









Educational Services – Performance Indicators Quarters 1 and 2 – April to September 2009/10

Generated on: 29 October 2009



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Educational Services Additional Support Needs													
Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	Children's education is supported in an integrated manner by all relevant agencies	% of Co-ordinated Support Plans created and reviewed within the required timescales	100%	N/A	N/A		100%	100%	100%	N/A	N/A	New / changed indicator for 2009/10, processes are being put in place to ensure quarter 3 reporting.	
SO	Children will be able to access education regardless of disability, gender, race or ethnic background.	EdS503.4 % schools have a written policy on Equalities and Fairness	100%	N/A	N/A		100%	100%	100%	100%	100%		
SO	Children will be able to participate in education and social interaction with their peers.	% of children and young people educated out of area or in specialised educational facilities –Primary	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	New indicator for 2009/10. Results will be reported from quarter 3 and will inform target setting for 2010/11.	
SO	Children will be able to participate in education and social interaction with their peers.	% of children and young people educated out of area or in specialised educational facilities –Secondary	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	New indicator for 2009/10. Results will be reported from quarter 3 and will inform target setting for 2010/11.	
SS	Parents/carers will have access to, on request, written policies reflecting statutory requirements relating to Additional Support for Learning.	% of schools which have a written statement about their policy and practices in relation to ASFL.	100%	N/A	N/A		No data for this range				Annual Indicator		

Educational Services													
Childcare													
Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	Children in registered childcare facilities will be cared for by appropriately qualified and trained staff	EdS602.1% of childcare workers qualified to SSSC requirements	66%	76%	79%	75%	No data for this range					An annual audit, to ensure compliance in relation to childcare workers qualifications, is undertaken by Moray Childcare Partnership. Annual indicator	
		EdS602.2 Number of Continuing Professional Development (CPD) Courses for Childcare workers	20	40	44		20	25	44	17	3	Annual Target. MCP's offers three training prospectuses over an academic year, September to June. 3 training courses took place in September. No courses were held in July and August due to school holidays.	
		EdS602.3 % uptake of CPD by Childcare workers	95%	95%	96%		97%	98%	97%	89%	95%	The Scottish Social Services Council monitors compliance with their requirement that Childcare workers undertake 60 hours of CPD training per year. In quarter 1, a maximum of 280 training places were available with 249 attending. From September, charges were introduced which has significantly impacted on the numbers attending with a maximum of 52 places available, there were 22 applications with 21 attending.	
SO	Children will be able to access day care and wraparound care provision in their own localities	Number of Ante-pre school registrations	Data only	700	690	670	No data for this range					Annual indicator	
		% of those eligible for Ante-pre school registrations	Data only	101%	97%	89.5%	No data for this range					Annual indicator	
		Number of Pre school registrations	Data only	880	850	840	No data for this range					Annual indicator	
		% of those eligible for Pre school registrations	Data only	109%	103%	96.3%	No data for this range					Annual indicator	
SS	Every parent/carer has access to the Childcare Information Service website.	All information is available on website and kept updated.	100%	N/A	N/A		N/A	N/A	N/A	100%	100%	New indicator for 2009/10	


**Educational Services
Community Learning and Development**

Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	Young People will feel included in their community with a positive self image and outlook and there will be a reduction in anti-social behaviour	Number of Youth Achievement summaries completed	Data only	N/A	N/A		N/A	N/A	N/A	213	155	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11.	
		Number of award drop-ins developed	Data only	N/A	N/A		N/A	N/A	N/A	9	7	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11.	
		Number of young people signed up for awards	Data only	N/A	N/A		N/A	N/A	N/A	288	277	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11.	
		Number of youth action project developed	Data only	N/A	N/A		N/A	N/A	N/A	12	10	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11.	
SO	More people have the opportunity to participate/be involved in sport and physical activity to improve their health and wellbeing. Also to ensure that these opportunities are delivered in a structured, responsible manner	Number attending holiday and term-time sports coaching programmes	1,500	N/A	N/A		N/A	N/A	N/A	235	623	Annual Target. New indicator 2009/10.	
		Number of coach education and training courses	22	N/A	N/A		N/A	N/A	N/A	6	10	New indicator 2009/10.	
		Number of sport specific development forum meetings	10	N/A	N/A		N/A	N/A	N/A	16	13	Across 11 forums per quarter.	
		Number of clubs working towards ClubCAP accreditation level – standard / enhanced	10	N/A	6		6	0	0	4	3	Annual Target.	
		Number of young people attending Street Football initiative	2,500	N/A	1,949		162	275	719	973	959	Annual Target.	
		Uptake of opportunities in the Be Active Life Long (BALL) project	250	210	234		188	223	234	227	231	Cumulative Target.	


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Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	The people of Moray have the opportunity to participate in or attend a wide range of arts activities, performances and projects	EdS501.1 % of live performance promoted across Moray through NEAT (North East Arts Touring) and attendance figures	100%	N/A	N/A		100%	100%	100%	100%	100%	In Quarter 1, there were 18 performances with attendances of 1,039. In Quarter 2, there were 7 performances with attendances of 410.	
		Number of opportunities offered out with schools through the Arts Development Services	17	7	28		7	7	7	6	4	Annual Target.	
		Number of participants experiencing the arts out with schools	3,500	4,755	4,629		1,748	1,215	798	1,706	568	Annual Target.	
		Number of professional artists / organizations in Moray used to deliver and support programmes of activity	Data only	N/A	N/A		N/A	N/A	N/A	6	13	New indicator 2009/10.	
		Number of grants awarded by Arts Council for Moray encouraging individuals, organizations and communities to develop their own programmes	Data only	N/A	N/A		N/A	N/A	N/A	16	N/A	New indicator 2009/10. The Arts Council for Moray has £7,500 in the current financial year to distribute. Maximum funding limits apply to any single organisation of £900 or to any single individual of £250.	
SS	Every school will have opportunities to engage in high quality arts/creative/cultural learning experiences	Eds501.2 Percentage of schools in Moray in contact with the Arts Team at least once per year Annual Indicator	100%	N/A	100%		No data for this range					Annual Indicator.	
SS	Structured sports programmes for school-aged children during school terms and the summer holiday will be published and provided	Eds508.1 Percentage of term-time and holiday sport coaching programmes for school-aged children published per year.	100%	N/A	100%		56%	75%	100%	28%	57%	Cumulative.	
SS	Annual forums to support the development of tennis, rugby, cricket, badminton, hockey and girls football in Moray will be arranged	Eds508.2 Percentage of forums held each year (tennis, rugby, cricket, badminton, hockey and girls football)	100%	N/A	100%		100%	100%	100%	100%	100%	Quarter 1 - 2 tennis, 1 hockey, 1 rugby, 2 cricket, 2 badminton, 1 girls football Quarter 2 - 1 tennis, 1 hockey, 1 rugby, 2 cricket, 1 badminton, 1 girls football	
SS	Annual training to ensure appropriately trained coaching staff in possession of the relevant national governing body coaching awards will be	Eds508.3 Percentage of sports coaching staff receiving annual in-service training	100%	N/A	100%		61%	82%	82%	50%	58%	Cumulative	

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Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
	provided												
SS	Annual community Sports Leader Award training will be organized for those that lead sports groups to provide them with the necessary leadership skills.	Eds508.4 Percentage of Community Sport Leader Award training provided for those wishing to develop their leadership skills.	100%	N/A	100%		100%	100%	100%	100%	100%		






**Educational Services
Education Central Services**

Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	For learners in Moray, the delivery of a Curriculum for Excellence is supported by the by the continuous professional development of our staff	EdS404.2 % of evaluations of Continuing Professional Development courses that are good or very good	95%	98%	98%		98%	97%	99%	98%	98%		








**Educational Services
Leisure Management**

Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	More people are engaged more often in opportunities to address their own health and fitness	EdS407.1 Number of Attendances (5 Traditional Swimming Pools) Leisure Services	215,000	214,723	220,916		71,275	45,754	54,093	48,103	54,700	Annual Target.	
		EdS409.1 Number of Attendances (Swimming Pools) Moray Leisure Centre	205,000	213,724	195,332		55,343	50,626	40,997	55,562	51,066	Annual Target.	
		EdS407.2 Number of Attendances (Health and Fitness) Leisure Services	60,000	54,766	68,913		5,404	3,048	12,628	16,543	17,179	Annual Target.	
		EdS409.2 Number of Attendances (Health and Fitness) Moray Leisure Centre	120,000	129,128	108,925		24,048	37,646	20,696	28,160	27,232	Annual Target.	
		EdS407.3 Football Pitch / pavilion usage (per person) Leisure Services	17,000	17,298	16,166		5,404	3,048	3,420	8,442	6,200	Annual Target.	
		EdS409.4 Number of Attendances (Ice Rink and Childcare) Moray Leisure Centre	125,000	148,360	138,833		33,349	48,778	29,900	27,595	28,948	Annual Target.	
SO	People have access to facilities (indoor and outdoor) that meet set targets for condition and suitability	% of leisure facilities meeting condition & suitability targets	Data only	N/A	N/A		N/A	N/A	N/A	90%	90%	New Indicator for 2009/10. Results will inform target setting for 2010/11.	
SO	The portfolio of facilities(indoor and outdoor) is developed in line with available budget provision	Number of pitches and facilities available	Data only	N/A	N/A		N/A	N/A	N/A	100%	100%	New Indicator for 2009/10. Results will inform target setting for 2010/11.	
SS	Customers' will have access to Council managed swimming pools maintained at a temperature of between 29 and 30 degrees C.	Eds504.1 Percentage of council managed swimming pools where water temperature is maintained between 29 and 30 degrees	100%	N/A	100%		100%	100%	100%	100%	100%		










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Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SS	Customers' will be supervised by the recommended numbers of qualified and trained staff supervise in our leisure and community centre facilities.	Eds504.2 Percentage of leisure facilities and community centre's that are supervised by the required number of qualified and trained staff	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Customers' will have access to Indoor facilities that are kept in a warm, clean, safe and hygienic condition.	Eds504.3 Percentage of leisure facilities and community centre's carrying out regular customer comfort inspections (i.e. temperature, cleanliness, safety and hygiene)	100%	N/A	100%		N/A	N/A	50%	75%	75%	Cumulative. Regular Customer Comfort Inspections have been introduced to 75% of facilities. These inspections will be rolled out as standard procedure to the remaining facilities in 09/10.	
SS	Customers' will have access to facilities which are furnished with equipment that is checked and maintained regularly	Eds504.4 Percentage of leisure facilities and community centre's carrying out regular equipment inspections	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Customers' will have access to up-to date and accurate customer information for all activities published and displayed in the appropriate locations.	Eds504.5 Percentage of leisure facilities and community centre's publishing and displaying up-to-date customer information on activities on offer.	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Customers' will have access to pavilions which are well maintained and fit for purpose	Eds504.6 Percentage of football pitches cut and marked and associated sports pavilions fit for purpose use by customers who have pre-booked (conditions permitting)	100%	N/A	100%		100%	100%	100%	100%	100%		






**Educational Services
Libraries and Museums Service**

Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status	
				Value	Value	Value	Value	Value	Value	Value	Value			
SO	People and communities are aware and involved in Moray's heritage and there are more visitors and visits to Moray facilities	Number of visitors to heritage attractions (target increase by 2% pa)	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	New indicator for 2009/10. Results will be reported from quarter 3 and will inform target setting for 2010/11.		
		Number of volunteers/membership of heritage organizations (target increase by 2% pa)	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	New indicator for 2009/10. Results will be reported from quarter 3 and will inform target setting for 2010/11.		
		The PLQIM evaluation for Indicator 2 'Personal & Community Participation' is at least "adequate" level and no lower than the previous evaluation	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
SO	The skills, confidence and learning of individuals and communities across all ages are strengthened	Number of accredited learners (target increase by 3% pa)	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	New indicator for 2009/10. Results will be reported from quarter 3 and will inform target setting for 2010/11.		
		The PLQIM evaluations for Indicator 1 'Access to Information' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.		
		The PLQIM evaluations for Indicator 2 'Personal & Community Participation' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
		The PLQIM evaluations for Indicators 4 'Learners' experiences' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	










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Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status	
				Value	Value	Value	Value	Value	Value	Value	Value			
SO	The reading and literacy skills, confidence, career potential and learning throughout life of individuals and communities are developed.	Number of older people using the service. (target increase by 3%pa)	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	New indicator for 2009/10. Results will be reported from quarter 3 and will inform target setting for 2010/11.		
		Number of borrowers (target increases by 2% pa)	26.0	29.82	25.49		20.52	22.98	25.49	15.96	20.45	Cumulative.		
		The PLQIM evaluations for Indicator 2 'Personal & Community Participation' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
		The PLQIM evaluations for Indicator 3 'Meeting Reader's Needs' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
		The PLQIM evaluations for Indicator 5 'Ethos & Values' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
		The PLQIM evaluations for Indicator 6 'Organisation and use of Resources and Space' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
SS	The public will have free access to books for lending and study	Eds505.1 Percentage of libraries providing free access to books for lending and study.	100%	N/A	100%		100%	100%	100%	100%	100%			
SS	The public will have free access to the internet	Eds505.2 Percentage of libraries providing free access to the internet.	100%	100%	100%		100%	100%	100%	100%	100%			
SS	The public will have free access to a range of reference and information resources.	Eds505.3 Percentage of libraries providing free access to a range of reference and information resources.	100%	N/A	100%		100%	100%	100%	100%	100%			

Educational Services Pre-School Education													
Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	We will work with parents/carers to develop children who are successful learners, confident individuals, effective contributors and responsible citizens.	SOA15P1b1a % of pre-school centre's achieving satisfactory or better in 'Improvement in Performance' in HMIE inspection reports	100%	N/A	N/A		N/A	100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	Revised HMIE Quality Indicators introduced in Quarter 3 of 2008. No Integrated Inspection Reports published in this reporting quarter have been submitted to this Committee.	
		SOA15P1b2a % of pre-school centre's achieving satisfactory or better in 'Children's Experiences' in HMIE inspection reports	100%	N/A	N/A		N/A	100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	Revised HMIE Quality Indicators introduced in Quarter 3 of 2008 No Integrated Inspection Reports published in this reporting quarter have been submitted to this Committee.	
		% of pre-school centre's achieving satisfactory or better in 'Curriculum' in HMIE inspection reports	100%	N/A	N/A		N/A	100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	Revised HMIE Quality Indicators introduced in Quarter 3 of 2008. No Integrated Inspection Reports published in this reporting quarter have been submitted to this Committee.	
		SOA15P1b3a % of pre-school centre's achieving satisfactory or better in 'Meeting learning needs' in HMIE inspection reports	100%	N/A	N/A		N/A	100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	Revised HMIE Quality Indicators introduced in Quarter 3 of 2008. No Integrated Inspection Reports published in this reporting quarter have been submitted to this Committee.	
SO	Our pre-school provision will improve through self-evaluation.	% of pre-school centre's achieving satisfactory or better in 'Improvement through self evaluation' in HMIE inspection reports	100%	N/A	N/A		N/A	100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	Revised HMIE Quality Indicators introduced in Quarter 3 of 2008. No Integrated Inspection Reports published in this reporting quarter have been submitted to this Committee.	
SO	All providers comply with National Care Standards in regards to the regulation and care of children's services.	No of Care Commission reports which contain enforcement actions	0	N/A	N/A		0 (3 report)	0 (6 reports)	0 (7 reports)	0 (8 reports)	N/A	There were no Singleton Inspections reports published in this reporting quarter that have been submitted to this Committee.	
		% of requirements addressed within the stated timescale	100%	N/A	N/A		N/A	N/A	N/A	N/A	N/A	There were no Singleton Inspections reports published in this reporting quarter that have been submitted to this Committee.	
SS	A pre-school education place will be offered to every 3 and 4 year old whose parents wish it.	% of 3 or 4 year olds, whose parents wish it, offered a pre-school education place.	100%	N/A	N/A		N/A	N/A	N/A	100%	100%	New indicator for 2009/10	















Educational Services Primary Education													
Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	We will work with parents / carers to develop children who are successful learners, confident individuals, effective contributors and responsible citizens.	% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Improvements in Performance’	100%	N/A	N/A		N/A	100% (1 report)	75% (3 of 4 reports)	100% (1 report)	100% (2 reports)	HMIE Inspection Reports were published for Andersons Primary School and Knockando Primary School in this reporting quarter. The evaluations awarded against this quality indicator were ‘Very Good’ and ‘Good’ respectively.	
		% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Learners’ Experiences’	100%	N/A	N/A		N/A	100% (1 report)	75% (3 of 4 reports)	100% (1 report)	100% (2 reports)	HMIE Inspection Reports were published for Andersons Primary School and Knockando Primary School in this reporting quarter. The evaluations awarded against this quality indicator were ‘Very Good’ for both schools.	
		% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Curriculum’	100%	N/A	N/A		N/A	100% (1 report)	75% (3 of 4 reports)	100% (1 report)	100% (2 reports)	HMIE Inspection Reports were published for Andersons Primary School and Knockando Primary School in this reporting quarter. The evaluations awarded against this quality indicator were ‘Very Good’ and ‘Good’ respectively.	
		% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Meeting Learning Needs’	100%	N/A	N/A		N/A	100% (1 report)	75% (3 of 4 reports)	100% (1 report)	100% (2 reports)	HMIE Inspection Reports were published for Andersons Primary School and Knockando Primary School in this reporting quarter. The evaluations awarded against this quality indicator were ‘Very Good’ and ‘Good’ respectively.	
SO	Our schools will improve through self-evaluation.	% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Improvement through self-evaluation’	100%	N/A	N/A		N/A	100% (1 report)	75% (3 of 4 reports)	100% (1 report)	100% (2 reports)	HMIE Inspection Reports were published for Andersons Primary School and Knockando Primary School in this reporting quarter. The evaluations awarded against this quality indicator were ‘Very Good’ for both schools.	

APPENDIX 2





Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SS	Parent / Carers will receive at least one annual report on their child's progress	EdS503.1 Percentage of parents/carers receiving at least one annual report on their child's progress	100%	100%	100%		No data for this range					Annual Indicator.	
SS	All school pupils will have computer access and their own email address	EdS503.2 Percentage of school pupils who have computer access and their own email address	100%	100%	100%		100%	100%	100%	100%	100%		
SS	Parent / carers will have access to a School Handbook	EdS506.2 Percentage schools who make School Handbook available to parents including on the internet	100%	100%	100%		No data for this range					Annual Indicator.	
SS	All of our schools will be health promoting schools	EdS503.6 Percentage of schools that are health promoting schools.	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Parent / Carers will have access to the annual school improvement priorities	EdS503.8 Percentage of schools that have produced a plan giving their priorities and targets for the coming year.	100%	N/A	100%		No data for this range					Annual Indicator.	
SS	Parents / Carers will have access to a Standards and Quality Report	EdS503.7 Percentage off Schools that have produces a report outlining their performance against priorities and targets	100%	N/A	100%		No data for this range					Annual Indicator.	
SS	All school, as part of their self evaluation process will seek the view of a sample of pupils and parents.	EdS503.9 Percentage of schools that have sought the views of a sample of pupils and parents	100%	N/A	100%		No data for this range					Annual Indicator.	
SS	We will ensure that the number of pupils in each of our classes does not exceed the statutory maximum	EdS503.5 Percentage of classes not exceeding statutory maximum	100%	100%	100%		100%	100%	100%	100%	100%		
SS	All admissions to Primary 1 will be confirmed by 30 th April each year	EdS506.1 Percentage of admissions to Primary 1 confirmed by 30 th April each year	100%	100%	100%	100%						Annual Indicator.	

Educational Services Secondary Education													
Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	We will work with parents / carers to develop children who are successful learners, confident individuals, effective contributors and responsible citizens.	% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Improvements in Performance’	100%	N/A	N/A		N/A	N/A	100% (1 report)	N/A	100% (1 report)	An HMIE Inspection Report was published for Forres Academy in this reporting quarter. The evaluation awarded against this quality indicator was ‘Good’.	
		% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Learners’ Experiences’	100%	N/A	N/A		N/A	N/A	100% (1 report)	N/A	100% (1 report)	An HMIE Inspection Report was published for Forres Academy in this reporting quarter. The evaluation awarded against this quality indicator was ‘Very Good’.	
		% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Curriculum’	100%	N/A	N/A		N/A	N/A	100% (1 report)	N/A	100% (1 report)	An HMIE Inspection Report was published for Forres Academy in this reporting quarter. The evaluation awarded against this quality indicator was ‘Good’.	
		% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Meeting Learning Needs’	100%	N/A	N/A		N/A	N/A	100% (1 report)	N/A	100% (1 report)	An HMIE Inspection Report was published for Forres Academy in this reporting quarter. The evaluation awarded against this quality indicator was ‘Good’.	
SO	Our schools will improve through self-evaluation.	% of HMIE inspection reports which obtain ratings of satisfactory or above against Quality Indicator – ‘Improvement through self-evaluation’	100%	N/A	N/A		N/A	N/A	100% (1 report)	N/A	100% (1 report)	An HMIE Inspection Report was published for Forres Academy in this reporting quarter. The evaluation awarded against this quality indicator was ‘Good’.	
SO	Our young people can expect to attain improved examination results, particularly at S5/6 stages.	EdS412.2 % of Secondary pupils meeting or exceeding the appropriate 5-14 level in Reading	Data only	70%	73%	73%	No data for this range				Annual Indicator.		
		EdS412.3 % of Secondary pupils meeting or exceeding the appropriate 5-14 level in Writing	Data only	63%	61%	66%	No data for this range				Annual Indicator.		
		EdS412.4 % of Secondary pupils meeting or exceeding the appropriate 5-14 level in Maths	Data only	61%	63%	65%	No data for this range				Annual Indicator.		

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Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	Our young people can expect to attain improved examination results, particularly at S5/6 stages.	EdS412.5 S4 results: % of pupils attaining Level 3 or better in English and Maths	Data only	94%	92%	94%	No data for this range					Annual Indicator. Comparator average = 92% National average = 92%	
		EdS412.6 S4 results: % of pupils attaining 5 or more awards at Level 3 or better	Data only	93%	90%	92%	No data for this range					Annual Indicator. Comparator average = 91% National average = 91%	
		EdS412.7 S4 results: % of pupils attaining 5 or more awards at Level 4 or better	Data only	83%	80%	83%	No data for this range					Annual Indicator. Comparator average = 79% National average = 77%	
		EdS412.8 S4 results: % of pupils attaining 5 or more awards at Level 5 or better	Data only	35%	37%	39%	No data for this range					Annual Indicator. Comparator average = 37% National average = 35%	
		EdS412.15 S5 results: % of pupils attaining 1 or more awards at Level 6 or better	Data only	40%	41%	40%	No data for this range					Annual Indicator. Comparator average = 42% National average = 40%	
		EdS412.12 S5 results: % of pupils attaining 3 or more awards at Level 6 or better	Data only	20%	21%	22%	No data for this range					Annual Indicator. Comparator average = 23% National average = 23%	
		EdS412.13 S5 results: % of pupils attaining 5 or more awards at Level 6 or better	Data only	8%	7%	10%	No data for this range					Annual Indicator. Comparator average = 10% National average = 10%	
		EdS412.17 S6 results: % of pupils attaining 1 or more awards at Level 6 or better	Data only	43%	45%	46%	No data for this range					Annual Indicator. Comparator average = 46% National average = 44%	
		S6 results: % of pupils attaining 3 or more awards at Level 6 or better	Data only	27%	31%	29%	No data for this range					Annual Indicator. Comparator average = 32% National average = 31%	
		S6 results: % of pupils attaining 5 or more awards at Level 6 or better	Data only	18%	19%	17%	No data for this range					Annual Indicator. Comparator average = 21% National average = 20%	
		S6 results: % of pupils attaining 1 or more awards at Level 7 or better	Data only	11%	13%	13%	No data for this range					Annual Indicator. Comparator average = 14% National average = 13%	
SS	Parent / Carers will receive at least one annual report on their child's progress	Eds503.1 Percentage of parents/carers receiving at least one annual report on their child's progress	100%	100%	100%	No data for this range					Annual Indicator.		
SS	All school pupils will have computer access and their own email address	Ed2503.2 Percentage of school pupils who have computer access and their own email address	100%	100%	100%	100%	100%	100%	100%	100%			
SS	Parent / carers will have access to a School Handbook	Eds506.2 Percentage schools who make School Handbook available to parents including on the internet	100%	100%	100%	No data for this range					Annual Indicator.		

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Cat	Service Outcome/Statement	Code & Name	Current Target	2007/08	2008/09	2009/10	Q2 2008/09	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SS	All of our schools will be health promoting schools	Eds503.6 Percentage of schools that have produced a plan giving their priorities and targets for the coming year.	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Parent / Carers will have access to the annual school improvement priorities	Eds503.8 Percentage of schools that have produced a plan giving their priorities and targets for the coming year.	100%	N/A	100%		No data for this range					Annual Indicator.	
SS	Parents / Carers will have access to a Standards and Quality Report	Eds503.7 Percentage of Schools that have produced a report outlining their performance against priorities and targets	100%	N/A	100%		No data for this range					Annual Indicator.	
SS	All school, as part of their self evaluation process will seek the view of a sample of pupils and parents	Eds503.9 Percentage of schools that have sought the views of a sample of pupils and parents	100%	N/A	100%		No data for this range					Annual Indicator.	
SS	We will ensure that the number of pupils in each of our classes does not exceed the statutory maximum	Eds503.5 Percentage of classes not exceeding statutory maximum	100%	100%	100%		100%	100%	100%	100%	100%		