

**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON  
7 OCTOBER 2009**

**SUBJECT: HMle INSPECTION OF LEARNING COMMUNITIES  
SURROUNDING SECONDARY SCHOOLS – FORRES ACADEMY,  
AUGUST 2009**

**BY: DIRECTOR OF EDUCATIONAL SERVICES**

## **1. REASON FOR REPORT**

- 1.1 The purpose of this report is for Committee to scrutinise and note the recent report published following the inspection of the Learning Community surrounding Forres Academy.
- i) a summary of the Inspection of Learning Community surrounding Forres Academy, August 25 2009 (**Appendix 1**).
- 1.2 This report is submitted to Committee in terms of Section D(1) of the Council's Administrative Scheme relating to exercising the functions of the Council as Education Authority.

## **2. RECOMMENDATION**

- 2.1 It is recommended that Committee scrutinises and notes the contents of this report.**

## **3. BACKGROUND**

- 3.1 The performance of Community Learning and Development Services is measured by HM Inspectors using quality indicators, described in their publication "How Good is Our Community Learning and Development (HGIOCLD). Since August 2008 HM Inspectors have evaluated Community Learning and Development's performance using only 5 key indicators from this set of quality indicators.
- 3.2 When HMle first evaluate Community Learning and Development Services against the quality indicators in HGIOCLD they use "standardised" language.

<b>Level</b>	<b>Definition</b>	<b>Description</b>
Level 6	Excellent	Provision which is clearly outstanding or sector leading.
Level 5	Very Good	Provision which has major strengths.
Level 4	Good	Provision with important strengths that clearly outweigh areas for improvement.
Level 3	Satisfactory	Provision where strengths just outweigh weaknesses.
Level 2	Weak	Provision with important weaknesses.
Level 1	Unsatisfactory	Provision which has major weaknesses and is unsatisfactory.

- 3.3 Initial inspection reports contain commentary by HMle on the performance of the Community Learning and Development Service at the time of the inspection. Such reports provide a summary of the 'Particular Strengths of the Service' and agreed areas for improvement. This information is summarised in the appendix to this report.

- 3.4 Reports may also contain 'Examples of Good Practice'. These are aspects of the work of a Service which are deemed to be of an extremely high quality and therefore are being highlighted for the benefit of others across the country.
- 3.5 Copies of all HMIe reports are available in the Members Library, and online at [www.hmie.gov.uk](http://www.hmie.gov.uk).

#### **4. SUMMARY OF IMPLICATIONS**

##### **(a) Single Outcome Agreement/Service Improvement Plan**

- (i) This report provides Committee with information relevant to Outcome 3 – we are better educated, more skilled and more successful, renowned for our research and innovation. Outcome 4 – our young people are successful learners, confident individuals, effective contributors and responsible citizens.
- (ii) Within the Service Improvement Plan – Action Area 11 – Curriculum for Excellence.

##### **(b) Policy and Legal**

HMIe inspect and report on a sample of Learning Communities surrounding secondary schools every year. Their reports are intended to provide all interested parties and Scottish Ministers with information about how well Community Learning and Development Services and Learning Communities are performing against the National Performance Framework.

##### **(c) Resources (Financial, Risks, Staffing and Property)**

There are no immediate, Financial, Risks, Staffing or Property implications arising from this report.

##### **(d) Consultations**

Senior Officers within Educational Services; partner providers involved with the inspection process and some learners have been consulted and are in agreement with the relevant sections of this report.

#### **5. CONCLUSION**

- 5.1 **That the Committee scrutinises and notes the contents of the report on the HMIe inspection of the Learning Communities surrounding Forres Academy.**
- 5.2 **The Committee commends the work of all staff and learners involved in the inspection process.**

Author of Report: Graham Jarvis, CLD Manager  
Background Papers:

Ref:

DMD/JR/Reports/Children and Young People's Services  
Committee/7 October 2009/HMIE Inspection of Learning  
Communities surrounding Secondary Schools – Forres  
Academy, August 2009