

**REPORT TO: CHILDREN & YOUNG PEOPLE'S SERVICES COMMITTEE ON  
7 OCTOBER 2009**

**SUBJECT: EDUCATIONAL SERVICES REVENUE BUDGET MONITORING  
REPORT**

**BY: DIRECTOR OF EDUCATIONAL SERVICES**

**1. REASON FOR REPORT**

1.1 The purpose of this report is to provide a summary statement for the Educational Services Revenue Budget as at 31 August 2009.

1.2 This report is submitted to Committee in terms of Section D (14) of the Council's Administrative Scheme relating to the consideration of Capital and Revenue budgets and long-term financial plans.

**2. RECOMMENDATION**

**2.1 It is recommended that Committee scrutinises and notes the budget position as at 31 August 2009 as detailed in the report and Appendix 1.**

**3. BACKGROUND AND ANALYSIS**

3.1 The variance in Pre-School Education is due to underspends in supply cover costs in local authority nurseries and an underspend in training.

3.2 The variance in Primary Education is due to a continuing underspend in Energy due to unresolved invoicing problems. Work is continuing to endeavour to resolve these problems as soon as possible. There is also a staffing underspend and these two underspends are partly offset by an overspend in per capita.

3.3 Although Secondary Education is showing no significant variance at this time, there is a similar picture to that in Primary in as much as there are underspends in energy and staffing offset by overspends in Per Capita and DSM carry forwards.

3.4 The variance in Community Learning & Development is due to underspends at this time in Youth Work and Arts development.

3.5 The variance in Leisure Management is due to an underspend in Energy again related to invoicing issues and is partly offset by an income shortfall.

3.6 The variance in Libraries and Museums is due to an underspend at this time on telephones.

3.7 The variance in Education Central Services is due to an underspend at this time in repairs and maintenance combined with a small underspend in nutrition in schools. These are partly offset by overspends at this stage on central supply and PPP. The projected year-end overspend on PPP is

£255,375 and the anticipated overspend over the three-year period to 31 March 2010 is £100,000. This the subject of a separate report to this committee.

- 3.8 The variance in Additional Support Needs is due to a range of underspends in staffing, per capita, local community networks and home school link workers and travel partly offset by overspends in out of area placements. The projected year-end overspend on Out-of-Area Placements is £275,000. Action is being taken by Community Services and Educational Services to review Out-of-Area expenditure and a full report will be presented to the next meeting of the Children and Young People's Services Committee.
- 3.9 Further meetings have been held with all senior officers, Head Teachers and budget managers to emphasise the need for close scrutiny and control of all budget areas and operating within overall budget limits during this financial year.

#### **4. SUMMARY OF IMPLICATIONS**

**(a) Single Outcome Agreement/Service Improvement Plan**

The effective management of the Educational Services Budget is essential for services to be provided efficiently and effectively in accordance with the aims of the Single Outcome Agreement and the Service Improvement Plan

**(b) Policy and Legal**

None.

**(c) Resources (Financial, Risks, Staffing and Property)**

These are detailed in the report and in **Appendix 1**.

**(d) Consultations**

Deborah Brands, Principal Accountant, and the Educational Services Senior Management Team have been consulted and are in agreement with the contents of this report

#### **5. CONCLUSION**

- 5.1 That Committee scrutinises and notes the budget position as at 31 August 2009 as detailed in the report and Appendix 1.**

Author of Report: Alistair C. Farquhar, Head of Educational Resource Services

Background Papers:

Ref: DMD/JR/Reports/Children and Young People's Services  
Committee/7 October 2009/Educational Services Revenue  
Budget Monitoring Report