



**APPENDIX 2**

**CURRICULUM FOR EXCELLENCE**  
**32 Period Week and the Structure of the School Day for Secondary Schools**

**AUTHORITY COLLATION - SECONDARY**

**Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Response Given
Teaching Staff Returns	34	57	55	65	11	13
Support Staff Returns	10	25	13	05	11	01
Parental Returns	54	173	102	57	50	16
Parent Council Returns	01	12	09	00	01	47
Children and Young People Returns	352	678	378	629	285	35
Pupil Council Returns	03	08	18	04	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>454</b>	<b>943</b>	<b>575</b>	<b>760</b>	<b>358</b>	<b>112</b>
<b>PERCENTAGE</b>	<b>14.18</b>	<b>29.45</b>	<b>17.95</b>	<b>23.73</b>	<b>11.18</b>	<b>3.50</b>
	<b>43.63</b>		<b>41.68</b>		<b>14.68</b>	

**Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Response Given
Teaching Staff Returns	42	83	36	40	10	19
Support Staff Returns	19	30	08	01	06	01
Parental Returns	131	195	50	19	35	14
Parent Council Returns	01	16	05	00	08	40
Children and Young People Returns	491	829	289	350	379	16
Pupil Council Returns	03	03	03	20	07	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>687</b>	<b>1156</b>	<b>391</b>	<b>430</b>	<b>445</b>	<b>90</b>
<b>PERCENTAGE</b>	<b>21.47</b>	<b>36.14</b>	<b>12.22</b>	<b>13.44</b>	<b>13.91</b>	<b>2.81</b>
	<b>57.61</b>		<b>25.66</b>		<b>16.72</b>	

**Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Response Given
Teaching Staff Returns	22	45	38	100	23	02
Support Staff Returns	05	19	14	08	06	13
Parental Returns	51	117	91	149	29	07

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Parent Council Returns	<b>03</b>	<b>04</b>	<b>10</b>	<b>01</b>	<b>46</b>	<b>06</b>
Children and Young People Returns	<b>651</b>	<b>569</b>	<b>301</b>	<b>507</b>	<b>219</b>	<b>107</b>
Pupil Council Returns	<b>07</b>	<b>03</b>	<b>04</b>	<b>19</b>	<b>03</b>	<b>00</b>
Any Other Group Returns	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
<b>TOTALS</b>	<b>739</b>	<b>757</b>	<b>458</b>	<b>784</b>	<b>326</b>	<b>135</b>
<b>PERCENTAGE</b>	<b>23.10</b>	<b>23.66</b>	<b>14.32</b>	<b>24.51</b>	<b>10.19</b>	<b>4.22</b>
	<b>46.76</b>		<b>38.83</b>		<b>14.41</b>	



**CURRICULUM FOR EXCELLENCE**  
**32 Period Week and the Structure of the School Day for Secondary Schools**

**AUTHORITY COLLATION - PRIMARY SCHOOLS**

**Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Response Given
Teaching Staff Returns	03	42	02	00	53	07
Support Staff Returns	07	29	05	14	29	03
Parental Returns	30	137	34	23	56	11
Parent Council Returns	06	31	16	13	17	08
Children and Young People Returns	103	194	90	84	131	20
Pupil Council Returns	11	36	09	18	03	00
Any Other Group Returns	01	01	00	01	07	00
<b>TOTALS</b>	<b>161</b>	<b>470</b>	<b>156</b>	<b>153</b>	<b>296</b>	<b>49</b>
<b>PERCENTAGE</b>	<b>12.53</b>	<b>36.58</b>	<b>12.14</b>	<b>11.91</b>	<b>23.04</b>	<b>3.81</b>
	<b>49.11</b>		<b>24.05</b>		<b>26.85</b>	

**Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Response Given
Teaching Staff Returns	29	55	08	00	15	00
Support Staff Returns	28	32	00	10	08	08
Parental Returns	83	138	23	07	31	06
Parent Council Returns	35	34	08	12	01	01
Children and Young People Returns	236	185	77	50	46	30
Pupil Council Returns	16	16	13	15	18	00
Any Other Group Returns	02	01	01	00	06	00
<b>TOTALS</b>	<b>429</b>	<b>461</b>	<b>130</b>	<b>94</b>	<b>125</b>	<b>45</b>
<b>PERCENTAGE</b>	<b>33.41</b>	<b>35.90</b>	<b>10.12</b>	<b>7.32</b>	<b>9.73</b>	<b>3.50</b>
	<b>69.31</b>		<b>17.44</b>		<b>13.23</b>	

**Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Response Given
Teaching Staff Returns	03	15	21	37	27	04
Support Staff Returns	06	17	12	38	09	04
Parental Returns	26	69	59	88	37	09

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Parent Council Returns	<b>03</b>	<b>23</b>	<b>19</b>	<b>37</b>	<b>03</b>	<b>06</b>
Children and Young People Returns	<b>289</b>	<b>127</b>	<b>65</b>	<b>98</b>	<b>43</b>	<b>02</b>
Pupil Council Returns	<b>23</b>	<b>09</b>	<b>06</b>	<b>27</b>	<b>06</b>	<b>06</b>
Any Other Group Returns	<b>00</b>	<b>00</b>	<b>01</b>	<b>09</b>	<b>00</b>	<b>00</b>
<b>TOTALS</b>	<b>350</b>	<b>260</b>	<b>183</b>	<b>334</b>	<b>125</b>	<b>31</b>
<b>PERCENTAGE</b>	<b>27.28</b>	<b>20.26</b>	<b>14.26</b>	<b>26.03</b>	<b>9.74</b>	<b>2.41</b>
	<b>47.54</b>		<b>40.29</b>		<b>12.15</b>	



## CURRICULUM FOR EXCELLENCE 32 Period Week and the Structure of the School Day for Secondary Schools

### AUTHORITY COLLATION - SECONDARY SCHOOLS

#### BUCKIE HIGH SCHOOL

##### **Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	04	13	14	14	00	00
Support Staff Returns	00	04	05	01	01	01
Parental Returns	01	19	08	08	06	00
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	98	198	100	141	87	01
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>103</b>	<b>234</b>	<b>127</b>	<b>164</b>	<b>94</b>	<b>02</b>

##### **Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	07	14	10	11	02	01
Support Staff Returns	00	08	04	00	00	00
Parental Returns	12	18	05	01	05	01
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	133	226	71	74	121	00
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>152</b>	<b>266</b>	<b>90</b>	<b>86</b>	<b>128</b>	<b>02</b>

##### **Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	03	03	11	25	03	00
Support Staff Returns	00	00	00	00	00	12
Parental Returns	03	06	09	14	07	03
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	156	184	93	97	73	22
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>162</b>	<b>193</b>	<b>113</b>	<b>136</b>	<b>83</b>	<b>36</b>



**CURRICULUM FOR EXCELLENCE**  
**32 Period Week and the Structure of the School Day for Secondary Schools**

**AUTHORITY COLLATION - SECONDARY SCHOOLS**

**ELGIN ACADEMY**

**Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	02	12	12	03	03	01
Support Staff Returns	01	01	05	01	05	00
Parental Returns	13	26	28	18	14	05
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	00	08	12	11	05	07
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>16</b>	<b>47</b>	<b>57</b>	<b>33</b>	<b>27</b>	<b>13</b>

**Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	08	17	04	01	02	01
Support Staff Returns	03	06	02	00	01	01
Parental Returns	34	47	09	05	04	05
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	06	23	02	04	01	07
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>51</b>	<b>93</b>	<b>17</b>	<b>10</b>	<b>8</b>	<b>14</b>

**Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	05	10	07	09	02	00
Support Staff Returns	00	03	03	05	01	01
Parental Returns	13	15	21	50	5	00
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	10	12	00	19	02	00
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>28</b>	<b>40</b>	<b>31</b>	<b>83</b>	<b>10</b>	<b>01</b>



**CURRICULUM FOR EXCELLENCE**  
**32 Period Week and the Structure of the School Day for Secondary Schools**

**AUTHORITY COLLATION - SECONDARY SCHOOLS**

**ELGIN HIGH SCHOOL**

**Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	02	00	05	14	01	00
Support Staff Returns	00	06	01	01	01	00
Parental Returns	04	11	07	03	02	00
Parent Council Returns	00	03	00	00	01	40
Children and Young People Returns	47	75	57	103	54	00
Pupil Council Returns	00	01	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>53</b>	<b>96</b>	<b>70</b>	<b>121</b>	<b>59</b>	<b>376</b>

**Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	03	06	04	06	02	01
Support Staff Returns	03	02	01	00	03	00
Parental Returns	10	09	03	03	02	00
Parent Council Returns	00	03	00	00	01	40
Children and Young People Returns	80	131	36	27	58	04
Pupil Council Returns	01	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>97</b>	<b>151</b>	<b>44</b>	<b>36</b>	<b>66</b>	<b>45</b>

**Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	02	01	02	15	01	01
Support Staff Returns	00	03	05	00	01	00
Parental Returns	03	06	07	07	03	01
Parent Council Returns	00	01	01	00	42	00
Children and Young People Returns	90	82	53	68	42	01
Pupil Council Returns	00	01	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>95</b>	<b>94</b>	<b>68</b>	<b>90</b>	<b>89</b>	<b>47</b>



**CURRICULUM FOR EXCELLENCE**  
**32 Period Week and the Structure of the School Day for Secondary Schools**

**AUTHORITY COLLATION - SECONDARY SCHOOLS**

**FORRES ACADEMY**

**Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	00	03	07	22	00	04
Support Staff Returns	01	02	00	01	00	00
Parental Returns	02	07	01	02	01	00
Parent Council Returns	00	00	08	00	00	05
Children and Young People Returns	20	61	97	234	14	03
Pupil Council Returns	00	00	15	01	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>23</b>	<b>73</b>	<b>128</b>	<b>260</b>	<b>15</b>	<b>12</b>

**Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	02	03	09	16	00	06
Support Staff Returns	01	03	00	00	00	00
Parental Returns	04	06	00	00	02	01
Parent Council Returns	01	04	02	00	06	00
Children and Young People Returns	46	99	91	138	47	05
Pupil Council Returns	00	00	02	17	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>54</b>	<b>115</b>	<b>104</b>	<b>171</b>	<b>55</b>	<b>12</b>

**Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	00	01	07	28	00	00
Support Staff Returns	01	02	00	01	00	00
Parental Returns	00	02	02	07	01	01
Parent Council Returns	03	02	02	00	01	05
Children and Young People Returns	33	75	84	201	12	21
Pupil Council Returns	00	00	03	14	02	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>37</b>	<b>82</b>	<b>98</b>	<b>251</b>	<b>16</b>	<b>27</b>



**CURRICULUM FOR EXCELLENCE**  
**32 Period Week and the Structure of the School Day for Secondary Schools**

**AUTHORITY COLLATION - SECONDARY SCHOOLS**

**KEITH GRAMMAR SCHOOL**

**Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	05	04	06	01	02	00
Support Staff Returns	00	00	00	00	00	00
Parental Returns	04	24	12	06	01	01
Parent Council Returns	01	05	01	00	00	02
Children and Young People Returns	03	17	14	20	03	00
Pupil Council Returns	01	04	02	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>14</b>	<b>68</b>	<b>35</b>	<b>27</b>	<b>06</b>	<b>03</b>

**Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	02	11	04	01	00	00
Support Staff Returns	00	00	00	00	00	00
Parental Returns	05	27	09	03	03	01
Parent Council Returns	00	05	03	00	01	00
Children and Young People Returns	03	36	05	05	08	00
Pupil Council Returns	00	00	00	00	07	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>10</b>	<b>79</b>	<b>21</b>	<b>09</b>	<b>19</b>	<b>01</b>

**Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	00	08	04	02	04	00
Support Staff Returns	00	00	00	00	00	00
Parental Returns	05	16	10	15	02	00
Parent Council Returns	00	00	05	00	03	01
Children and Young People Returns	06	11	14	23	03	00
Pupil Council Returns	03	00	00	03	01	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>14</b>	<b>35</b>	<b>33</b>	<b>43</b>	<b>13</b>	<b>01</b>



**CURRICULUM FOR EXCELLENCE**  
**32 Period Week and the Structure of the School Day for Secondary Schools**

**AUTHORITY COLLATION - SECONDARY SCHOOLS**

**LOSSIEMOUTH HIGH SCHOOL**

**Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	00	01	02	01	00	01
Support Staff Returns	02	00	00	00	00	00
Parental Returns	08	27	08	05	05	03
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	10	30	24	15	29	21
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>20</b>	<b>58</b>	<b>34</b>	<b>21</b>	<b>34</b>	<b>25</b>

**Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	00	04	00	01	00	00
Support Staff Returns	02	00	00	00	00	00
Parental Returns	12	30	06	02	03	03
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	31	30	24	15	29	00
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>45</b>	<b>64</b>	<b>30</b>	<b>18</b>	<b>32</b>	<b>03</b>

**Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	00	01	01	02	00	01
Support Staff Returns	02	00	00	00	00	00
Parental Returns	07	29	07	10	03	00
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	49	29	04	02	21	24
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>58</b>	<b>59</b>	<b>12</b>	<b>14</b>	<b>24</b>	<b>25</b>



**CURRICULUM FOR EXCELLENCE**  
**32 Period Week and the Structure of the School Day for Secondary Schools**

**AUTHORITY COLLATION - SECONDARY SCHOOLS**

**MILNE'S HIGH SCHOOL**

**Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	16	13	08	03	03	11
Support Staff Returns	02	08	02	01	03	00
Parental Returns	07	18	19	07	07	05
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	117	213	44	42	55	00
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>142</b>	<b>252</b>	<b>73</b>	<b>53</b>	<b>68</b>	<b>16</b>

**Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	15	22	03	02	03	09
Support Staff Returns	07	08	00	00	01	00
Parental Returns	26	23	08	01	05	00
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	138	211	29	34	59	00
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>186</b>	<b>264</b>	<b>40</b>	<b>37</b>	<b>68</b>	<b>9</b>

**Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	07	18	05	12	12	00
Support Staff Returns	02	06	04	01	03	00
Parental Returns	08	09	15	27	02	02
Parent Council Returns	00	00	00	00	00	00
Children and Young People Returns	199	156	33	40	43	00
Pupil Council Returns	00	00	00	00	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>216</b>	<b>189</b>	<b>57</b>	<b>80</b>	<b>60</b>	<b>02</b>



**CURRICULUM FOR EXCELLENCE**  
**32 Period Week and the Structure of the School Day for Secondary Schools**

**AUTHORITY COLLATION - SECONDARY SCHOOLS**

**SPEYSIDE HIGH SCHOOL**

**Proposal 1**

*We should move to all our secondary schools having 32 periods of 50 minutes, plus registration of 10 minutes per day.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	05	01	01	07	02	01
Support Staff Returns	04	04	00	00	01	00
Parental Returns	15	41	11	08	14	02
Parent Council Returns	00	04	00	00	00	00
Children and Young People Returns	57	76	30	63	38	03
Pupil Council Returns	02	03	01	03	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>83</b>	<b>129</b>	<b>43</b>	<b>81</b>	<b>55</b>	<b>06</b>

**Proposal 2**

*We should move to all our secondary schools having the same structure for their school day with the same starting and finishing times.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	05	06	02	02	01	01
Support Staff Returns	03	03	01	01	01	00
Parental Returns	28	35	10	04	11	03
Parent Council Returns	00	04	00	00	00	00
Children and Young People Returns	54	73	31	53	56	00
Pupil Council Returns	02	03	01	03	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>92</b>	<b>124</b>	<b>45</b>	<b>63</b>	<b>69</b>	<b>04</b>

**Proposal 3**

*We should move to a model of two longer days (Monday and Tuesday) and three shorter days (Wednesday, Thursday and Friday) in our secondary schools.*

GROUP	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	No Score Given
Teaching Staff Returns	05	03	01	07	01	00
Support Staff Returns	00	05	02	01	01	00
Parental Returns	12	34	20	19	06	00
Parent Council Returns	00	01	02	01	00	00
Children and Young People Returns	108	20	20	57	23	39
Pupil Council Returns	04	02	01	02	00	00
Any Other Group Returns	00	00	00	00	00	00
<b>TOTALS</b>	<b>129</b>	<b>65</b>	<b>46</b>	<b>87</b>	<b>31</b>	<b>39</b>