

**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON
7 OCTOBER 2009**

SUBJECT: SCHOOL ATTAINMENT 2008/09

BY: DIRECTOR OF EDUCATIONAL SERVICES

1. REASON FOR REPORT

- 1.1 The purpose of this report is to ask Committee to scrutinise and note the attainment of schools in Moray for session 2008 - 2009.
- 1.2 This report is submitted to Committee in terms of Section D (1) of the Council's Administrative Scheme relating to exercising the functions of the Council as Education Authority.

2. RECOMMENDATION

- 2.1 Committee is asked to scrutinise and note the position in respect of attainment in Moray schools in 2008 - 2009.**

3. BACKGROUND

- 3.1 This report will be augmented by a presentation. The presentation is part of the Council's commitment to Performance Management Reporting.
- 3.2 In order to support the presentation, additional material is attached as **Appendix 1** (explanatory information), **Appendix 2** (results at 5-14 stage) and **Appendix 3** (Scottish Qualifications Authority results). These are the details on attainment in Moray schools.
- 3.3 The initial analysis of results in some key areas is as follows:

5-14 Primary

In reading, writing and mathematics Moray schools have matched the high performance of 2008. Performance continues to be at a high and commendable level in Moray primary schools.

5-14 Secondary

In reading, there was a further improvement and the figure has risen every year since 2003. In writing, the figure has increased by 3.3%. In mathematics, there was a rise of 1.7%.

National Qualifications

- English and mathematics awards by the end of S4 show an improvement in performance and Moray remains well ahead of the comparator authorities.
- Five or more foundation/access awards by the end of S4 – the Moray figure has risen 2% from last year. Performance is above the national average and that of comparator authorities.

- Five or more general/intermediate 1 awards by the end of S4 – the Moray figure has risen by 2%, is in the top 30% nationally and is ahead of the national and comparator figures.
- Five or more credit/intermediate 2 awards by the end of S4 – the Moray figure has risen by 2% and is now in the top 20% nationally. The performance is above that of comparator authorities and the national position. The Moray figure is the best ever achieved by our schools since 1996.
- One or more higher grade by the end of S5 – the Moray figure has fallen by 2% from last year and is equal to the national average but below that for comparator authorities.
- Three or more higher grades by the end of S5 – the Moray figure is 1% up on last year. The figure remains slightly below the national average and the comparator average.
- Five or more higher grades by the end of S5 – the Moray figure has risen 3% from last year. The figure equals the comparator average and the national average and is the best ever achieved by our schools since 1996.
- One or more advanced higher by the end of S6 – the Moray figure is the same as last year and equals the highest achieved by our schools since 1996.

4. SUMMARY OF IMPLICATIONS

(a) Single Outcome Agreement/Service Improvement Plan

This report relates to Key Priority 5 (Attainment and Achievement – Children and Young People) in the Single Outcome Agreement. It links to Action Area 14 (Attainment S4, S5, S6) in the Service Improvement Plan of Educational Services.

(b) Policy and Legal

Not applicable.

(c) Resources (Financial, Risks, Staffing and Property)

Not applicable.

(d) Consultations

The content of this report has been agreed by the Senior Management Team within Educational Services.

5. CONCLUSION

- 5.1 That the Committee scrutinises and notes the position in respect of attainment in Moray schools in 2008 – 2009.**

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Background Papers:
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