

COLLATION FROM PARENT SURVEY AS PART OF ASN CONSULTATION 2016

There were 364 respondents, 65% had children in primary school, 21% in secondary and 14% in Early Years. There was representation across all Associated School Groups and almost all schools.

Not all questions were answered by all respondents.

91% of respondents have children/young people with ASN spread across a range of needs including ASD, communication, learning difficulties, physical, sensory, SEB and EAL.

Plans

86% of respondents said there are plans in place for their children including a profile of competence, school plan, IEP, CSP. 67 % have an IEP, 26% have a Child's Plan, 18% CSP, 8% Behaviour Support Plan.

65% of respondents had their views taken into account in the creation of the plan; 20% had their views partly, 15% did not.

54% said their children's views were taken into account, 20% said partly, 26% said not.

86% said plan reviewed as necessary, 14% said not - 12% annually, 37% twice yearly, 29% termly, 4% monthly.

Meetings

30% have review meeting, 15% have LIAP, 2% MIDAS, 43% other, 10% none

72% had views taken into account, 20% partly, 8% not.

54% had children's views taken into account, 18% partly, 28% not.

81% said minute of meeting was accurate, 10% partly, 9% not.

81% said minute shared within 2 weeks, 19% said not.

84% said actions agreed at meeting, 10% said partly, 6% said not.

56% said actions from meeting achieved, 32% said partly, 12% said not.

76% said their child accesses mainstream all day, 14% part of the day, 6% none of the day, 4% don't know.

42% said child not accessing facilities of enhanced provision, 30% said yes, 28% don't know.

64% said child not accessing nurture room, 25% don't know, 11% yes.

32% said child accesses another area of school, 33% said not, 35% don't know. Other areas include library, quiet room, Hall, own room, small room, school base, outside.

Does school make reasonable adjustments to enable child to participate in school activities?

Different number responded to each section

School premises - 77% said yes, 11% said partly, 5% said no, 7% said don't know

Outside school premises – 66% said yes, 10% said partly, 11% said no, 13% said don't know

Overnight trips – 41% said yes, 8% said partly, 26% said no, 25% said don't know

Information from school

68% by letter, 41% by e mail, 48% by phone call, 35% by text, 32% by school diary, 44% face-to-face, 3% by social media, other by bilingual translator, school blog, class Dojo

76% are happy the way they receive information, 20% sometimes, 4% not.

70% are happy with the information they receive, 23% sometimes, 7% not.

70% receive info when it's needed, 20% sometimes, 10% not.

68% have transitioned Early Learning to P1

20% have transitioned P7 to S1

3% have left school

9% have transitioned to another school in Moray

14% have transitioned into Moray from elsewhere

77% had child's needs met during transition, 19% partly, 4% not

Does school meet your child's needs? 0 not at all to 5 fully

0	1	2	3	4	5
0.4%	7%	6%	16%	32%	35%

Which setting best meet needs of **primary** pupils with severe and complex needs?

Zoned local school – 56%

ASG with existing enhanced provision – 17%

Moray school with specialist enhanced provision – 18%

Moray special school – 9%

Which setting best meet needs of **secondary** pupils with severe and complex needs?

Zoned school with enhanced provision – 64%

Moray school with specialist enhanced provision – 25%

Moray special school – 11%