



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON
22 JUNE 2016**

**SUBJECT: PERFORMANCE REPORT (EDUCATION AND SOCIAL CARE) –
HALF YEAR TO MARCH 2016**

BY: CORPORATE DIRECTOR (EDUCATION AND SOCIAL CARE)

1. REASON FOR REPORT

- 1.1 The purpose of this report is to outline the performance of services for the period from 1 October 2015 to 31 March 2016.
- 1.2 This report is submitted to Committee in terms of Section III C (34) and (35) of the Council's Scheme of Administration relating to developing and monitoring the Council's Performance Management Framework for Children and Young People's Services and contributing to public performance reporting.

2. RECOMMENDATION

2.1 It is recommended that Committee:

- (i) scrutinises and notes performance against Education and Social Care Performance Indicators as at the end of March 2016;**
- (ii) scrutinises and notes progress against Education and Social Care Service Plan actions for 2015/16;**
- (iii) welcomes good performance as indicated in the report; and**
- (iv) notes the actions being taken to seek improvements where required.**

3. BACKGROUND

- 3.1 The revised performance management framework was approved at the meeting of The Moray Council on 25 May 2011 (paragraph 8 of the minute refers). As a result, performance is reported on a half yearly basis to this Committee.
- 3.2 The Policy and Resources Committee, at its meeting on 27 April 2010 (paragraph 12 of the minute refers), approved the development of a quarterly monitoring document which will provide supporting information for the

Performance Management Framework. The half-yearly performance report refers to this document. The document includes performance indicators, service plan and complaints data (including codes as referred to in sections 5 and 6 of this report), and can be found at:

http://www.moray.gov.uk/moray_standard/page_92321.html

- 3.3 At a meeting of this Committee on 7 October 2015 a revised suite of performance indicators for Education and Social Care for 2015/16 was approved (paragraph 20 of the minute refers). These are reported in this paper.

4. SUMMARY OF PERFORMANCE

- 4.1 In paragraph 4.2, amber and red thresholds represent performance at 5% and 10% below target.

- 4.2 The table below summarises performance: –

	Service	No. of Indicators	Green Performing Well	Amber Close Monitoring	Red Action Required	Data Only / Annual PI
Integrated Children's Services	Additional Support Needs	6	-	-	-	6
	Children's Wellbeing & Continuing Support	4	-	-	-	4
	Community Justice	14	1	1	-	12
	Looked After Children	11	3	3	-	5
Lifelong Learning, Culture and Sport	Leisure Management	4	1	1	-	2
	Libraries & Information services	4	1	1	-	2
	School Estate Management	2	-	1	1	-
	Sports Development	2	1	-	1	-
Schools and Curriculum Development	Childcare	4	-	-	-	4
	Early Learning & Childcare Education	5	3	-	-	2
	Primary Education	3	-	-	-	3
	Secondary Education	28	-	-	1	27
	Total	87	9	6	3	51
	Total this quarter	20	10 (50%)	7 (35%)	3 (15%)	

- 4.3 Performance against Committee indicators are presented across 12 service areas, involving 20 indicators at the end of quarter 4. At year end 50% are regarded as performing well having achieved annual targets, 35% are within 5% to 10% of target values and 15% are more than 10% from target values.
- 4.4 During 2015/16 a total of 64 complaints were closed with 32 relating to Integrated Children's Services (ICS) and 32 to Schools & Curriculum Development (S&CD) and Lifelong Learning Culture & Sport (LLC&S).
- 4.5 Of the 32 complaints closed through ICS all were dealt with at the investigative stage. The majority of complaints were not upheld (17), while 8 ICS complaints were upheld and 7 were part upheld with appropriate action taken to resolve the issues. 18 of the 32 complaints were responded to within the target timescale of 20 working days; while extensions were authorised for 4 of the complaints. The average time taken to respond to ICS complaints for the year was 26 days, above the target of 20 days.
- 4.6 Of the 32 complaints received through S&CD / LLC&S, 10 were dealt with as frontline, while the majority (22) went to investigative stage. A total of 4 complaints were upheld and a further 13 part upheld, with appropriate action taken to resolve the issues; the remaining 15 were not upheld. 26 of the 32 closed complaints were responded to within the target timescales of 5 and 20 working days. Two of the overdue complaints were given authorised extensions. The average time taken to respond to frontline and investigative complaints was 4.8 days and 16 days respectively, both achieving set targets.
- 4.7 A summary report of the complaints can be found at:
http://www.moray.gov.uk/moray_standard/page_92321.html

5. **PERFORMANCE ANALYSIS**

5.1 Local Government Benchmarking Framework

- 5.1.1 In April 2016 Improvement Services released the finalised 2014/15 Local Government Benchmarking Framework (LGBF) performance results on how all Scottish councils perform in delivering better services to local communities, including the cost of services and how satisfied citizens are with them. The following table includes Children's Services and Culture and Leisure Services indicators, providing a summary of Moray performance compared with the previous year and against benchmarking authorities and nationally:

Indicator	2013/14	2014/15	Change	Performance Against Comparators / National
Lifelong Learning Culture & Sport				
Cost per attendance of sport and leisure facilities (including swimming pools)	£3.45	£3.44	-£0.01	Moray - Cost per attendance of sport and leisure facilities - £3.44 (Rank 16th) Comparator Benchmarking Authorities: Angus - £4.39 , Argyll & Bute - £4.62 , East Lothian - £4.35 , Highland - £1.87 Midlothian - £7.61 , Scottish Borders - £3.72 , Stirling - £2.13 , Scotland - £3.68
Percentage of adults satisfied with leisure facilities	77%	77%	No change	Moray - Adults satisfied with leisure facilities - 77% (Rank 17th) Comparator Benchmarking Authorities: Angus - 74% , Argyll & Bute - 65% , East Lothian - 86% , Highland - 77% Midlothian - 72% , Scottish Borders - 59% , Stirling - 88% , Scotland - 76%
Indicator	2013/14	2014/15	Change	Performance Against Comparators / National

Cost per Library visit	£1.89	£2.15	+£0.26	Moray - Cost per Library visit (2014/15) - £2.15 (Rank 7th) Comparator Benchmarking Authorities: Angus - £4.25 , Argyll & Bute - £5.01, East Lothian - £2.09 , Highland - £2.48 Midlothian - £2.70, Scottish Borders - £4.60, Stirling - £2.96, Scotland - £2.57
Percentage of adults satisfied with libraries	78%	75%	-3%	Moray - Adults satisfied with libraries - 75% (Rank 23rd) Comparator Benchmarking Authorities: Angus - 76% , Argyll & Bute - 81% , East Lothian - 78% , Highland - 75% Midlothian - 72% , Scottish Borders - 56% , Stirling - 94% , Scotland - 77%
Schools & Curriculum Development				
Cost per Pre-School Education Registration	£2,009	£2,166	+£157	Moray - Pre-School education - cost per pre-school place - £2,166 (Rank 1st) Comparator Benchmarking Authorities: Angus - £2,588 , Argyll & Bute - £4,370 , East Lothian - £3,231 , Highland - £2,865 Midlothian - £2,894, Scottish Borders - £2,887, Stirling - £4,020, Scotland - £3,306
Cost per Primary School Pupil	£4,261	£4,257	-£4	Moray - Primary Education - cost per primary school pupil - £4,257 (Rank 5th) Comparator Benchmarking Authorities: Angus - £4,703 , Argyll & Bute - £5,733, East Lothian - £4,217, Highland - £4,981 Midlothian - £4,726, Scottish Borders - £4,562, Stirling - £5,126, Scotland - £4,653
Cost per Secondary School Pupil	£5,903	£6,124	+£221	Moray - Secondary Education - cost per secondary pupil - £6,124 (Rank 3rd) Comparator Benchmarking Authorities: Angus - £6,565, Argyll & Bute - £8,191, East Lothian - £6,193, Highland - £6,956 Midlothian - £6,412, Scottish Borders - £6,415, Stirling - £6,762, Scotland - £6,593
% of Adults Satisfied with local schools	79%	74%	-5%	Moray - Adults satisfied with local schools - 74% (Rank 25th) Comparator Benchmarking Authorities: Angus - 69% , Argyll & Bute - 80%, East Lothian - 82%, Highland - 83% Midlothian - 78%, Scottish Borders - 66%, Stirling - 95%, Scotland - 79%
% of all pupils gaining 5+ awards at level 6	28%	28%	No change	Moray - % of Pupils Gaining 5+ Awards at Level 6 - 28% (Rank 19th) Comparator Benchmarking Authorities: Angus - 27%, Argyll & Bute - 28%, East Lothian - 29%, Highland - 29% Midlothian - 23%, Scottish Borders - 34%, Stirling - 36%, Scotland - 29%
Proportion of Pupils entering Positive Destinations	93.9%	94.3%	+0.4%	Moray - Proportion of Pupils Entering Positive Destinations - 94.3% (Rank 8th) Comparator Benchmarking Authorities: Angus - 94%, Argyll & Bute - 93.1%, East Lothian - 91.9%, Highland - 93.7% Midlothian - 93.5%, Scottish Borders - 95.3%, Stirling - 91.4%, Scotland - 92.9%
Integrated Children's Services				
Spend on providing residential accommodation for 'looked after children' (£ per child per week)	£4,699	£3,956	£743	Moray - LAC - spend on residential accommodation - £3,956 (Rank 25th) Comparator Benchmarking Authorities: Angus - £4,313, Argyll & Bute - £2,690, East Lothian - £4,224, Highland - £3,191 Midlothian - £1,748, Scottish Borders - £2,008, Stirling - £2,271, Scotland - £3,133
Spend on providing fostering/family placements for 'looked after children' (£ per child per week)	£238	£362	£124	Moray - LAC - spend on fostering/family placements - £362 (Rank 27th) Comparator Benchmarking Authorities: Angus - £309, Argyll & Bute - £203, East Lothian - £277, Highland - £207 Midlothian - £311, Scottish Borders - £401, Stirling - £236, Scotland - £262
Number of 'looked after children' being cared for in foster/family placements rather than residential accommodation	86%	86%	No change	Moray - LAC - balance of care (foster/family placement) - 86% (Rank 26th) Comparator Benchmarking Authorities: Angus - 95%, Argyll & Bute - 87%, East Lothian - 91%, Highland - 82% Midlothian - 87%, Scottish Borders - 83%, Stirling - 85%, Scotland - 90%

5.1.2 In comparison against the other Scottish local authorities Moray ranks in the top half (ranking 1-16) in 6 of the 13 LGBF measures relating to Children's Services and Culture and Leisure Services.

Areas of good performance

- 5.2 The number of children per 1,000 subject to compulsory measures of supervision or care (8.2) continues to remain below the target level of 10 (CFCF013).
- 5.3 The percentage of looked after and accommodated children in out-of-area placements (CSCF001c) fell slightly in the quarter to 9.4%, below the council target (10.5%) and the lowest recorded this reporting year. The percentage in secure accommodation (0.6%) also achieved target (1%) this quarter after being above target for the first half of 2015 -16.

- 5.4 The percentage of Looked After children who remained in school post S4 (Eds606.20) is down from 83.3% in 2014/15 to 56% this year, with 10 of the 18 children choosing to progress to S5. If, however, positive destinations are taken into account a further 4 young people have progressed to College and one is contracted to an Activity Agreement. In total 15 of the 18 young people (83.3%) have either remained at school or alternatively have progressed on to a positive destination.
- 5.5 Analysis of long-term trends suggests that the number of Looked After and Accommodated Children (LAAC) in Moray is not unusually high or low when compared with our comparators. Further, for the majority of LAAC a family type placement is possible, which albeit not at home, provides the child with an upbringing as near to normal as possible, while they are away from home. The proportions of LAAC in residential and out-of-area placements in Moray again compare similarly to those of our comparator authorities.
- 5.6 Overall attendances at all pools and Moray Council health & fitness facilities were up by 7% compared to last year to 545,133, significantly above the target of 491,000. The volume of attendees equated to 5,753 per 1,000 population, exceeding the target of 5,182 (SCC1). Moray Council pools recorded a 7.8% increase in usage compared to last year, while the health & fitness facilities saw a 29.3% increase in attendees. As reported to Children & Young Peoples Service Committee earlier in the year the introduction of the Fit Life scheme has had a positive effect on the continuing rise in people using council operated leisure facilities. The Moray Leisure Centre (MLC) in contrast recorded a 5% decrease in pool users compared to last year with a drop of 8,769 to 16,337 – the lowest annual attendance figures recorded over the last 10 years. The drop in pool attendances was attributed to the unforeseen closure of the pool for two weeks earlier in the year to allow partial drainage and necessary re-tiling works to be carried out.
- 5.7 The number of library visits exceeded 1 million during the reporting year with a total of 1,018,542 visits recorded. This equated to 10,750 library visits per 1,000 population, an increase on the 9,539 per 1,000 reported last year (SCC5c). A planned programme of events, activities, outreach, school and nursery class visits targeted at specific user groups has led to increased visitor numbers. The re-opening of the café at Elgin library and the installation of Wi-Fi has also had a positive effect on visits. The actual number of borrowers fell slightly below target at 20.8% of the population (EdS511.2), however book issues have increased by 1% overall equating to 4,099 items.
- 5.8 During 2015 -16 a total of 1,001 Freedom of Information (FOI) requests were received by the council, an increase of 3.1% compared to the previous year. When comparing against the 687 FOIs received in 2009/10, there has been a 46% increase in the volume of FOIs over the last 6 years. In 2015 -16, 96.5% of the FOIs were answered within 20 working days, exceeding the 95% target (CE015).

- 5.9 Attendance figures for holiday and term-time council sports coaching programme sessions increased this year to 2,359, the highest volume recorded at year end for the last four years and exceeding the 2,000 target (EdS006.2).

Areas of performance identified for improvement

- 5.10 At the end of March there were 170 Moray children being looked after and accommodated (LAAC), of these 79% were in a family placement which is slightly below the council target of 80% (CSCF001a). The percentage of looked after children accommodated in a residential placement (CSCF100b) has risen by 1.4% to 10%, and, for the second consecutive quarter is above the threshold level (8.5%).
- 5.11 A total of 21 looked after children left school during or at the end of the 2014 - 15 academic year. Of those, 61.9% (13) went onto an initial positive destination, slightly down on last year (70%) and below the national average of 74.6%.
- 5.12 The number of attendances at Moray indoor sport and leisure facilities fell below target for the reporting year, with total usage down by 6,692 from last year to 502,040. This equated to 5,299 attendances per 1,000 population which was slightly below the target of 5,372 (SCC2). The number of attendances at Moray Council staffed community centres was up on last year at 279,160 and exceeded the annual target of 275,000. Moray Leisure Centre attendance numbers for health & wellness facilities slowed down in the fourth quarter when compared to quarter 4 last year, resulting in the annual figure (117,233) falling below the target of 124,000 by 3.2%. Ice Rink and Childcare attendances are also down on last year, with overall usage falling by 4,353 compared to last year which equated to a drop of 4%.
- 5.13 The 2014 - 15 School Estates Statistics publication (December 2015) reported that Moray has the lowest proportion of its school estate that was in good or satisfactory condition when compared to all other Scottish local authorities. Nationally 84% (2016 out of 2404) of schools were rated as being in good or satisfactory condition, this compares starkly with Moray where only 17% (9 out of 53) of schools are rated good or satisfactory (EdS100).
- 5.14 The numbers attending council run coach education and training courses almost halved this year compared to the previous year (EdS006.4), with a total of 147 attendees this year compared to 297 last year. Coach education remains an important aspect of the Sports Development remit, however many National Governing Bodies of Sport now organise their own coach education courses rather than through the Local Authority which is the main reason for the decline in numbers over recent years. The council continue to organise more generic courses such as Child Protection, First Aid in Sport, Coaching Children etc.

- 5.15 The proportion of 2 year old children attending free childcare whose parents are in receipt of qualifying benefits (EdS605.02) remains relatively low at 14.5% at the end of the reporting year, this was largely due to the expansion of the eligibility criteria in August 2015. The Early Years Strategy Group is continuing to consider how best to promote the take up of the places.
- 5.16 Criminal Justice performance indicators are now included within the Integrated Children's Services suite of indicators. This is the first occasion these performance indicators are being reported to this committee.

Year on year there has been an increase (65% since 2013/14) of social enquiry reports submitted to courts. Throughout the course of 2015/16 a total of 439 (128 in quarter 4) of these reports were submitted to courts, of these only one was not submitted by the due date (CJ01). The number of new probation orders issued has risen for the second consecutive year with a total of 139 orders issued in 2015/16 in comparison with 119 in 2013/14. In 2015/16 less than half of offenders were offered a work placement within 7 working days, national figures for 2015/16 are not yet available for this indicator, however if 2014/15 figures are compared Moray (57%) was performing significantly less well than Scotland (72.7%).

- 5.17 Insight published 2014 -15 school leavers attainment and achievement data on the four national benchmarking measures in February 2016. A report on Moray's performance 'Updated Analysis of Attainment and Achievement 2015' went to this committee on 27th April 2016 (item 20 of the agenda refers). Further analysis of attainment and achievement data is also available in the Education and Social Care Public Performance Report located on the Moray Council webpages: <http://www.moray.gov.uk/downloads/file103835.pdf>

6. SERVICE PLAN PROGRESS

Integrated Children's Services

- 6.1 Integrated Children's Services (ICS) Plan contains 8 key priority areas with a total of 25 actions within. At the end of the reporting year 15 of the actions were complete, 9 were at least 80% complete and one action was 60% complete. The following paragraphs provide a summary of the progress made against the 8 priorities:
- (i) The "Measuring Outcomes in Moray" tool has been introduced to all social work teams and has made significant steps to being fully embedded into practice. The next step is to audit the use of the tool and undertake a learning needs analysis to identify any training required in the use of the tool. Currently the Community Capacity Building training calendar offers training on the use of the outcomes tool. It is recognised that action plans need to be more outcomes focused and subsequent briefings and training will follow this path. The use of the "Measuring Outcomes in Moray" tool will help the new Moray Child's Plan improve outcomes for children and young people. (ESC15/16-ICS-1)

- (ii) Social work teams are now more familiar with using the “Viewpoint” interactive web based tool and the importance in seeking views from service users. The tool is aimed at allowing young people to purposely contribute to their LAAC reviews, which in turn will influence future planning and service provision. Up take of its use continues to improve, some work however still needs to be carried out to ensure the tool becomes integrated into everyday practice. To help support the progress of the tool’s use a “viewpoint” champion has been appointed. Moving forward further avenues will be explored, of other areas within children’s services, where “Viewpoint” can be used to enhance practice and the inclusion of young people views, the key priority currently however is to ensure that the tool is embedded into daily practice for the young people currently accessing services. (ESC15/16-ICS-2)
- (iii) Progress on agreeing Early Year’s targets for the Moray 2023 has been delayed due to the national re-assessment of measures; these are currently out for consultation with no timescales given for implementation. Once agreed they will be measured and inform both the Community Planning Partnership and Integrated Children’s Services. The use of Early Years collaborative Methodology has progressed well within quarter 4 and decisions have been made to deliver a further Quality Improvement Methodology training course. At present a second cohort of staff are in the process of being selected to undertake the locally facilitated course. (ESC15/16-ICS-3)
- (iv) The interim review of Integrated Children’s Service has been completed and the revised structure has now been fully operational since January. The new structure provides a more efficient approach to effectively meet the needs of children and young people. Specific improvement plans for each team will ensure that performance is measured, evaluated and further changes made as appropriate. (ESC15/16-ICS-4)
- (v) The Locality Management Group (LMG) Development Day took place on the 10 February 2016. The event was well attended and participant feedback was very positive. Moray currently has 8 LMGs: Forbes, Lossiemouth, Elgin North, Elgin South, Milnes, Speyside, Keith and Buckie. Fundamental to the development of LMGs is the belief that ‘relationships’ and ‘effective partnerships’ lead to better outcomes and long lasting change for children and families. A locality model allows these relationships and partnerships to be developed. The model facilitates decision making to be made within these localities by devolving resources and budgets to the group in order to meet the needs of the children and young people within the areas. 2016/17 will see the further development of LMG’s, ensuring continuity of provision across the local authority and further moves towards prevention and early intervention. (ESC15/16-ICS-6)

- (vi) The implementation of a workload management process is now fully completed with the majority of managers having completed the “Ease the Load” programme. A training needs analysis has been carried out and at present there is no great demand to carry out a further “Ease the Load” course. This situation will continue to be monitored and when need arises for further programmes arrangements will be made to ensure managers have the benefit of attending. (ESC15/16-ICS-7)

Lifelong Learning, Culture and Sport

- 6.2 The service plan for Lifelong Learning, Culture and Sport has two overarching themes: Educational Resources (ER) has 3 priority areas with 20 actions and Libraries and Information Services (L&IS) has 6 priority areas with 51 actions.

At the end of the reporting year 16 of the 20 ER actions are complete, while 3 of the outstanding 4 were at least 75% progressed with the remaining action 60% progressed. Of the 51 L & IS actions 45 are complete, while 4 of the remaining 6 have progressed and 2 have not progressed at all due to other priorities.

- (i) Funding approval for the school replacement programme for Lossiemouth High school has been agreed; however the final amount is still to be determined. Agreement was gained at Full Council on 25 May 2016 for the replacement of the school, library, and swimming pool. The Scottish Government require the project to be completed by March 2020. This means that a New Project Request has to be presented by July 2016 with the maximum price agreed for March 2017. These timeframes are very challenging and there is significant risk of elements not being met which would result in cost increases. (ESC15/16-ER-2)
- (ii) The Physical Activity, Sport and Health in Moray strategy has been drafted and will be presented at the Children & Young People’s Service committee on the 22nd June for approval. (ESC15/16-ER-3)
- (iii) Active Schools continue to work closely with schools and partner agencies to encourage greater participation in sport and coaching; the School Sport Competition programme has seen all Moray secondary schools be represented in a range of leagues and fixtures run by Active Schools in cooperation with local sports clubs; Cycle training sessions for parents and staff (primary schools) to deliver the ‘bikeability’ curricular programme continues – active schools’ work around cycling in recent years has contributed to above average rates of Moray children cycling to school as highlighted in a recent national report by Cycling Scotland. (ESC15/16-ER-2)
- (iv) Health and Welfare events have taken place in libraries across Moray and involved partners such as NHS, Fire Service, Police Scotland, U3A, Ball Groups, Earthtime, REAP and Leisure Centre. Essential Skills have also delivered three Wellbeing courses. (ESC15/16-LL-1)

- (v) Celebration events have taken place in Buckie, Elgin and Keith libraries with further sessions planned for Forres and Lossiemouth to award certificates to the new older learners who took part in the sessions organised by Learning Centre staff. More than 900 older learners have participated in 160 free awareness sessions this year.(ESC15/16-LL-1)
- (vi) Job Clubs now running in Aberlour, Buckie, Elgin, Forres, Keith and Lossiemouth with good uptake recorded at each of the clubs. There have been nearly 900 attendees at Job Clubs in libraries during 2015 - 16. Support from Job Centre Plus and Skills Development Scotland continues to enable library staff and volunteers to support job seekers. (ESC15/16-LL-2)
- (vii) Additional funding was secured from Scottish Government to install Wi-Fi in seven libraries across Moray giving comprehensive coverage. Funding also awarded for 8 iPad, accessories and promotion to enable public awareness of digital services. (ESC15/16-LL-3)
- (viii) The Moray Book Festival attracted audiences from outwith Moray, with attendee numbers exceeding last year's and with excellent audience feedback. Work in progress to determine next year's programme and funding. (ESC15/16-LL-4)
- (ix) The annual Inter-schools Quiz attracted 45 teams from 27 primary schools. There have been more than 400 class visits to Moray Libraries during 2015-16 with nearly 1,300 new junior members joining the service. (ESC15/16-LL-5)

Schools and Curriculum Development

- 6.3 Schools and Curriculum Development Service Plan contains four overarching themes. In total there are 23 actions across the four themes. At the end of the reporting year 75% of the actions have been completed, with 3 actions showing less than 50% progress.
- (i) Raising Attainment Strategy being used at all schools. An evaluative report has been completed by Quality Improvement Officers and shared with the Strategy Group. An exercise was carried out with the Moray Parent Forum and shared with all Parent Councils to encourage participation with the Strategy. (ESC15/16-SCD1)
 - (ii) There has been a delay in the working group tasked to review senior leader appointment procedures, this is now planned and in the diary. Delays have been due to vacancies in the central team, the number of people required to complete the work and diary commitments for recruitment of promoted posts in schools. (ESC15/16-SCD1)
 - (iii) The authority procedure for Achieving a Level / Significant Aspects of Learning has been produced and was launched at the Head Teacher meeting in May. Support will be given by central officers to schools

through session 2016/17 to ensure a consistent approach, and will be complemented by the authority tracking and monitoring guidelines. (ESC15/16-SCD2)

- (iv) The moderation strategy has been produced by the Curriculum Strategy Group and was also launched at the Head Teacher meeting in May. This will be supported by central officers and will meet the requirements to ensure the Scottish Government data gathering exercise is undertaken in a consistent manner with rigorous moderation of data and procedures. This will be ongoing and continue into next session. (ESC15/16-SCD2)
- (v) First and Second Level French resources developed and the Early Level Training Package complete. Early and First level German resource packs also complete. 2nd Level French resources, Early Level Training packages, as well as Early and First Level German resources now available on GLOW. (ESC15/16-SCD3)
- (vi) Formal consultation is taking place in the final term within schools and the authority for implementation of the 33 period week in session 2017/18. Secondary HTs have undertaken a whole day session on curriculum encompassing curriculum rationale and design which was undertaken in conjunction with Education Scotland. Parent council events are also taking place and schools will be well placed to continue planning for the implementation in 2017/18. Head of Schools and Curriculum Development and a central officer will continue to review and support the progress of this action. (ESC15/16-SCD3)
- (vii) Delays have been experienced in developing guidance on manageable self - evaluation and training programme due to the Quality Improvement Officer responsible being seconded to a school. Progress has been made against both actions and these will be carried forward to the next academic session. (ESC15/16-SCD4)

7. SUMMARY OF IMPLICATIONS

- (a) **Moray 2023: A Plan for the Future/Service Plan**
The contents of this report relate to National Outcomes 3, 4, 5, 6 and 8 and Local Priorities 1, 2, 3 and 5 of the Moray 2023: A Plan for the Future. Also to the service plans for ICS, Lifelong Learning, Culture and Sport and Schools and Curriculum Development.
- (b) **Policy and Legal**
None
- (c) **Financial implications**
None
- (d) **Risk Implications**
None

(e) Staffing Implications

None

(f) Property

None

(g) Equalities

An Equality Impact Assessment is not needed because the report is to inform Committee on performance.

(h) Consultations

The Corporate Director (Education and Social Care); Senior Officers in Education and Social Care and Margaret Forrest, Legal Services Manager, have been consulted on this report and agree with the sections of the report relating to their areas of responsibility.

8. CONCLUSION

8.1 Performance during 2015/16 has overall been positive, the majority of measures being on target or within acceptable thresholds. Only 3 indicators at least 10% off target (red status).

8.2 Progress against Service Plan actions are largely on schedule with the majority of actions having been completed within the reporting year. A small number of actions have been delayed and will require further action in the new reporting year if they are to be completed.

Author of Report: Jenifer O'Hagan, Continuous Improvement Officer
Background Papers: Performance Monitoring Statements 2015-16
Quarters 3 & 4 – October 2015 to March 2016

Ref: http://www.moray.gov.uk/moray_standard/page_92321.html