

The following principles for Additional Support for Learning provision were adopted as policy by the Council in 2001. They are in line with the principles of the Scottish Government's 'Getting It Right for Every Child' programme and have been revised to take account of the Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009 respectively.

The Moray Council is committed to the following principles:

- equality of access to effective provision for all children on the basis of need, irrespective of race, disability, gender, sexual orientation, language, religion or belief, or age;
- inclusive education in the least restrictive environment, with maximum contact with children or young people of the same age in, as far as possible, a mainstream school;
- local delivery and management of services within the community or locality in which the child or young person lives whenever possible and practical;
- partnerships with parents which take full account of their views in accordance with their rights and responsibilities;
- the maximum possible involvement of children and young persons in all major decisions concerning their educational provision and support;
- providing guidance and support for those individuals, schools and other agencies who have responsibility for making provision for additional support for learning, within a coherent framework of policies;

- the flexible management, deployment and co-ordination of resources for additional support needs consistent with maximum effectiveness and efficiency;
- collaborative working across the Moray Council services for children, young people and their families, NHS Grampian and the voluntary sector,
- Sound planning through the individual learning planning process, individualised educational programmes (IEP), a coordinated support plan (CSP) which will be kept under review, and a robust framework for transition planning;
- providing independent, voluntary and free mediation services for parents;
- having arrangements in place for resolving disputes and
- publishing information on these services.

The Education (Additional Support for Learning) (Scotland) Act 2004, most of which came into force on 14 November 2005, is underpinned by the theme of equality. Prior to this date education authorities were only required to make **general** provision to meet additional support needs. However, since Act came into force education authorities are now required to make adequate and effective provision for **individuals**. The Act also broadened the concept of additional support needs, promoted collaborative working between different agencies and expected greater involvement of parents and children in the decision making process. The intention was to further ensure that all children and young people and their parents were included.

It required authorities to make adequate and efficient provision so that children and young people could benefit from school education. The additional support required was an entitlement with a presumption that

mainstream education would be provided as a matter of course. The additional support required that everyone involved with the child or young person shared responsibility to provide any support required.

The Education (Additional Support for Learning) (Scotland) Act 2009, most of which came into force on 14 November 2010 amended the 2004 Act of the same name. It once again broadened the definition of additional support needs and it also gave parents and young persons the right to make a placing request to a school in a neighbouring authority. It also further developed the concept of involving the child and young persons in decisions and ensuring that communication and information sharing was enhanced.

It was requirement of both Acts that the information included in this leaflet should be published by the Authority.



For alternative formats, languages or further information, please ask an English speaking friend or relative to:

Phone: 01343 563319

Email: [equalopportunities@moray.gov.uk](mailto:equalopportunities@moray.gov.uk)

Write to: Project Officer (Equal Opportunities)  
Chief Executive's Office  
High Street  
Elgin, IV30 1BX

如要索取其他的版式、各種語文的翻譯本，或需要更詳細的資訊，請叫一位會說英語的朋友或親屬與我們聯繫：

電話：01343 563319

電郵：[equalopportunities@moray.gov.uk](mailto:equalopportunities@moray.gov.uk)

信件郵寄地址：計劃主任(平等機會)

Project Officer (Equal Opportunities)  
Chief Executive's Office  
High Street  
Elgin, IV30 1BX

Jeżeli chcieliby Państwo otrzymać informacje w innym formacie, języku lub dodatkowe informacje, mówiący po angielsku znajomy lub członek rodziny może do nas:

Zadzwoń na numer: 01343 563319

Wysłać mail: [equalopportunities@moray.gov.uk](mailto:equalopportunities@moray.gov.uk)

Adres korespondencyjny:

Project Officer (Equal Opportunities)  
(Urządnik ds. Jednakowego  
Traktowania Mniejszości Narodowych)  
Chief Executive's Office  
High Street  
Elgin, IV30 1BX

Para outros formatos, idiomas ou para obter mais informações, peça para um amigo ou parente que fale a língua inglesa entrar em contato conosco:

Telefone: 01343 563319

Email: [equalopportunities@moray.gov.uk](mailto:equalopportunities@moray.gov.uk)

Endereço:

Project Officer (Equal Opportunities)  
Chief Executive's Office  
High Street  
Elgin, IV30 1BX

## **CONTACT INFORMATION:-**

For further information you can contact the **Inclusion Manager.**



They can be contacted either on the telephone general enquiries line – 01343 563374 or email:- [educationandsocialcare@moray.gov.uk](mailto:educationandsocialcare@moray.gov.uk).



Further information regarding Additional Support Needs can also be accessed via The Moray Council Internet pages on: [http://www.moray.gov.uk/moray\\_standard/page\\_43857.html](http://www.moray.gov.uk/moray_standard/page_43857.html)



## **EDUCATION AND SOCIAL CARE**

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## **ADDITIONAL SUPPORT FOR LEARNING IN MORAY**

### **(PROVISION FOR ADDITIONAL SUPPORT NEEDS (ASN) IN MORAY LEAFLET)**

