

The Education (Additional Support for Learning) (Scotland) Act 2004 introduced a new framework for providing support for children and young people who have additional support needs. The definition of additional support needs now includes a much wider group of children and young people than the previous legislation.

The 2004 Act recognises that children and young people have additional support needs if they need extra support (including support from partner agencies) to benefit from school education at any time, for any reason. The 2009 Act has further widened the definition of additional support needs by providing that support can come from services other than Education. This support is intended to enable the child or young person to benefit from education.

The term, additional support needs, applies to children and young people who, for whatever reason, require additional support, long or short term, in order to help them make the most of their school education. These needs can last for a short or long period of time and can be required for a variety of reasons.

For example, a child or young person may have additional support needs arising from:

- **sensory impairment**
- **being more able**
- **bullying**
- **bereavement**
- **being in care**
- **frequent absences**
- **having English as an additional language**
- **physical disability**
- **behavioural difficulties**
- **moving house frequently**
- **problems at home**
- **communication problems**
- **being a young carer**

In addition under the provisions of the 2009 Act, all looked after children and young people are automatically considered to have additional support needs unless the education authority determines that they do not require additional support in order to benefit from school education.



In a school, all staff will know their pupils and will be alert to any changes in a pupil's demeanour or approach to work. For some children there are formal routes to recognising needs e.g. Children's Panel and medical services. All schools will have systems in place for raising concerns and identifying need and for communicating information to other staff in the school. Parents may also ask for an assessment to establish whether their daughter or son has additional support needs. This can be done by contacting the school in the first instance.

The above are only some of the reasons for additional support. There are many others and it is important to note that the level of additional support required will vary for each individual child or young person. Some children have greater resilience than others and the levels of need can vary according to the level of support available

in the family circle. The support available can also come from other services such as health, social work and the voluntary sector – all of whom will work together to ensure effective planning to meet the child or young person's need.

As the causes are varied so too are the types of support which can be arranged:

- **support to attend school**
- **support from a therapist**
- **differentiated class or homework**
- **pastoral care**
- **time out in a different part of the school**
- **specialised equipment**
- **designated buddy or friend in the school to look out for your child**
- **appropriate support for assessments**
- **simply tolerance, awareness and understanding of a situation**

For a very small number of children a Co-ordinated Support Plan will be required. This is a plan drawn up by the parents, pupil and all services providing support to enable the child or young person to benefit from education. The purpose of the plan is to ensure that, whenever services are required to work together to enable the pupil to benefit from education, the work is properly co-ordinated and recorded.



For alternative formats, languages or further information, please ask an English speaking friend or relative to:

Phone: 01343 563319

Email: equalopportunities@moray.gov.uk

Write to: Project Officer (Equal Opportunities)
Chief Executive's Office
High Street
Elgin, IV30 1BX

如要索取其他的版式、各種語文的翻譯本，或需要更詳細的資訊，請叫一位會說英語的朋友或親屬與我們聯繫：

電話：01343 563319

電郵：equalopportunities@moray.gov.uk

信件郵寄地址：計劃主任(平等機會)

Project Officer (Equal Opportunities)
Chief Executive's Office
High Street
Elgin, IV30 1BX

Jeżeli chcieliby Państwo otrzymać informacje w innym formacie, języku lub dodatkowe informacje, mówiący po angielsku znajomy lub członek rodziny może do nas:

Zadzwoń na numer: 01343 563319

Wyślij mail: equalopportunities@moray.gov.uk

Adres korespondencyjny:

Project Officer (Equal Opportunities)
(Urządnik ds. Jednakowego
Traktowania Mniejszości Narodowych)
Chief Executive's Office
High Street
Elgin, IV30 1BX

Para outros formatos, idiomas ou para obter mais informações, peça para um amigo ou parente que fale a língua inglesa entrar em contato conosco:

Telefone: 01343 563319

Email: equalopportunities@moray.gov.uk

Endereço:

Project Officer (Equal Opportunities)
Chief Executive's Office
High Street
Elgin, IV30 1BX

CONTACT INFORMATION:-

For further information you can contact the **Inclusion Manager.**



They can be contacted either on the telephone general enquiries line – 01343 563374 or email:-
educationandsocialcare@moray.gov.uk.



Further information regarding Additional Support Needs can also be accessed via The Moray Council Internet pages on:
http://www.moray.gov.uk/moray_standard/page_43857.html



EDUCATION AND SOCIAL CARE

Ambitious to Achieve Excellence *Together*

ADDITIONAL SUPPORT FOR LEARNING IN MORAY

(IDENTIFYING CHILDREN AND YOUNG PEOPLE WITH ADDITIONAL SUPPORT NEEDS (ASN) LEAFLET)

