

**Appendix 1****Continuous Improvement****Main strengths and areas of work successfully completed December 2012-December 2014**

- Successful development of a department wide performance management framework, continuous improvement policy, guidelines on self-evaluation, improvement planning and performance reporting.
- Recruitment, training and engagement of the Peer Reviewing Team.
- The process and outcomes of thematic reviews. Four thematic reviews have been completed, reported on and had action plans drawn up to address the main recommendations. Reviews completed are: the attainment and achievements of Looked After Children; the impact of staff development strategies; the inclusion of pupils with additional support needs, and transitions. The latter will be reported to a future meeting of this Committee.
- Involvement of young people in service reviews.
- Enhanced capacity for data analysis.
- Revised follow-through procedures following school inspections.
- The process and outcomes of school reviews. 15 school reviews have been carried out since April 2013.
- Support and challenge for Integrated Children's Services teams resulting in improved self-evaluation procedures within that section of the department.
- The team's contribution to local working parties – particularly the Early Years Collaborative.
- The impact on continuous improvement through complaints/management reviews/disciplinary work, mainly within the Integrated Children's Services section.