

**REPORT TO: CHILDREN AND YOUNG PEOPLES SERVICES COMMITTEE ON  
14 APRIL 2010**

**SUBJECT: PUBLIC PERFORMANCE REPORTING - PUPILS IN SCOTLAND  
2009**

**BY: DIRECTOR OF EDUCATIONAL SERVICES**

**1. REASON FOR REPORT**

- 1.1 The purpose to this report is to notify the Committee of information with regard to Pupils in Scotland, mainly derived from the latest annual pupil census, which took place in September 2009.
- 1.2 This report is submitted to the Educational Services Committee in terms of Section D1 of the Council's Administrative Scheme relating to exercising all the functions of the Council as Education Authority.

**2. RECOMMENDATION**

- 2.1 It is recommended that the committee scrutinises and notes the information contained in Appendices 1 and 2.**

**3. BACKGROUND**

- 3.1 Further to the report approved at Educational Services Committee on 6 October 2004 (para 9 refers), information is now provided in line with the timetable set out at Appendix 1 of that report.

**4. SUMMARY OF IMPLICATIONS**

**(a) Single Outcome Agreement/Service Improvement Plan**

The report addresses information relevant to departmental responsibilities for actions in the Single Outcome Agreement National Outcome 3, and also contributes to "Smarter" Community Planning Strategic groups.

**(b) Policy and Legal**

None

**(c) Resources (Financial, Risks, Staffing and Property)**

None

**(d) Consultations**

This report has been circulated to Senior Officers in Educational Services who are in agreement with the contents.

**5. CONCLUSION**

**5.1 That the Committee scrutinises and notes the contents of this report.**

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Background Papers: The Scottish Government National Statistics Publication -  
Pupils in Scotland 2009 ISSN 1479-7569  
Ref: DMD/JR/Reports/Children and Young People's Services  
Committee/14 April 2010/Public Performance Reporting –  
Pupils in Scotland 2009

**APPENDIX 1****SEPTEMBER 2009 CENSUS PERFORMANCE INFORMATION****Pupils in Scotland 2009**

The following information summarises the Scottish Government Statistical Bulletin which was published on 27<sup>th</sup> November 2009 on the pupil census which took place nationally in September 2009.

Nationally, the downward trend in the number of schools in Scotland continues, corresponding with the downward trend in the number of pupils, equivalent to a 10% decrease from the figures reported in 2000, some 74,503 pupils. The number of schools in Moray has remained static since 2000. However pupil numbers have fallen since 2008 by 9% to 12,331. This fall continues a trend since 2003 when numbers peaked at 13,727.

**Primary Pupils**

The number of primary pupils in Moray has shown a downward trend from 7,778 in 2003 to 6,530 in 2009, a 16% decrease. Nationally, the number of primary pupils has fallen by 9% since 2003, whereas our comparator authorities' average has dropped by 8%.

In Moray, the highest proportions of pupils were in Primary 7. This is also evident in both our comparator authorities' and national averages.

In Moray, the average class size in 2009 in all classes was 22.5, just above that of our comparator authorities' average of 22.1 and below the national average of 23.1. In composite classes, Moray's average class size has increased slightly from 20.0 in 2008 to 20.3 in 2009, remaining slightly above that of both our comparator authorities' average of 19.5 and the national average of 20.0.

In Moray, with the exception of Primary 1, average primary class sizes in all class stages were below that of the national averages.

Of a total of 864 Primary 1 pupils in Moray, the highest proportion (85%) were taught in classes of between 19 to 25 pupils, a result above that of our comparator authorities' average (68%) and the national average (72%). Of the 1,779 pupils in Primary 2 and Primary 3 stages, 94% were taught in classes of between 19 to 30 pupils, a result above that of our comparator authorities' average (83%) but slightly below the national average (89%). The highest proportion of the 3,887 pupils in Moray's Primary 4 to Primary 7 stages (94%) were taught in classes of 30 or fewer pupils. This is above that of our comparator authorities' average (92%) and the national average (84%).

In Moray, 5.8% of primary pupils had a Coordinated Support Plan (CSP) and/or an Individualised Educational Programme (IEP) as at September 2009. This is above

that of our comparator authorities' average of 5.2% and also above the national average 5.4%.

### **Secondary Pupils**

In Moray, there has been a 0.89% increase in the number of secondary pupils from 5,750 in 2008 to 5,801 in 2009. Moray's comparator authorities' average shows a slight increase of 0.25% in the number of secondary pupils from 2008 and the national average reported a decrease of 0.34%.

The highest proportion of pupils in Moray were in secondary 3 in 2009, unlike the position of our comparator authorities' and the national average where the highest proportion of secondary pupils in 2009 were in secondary 4.

In 2008, 6.1% of secondary pupils had a Record of Needs (RoN), a Coordinated Support Plan (CSP) and/or an Individualised Educational Programme (IEP), above both the comparator authorities' average of 5.4% and the national average 4.7%. This is the first year in which pupils who previously had a RoN were not collected through the Pupil Census, but recorded against either CSP and/or IEP. In September 2009, 7.3% of secondary pupils had a Coordinated Support Plan and/or Individualised Educational Programme, above both our comparator authorities' average of 5.4% and the national average of 5.8%. The number of pupils identified with Additional Support Needs has increased markedly between 2008 and 2009. This on the whole has been driven by changes in recording practices and efforts to improve processes around data capture by Glasgow City.

The S5 stage staying on rates are based on S3 pupils 2 years earlier and S6 rates on S3 pupils 3 years earlier. In 2009, 76.3% of secondary 3 pupils in Moray stayed on to secondary 5, below our comparator authorities' average of 79.5% and the national average of 79.7%. 43.6% of secondary 3 pupils in Moray stayed on to secondary 6, again below that of our comparator authorities' average of 51.1% and the national average of 49.2%.