Education and Social Care Services

Performance Indicators
2014-15

Schools and Curriculum Development		
Indicators	**Reporting Frequency**	**Benchmarked**
Childcare		
% of those eligible for Ante pre-school registered	Annual	
% of those eligible for Pre-school registered	Annual	
% of managers in registered childcare provision that are qualified to SSSC requirements	Annual	
Pre-School Education		
Cost per Pre-School Education Registration	Annual	✔
% of pre-school centres achieving satisfactory or better in HMIE inspection reports	Annual	
Number of Care Inspectorate reports which contain enforcement actions	Annual	
% of requirements addressed within the stated timescale	Annual	
% of 3 or 4 year olds, whose parents wish it, offered a pre-school place.	Annual	
Primary School Education		
Cost per Primary School Pupil	Annual	✔
% of Adults Satisfied with local schools	Annual	✔
% of Primary Schools receiving an evaluation of satisfactory or better in HMIE inspection reports	Annual	
Secondary School Education		
Cost per Secondary School Pupil	Annual	✔
Attainment of all children at Higher Grade	Annual	✔
% of Secondary Schools receiving an evaluation of satisfactory or better in HMIE inspection reports	Annual	
% Pupils attaining Level 4 literacy and numeracy *(new)*	Annual	✔
% Pupils attaining Level 5 literacy and numeracy *(new)*	Annual	✔
S5 Results: % of pupils attaining 1 or more awards at Level 6 or better	Annual	✔
S5 Results: % of pupils attaining 3 or more awards at Level 6 or better	Annual	✔

Schools and Curriculum Development		
Indicators	**Reporting Frequency**	**Benchmarked**
S5 Results: % of pupils attaining 5 or more awards at Level 6 or better	Annual	✔
S6 Results: % of pupils attaining 1 or more awards at Level 6 or better	Annual	✔
S6 Results: % of pupils attaining 3 or more awards at Level 6 or better	Annual	✔
S6 Results: % of pupils attaining 5 or more awards at Level 6 or better	Annual	✔
S6 Results: % of pupils attaining 1 or more awards at Level 7 or better	Annual	✔
% of Pupils in S6 Living in the 20% Most Deprived Areas Achieving 5 or More Awards at level 6	Annual	✔
Number of GCSE or other awarding body passes in languages not offered by SQA	Annual	
Proportion of Pupils Entering Positive Destinations	Annual	✔
School Leaver destinations - % entering full-time higher education	Annual	✔
School Leaver destinations - % entering full-time further education	Annual	✔
School Leaver destinations - % entering employment	Annual	✔
School Leaver destinations - % entering training	Annual	✔
% of leavers from publicly funded schools in positive follow-up destinations (9 months after leaving school)	Annual	✔

Integrated Children's Services		
Indicators	**Reporting Frequency**	**Benchmarked**
Looked After Children		
The Gross Cost of "Children Looked After" in Residential Based Services per Child per Week	Annual	✔
The Gross Cost of "Children Looked After" in a Community Setting per Child per Week	Annual	✔
Balance of Care for looked after children - % of children being looked after in the Community	Annual	✔
% of Looked After and Accommodated Children in family placement	Quarterly	
% of Looked After and Accommodated Children in residential placement	Quarterly	
% of Looked After and Accommodated Children in out-of-area placement	Quarterly	
% of Looked After and Accommodated Children in secure placement	Quarterly	
% Looked After and Accommodated Children and Young People showing evidence of progress at Review.	Quarterly	
The number, per thousand of the child population in Moray, looked after and accommodated by the local authority	Quarterly	
The number, per thousand of the child population in Moray, subject to compulsory measures of supervision or care	Quarterly	
% users of voluntary sector services showing evidence of progress	Quarterly	
% reduction in the rate of re-offending by persistent offenders: a) during intervention	Annual	
% reduction in the rate of re-offending by persistent offenders: b) six months after intervention	Annual	
% of Looked After Children who remain in school post S4 *(new)*	Annual	

Integrated Children's Services

Indicators	Reporting Frequency	Benchmarked
Additional Support Needs		
% of Co-ordinated Support Plans created and reviewed within required timescales	Quarterly	
% of children and young people educated outwith the area - Primary	Annual	
% of children and young people educated outwith the area - Secondary	Annual	
Youth Work		
% of multi-award participants gaining accreditation	Annual	
% of SQA participants achieving awards through school-based provision	Annual	
% of young people reporting progression through youth achievement summaries in areas where help was required (of those that commenced during quarter)	Quarterly	
% of young people 16+ who participated in an employability programme that progressed to a positive destination (FE, HE, Training, Employment, Activity Agreement, Volunteering)	Quarterly	
% of learning communities receiving an evaluation of satisfactory or better in HMIE inspection reports	Annual	

Lifelong Learning

Indicators	Reporting Frequency	Benchmarked
Leisure Management		
% of adults satisfied with leisure facilities	Annual	✔
Cost per attendance of sport and leisure facilities (including swimming pools)	Annual	✔
Number of attendances per 1,000 population to all pools	Quarterly	
Number of attendances per 1,000 population for indoor sports and leisure facilities	Quarterly	
Libraries and Museums		
Cost per Library visit	Annual	✔
Cost per museum visit	Annual	✔
% of adults satisfied with libraries	Annual	✔
% of adults satisfied with museum and galleries	Annual	✔
The number of visits to/usages of council funded or part funded museums per 1000 population	Annual	
The number of visits to/usages of council funded or part funded museums that were in person per 1000 population	Annual	
Number of visitors to heritage attractions	Annual	
Number of people engaging with heritage attractions	Annual	
Number of Library visits per 1000 population	Annual	
Number of borrowers as a percentage of the population	Annual	

Lifelong Learning		
Indicators	**Reporting Frequency**	**Benchmarked**
PLQIM evaluations are at least "adequate" level and no lower than the previous evaluations	Annual	
MGSQIS evaluations are at least "adequate" and no lower than previous evaluations	Annual	
School Estate		
% of schools that are rated B or better for condition	Annual	
% of schools that are rated B or better for suitability	Annual	
Sports Development		
Number attending holiday and term-time sports coaching programme sessions	Annual	
Number attending coach education and training courses	Annual	
% of parents / carers satisfied with Sports Development term time and holiday programmes	Annual	
% of sports clubs satisfied with support / advice provided by Sports Development	Annual	