

Educational Services Service Improvement Plan

Quarter 3 – October to December 2009

Generated on: 14 January 2010



Theme: Dimension 01. Leadership
Strategy: Activity 01 Continue to develop leadership capacity in our people, particularly in headteachers or those aspiring to headship.

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09001.1 Continue to develop leadership capacity in our people, particularly in headteachers or those aspiring to headship.		01/08/2009	31/03/2010	Lynn Whitelaw	75 %	Quarter 3 update – 3 of the 6 underlying actions have been completed and the remaining actions are progressing within target timescales. Meetings are going well and Leadership Learning Communities have been established and are functioning effectively. The support pack for Professional Development leaders has been completed in draft form. Proposals for the team leadership development programmes for library and museum staff have been finalised. Community Learning and Development workers are each leading areas of work, many of which cover the whole of Moray.


Theme: Dimension 02. Self Evaluation
Strategy: Activity 01 Pre-school: Continue to develop self-evaluation to improve consistency and quality across the service.

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09002.1 Pre-school: Continue to develop self-evaluation to improve consistency and quality across the service.		01/05/2009	31/03/2010	Sheena Duffus	81 %	Quarter 3 update – Of the 3 underlying actions, 1 has been completed and the remaining 2 are progressing within target timescales. Another course placed on Bookit and further work done with 3 Play Centres identified through audits, visits and inspections. Care and Learning Alliance (CALA) have completed their twice yearly visits and provided feedback.


Theme: Dimension 02. Self Evaluation
Strategy: Activity 02. Schools: Continue to develop self-evaluation to improve consistency and quality across the service.

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09002.2 Schools: Continue to develop self-evaluation to improve consistency and quality across the service.		01/06/2009	31/03/2010	George Sinclair	50 %	Quarter 3 update – Of the 4 underlying actions in progress 1 is complete and another is progressing within target timescales. Of the remaining 2 actions the completion of rubric for self-evaluation is being completed by schools in order to develop ownership. Drafts are to be submitted by end of January. The District Inspector has been involved in the self-evaluation day with Headteachers and gave a very useful input.


Theme: Dimension 02. Self Evaluation
Strategy: Activity 03. CLD: Continue to develop self-evaluation to improve consistency and quality across the service.

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09002.3 CLD: Continue to develop self-evaluation to improve consistency and quality across the service.		01/06/2009	31/03/2010	Graham Jarvis	74 %	Quarter 3 update – 2 of the 5 underlying actions are complete. The 2 underlying actions due to start this quarter are progressing within target timescales with the remaining actions progressing within target timescales. All educational services staff attending LMGs are trained in self-evaluation. Staff from other agencies have yet to be trained. The Local Integrated Assessment Planning process is at the final stages of redevelopment, the corresponding files will prove that the process has been evaluated and all current CLD staff have received training in self-evaluation.


Theme: **Dimension 02. Self Evaluation**Strategy: **Activity 04. Libraries & Museums: Continue to develop self-evaluation to improve consistency and quality across the service**

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09002.4 Libraries & Museums: Continue to develop self-evaluation to improve consistency and quality across the service		01/05/2008	31/03/2010	Alistair Campbell	50 %	Quarter 3 update – 2 of the 3 underlying actions are progressing within target timescales with the Public Library Quality Improvement Matrix (PLQIM) to be carried out in final quarter, and external verification available in 2010-11. Usage of the 'Inspiring Learning For All' (ILFA) framework has continued to increase and new programmes are being developed where appropriate. The Launch of National School Library Quality indicators took place in December.


Theme: **Dimension 03. Equally Well**Strategy: **Activity 01. Devise the Educational Service strategy in response to the national document Equally Well.**

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09003.1 Devise the Educational Services strategy in response to the national document Equally Well.		01/08/2008	31/03/2010	Richard Donald	77 %	Quarter 3 update – The 2 underlying actions due to commence this quarter are both 70% complete. Identification of implications of the Equally Well Report completion has been delayed due to redistribution of work but this action is progressing and will likely have an affect on the completion of subsequent actions within original timescales.


Theme: **Dimension 04. Health Promotion**Strategy: **Activity 01. Continue to work to secure improvements in the health of targeted groups**

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09004.1 Continue to work to secure improvements in the health of targeted groups		01/04/2009	31/03/2010	Jim Gibson	73 %	Quarter 3 update – 6 of the 7 underlying actions are progressing within target timescales with the remaining action complete. Nutrition standards have been fully implemented in secondary schools. Programme continues with Childsmile and Toothbrushing and information now active in all Moray Schools and pre-school centres identified as in the bottom 20%. Health Promoting School Accreditation Scheme, revised policy position is now approved by local strategy group in common with other local authority partners and Grampian NHS. Information to be issued to all schools January 2010. With regards to working towards the provision of 2 hours of physical education for every child, the intended school survey has been delayed until Jan-Mar 2010, using SEEMIS data and short school survey forms. National Development staff from LT Scotland led successful staff in-service for PE Teachers in November 2009. Local steering group supporting the Health Care in Schools National Development Project continues to meet to implement the local plan. Staff (NHS) recruitment almost complete and Educational Services Staff continue to support project implementation team locally and nationally. Very high usage of Health Service Point in Elgin continues with launch to further libraries yet to take place.


Theme: **Dimension 05. Mental Health**Strategy: **Activity 01. Participate in the Health & Wellbeing Programme and develop links and partnerships with the Rowan Centre and other organisations promoting Mental Health.**

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09005.1 Participate in the Health & Wellbeing Programme and develop links and partnerships with the Rowan Centre and other organisations promoting Mental Health.		01/08/2009	31/03/2010	Susan Dean	59 %	Quarter 3 update – 1 of the underlying actions has been completed with the other 4 underlying actions progressing within overall target timescales. Consultation with stakeholders and key partners has taken place with a draft questionnaire prepared ready for distribution to stakeholders. During the review of existing Moray policies and guidance the guidance on self-harm is currently being updated. Links are on-going with the Rowan Centre on the "Healthy Minds" project. This planning will inform the draft strategy.

Theme: **Dimension 06. Early Years Framework**
 Strategy: **Activity 01. (EDS) With partners, identify the baseline position and devise an action plan for taking forward this initiative.**


Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09006.1 (EDS) With partners, identify the baseline position and devise an action plan for taking forward this initiative.		01/04/2009	31/03/2010	George Sinclair; John Carney	75%	Quarter 3 update – 2 of the underlying actions are complete. Of the remaining 4 actions, 3 are progressing within target timescales, the remaining action to 'Construct action plan based on baseline', due to be completed this quarter, is 50% complete due to the action is more complex than originally anticipated. Aiming to have draft in place by end of January.

Theme: **Dimension 06. Early Years Framework**
 Strategy: **Activity 02. (Libraries & Museums) With partners, identify the baseline position and devise an action plan for taking forward this initiative.**


Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09006.2 (Libraries & Museums) With partners, identify the baseline position and devise an action plan for taking forward this initiative.		01/04/2009	31/03/2010	Alistair Campbell	72 %	Quarter 3 update – 1 of the 6 underlying actions has been completed with the remaining 5 actions all progressing within target timescales. Revised Bookstart arrangements being considered. Further support materials for 0-3 age group and parents/carers and outreach being developed. Increased uptake in borrowing of materials. Events developed by Museums Service. Planning continuing with events and activities identified and to be incorporated into the programmes for 2010/11 to ensure museum outreach supports early years. Pre-school Quality Improvement Support Package in place and being used. Deliver effective family learning activities that increase user involvement programmes continues, with very good response figures. Library usage by families shows increase. Very good response to October holiday events with increased borrowing and membership. Sustained partnership working. Outreach work to be even more targeted to areas of specific need.

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Theme: Dimension 07. Protection of/Support for Vulnerable Learners
Strategy: Activity 01. Continue to develop care, welfare and education of vulnerable people within the service.


Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09007.1 Continue to develop care, welfare and education of vulnerable people within the service.		01/07/2009	31/03/2010	Mark Elvines	37%	Quarter 3 update – 2 underlying actions have been completed and the remaining 6 actions are progressing within target timescales. Some progress has been made internally within the section to clarify the criteria for Co-ordinated Support Plans but major review yet to commence as awaiting the results of the national consultation on the amendments to the Act. ASN officers have been involved in the Quality Audit process of 2 Primary Schools and 2 secondary Schools since July 2009, but there is no formal programme of impact assessment for ASN developed as yet. Health and Safety personnel and education have met several times to begin the creation of joint training vehicles to improve the consistency of the message and training to schools. Ongoing attendance at all interagency meetings by ESS, involvement in interagency and single agency awareness raising programmes. Work has begun on impacting, assessing and developing key policies as appropriate with identified policies being reviewed.

Theme: Dimension 08. Vulnerable Learners
Strategy: Activity 01. Evaluation of attainment and achievement of vulnerable learners and on strategies to support their learning


Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09008.1 Evaluation of attainment and achievement of vulnerable learners and on strategies to support their learning		01/09/2009	31/03/2010	Graeme Gordon	32%	Quarter 3 update – 2 of the 4 underlying actions due to progress this quarter are doing so within target timescales. The remaining 2 actions due to be completed in quarter 3, are progressing out with original timescales; 'Produce a strategy on staff development and support for pupils with ASD in one secondary and one primary school (Elgin Academy and Keith Primary)', meetings with school Senior Managers have been held. School staff have been consulted. The schools are now registered with the National Autistic Society. A training strategy has been identified. 'Produce a revised Attendance and Exclusions Policy including guidance on Children Missing from Education and Educational Maintenance Allowances', the Attendance Policy review is ongoing. The Exclusion Policy review is to begin in January 2010. Children Missing from Education protocols to be published in quarter 4.

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Theme: Dimension 09. Development of Locality Management Groups
Strategy: Activity 01. Continue to develop Local Management Groups, monitor and evaluate LIAP and process of self evaluation


Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09009.1 Continue to develop Local Management Groups, monitor and evaluate LIAP and process of self evaluation		01/04/2009	31/03/2010	Graham Jarvis	62 %	Quarter 3 update – With 3 of the 7 underlying actions completed in quarter 1, the remaining 4 actions due to progress this quarter are doing so within target timescales. Locality Group Action Plans are renewed and monitored every meeting. Plans for 2010/11 are under development. Developments of multi-agency working spaces are in progress with new bases complete in Elgin High and Elgin Academy. Forres continues to use existing Hut 9 accommodation. Construction underway at Milne's, Lossie and Buckie. Keith still at planning and design stage. Full self evaluation in progress.


Theme: Dimension 10. Corporate Parenting
Strategy: Activity 01. Continue to develop the Corporate Parenting Strategy at Authority Level and evaluate over time


Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09010.1 Continue to develop the Corporate Parenting Strategy at Authority Level and evaluate over time		01/04/2009	28/02/2010	Richard Donald	66%	Quarter 3 update – 2 of the 4 underlying actions are complete. Reporting to Corporate Parenting progressing out with original timescales.

Theme: Dimension 11. Curriculum for Excellence
Strategy: Activity 01. Pre-School: Continue to develop the vision and strategies for the implementation of Curriculum for Excellence

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09011.1 Pre-School: Continue to develop the vision and strategies for the implementation of Curriculum for Excellence		01/04/2009	31/03/2010	Sheena Duffus	75 %	Quarter 3 update – All 3 underlying actions are progressing within target timescales. Strategy group meetings have been attended as arranged. Training opportunities through CPD facilitated a training event. Sharing good practice through newsletters, information exchange has been achieved through distribution of 'supporting the early years' DVD, programme of visits, Managers' meetings.


Theme: Dimension 11. Curriculum for Excellence						
Strategy: Activity 02. Schools: Continue to develop the vision and strategies for the implementation of Curriculum for Excellence						
Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09011.2 Schools: Continue to develop the vision and strategies for the implementation of Curriculum for Excellence		01/04/2009	31/03/2010	George Sinclair	55%	Quarter 3 update – 2 of the 11 underlying actions have been completed, with 6 of the remaining 9 actions progressing within target timescales. The remaining 3 actions; 'Working with secondary schools on the structure of the S1-3 curriculum & S4-6 curriculum', initial plans submitted for S1-3 and feedback given however, further work needed given budgetary position. In relation to 'Undertake curriculum structure work with primary schools', a successful seminar was held in November 2009. A third development session is currently being planned for all primary Headteachers to support their curricular planning for CFE. 'Developing a Moray approach to forward planning', continues with Group working on models. To be finalised in the first part of 2010.

Theme: Dimension 11. Curriculum for Excellence						
Strategy: Activity 03. CLD: Continue to develop the vision and strategies for the implementation of Curriculum for Excellence						
Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09011.3 CLD: Continue to develop the vision and strategies for the implementation of Curriculum for Excellence		01/04/2009	31/03/2010	Graham Jarvis	61%	Quarter 3 update – The 3 underlying actions are progressing within target timescales. A new online Duke of Edinburgh adopted and promoted by Youth team to improve access for young people throughout Moray. Four new school staff recruited (2 Elgin High School, 1 Elgin Academy, and 1 Buckie High School) to increase and develop support for participants in school. Online Duke of Edinburgh training offered and delivered to all Unit Leaders. Strong focus in supporting Lossiemouth, Buckie and Keith currently. Award support groups have been developed in Lossiemouth, Milne's, Buckie, Findhorn and Forres. Some multi agency meetings now more effective in linking together learning community needs.

Theme: Dimension 11. Curriculum for Excellence Strategy: Activity 04. Libraries & Museums: Continue to develop the vision and strategies for the implementation of Curriculum for Excellence						
Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS090011.4 Libraries & Museums: Continue to develop the vision and strategies for the implementation of Curriculum for Excellence		01/04/2009	31/03/2010	Alistair Campbell	65 %	Quarter 3 update – 1 of the 6 underlying action has been completed with the remaining actions progressing within target timescales. Curriculum for Excellence training now focussed on improved stock profiling and uptake in borrowing of materials. Moray Museums & Heritage Forum supporting Curriculum for Excellence through ongoing discussions. Integrated libraries support for Curriculum for Excellence delays in programme means only Portknockie in operation. Disappointing usage by school/pupils of the upgraded facility and materials.


Theme: **Dimension 12. Teaching Methodology**

Strategy: **Activity 01. Includes AifL, Critical Skills, links with the Tapestry Partnership and enterprise.**

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS090012.1 Includes AifL, Critical Skills, links with the Tapestry Partnership and enterprise		01/08/2009	31/03/2010	Lynn Whitelaw	70 %	<p>Quarter 3 update – 3 of the 10 underlying actions have been completed, with 5 progressing within target timescales, and the remaining 2 actions 85% and 50% complete respectively. Much of Critical Skills Programme has been reviewed. Many support papers on teaching and learning have been completed. A group has been formed to review Critical Skills training project. Officers continue to promote and support Enterprise group developments at ASG level, including business engagement. A range of CPD opportunities has been provided, including social enterprise. A support pack to enable Co-ordinators/HTs to deliver Enterprise CPD is being developed. CPD has been provided for NQTs on Enterprise in Education. With regards to the development of STEM science and engineering projects in primary and early secondary schools, this is in the first of a two year programme which will involve all schools. The STEM Development Officer is working with ASGs to deliver the programme which has been well received. Continuing to develop partnership working; the Isla Banks Skills Centre Advisory Board has been disbanded, however close links with Isla Banks are maintained through the DtS Team. All Moray secondary schools continue to access vocational courses as appropriate.</p>


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Theme: **Dimension 13. Literacy & Numeracy**
 Strategy: **Activity 01. Developing the delivery of literacy & numeracy across all areas of the service.**


Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS090013.1 Developing the delivery of literacy & numeracy across all areas of the service		01/07/2009	31/03/2010	Paul Watson	52 %	Quarter 3 update – All 8 underlying actions are progressing within target timescales. Draft operational guidelines for literacy and numeracy across the curriculum in schools are now in place for consultation. Work undertaken on Supporting pupils' literacy's through the use of new technologies in the 3 pilot schools is now subject to ongoing evaluation. An initial dissemination course is now planned. Data is currently being analysed on developing alternative assessment strategies in maths and findings will be reported to primary head teachers. Details of a course providing a model for delivering cross-curricular literacy & numeracy in schools are being written up. 2011 Book Festival planning underway, Summer Reading Scheme now underway. Increased borrowing across service by adults and children. Effective reader development programmes in place. Promote and deliver information handling skills via libraries programmes underway with usage of online reference services increasing. A number of learners have been engaged in literacy learning in the 16+ age group.

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Theme: Dimension 14. Attainment S4, S5, S6
Strategy: Activity 01. Continue to focus on and develop strategies to improve attainment, particularly at S5/6 and level 5 in S4.

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09014.1 Continue to focus on and develop strategies to improve attainment, particularly at S5/6 and level 5 in S4.		01/06/2009	31/03/2010	George Sinclair	75 %	Quarter 3 update – 3 of the 8 underlying actions have been completed with 4 of the remaining 5 actions progressing within target timescales. The remaining action, to develop future use of baseline data, has started testing in one of the pilots in December with further testing planned up to end of March 2010. Due date to be extended to March to allow feedback from pilots. QIO has continued to attend benchmarking CAB/STACs meetings with the next meeting due February 2010. Authority data working group met in December with good practice in use of STACS etc shared by all. Data working group met in December to clarify prelim arrangements. Sharing of good practice in use of data was very beneficial and ensured that all schools are aware of practice elsewhere. Further meeting planned for 2010. Focus on discussion with headteachers and SMT to develop support for individual departments in secondary schools. Now to be followed up by QIOs. Ongoing review with headteachers and HEDS of the role of secondary subject groups to ensure focus on sharing and improvement.


Theme: Dimension 15. Glow/Management Information Systems
Strategy: Activity 01. GLOW - Support learning and teaching and wider service delivery through ICT developments.

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09015.1 GLOW - Support learning and teaching and wider service delivery through ICT developments.		01/05/2009	31/03/2010	Donnie MacDonald	78%	Quarter 3 update – 5 of the 7 underlying actions have been completed within target timescales with user provisioning and initial training commenced.

Theme: Dimension 15. Glow/Management Information Systems
Strategy: Activity 02. Management Information Systems - Support learning and teaching and wider service delivery through ICT developments.

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09015.2 Management Information Systems - Support learning and teaching and wider service delivery through ICT developments.		01/04/2009	31/03/2010	Donnie MacDonald	86 %	Quarter 3 update – 7 of the 9 underlying actions have now been completed. Further training and support for schools has taken place. Schools are now using registration, reporting and tracking. All secondary schools have web access from home for reporting. A SEEMIS User Group has been set up and will meet early in 2010.

Theme: Dimension 16. Wider Achievement
Strategy: Activity 01. Use the experience from the national pilots to develop policy and practice in capturing wider achievement


Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09016.1 Use the experience from the national pilots to develop policy and practice in capturing wider achievement.		01/08/2009	31/03/2010	Vivienne Cross	52 %	Quarter 3 update – 1 of the 9 underlying actions has been completed. All 6 of the underlying actions due to have progressed this quarter are doing so within target timescales. QIO and 3 headteachers attended national seminar on celebrating achievement in schools. QIO has written draft paper to be shared with HEDS and headteachers. Admin officer working on method of capturing data via Moray baseline and consideration to other achievements, results to be shared with group early 2010. October reading challenge launched in partnership with BBC Audio, with very positive results. Summer Reading Challenge 2010 on theme of space now being developed. Good practice in Lossiemouth area between Libraries Service and schools and increased visits by schools to libraries and from libraries staff and in Year of Homecoming events, with good press coverage. There are an increased number of secondary pupils 16+ now undertaking Library Learning Centre courses. Cognise MI System going live March 2010. Wider achievement levels maintained and targets exceeded in some areas.

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Theme: **Dimension 17. Sports/Arts/Leisure Development**
 Strategy: **Activity 01. Develop the programme to provide a wide range of opportunities for participation in sports, arts and leisure activities**


Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09017.1 Develop the programme to provide a wide range of opportunities for participation in sports, arts and leisure activities		01/06/2009	28/02/2010	Nick Goodchild	14%	Quarter 3 update – 1 of the 7 underlying actions is complete. In light of budget saving proposals the remaining 6 actions are currently being reviewed.


Theme: **Dimension 18. Skills Development**
 Strategy: **Activity 01. Continue to work through the Moray response to the Skills Development Strategy for Scotland**

Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09018.1 Continue to work through the Moray response to the Skills Development Strategy for Scotland		01/04/2009	31/03/2010	John Trodden	42 %	Quarter 3 update – 10 of the 12 underlying actions are progressing within target timescales. The Pilot Project on skills development using the Skills Ladder development is now underway. A development officer has now been identified to develop a more coherent approach to Careers Education in primary schools, using Career Box and input from Skills Development Scotland. Work has begun on making a DVD of local case studies exemplifying work in practical and applied learning with the support of Moray College. Using flip cameras, pupils are recording their experiences in college to share with appropriate staff in schools to ensure that connections are made. Close links with Isla Banks are maintained through the DtS Team. All Moray secondary schools continue to access vocational courses as appropriate. The development of practical and applied learning within courses in secondary schools has been fully discussed with secondary headteachers who have been invited to participate in a pilot project to link work experience to courses, in partnership with employers. Arrangements are in place to support vulnerable young people through the involvement of the employment support service. This issue is also being progressed through the Authority's More Choices/ More Chances Strategy Group. Uptake of agreed courses at each Library Learning Centre exceeding targets. Local History course launched and uptake excellent. Targeting of courses even more effective. Integrated libraries provision delayed, ICT provision not available to acceptable extent in those opened. Delivery will require to be postponed until 2010-11. Strategic planning and co-operation with college and other providers further strengthened. Increased involvement with 16+ age group. Effective development of

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co-operative and referral processes for heritage providers supporting family history.

Theme: Dimension 19. Value and empower staff and young people						
Strategy: Activity 01. Continue our work to improve parent and pupil participation in decisions which affect them and their communities						
Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09019.01 Continue our work to improve parent and pupil participation in decisions which affect them and their communities		01/04/2009	31/03/2010	Graham Jarvis	50%	Quarter 3 update – 3 of the 7 underlying actions have been completed. The remaining 4 actions are progressing within target timescales. 'Consulting on Authority. Strategies on Parental Involvement (P.I. Act 2006)' has been completed and responses published on the Council intranet. Parent Council Training for new PC members will be offered during the autumn term of session 2010/11. Youth Council is still in the developmental phase, but is progressing. 'Bored Meetings' training (Governance) has been delivered.

Theme: Dimension 20. Library Services to Older People Strategy: Activity 01. Deliver the strategy for library services to Older People to address specific needs and to encourage widest possible participation						
Action Code & Title	Status Icon	Start Date	Due Date	Assigned To	Progress	Notes
EdS09020.1 Deliver the strategy for library services to Older People to address specific needs and to encourage widest possible participation		01/04/2009	31/03/2010	Alistair Campbell	60%	Quarter 3 update – 2 of the 9 underlying actions has been completed. 5 of the remaining 7 actions are progressing within target timescales. The 2 actions due to be completed by the end of November, 'Prepare and implement an effective consultation strategy', the strategy has been prepared, but this has been postponed until budget deliberations finalised. 'Implementation of revised mobile library policy and routes', delayed until future of mobile libraries determined. Targeted programmes underway to meet needs of individuals. Uptake of ICT programmes for older people continues. Strategy now being delivered to increase uptake of information. Implementation of revised arrangements for homes and housebound delayed until future of mobile libraries determined. Programmes agreed for library based and outreach activities for January-March and onwards delivery. Libraries Volunteer Programme relaunched with good uptake.