

Educational Services Service Performance

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Educational Support Services Additional Support Needs

Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	Children will be able to access education regardless of disability, gender, race or ethnic background.	EdS503.4 % of schools which have a written policy and practices on Equalities and Fairness	100%	N/A	N/A		100%	100%	100%	100%	100%	Equality Bill 2009 and how it will affect the duties of Local Authorities and therefore schools is presently under consultation. It may be that present policies relating to Race, Disability and Gender will require amendment by schools that may need to re-consider existing policies.	
SO	Children's education is supported in an integrated manner by all relevant agencies.	EdS601.1 % of Co-ordinated Support Plans created and reviewed within required timescales	100%	N/A	N/A		100%	100%	N/A	N/A	100%		
SO	Children will be able to participate in education and social interaction with their peers.	EdS601.51 % of children and young people educated out with the area or in specialised educational facilities - Primary	Data only	N/A	N/A		N/A	N/A	N/A	N/A	0.1%	New indicator for 2009/10. Results from quarter 3 onwards will inform target for 2010/11.	
		EdS601.52 % of children and young people educated out with the area or in specialised educational facilities - Secondary	Data only	N/A	N/A		N/A	N/A	N/A	N/A	0.4%	New indicator for 2009/10. Results from quarter 3 onwards will inform target for 2010/11.	
SS	Parents/carers will have access to, on request, written policies reflecting statutory requirements relating to Additional Support for Learning.	EdS001 % of Schools which have a written statement about their policy and practices in relation to Additional Support for Learning	100%	N/A	100%		No data for this range					Annual indicator. The Education [Additional Support for Learning] Act [Scotland] 2009 will make additional demands on schools and Authorities to provide information and material. Requirements for implementation at school level are still being considered.	

**Educational Development Services
Childcare**

Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	Children will be able to access day care and wraparound care provision in their local authorities.	EdS002 Number of Ante-pre school registrations	Data only	700	690	670	No data for this range					Annual indicator.	
		EdS002.1 % of those eligible for Ante-pre school registrations	Data only	101%	97%	89.5%	No data for this range					Annual indicator.	
		EdS003 Number of Pre school registrations	Data only	880	850	840	No data for this range					Annual indicator.	
		EdS003.1 % of those eligible for Pre school registrations	Data only	109%	103%	96.3%	No data for this range					Annual indicator.	
SO	Children in registered childcare facilities will be cared for by appropriately qualified and trained staff.	EdS602.1 % of staff in registered childcare provision that are qualified to SSSC requirements	66%	76%	79%	75%	No data for this range					Annual indicator. An annual audit, to ensure compliance in relation to childcare workers qualifications, is undertaken by Moray Childcare Partnership.	
		EdS602.2 Number of Continuing Professional Development (CPD) Courses for Childcare workers	17.25	40	44		25	44	17	20	27	The annual target for this indicator is 23. Cumulative result.	
		EdS602.3 % uptake of CPD by Childcare workers	95%	94.25%	96.42%		98%	97%	89%	95%	58%	The Scottish Social Services Council Monitors compliance with their requirements that Childcare workers undertake 60 hours of CPD training per year. From September, charges were introduced which has had a significant impact on the numbers attending. In quarter 3, 135 maximum places, 48 applied, 28 attended. On further investigation of the result, there was no obvious reason for non-attendance other than cancellation due to other commitments. Attendees are aware of training dates at point of booking.	
SO	Every parent/carer has access to the Childcare Information Service website.	EdS004 All information is available on the website and is kept up to date.	100%	N/A	N/A		N/A	N/A	100%	100%	100%		





**Educational Support Services
Community Learning and Development**

Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	Young people will feel included in their community with a positive self image and outlook and there will be a reduction in anti-social behaviour.	EdS005 Number of Youth Achievement summaries completed	Data only	N/A	N/A		N/A	N/A	213	155	35	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11.	
		EdS005.1 Number of award drop-ins developed	Data only	N/A	N/A		N/A	N/A	7	9	1	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11. Buckie re-launched with new staff/volunteers.	
		EdS005.2 Number of young people signed up for awards	Data only	N/A	N/A		N/A	N/A	277	288	223	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11. 97 new recruit's through 'e-Duke of Edinburgh', interactive on-line system.	
		EdS005.3 Number of youth action projects developed	Data only	N/A	N/A		N/A	N/A	10	12	8	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11. 3 Express Yourself Projects successfully funded externally.	
SO	More people have the opportunity to participate/be involved in sport and physical activity to improve their health and wellbeing. Also to ensure that these opportunities are delivered in a structured, responsible manner.	EdS006 Number attending holiday and term-time sports coaching programmes	1,500	N/A	N/A		N/A	N/A	235	623	941	Annual target, cumulative result. New Indicator 2009/10. Quarterly targets will be introduced for 2010/11 reporting.	
		EdS006.1 Number of coach education and training courses	22	N/A	N/A		N/A	N/A	6	10	18	Annual target, cumulative result. New indicator 2009/10. Quarterly targets will be introduced for 2010/11 reporting.	
		EdS006.2 Number of sport specific development forum meetings	10	N/A	N/A		N/A	N/A	16	13	9	Across 11 forums per quarter, quarterly target is 10, actual for Quarter 3 was 9. Not all meetings were held this quarter; some were subject to cancellation due to adverse weather conditions.	
		EdS006.3 Number of clubs working towards ClubCAP accreditation level - standard / enhanced	10	N/A	6		N/A	6	6	8	9	Annual target, cumulative result. Quarterly targets will be introduced for 2010/11 reporting.	


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				Value	Value	Value	Value	Value	Value	Value	Value		
		EdS006.4 Number of young people attending Street Football initiative	2,500	N/A	1,950		1,675	1,950	845	1,650	2,033	Annual target, cumulative result. Quarterly targets will be introduced for 2010/11 reporting.	
		EdS006.5 Number of opportunities in the Be Active Life Long (BALL) project	250	210	234		223	234	227	231	231	Annual target, cumulative result. Quarterly targets will be introduced for 2010/11 reporting.	
SO	The people of Moray have the opportunity to participate in or attend a wide range of arts activities, performances and projects.	EdS401.1 Number of opportunities offered out with schools through the Arts Development Service	12.75	7	28		21	28	6	10	18	The annual target for this indicator is 17.	
		EdS401.2 Number of participants experiencing the arts out with schools	2,625	4,755	4,629		3,831	4,629	1,706	2,274	3,323	The annual target for this indicator is 3,500. In addition to participant figures there were an estimated 2000 people at the Big Man walking event in Buckie.	
		EdS401.3 Number of professional artists/organisations in Moray used to deliver and support programmes of activity	Data only	N/A	N/A		N/A	N/A	6	13	27	Cumulative result. New indicator for 2009/10. Results during 2009/10 will inform target for 2010/11. This quarter's result was particularly high due to a major event, Big Man Walking in Buckie.	
		EdS401.8 Number of grants awarded by Arts Council for Moray encouraging individuals, organisations and communities to develop their own programmes.	Data only	N/A	N/A		N/A	N/A	16	No meeting held in this period	3	New indicator for 2009/10. The Arts Council for Moray has £7,500 in the current financial year to distribute. Maximum funding limits apply to any single organisation of £900 or to any single individual of £350.	
SS	As a partner of NEAT (North East Arts Touring) Moray Council will promote a range of live performances across Moray	EdS501.1 % of live performances promoted across Moray through NEAT (North East Arts Touring) and attendance figures	100%	N/A	100%		100%	100%	100%	100%	100%	In quarter 1, there were 18 performances with attendances of 1,039. In quarter 2, there were 7 performances with attendances of 410. In quarter 3, there were 8 performances with attendances of 380.	
SS	Every school will have opportunities to engage in high quality arts/creative/cultural learning experiences	EdS501.2 % of schools in Moray in contact with the Arts Team at least once per year	100%	100%	100%		N/A	100%	No data for this range		Annual indicator reported in quarter 4.		

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				Value	Value	Value	Value	Value	Value	Value	Value		
SS	Structured sports programmes for school-aged children during school terms and he summer holiday will be published and provided.	EdS508.1 % of term-time and holiday sport coaching programmes for school-aged children published per year	75%	N/A	100%		75%	100%	28%	57%	84%	The annual target for this indicator is 100%. Cumulative result.	
SS	Annual forums to support the development of tennis, rugby, cricket, badminton, hockey and girls football in Moray will be arranged.	EdS508.2 % of forums held each year (tennis, rugby, cricket badminton, hockey and girls football)	100%	N/A	100%		100%	100%	100%	100%	67%	Quarter 3 - 1 tennis, 1 rugby, 2 cricket, 2 badminton. 2 of 6 forums did not meet in quarter 3 due to weather conditions and availability of committee members on the lead up to Christmas. It is anticipated that quarter 4 result will return to 100%.	
SS	Annual training to ensure appropriately trained coaching staff in possession on the relevant national governing body coaching awards will be provided.	EdS508.3 % of sports coaching staff receiving annual in-service training	75%	N/A	82%		82%	82%	50%	58%	74%	The annual target for this indicator is 100%. Cumulative result.	
SS	Annual community Sports Leader Award training will be organised for those that lead sports groups to provide them with the necessary leadership skills.	EdS508.4 % of Community Sport Leader Award training provided for those wishing to develop their leadership skills	100%	N/A			100%	100%	100%	100%	100%		






Educational Services
Educational Central Services

Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	For learners in Moray, the delivery of a Curriculum for Excellence is supported by the continuous professional development of our staff.	EdS404.2 % of evaluations of Continuing Professional Development courses that were rated good or very good.	95%	98 %	98%		97.3%	98.9%	98%	98%	99%		









**Educational Resource Services
Leisure Management**

Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	People have access to facilities (indoor and outdoor) that meet set for conditions & suitability	EdS007.1 % of leisure facilities meeting condition & suitability targets	Data only	N/A	N/A		N/A	N/A	90%	90%	90%	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11.	
SO	The portfolio of facilities (indoor and outdoor) is developed in line with available budget provision.	EdS007.2 Percentage of pitches and facilities available	Data only	N/A	N/A		N/A	N/A	100%	100%	100%	New indicator 2009/10. Results during 2009/10 will inform target for 2010/11.	
SO	More people are engaged more often in opportunities to address their own health and fitness.	EdS407.1 Number of Attendances (5 Traditional Swimming Pools) Leisure Services	161,250	214,723	220,916		166,823	220,916	48,103	102,803	145,148	The annual target for this indicator is 215,000. Cumulative result.	
		EdS407.2 Number of Attendances (Health and Fitness) Leisure Services	45,000	54,766	68,913		56,285	68,913	16,543	33,722	49,526	The annual target for this indicator is 60,000. Cumulative result.	
		EdS407.3 Football Pitch / pavilion usage (per person) Leisure Services	12,750	17,298	16,166		12,746	16,166	8,442	14,642	22,071	The annual target for this indicator is 17,000. Cumulative result.	
		EdS409.1 Number of Attendances (Swimming Pools) MLC	161,250	213,724	501,742		154,335	195,332	55,562	106,628	148,415	The annual target for this indicator is 205,000. Cumulative result. Slightly below target for this time of year. Lessons usage is due to increase in quarter 4 and will help to bring overall usage back in line with target.	
		EdS409.2 Number of Attendances (Health and Fitness) MLC	90,000	129,128	108,925		88,229	108,925	28,160	55,392	84,540	The annual target for this indicator is 120,000. Cumulative result.	
SO	More people are engaged more often in opportunities to address their own fitness.	EdS409.4 Number of Attendances (Ice Rink & Childcare) MLC	93,750	148,360	138,833		108,933	138,833	27,575	56,543	83,233	The annual target for this indicator is 125,000. Cumulative result. Marginally down on target primarily due to reduced numbers on the Out of School Care side. Numbers are picking up but, at this time, it is difficult to gauge if the full year target will be achieved.	
SS	Customers will have access to Council managed swimming pools maintained at a temperature of between 29 and 30 degrees C.	EdS504.1 % of council managed swimming pools where water temperature is maintained between 29 and 30 degrees C	100%	N/A	100%		100%	100%	100%	100%	100%		

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				Value	Value	Value	Value	Value	Value	Value	Value		
SS	Customers will be supervised by the recommended number of qualified and trained staff supervises in our leisure and community facilities.	EdS504.2 % of leisure facilities and community centres that are supervised by the required number of qualified and trained staff	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Customers will have access to Indoor facilities that are kept in a warm, clean, safe, and hygienic condition.	EdS504.3 % of leisure facilities and community centres carrying out regular customer comfort inspections (i.e. temperature, cleanliness, safety and hygiene)	100%	N/A	100%		N/A	50%	75%	75%	85%	Annual target, cumulative result. Regular customer comfort inspections have been introduced to 85% of facilities. These will be rolled out as the standard procedure to the remaining facilities in 2009/10.	
SS	Customers will have access to facilities which are furnished with equipment that is checked and maintained regularly.	EdS504.4 % of leisure facilities and community centres carrying out regular equipment inspections	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Customers will have access to up-to-date and accurate customer information for all activities published and displayed in the appropriate locations.	EdS504.5 % of leisure facilities and community centres publishing and displaying up-to-date customer information on activities on offer	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Customers will have access to pavilions which are well maintained and fit for purpose.	EdS504.6 % of football pitches cut and marked and associated sports pavilions fit for purpose for use by customers who have pre-booked (conditions permitting)	100%	N/A	100%		100%	100%	100%	100%	100%		



**Educational Resource Services
Libraries and Museums Service**

Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status	
				Value	Value	Value	Value	Value	Value	Value	Value			
SO	People and communities are aware and involved in Moray's heritage and there are more visitors and visits to Moray facilities.	EdS505.08 Number of visitors to heritage attractions	Data only	N/A	N/A		N/A	N/A	12,934	20,864	5,441	New indicator for 2009/10. Results will inform target setting for 2010/11. Usage reflects seasonal nature of attractions.		
		EdS505.09 Number of volunteers/membership of heritage organisations	Data only	N/A	N/A		N/A	N/A	N/A	N/A	1,424	New indicator for 2009/10. Results will inform target setting for 2010/11.		
		EdS505.10 The PLQIM evaluation for Indicator 2 'Personal & Community Participation' is at least "adequate" level and no lower than the previous evaluation.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
SO	The skills, confidence and learning of individuals and communities across all ages are strengthened.	EdS510.1 Number of accredited learners	Data only	N/A	N/A		N/A	N/A	N/A	N/A	483	New indicator for 2009/10. Results will inform target setting for 2010/11.		
		EdS510.2 The PLQIM evaluations for Indicator 1 'Access to information' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.		
		EdS510.3 The PLQIM evaluations for Indicator 2 'Personal & Community Participation' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
		EdS510.4 The PLQIM evaluations for Indicator 4 'Learners' experiences' are at least "adequate" level and no lower than the previous evaluations.	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
SO		EdS511.1 Number of older people using the service	Data only	N/A	N/A		N/A	N/A	N/A	N/A	5,166	New indicator for 2009/10. Results will inform target setting for 2010/11.		








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				Value	Value	Value	Value	Value	Value	Value	Value			
	The reading and literacy skills, confidence, career potential and learning throughout life of individuals and communities are developed.	EdS511.2 Number of borrowers	26	29.82	25.49		22.98	25.49	15.96	20.45	22.69	Annual target, cumulative result.		
		EdS511.3 The PLQIM evaluations for Indicator 2 'Personal & Community Participation' are at least "adequate" level and no lower than the previous evaluations	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A		New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
		EdS511.4 The PLQIM evaluations for Indicator 3 'Meeting Reader's needs' are at least "adequate" level and no lower than the previous evaluations	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A		New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
		EdS511.5 The PLQIM evaluations for Indicator 5 'Ethos & Values' are at least "adequate" level and no lower than the previous evaluations	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A		New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
		EdS511.6 The PLQIM evaluations for Indicator 6 'Organisation and use of Resources and Space' are at least "adequate" level and no lower than the previous evaluations	Data only	N/A	N/A		N/A	N/A	N/A	N/A	N/A		New Indicator 2009/10. PLQIM indicators relate to the whole service which is evaluated every 3 years. It is anticipated that external verifiers will carry out evaluations during 2010/11.	
SS	The public will have free access to books for lending and study	Eds505.1 % of libraries providing free access to books for lending and study	100%	N/A	100%		100%	100%	100%	100%	100%			
		Eds505.2 % of libraries providing free access to the internet	100%	100%	100%		100%	100%	100%	100%	100%			
SS	The public will have free access to a range of reference and information resources	Eds505.3 % of libraries providing free access to a range of reference and information resources	100%	N/A	100%		100%	100%	100%	100%	100%			
SS	The public will have free access to council museums	Eds505.6 % of museums providing free access	100%	N/A	100%		100%	100%	100%	100%	100%			

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				Value	Value	Value	Value	Value	Value	Value	Value		
SS	To ensure the quality of service to customers, our libraries meet the requirements of the Public Library Improvement Matrix for Scotland	Eds505.7 Percentage of libraries meeting the requirements of the Public Library Quality Improvement Matrix for Scotland	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	The public will have access to Learndirect Scotland Centres at our libraries in Aberlour, Buckie, Elgin, Forres and Keith and learning access at all other libraries	Eds505.4 Learndirect Scotland Centres provided at Aberlour, Buckie, Elgin, Forres and Keith libraries	100%	N/A	100%		100%	100%	100%	100%	100%		

**Educational Development Services
Pre-School Education**

Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	We will work with parents/carers to develop children who are successful learners, confident individuals, effective contributors and responsible citizens.	SOA15P1b1a Percentage of pre-school centres achieving satisfactory or better in 'Improvements in performance' in HMIE inspection reports	100%	N/A	N/A		100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	100% (2 reports)	HMIE Inspection Reports were published for Findochty Nursery Class and Torridon Pre-School Nursery in this reporting quarter. The evaluations awarded against this quality indicator were 'good' and 'very good' respectively.	
		SOA15P1b2a Percentage of pre-school centres achieving satisfactory or better in 'Children's Experiences' in HMIE inspection reports	100%	N/A	N/A		100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	100% (2 reports)	HMIE Inspection Reports were published for Findochty Nursery Class and Torridon Pre-School Nursery in this reporting Quarter. The evaluations awarded against this quality indicator were 'good' and 'very good' respectively.	
		SOA15P1b3a Percentage of pre-school centres achieving satisfactory or better in 'Meeting learning needs' in HMIE inspection reports	100%	N/A	N/A		100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	100% (2 reports)	HMIE Inspection Reports were published for Findochty Nursery Class and Torridon Pre-School Nursery in this reporting Quarter. The evaluations awarded against this quality indicator were 'good' and 'very good' respectively.	
		EdS010.1 Percentage of pre-school centres achieving satisfactory or better in 'Curriculum' in HMIE inspection reports	100%	N/A	N/A		100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	100% (2 reports)	HMIE Inspection Reports were published for Findochty Nursery Class and Torridon Pre-School Nursery in this reporting Quarter. The evaluations awarded against this quality indicator were 'satisfactory' and 'very good' respectively.	
SO	Our pre-school provision will improve through self evaluation.	EdS010.2 Percentage of pre-school centres achieving satisfactory or better in 'Improvement through self evaluation' in HMIE inspection reports	100%	N/A	N/A		100% (3 reports)	100% (2 reports)	100% (1 report)	N/A	100% (1 reports)	HMIE Inspection Reports were published Torridon Pre-School Nursery in this reporting Quarter. The evaluation awarded against this quality indicator was 'very good'. A combined evaluation of this aspect was undertaken for Findochty Nursery Class and Primary School and is reported within the Primary results section.	
SO	All providers comply with National Care Standards in regards to the regulation and care of children's services.	EdS010.3 Number of Care Commission reports which contain enforcement actions	0	N/A	N/A		0 (6 reports)	0 (7 reports)	0 (8 reports)	N/A	1 (9 reports)	9 Reports with Keith Play Centre receiving 1 requirement which has been addressed within required timescales.	
		EdS010.4 % of requirements addressed within the stated timescale	0%	N/A	N/A		N/A	N/A	N/A	N/A	100%		

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				Value	Value	Value	Value	Value	Value	Value	Value		
SS	A pre-school education place will be offered to every 3 and 4 year old whose parents wish it.	EdS010.5 % of 3 or 4 year olds, whose parents wish it, offered a pre school place.	100%	N/A	N/A		N/A	N/A	100%	100%	100%	New indicator for 2009/10.	






**Educational Development Services
Primary Education**

Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	We will work with parents / carers to develop children who are successful learners, confident individuals, effective contributors and responsible citizens.	SOA4P1d1a Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance	100%	N/A	N/A		100% (1 report)	75% (3 of 4 reports)	100% (1 report)	100% (2 reports)	50% (1 of 2 reports)	HMIE Inspection Reports were published for Findochty Primary School and St Sylvester's Primary School in this reporting Quarter. The evaluations awarded against this quality indicator were 'weak' and 'very good' respectively.	
		SOA4P1d3a Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Learners' experiences	100%	N/A	N/A		100% (1 report)	100% (4 reports)	100% (1 report)	100% (2 reports)	100% (2 reports)	HMIE Inspection Reports were published for Findochty Primary School and St Sylvester's Primary School in this reporting Quarter. The evaluations awarded against this quality indicator were 'satisfactory' and 'very good' respectively.	
		SOA4P1d4a Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Meeting learning needs	100%	N/A	N/A		100% (1 report)	100% (4 reports)	100% (1 report)	100% (2 reports)	50% (1 of 2 reports)	HMIE Inspection Reports were published for Findochty Primary School and St Sylvester's Primary School in this reporting Quarter. The evaluations awarded against this quality indicator were 'weak' and 'very good' respectively.	
		EdS011.1 Percentage of HMIE inspections reports which obtain ratings of satisfactory or above against Quality Indicator 'Curriculum'	100%	N/A	N/A		100% (1 report)	75% (3 of 4 reports)	100% (1 report)	100% (2 reports)	100% (2 reports)	HMIE Inspection Reports were published for Findochty Nursery Class and Primary School and St Sylvester's Primary School in this reporting Quarter. The evaluations awarded against this quality indicator were 'satisfactory' and 'good' respectively.	
SO	Our schools will improve through self-evaluation.	EdS011.2 Percentage of HMIE inspections reports which obtain ratings of satisfactory or above against Quality Indicator 'Improvement through self-evaluation'	100%	N/A	N/A		100% (1 report)	75% (3 or 4 reports)	100% (1 report)	100% (2 reports)	50% (1 of 2 reports)	HMIE Inspection Reports were published for Findochty Nursery Class and Primary School and St Sylvester's Primary School in this reporting Quarter. The evaluations awarded against this quality indicator were 'weak' and 'very good' respectively.	













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Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SS	Parent/carers will receive at least one annual report on their child's progress.	Eds503.1 % of parents/carers receiving at least one annual report on their son or daughters progress - Primary	100%	100%	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4.	
SS	All school pupils will have computer access and their own email address.	Eds503.2 % of pupils who have computer access and their own email address - Primary	100%	100%	100%		100%	100%	100%	100%	100%		
SS	We will ensure that the number of pupils in each of our classes does not exceed that statutory maximum.	Eds503.5 % of classes not exceeding statutory maximum - Primary	100%	100%	100%		100%	100%	100%	100%	100%		
SS	All of our schools will be health promoting schools.	Eds503.6 % of schools that are health promoting schools - Primary	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Parents/Carers will have access to a Standards and Quality report.	Eds503.7 % of schools that have produced a report outlining their performance against priorities and targets - Primary	100%	N/A	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4.	
SS	Parents/Carers will have access to the annual school improvement priorities	Eds503.8 % of schools that have produced a plan giving their priorities and targets for the coming year - Primary	100%	N/A	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4.	
SS	All school, as part of their self evaluation process will seek the view of a sample of pupils and parents.	Eds503.9 % of schools that have sought the views of a sample of pupils and parents - Primary	100%	N/A	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4.	
SS	All admissions to Primary 1 will be confirmed by 30th April each year.	Eds506.1 % of admissions to Primary 1 confirmed by 30th April each year	100%	100%	100%	100%	No data for this range		100%	No data for this range		Annual indicator reported in quarter 1.	
SS	Parent / Carers will have access to a School Handbook.	Eds507.12 % schools who make School Handbook available to parents including on the internet - Primary	100%	100%	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4.	








**Educational Development Services
Secondary Education**

Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	We will work with parents / carers to develop children who are successful learners, confident individuals, effective contributors and responsible citizens.	SOA4P1e1a Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance	100%	N/A	100%		N/A	100% (1 report)	N/A	100% (1 report)	100% (1 report)	A HMle Inspection report was published for Elgin Academy in this reporting quarter. The evaluation awarded against this quality indicator was 'Good'	
		SOA4P1e3a Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Learners' experiences	100%	N/A	100%		N/A	100% (1 report)	N/A	100% (1 report)	100% (1 report)	A HMle Inspection report was published for Elgin Academy in this reporting quarter. the evaluation awarded against this quality indicator was 'Good'	
		SOA4P1e4a Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Meeting learning needs	100%	N/A	100%		N/A	100% (1 report)	N/A	100% (1 report)	0% (0 of 1 report)	A HMle Inspection report was published for Elgin Academy in this reporting quarter. The evaluation awarded against this quality indicator was 'Weak'	
		EdS012.1 Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Curriculum	100%	N/A	100%		N/A	100% (1 report)	N/A	100% (1 report)	100% (1 report)	A HMle Inspection report was published for Elgin Academy in this reporting quarter. The evaluation awarded against this quality indicator was 'Good'.	
SO	Our schools will improve through self-evaluation.	EdS012.2 Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Improvement through self-evaluation	100%	N/A	100%		N/A	100% (1 report)	N/A	100% (1 report)	0% (0 of 1 report)	A HMle Inspection report was published for Elgin Academy in this reporting quarter. The evaluation awarded against this quality indicator was 'Weak'.	

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Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
SO	Our young people can expect to attain improved examination results, particularly at S5/6 stages.	EdS412.02 % of Secondary pupils meeting or exceeding the appropriate 5-14 level in Reading	Data only	70%	73%	73%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year.	
		EdS412.03 % of Secondary pupils meeting or exceeding the appropriate 5-14 level in Writing	Data only	63%	61%	66%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year.	
		EdS412.04 % of Secondary pupils meeting or exceeding the appropriate 5-14 level in Maths	Data only	61%	63%	65%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year.	
		EdS412.05 S4 Results: % of pupils attaining Level 3 or better in English and Maths	Data only	94%	92%	94%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 92% National average = 92%.	
		EdS412.06 S4 Results: % of pupils attaining 5 or more awards at Level 3 or better	Data only	93%	90%	92%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 91% National average = 91%.	
		EdS412.07 S4 Results: % of pupils attaining 5 or more awards at Level 4 or better	Data only	83%	81%	83%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 79% National average = 77%.	
		EdS412.08 S4 Results: % of pupils attaining 5 or more awards at Level 5 or better	Data only	35%	37%	40%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 37% National average = 35%.	
		EdS412.15 S5 Results: % of pupils attaining 1 or more awards at Level 6 or better	Data only	40%	42%	41%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 42% National average = 40%.	
		EdS412.12 S5 Results: % of pupils attaining 3 or more awards at Level 6 or better	Data only	20%	21%	22%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 23% National average = 23%.	
		EdS412.13 S5 Results: % of pupils attaining 5 or more awards at Level 6 or better	Data only	8%	7%	10%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 10% National average = 10%.	
		EdS412.16 S6 Results: % of pupils attaining 1 or more awards at Level 6 or better	Data only	43%	45%	46%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 47% National average = 44%.	
		EdS412.17 S6 Results: % of pupils attaining 3 or more awards at Level 6 or better	Data only	27%	31%	29%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 32% National average = 31%.	

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Cat	Service Outcome/Statement	Code & Name	Target	2007/08	2008/09	2009/10	Q3 2008/09	Q4 2008/09	Q1 2009/10	Q2 2009/10	Q3 2009/10	Latest Note	Status
				Value	Value	Value	Value	Value	Value	Value	Value		
		EdS412.14 S6 Results: % of pupils attaining 5 or more awards at Level 6 or better	Data only	18%	19%	17%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 21% National average = 20%. 	
		EdS412.18 S6 Results: % of pupils attaining 1 or more awards at Level 7 or better	Data only	11%	13%	13%	No data for this range					Annual indicator. Results relate to the 2008/09 academic year. Comparator average = 14% National average = 13%. 	
SS	Parent/carers will receive at least one annual report on their child's progress.	Eds503.11 % of parents/carers receiving at least one annual report on their son or daughters progress - Secondary	100%	100%	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4. 	
SS	All school pupils will have computer access and their own email address.	Eds503.21 % of pupils who have computer access and their own email address - Secondary	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	We will ensure that the number of pupils in each of our classes does not exceed that statutory maximum.	Eds503.51 % of classes not exceeding statutory maximum - Secondary	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	All of our schools will be health promoting schools.	Eds503.61 % of schools that are health promoting schools - Secondary	100%	N/A	100%		100%	100%	100%	100%	100%		
SS	Parents/Carers will have access to a Standards and Quality report.	Eds503.71 % of schools that have produced a report outlining their performance against priorities and targets - Secondary	100%	N/A	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4. 	
SS	Parents/Carers will have access to the annual school improvement priorities	Eds503.81 % of schools that have produced a plan giving their priorities and targets for the coming year - Secondary	100%	N/A	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4. 	
SS	All school, as part of their self evaluation process will seek the view of a sample of pupils and parents.	Eds503.91 % of schools that have sought the views of a sample of pupils and parents - Secondary	100%	N/A	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4. 	
	Parent / Carers will have access to a School Handbook.	Eds507.11 % schools that make School Handbook available to parents including	100%	100%	100%		N/A	100%	No data for this range			Annual indicator reported in quarter 4. 