

Appendix 2**Updated priority plans for continuous improvement**

- Undertake further authority thematic reviews.
- Introduce a revised model for school reviews. This will not be very different to the CIT reviews which have been undertaken over the past two years. However, what will be very different is that the Schools and Curriculum Development section and a peer head teacher will be involved in the process. The other major difference is that there will be appropriate follow-up activity put in place to support the school on its improvement journey.
- Continue to support and challenge self evaluation activities within Integrated Children's Services teams.
- Introduce Viewpoint in phases to capture the views of young people receiving various forms of support.
- Analyse and report on attainment data.
- Conduct follow through visits after school inspections in order to validate the school's assessment of its progress.