Recent developments in education, the economy and our surrounding environments, both local and worldwide, mean that the ways in which Glenlivet Primary School, along with all other schools in Scotland, present the curriculum to children has changed. The aims of Curriculum for Excellence are that every child and young person should:

- know they are valued and will be supported to become a successful learner, an effective contributor, a confident individual and a responsible citizen
- experience a traditionally broad Scottish curriculum that develops skills for learning, skills for life and skills for work, with a sustained focus on literacy and numeracy, that encourages an active, healthy and environmentally sustainable lifestyle and builds an appreciation of Scotland and its place in the world
- benefit from learning and teaching that strikes a better balance between equipping them with the skills for passing exams and skills for learning, skills for life and skills for work. There should be no need for groups of young people to take examinations before the end of S3
- has the benefits of an assessment system that supports the curriculum rather than leads it and ensures that their transition into qualifications is smooth

With these aims in mind, Glenlivet Primary School provides engaging and active learning experiences within the following curricular areas:

- Expressive Arts
- Languages and Literacy
- Health and Wellbeing
- Mathematics and Numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies

When planning how each of these areas is taught, we have carefully considered how to make activities challenging and enjoyable and how to ensure that all areas are covered in such a way as to provide breath, balance and progression. We also seek, where appropriate, to incorporate different areas of learning into the same learning experiences. For example, if children are learning about functional writing and are also studying their local area then they might be asked to produce a leaflet for tourists or a recount of a visit to a local business. In this way learning will be more enjoyable and purposeful.

Ultimately, Curriculum for Excellence aims to improve our children's life chances, to nurture successful learners, confident individuals, effective contributors, and responsible citizens, building on Scotland's reputation for great education.

Language and Literacy

The development of literacy skills plays a vital role in accessing all areas of the curriculum. To enable this we have a strong focus on developing the core skills of phonics, spelling, grammar and extended writing skills. In addition to this our literacy experiences and outcomes promote the development of listening and talking, reading, writing for a variety of purposes and the interpersonal and team-working skills which are so important for life and in preparation for the world of work.

Mathematics and Numeracy

In our teaching and learning about essential Numeracy life skills we are currently revising policy to incorporate the New Zealand Framework for Numeracy. This allows us to carry out a diagnostic assessment for each individual pupil and, from there to set appropriate targets for him or her.

In mathematics we teach concepts such as information handling, shape and measurement. As with teaching and learning about Numeracy, once the basic concepts and skills are taught, we move quickly to the application of knowledge to a range of stimulating activities related to real life, other curricular areas or games.

Health and Wellbeing

Like Numeracy and Literacy, Health and Wellbeing is the responsibility of all and teaching staff, support staff, pupils and parents and carers all work together to cover the experiences and outcomes within Curriculum for Excellence. This is done through careful planning within the class teachers day to day plans, the PE specialists plans and partnership working with the Parent Council and our partnership providers within Education & Social Care and Grampian Health.

Social Subjects, Sciences and Technologies

These curricular areas are broken down into the following areas:

Social Subjects

People, past events and societies
People, place and environment
People in society, economy
and business

Sciences

Planet Earth
Forces, Electricity and waves
Biological Systems
Topical Science

We have organised the outcomes and experiences for Science and Social Subjects in to a two year rolling programme. Technology is embedded throughout the curriculum and is taught through cross curricular links.

Expressive Arts

The Expressive Arts include Drama, Music and Art and Design. We have visiting specialist teachers of Art and Music but class teachers also support pupils in their learning and incorporate these subjects throughout the curriculum.

Religious and Moral Education

At present we are still teaching and learning about RME in a discrete way. We have a programme of study which incorporates Christianity, Other World Religions and Personal Search. In everything we do in this area we strive for our children to develop an informed attitude and to demonstrate tolerance of all religions, beliefs and cultures.

Additional Support Needs

The Support for Learning teacher helps us to provide relevant education for all pupils in our care. She works with individuals or groups of children and also provides advice for class teachers. At present Glenlivet Primary has an allocation of one and a half days per week when the Support for Learning teacher comes into the school.

Religious Observance

The school gathers together every second Friday morning for assembly. Twice each month we are joined by the minister from the Church of Scotland or Father Colin Stewart from our local Roman Catholic Church. Parents have a right to withdraw their child if they wish by sending written confirmation of this to the school.

Homework

Homework provides a valuable opportunity for parents to work in partnership with the school. Your involvement gives children the reassurance of a consistent, positive attitude from both home and school.

Homework will normally consist of the preparation of reading and spelling but may also include work related to specific projects. We will try to ensure that children have access to all necessary materials in order to complete homework exercises. On some occasions children will be asked to complete unfinished class work at home. In this case a note from the teacher will accompany the work explaining why this is necessary.

Assessment, Achievement and Attainment

Opportunities for assessment are identified within the class teacher's forward plans and generally take the form of teacher observation, written end of unit assessments and self or peer evaluations. In effect we assess what pupils say, do, make and write and also their ability to take their learning and apply it to real life situations. The purpose of such assessments is to check individual pupil's understanding of work undertaken, to identify next steps for learning and for use as a basis when informing parents and guardians of their child's progress.

Our pupils achieve in many, many ways and are encouraged to become caring, confident and responsible in everything they do. All of their achievements are recorded, acknowledged and reported through newsletters, photographs and assemblies.

Each pupil completes a weekly Learning Log. This provides the opportunity for reflection on learning and personal development and also provides parents and carers with the means of constant information and contact with the class teacher. Children's progress is reported to parents on two occasions in the year. During the second term this report is verbal and during the fourth term it is preceded by a written report. Reports are currently being changed in line with the expectations of Curriculum for Excellence. Parents will be kept up to date with these developments.

Parents and carers are; of course, welcome to contact the school at any time to arrange an appointment to meet with the Head or Class Teacher.

Ethos

Glenlivet Primary is a very happy school where everyone works hard as a team and tries to do their best. There is an expectation that behaviour will be of a very high standard. We use the Glenlivet Smarts to encourage effort and achievement in all areas.

School Rules and Discipline

Good standards of behaviour within any school enhance every child's learning opportunities. Less time spent keeping good discipline means there is more time for teaching and learning. To encourage a caring and responsible atmosphere in the school we have implemented the Golden Rules. These can be found on appendix 2. If a pupil keeps all the Golden Rules for a whole week he or she will be entitled to 45 minutes of Golden Time when he/she can choose from a number of enjoyable activities. Failure to keep the Golden Rules results in a warning card. If a pupil persists with inappropriate behaviour after receiving a warning card the result is the loss of 5 minutes of "Golden Time". If a pupil loses Golden Time on three consecutive weeks, parents or carers will be informed. When faced with challenging behaviour from an individual pupil, the school will always work with the child and his or her family and within school and local authority guidelines to maintain good discipline. However, it should be noted that on some occasions, after all other measures have been tried, the Head Teacher may consider exclusion from school.

Parents should also note that any incidents involving violence, dangerous weapons, drugs or alcohol are reported immediately to Education & Social Care, and the Police may also be involved.

House Teams

As part of our programme to promote positive behaviour and to encourage pupils to take some personal responsibility for their own learning; we have three Houses within the school. Each one is named after a local river - Livet, Avon and Spey. Children can earn house points for trying hard at their school work, improving upon aspects of school work, showing kindness to others and for good behaviour. House points are totalled fortnightly. A "Pupil of the Fortnight" award is also given to one individual pupil from each class.

Extra Curricular Activities

Due to the cost of transport it is difficult for us to take part in a wide range of extra curricular activities. However, during the past year we have offered after school 'stay to play' for all interested pupils.

Communication and Consultation with Parents

The main written communication with parents is a monthly newsletter and diary. This gives details of dates, forthcoming events activities and general school news. The newsletter also provides a means of sharing pupils' success with parents and the wider community.

The Parent Council is consulted regarding the school's Improvement Plan and developments in policy and procedure. Once agreed, new developments are generally communicated to parents during open evenings.

To ensure that parents can communicate with the school at any time we have a "School Information Line" which can be accessed in the following way:

1. Dial 0870 054 9999
2. Enter the school's PIN Number - 031240
3. You will get a confirmation message - "Selected Glenlivet Primary"
4. You will then enter a menu system:
 - Press 1 - to hear severe weather information
 - Press 2 - to leave a non urgent message
 - Press 3 - to hear general school information
 - Press 4 - to enter a different school PIN number
 - Press hash key - to end the call

Please note that should parents wish to leave an urgent message they should speak directly to someone at the school.

Further Information for Parents

A series of leaflets has been produced by Education & Social Care for parents and carers. These leaflets are available from the school or the Moray Council internet site:

http://www.moray.gov.uk/moray_standard/page_47236.html

Leaflets include:

Higher Still

Bullying

Exclusions

School Health Services

Placing Requests

School Transport

Central Services (Support for Learning)

Education at Home

Grants and Bursaries

Music Instructors (Music Centre)

Admission to Primary School

Provision of Special Educational Needs

Parent Council

There is a very active Parent Council which represents the wider Parent Forum. At present their main role is to encourage wider parental involvement, aid consultation for new developments and to raise money for the school fund.

Pupil Council

The Pupil Council is made up of all P4-7 pupils. The Pupil Council constitution identifies that it will represent the views of all pupils, raise funds, help choose charities which the school will support and help the head teacher to make sure the school is a safe environment for everyone.

Absences

If your child is to be absent from school it is essential that you contact the school in the morning to let us know. If for any reason you are unable to contact a member of staff, please leave a message using the School Information Line. If we do not hear from you by 9.15am, we will attempt to contact you or your child's emergency contact.

We report levels of and reasons for absence within the school. This information is processed and returned to us as percentage figures relating Glenlivet to both the regional and national norm for absences within the primary sector. (Appendix 3)

Emergency Closures

On some occasions it is necessary to close the school at very short notice. In this case it is important that the school can contact parents or their nominated emergency contact. A letter requesting emergency contact information is sent to all parents each year at the beginning of the first term.

When emergency closure is due to adverse weather conditions, the Head Teacher will use the School Information Line to keep parents informed.

Health and Safety

Ensuring the health and safety of everyone using the building is one of the main features of the head teacher's job. There are many routine actions such as fire drills, checking fire alarm systems, checking water quality, monitoring pupil absence, checking child protection procedures and ensuring emergency contact numbers are up to date which all go towards making the school a healthy and safe environment for work and learning.

Community Links

Each Christmas we stage a Christmas concert or Nativity Play for parents and friends. We also put on an afternoon performance to which we invite local pensioners.

During the year we host two events which not only raise funds for the school but also allow us to welcome parents and friends into the school. These events vary but are usually along the lines of coffee mornings, Scottish country dance evenings, fun nights or Tombola.

School Uniform

There is a formal school uniform which all pupils are encouraged to wear and which consists of the following:-

- Grey or black skirt or trousers
- White, yellow or maroon polo shirts
- Maroon sweatshirt with Glenlivet logo
- Maroon zipped fleece with Glenlivet logo (optional)

Sweatshirts, polo shirts and fleeces can be bought from the school office. At present sweatshirts are priced from £8.60, polo shirts from £8.00 and fleeces from £12.50 (December 2011). Details about entitlement to school clothing grants are available in the "Notes for Parents and Carers 2011" booklet.

We encourage children to have a change of shoes for indoors. For PE each child requires shorts, a T-shirt and gym shoes or trainers. No football replicas please.

School Meals

There is a servery where Mrs Taylor serves meals. The meals are prepared at Aberlour primary School and delivered each day. The children have books of tickets that act as vouchers. There are 10 tickets in each book. At the time of writing, school meals cost £2.00 per day. (December 2011)

Most children in the school have a school lunch. Any child wishing to bring a packed lunch will sit with the other children in the dining room and will be supervised by our lunchtime auxiliary. Mrs Balfour is the lunchtime supervisor and it is her job to supervise all pupils in the dining hall. If time allows, she will then spend the remainder of lunchtime in the playground with the children. Details about entitlement to free school meals are available in the "Notes for Parents and Carers 2011" booklet.

School Transport

All primary and secondary pupils who live more than 2 miles from their school will be provided with free transport if they attend their local catchment school. However, door to door transport is not guaranteed. In certain instances, children may be required to walk up to two miles. Equally if a journey, even one of less than two miles, is deemed to be unsafe for children to undertake on foot, transport may be provided.

School Trips

The number and variety of school trips undertaken each year depends upon which subjects are being studied within Environmental Studies and Expressive Arts, what opportunities are available and how much money is available for transport. No trips are undertaken without the permission of parents or guardians and transport providers will be suitably licensed and insured.

Child Protection

At Glenlivet Primary School we are committed, not only to educating our pupils, but also to doing our utmost to ensure their safety and happiness.

The Moray Council is guided by the North East of Scotland Child Protection Committee in Child Protection matters. The following statement applies to all Moray schools:

"It is the duty of the Moray Council and all its staff to ensure, as far as possible, that all children are protected from the danger of child abuse in all its forms:

Emotional Abuse, Physical Abuse, Sexual Abuse, Non organic failure to thrive and Neglect.

Where school staff have concerns about a pupil which suggest the possibility of abuse, then these concerns will be discussed with a member of the Social Work Department to determine what, if any, action needs to be taken.

Bullying

Bullying at school can have a profound effect on children's lives and can have a lasting effect on them into adulthood. It can undermine their self esteem and self confidence and often result in them becoming bullies themselves. At Glenlivet Primary School we deal with bullying in the following ways. We accept that bullying can occur within our school and always take allegations of bullying seriously. Following procedures set out in the school's anti-bullying policy, incidents are investigated, recorded, discussed and hopefully resolved. We try, whenever possible, to work in partnership with parents and carers.

Health Care

We work with partnership health agencies such as the school doctor and nurse, the dental service and the Speech and Language Therapy department. Part of this work involves regular routine screening and part is with reference to individual pupil need. In each case parents will be fully consulted.

We are equipped to deal with minor cuts and bruises in the school and one member of staff holds a current first aid certificate. For anything more serious we would immediately contact the nearest available doctor, and in such an event we would notify the parents at once.

We rely on parents or guardians to keep us fully informed of any medical conditions which require medication to be taken in school and must insist that no medication should come into school without our knowledge. With this in mind and, in line with policy agreed by the Senior Clinical Medical Officer, schools will only administer medicines with the written approval of a medical practitioner. Painkillers such as aspirin and paracetamol fall into this category, and will therefore not be administered on pupil request.

Copies of "Supporting Pupils with Medical Needs in Schools including the Administration of Medicines" guidance document is available from the school office.

Pupil Use of Internet and Email

The Moray Council's Education & Social Care provides access to the internet and email for every member of staff and for every pupil. This is an essential service to meet educational needs. However, we do ask that, on enrolment, parents give their permission for pupils to use this service and that pupils and parents give their assurance that the system will not be abused in any way.

Data Protection Act

Information on pupils, parents and guardians is stored on a computer system and may be used for teaching, registration, assessment and other administrative duties. The information gathered complies with the principles of the Data Protection Act 1998 and may only be disclosed in accordance with the Codes of Practice. The Data Protection Act 1998 ensures that information is collected fairly and lawfully, is accurate, adequate, up to date and not held for longer than necessary.

Running Costs

The budgeted running costs (2011 - 2012) for the school are contained in appendix 4 of this booklet.

Conclusion

It is hoped that this school booklet has provided you with a great deal of useful information. However, please remember that the school's staff is always available and willing to help with individual enquiries.



EDUCATIONAL SERVICES

OUR MISSION

**learning to live
living to learn**

OUR AIMS

INSPIRE

- Motivate all to have **high expectations and a desire for excellence**
- Encourage an enthusiasm for **active, healthy lifestyles**
- Build the confidence of individuals to become **responsible citizens**

IMPROVE

- Develop **enhanced life chances** for the people of Moray
- Work with others to develop **high quality services**
- Commit to **on-going improvement**

INCLUDE

- Enable access to **quality learning experiences for all**, in safe and supported environments
- Involve the people of Moray in **shaping the future**

Glenlivet Primary School's Golden Rules

- ☺ We are gentle
- ☺ We are kind and helpful
- ☺ We work hard
- ☺ We look after property
- ☺ We listen to people
- ☺ We are honest

INFORMATION FOR PARENTS 2011 PRIMARY SCHOOLS

Attendance And Absence For School Year 2010/2011

GLENLIVET PRIMARY	Stage							
	P1	P2	P3	P4	P5	P6	P7	P1-7
Total Number of Possible Attendances(Pupil Half Days)	**	**	**	**	**	**	**	7188
Percentage Authorised Absences	**	**	**	**	**	**	**	3.3
Percentage Unauthorised Absences	**	**	**	**	**	**	**	0.8

Attendance And Absence For School Year 2010/2011

MORAY COUNCIL	Stage							
	P1	P2	P3	P4	P5	P6	P7	P1-7
Total Number of Possible Attendance s(Pupil Half Days)	328403	320205	316299	335570	316989	349458	359021	2325945
Percentage Authorised Absences	4.2	4	3.6	4	3.7	4	3.9	3.9
Percentage Unauthorised Absences	0.7	0.9	0.8	0.8	0.7	0.8	0.7	0.8

Attendance And Absence For School Year 2010/2011

NATIONAL	Stage							
	P1	P2	P3	P4	P5	P6	P7	P1-7
Total Number of Possible Attendance (Pupil Half Days)	18951308	19116971	18672816	18136151	18404407	18748517	19075039	131105209
Percentage Authorised Absences	4.2	4.1	3.9	3.8	3.8	3.9	3.9	4
Percentage Unauthorised Absences	1.2	1.2	1.3	1.3	1.2	1.3	1.2	1.2

Appendix 4

Glenlivet Primary School Budgeted Running Costs For Financial Year 2011-2012

School Roll at September 2010	21
Total School Running Costs at April 2011 (£)	172,135
Cost per Pupil (£)	8,197

Moray Council Budgeted Running Costs For Financial Year 2011-2012

School Roll at September 2010	6,342
Total School Running Costs at April 2011 (£)	21,147,009
Cost per Pupil (£)	3,334

National Budgeted Running Costs For Financial Year 2011-2012

School Roll at September 2010	364,284
Total School Running Costs at April 2011 (£)	1,490,002,771
Cost per Pupil (£)	4,090