Age Range: 6 years to 12 years 11 months

Assesses:
- The NARA II assesses the reading attainment of children.
- A test of oral reading based on a series of short narratives.
- It measures the accuracy, comprehension and rate of reading.
- This set of skills closely resembles those required for successful reading for comprehension at school.

Costs:
- £105.00 + VAT – Complete Set
- £47.50 + VAT - Manual
- £42.50 + VAT - Reader
- £14.50 + VAT - Record Form 1 (pack of 10)
- £14.50 + VAT - Record Form 2 (pack of 10)
- £15.50 + VAT - Diagnostic Tutor Form

Recommended Uses:
- Intended to be used with children whose reading skills are causing concern.
- It is an attainment and a diagnostic test that be can be used to monitor the progress of children in reading.
- To provide a profile of the children’s reading accuracy and comprehension skills – and their rate of reading.
- A measure for teachers to identify and help children with reading difficulties.
- To enable schools to identify particular reading needs of children which may warrant further input/assessment/intervention.
- It can provide information so that appropriate teaching programmes or intervention plans can be implemented.
- It provides standardised scores, reading ages, parallel forms for testing and extension passages for use with more able or older pupils.
- NARA-II consists of two alternate standardised tests to enable children’s performances to be monitored without them becoming too familiar with the passages.
- It can also be used to assess the impact of intervention programmes.

Who can use it:
Teachers and Educational Psychologists can administer the NARA-II

Time to Administer:
Approximately 20 minutes

Evaluation:
- The NARA-II is a very quick and easy to administer test.
- It offers education practitioners a standardised and widely used assessment of reading for comprehension.
- The two parallel versions of the test enable it to be used twice
- useful to assess children’s progress over time.
  
- It can be argued that when assessment requires independent measures of decoding and reading comprehension abilities – that the NARA-II may be unable to separate out these two skills. For example, the number of questions over which comprehension ability is assessed is dependent on reading accuracy – and so children with low reading accuracy are assessed over a restricted number of questions. Consequently, the restricted comprehension scores that less skilled decoders obtain may provide an underestimation of their ability to comprehend written text during assisted reading.

- Scoring the NARA-II is straightforward.

- There is also space provided to note the specific nature of errors made (e.g. mispronunciations, substitutions etc)