

## INSIGHT GLOSSARY TO SUPPORT ATTAINMENT COMMITTEE REPORT

### Insight

Insight aims to support the key principles of CfE by helping local authorities and schools to focus on raising attainment for all groups of learners and understanding and reducing the gap between higher and lower attainers. Insight's key benchmarking features measure attainment at the point of exit from school, reflecting a key ambition of Curriculum for Excellence, in which schools are encouraged to consider the best and most flexible progression routes for their pupils within the senior phase.

### Tariff Scale

One of the ways in which Insight analyses performance is through the use of a tariff scale. This tariff scale has been developed specifically for Insight. Tariff scores provide a way of comparing attainment between schools, local authorities and the virtual comparator and the ability to look at a breakdown of cohorts within the senior phase.

### Complementary Tariff

This provides schools and local authorities with additional evidence of performance to inform their evaluations and reflections. Used in combination with the existing tariff, the complementary measure will support equity of measurement regardless of establishment or curricular approach.

### SCQF Levels

The SCQF describes the courses and programmes that lead to qualifications. The SCQF has 12 levels. The different levels show the level of difficulty of a particular qualification, with level 12 being the most demanding.

SCQF levels	SQA qualifications			Qualifications of higher education institutions	SVQs/MAs
12	Some SQA qualifications are changing between 2013 and 2016. See <a href="http://www.sqa.org.uk/readyreckoner">www.sqa.org.uk/readyreckoner</a>			Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9				Professional Development Award	Technical Apprenticeship SVQ 4
8	Higher National Diploma		Diploma of Higher Education	Technical Apprenticeship SVQ 4	
7	Advanced Higher Scottish Baccalaureate	Higher National Certificate	Certificate of Higher Education	Modern Apprenticeship SVQ 3	
6	Higher			Modern Apprenticeship SVQ 3	
5	National 5 Intermediate 2			Modern Apprenticeship SVQ 2	
4	National 4 Intermediate 1	National Certificate	National Progression Award	SVQ 1	
3	National 3 Access 3				
2	National 2 Access 2				
1	National 1 Access 1				

## Virtual Comparator

Insight allows schools to compare their performance to the performance of a virtual comparator, which is made up of pupils from schools in other local authorities who have similar characteristics to the pupils in your school. This is helpful because it allows a comparison based on pupils who are like yours on key variables (gender, deprivation, additional support needs and stage of leaving / latest stage) that are linked to educational outcomes rather than comparison with real schools which may have quite a different pupil profile. The virtual comparator therefore controls, to a large extent, for the background characteristics of pupils in your school and offers a fairer comparison.

## National Benchmarking Measure – Literacy and Numeracy

We are ambitious for our pupils and want as many of our school leavers as possible to be highly literate and numerate, increasing their life chances greatly. For the first time, a measure is being developed which focuses on literacy and numeracy. The measure on the dashboard is deliberately ambitious and aims to help local authorities and schools to raise the bar.

## National Benchmarking Measure – Improving Attainment for All

The chart shows the performance of your school in pupils' overall attainment by looking at the average total tariff score of your school leavers' top-attaining 20%, middle-attaining 60% and lowest-attaining 20% groups. The graph compares your school to its virtual comparator, the local authority and Scotland.

## National Benchmarking Measure – Initial Leaver Destinations

Considering the destinations of our leavers is a vital part of ensuring that Curriculum for Excellence is a success in our schools. Previously, STACs did not consider this aspect at all and this is another example of the way in which Insight is a considerable step forward.

The measure focuses on initial destinations. We are developing links with Skills Development Scotland's data hub and over time Insight will provide more information on longer term destinations.

## National Benchmarking Measure - Attainment versus Deprivation

The overall aim for this measure, together with measure three, is to have our pupils attain as highly as possible 'across the board'. They concern how well a school really knows itself for *all* its children. This is vital if we are to make good our commitment to both raising attainment and tackling inequality. As with all of the national dashboard, measures are taken for the leavers' cohort.