

Summary of HMle Report of Learning Communities surrounding Forres Academy

Particular strengths of the service:-

- Highly skilled and committed operational staff
- Strong and effective partnerships
- Positive targeting of disadvantaged and vulnerable people
- Highly effective use of accreditation
- Active and empowered community groups
- High success rate in securing national funding to develop position.

Examples of good practice:-

- Moray Arts Centre – Arts Award
- Creative programmes within Essential Skills
- Capacity Building Training Calendar
- Use of Police data to improve service delivery
- Moray Waste Busters Recycling Project – Forres
- Community Garden Initiative.

Areas for improvement:-

- Improve use of performance management data to inform resource deployment and demonstrate learner progression
- Improve reporting of progress at a strategic management level
- Improve opportunities for community organisations to be equal partners in community planning decision making.

What happens next?

HMle judged that Community Learning and Development in Forres has a very good self-evaluation process which is robust and rigorous. HMle will make no further visits to the Learning Community following the publication of the report.

Quality Indicator evaluations for the Learning Community surrounding Forres Academy

Quality indicators help Community Learning and Development in Learning Communities, education authorities and inspectors to judge what is good and what need to be improved in the work of the service. You can find these quality indicators in the HMle publication 'How Good is Our Community Learning and Development 2'.

Here are the results for the learning community surrounding Forres Academy:-

Improvements in performance	good
Impact on young people	very good
Impact on adults	very good
Impact on capacity building on communities	very good
Improving services	very good