



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON
23 AUGUST 2017**

**SUBJECT: PERFORMANCE REPORT (EDUCATION AND SOCIAL CARE) –
HALF YEAR TO MARCH 2017 and EDUCATION AND SOCIAL
CARE PERFORMANCE INDICATORS 2017-18**

BY: CORPORATE DIRECTOR (EDUCATION AND SOCIAL CARE)

1. REASON FOR REPORT

- 1.1 The purpose of this report is to outline the performance of services for the period from 1 October 2016 to 31 March 2017.
- 1.2 This report is submitted to Committee in terms of Section III D (32) of the Council's Scheme of Administration relating to developing and monitoring the Council's Performance Management Framework for Children and Young People's Services.

2. RECOMMENDATION

2.1 It is recommended that Committee:

- (i) scrutinises and notes performance against Education and Social Care Performance Indicators and Service Plan actions as at the end of March 2017;**
- (ii) welcomes good performance as indicated in the report and notes actions being taken to seek improvements where required; and**
- (iii) approve the revised performance indicators for Education and Social Care as shown in Appendix 1.**

3. BACKGROUND

- 3.1 The revised performance management framework was approved at the meeting of The Moray Council on 25 May 2011 (paragraph 11 of the minute refers). As a result, performance is reported on a half yearly basis to this Committee.
- 3.2 The Policy and Resources Committee, at its meeting on 27 April 2010 (paragraph 12 of the minute refers), approved the development of a quarterly monitoring document which will provide supporting information for the

Performance Management Framework. The half-yearly performance report refers to this document. The document includes performance indicators, service plan and complaints data (including codes as referred to in sections 5 and 6 of this report), and can be found at:

http://www.moray.gov.uk/moray_standard/page_92321.html

4. **SUMMARY OF PERFORMANCE**

4.1 In paragraph 4.2, amber and red thresholds represent performance at 5% and 10% below target.

4.2 The table below summarises performance: –

	Service	No. of Indicators	Green Performing Well	Amber Close Monitoring	Red Action Required	Data Only / Annual PI
Integrated Children's Services	Additional Support Needs	5	0	0	0	5
	Children's Wellbeing & Continuing Support	9	0	0	0	9
	Community Justice	14	1	1	0	12
	Looked After Children	11	3	2	1	5
Lifelong Learning, Culture and Sport	Leisure Management	4	1	1	0	2
	Libraries & Information services	5	1	1	0	3
	School Estate Management	2	0	1	1	0
	Sports Development	2	2	0	0	0
Schools and Curriculum Development	Childcare	4	0	0	0	4
	Early Learning & Childcare Education	4	2	0	1	1
	Primary Education	3	1	0	0	2
	Secondary Education	24	1	0	0	23
	Total	87	12	6	3	66
	Total this quarter	21	12 (57%)	6 (29%)	3 (14%)	

- 4.3 Performance against Committee indicators are presented across 12 service areas, involving 21 indicators at the end of quarter 4. At year end 57% are regarded as performing well having achieved targets, 29% are within 10% of target values and 14% are more than 10% from target values.
- 4.4 During 2016/17 a total of 70 complaints were received (the same number as last year), with 30 related to Integrated Children's Services (ICS) and 40 to Schools and Curriculum Development (S&CD) and Lifelong Learning Culture and Sport (LLCS).
- 4.5 A total of 23 ICS complaints were responded to and closed within the reporting year. All 23 complaints were resolved at investigative stage. Over the year 8 ICS complaints were upheld and a further 4 were part upheld, with appropriate action taken to resolve these issues. The remaining 11 complaints were not upheld. The average time taken to respond to complaints was 27 days, exceeding the target of 20 working days. A total of 9 complaints were actually responded to within the 20 working days, while 7 complaints received extensions that were authorised for various reasons.
- 4.6 A total of 37 S&CD and LLCS complaints were responded to and closed within the reporting year. Of these 25 complaints were dealt with at investigative stage, with the remaining 12 being resolved at frontline stage. Overall seven complaints were fully upheld and 10 part upheld, with the remaining 20 complaints not upheld. The average time taken to respond to complaints at frontline stage was 6 working days against a target 5 days; while investigative stage complaints took an average of 26 days against a target of 20 days. Ten of the 12 frontline complaints were responded to within 5 days; while 12 of the 25 investigate complaints were responded to within 20 days. No frontline complaints received extensions, while 12 investigative complaints were authorised an extension – the main reasons for extension requests were the complexity of complaints or staff availability as teaching staff involved with complaints were on school holidays.
- 4.7 A summary report of the complaints can be found at: http://www.moray.gov.uk/moray_standard/page_92321.html

5. PERFORMANCE ANALYSIS

5.1 Local Government Benchmarking Framework

- 5.1.1 In March 2017 Improvement Services released the full list of 2015/16 Local Government Benchmarking Framework (LGBF) performance results on how all Scottish Councils perform in delivering better services to local communities, including the cost of services and how satisfied citizens are with them. The following table includes Children's Services and Culture and Leisure Services indicators, providing a summary of Moray performance compared with the previous year and against benchmarking authorities and nationally:

Indicator	2014/15	2015/16	Change	Performance Against Comparators / National
Integrated Children's Services				
The gross cost of "Children Looked After" in residential based services per child per week	£4,093	£3,792	-£301	Moray –gross cost of "Children Looked After" in residential based services per child per week - £3,792 (Rank 10th) (<i>Rank 1st highest gross cost</i>) Comparator Benchmarking Authorities: Angus - £4,183 , Argyll & Bute - £2,530 , East Lothian - £3,128 , Highland - £3,747 Midlothian - £2,952 , Scottish Borders - £2,985 , Stirling - £2,465 , Scotland - £3,406
The gross cost of "Children Looked After" in a community setting per child per week	£362	£393	+£31	Moray –gross cost of "Children Looked After" in a community setting per child per week - £393 (Rank 4th) (<i>Rank 1st highest gross cost</i>) Comparator Benchmarking Authorities: Angus - £359 , Argyll & Bute - £273 , East Lothian - £251 , Highland - £211 Midlothian - £320 , Scottish Borders - £352 , Stirling - £251 , Scotland - £292
Balance of care for looked after children: % of children being looked after in the community	86.1%	83.6%	-2.5%	Moray – looked after children: % of children being looked after in the community – 83.6% (Rank 29th) Comparator Benchmarking Authorities: Angus – 91.2% , Argyll & Bute – 87.7% , East Lothian – 92.1% , Highland – 83.4% Midlothian – 90% , Scottish Borders – 87.6% , Stirling – 81.9% , Scotland– 90.4%
Lifelong Learning Culture & Sport				
Cost per attendance of sport and leisure facilities (net)	£2.08	£1.82	-£0.26	Moray – Net cost per attendance of sport and leisure facilities - £1.82 (Rank 9th) (<i>Rank 1st lowest cost</i>) Comparator Benchmarking Authorities: Angus - £1.54 , Argyll & Bute - £3.08 , East Lothian - £3.99 , Highland - £1.71 Midlothian - £3.25 , Scottish Borders - £3.16 , Stirling - £1.90 , Scotland - £2.89
Percentage of adults satisfied with leisure facilities	78%	74.7%	-3.3%	Moray – Adults satisfied with leisure facilities (2013-16) – 74.7% (Rank 23rd) Comparator Benchmarking Authorities: Angus – 75.0% , Argyll & Bute – 64.7% , East Lothian – 84.0% , Highland – 78.3% Midlothian – 73.7% , Scottish Borders – 63.3% , Stirling – 88.0% , Scotland– 75.7%
Cost per Library visit (net)	£1.94	£1.87	-£0.07	Moray – Net cost per Library visit - £1.87 (Rank 6th) (<i>Rank 1st lowest cost</i>) Comparator Benchmarking Authorities: Angus - £4.37 , Argyll & Bute - £4.85 , East Lothian - £1.94 , Highland - £2.33 Midlothian - £1.67 , Scottish Borders - £4.63 , Stirling - £2.74 , Scotland - £2.43
Percentage of adults satisfied with libraries	80.7%	73.7%	-7%	Moray – Adults satisfied with libraries (2013-16) – 73.7% (Rank 26th) Comparator Benchmarking Authorities: Angus – 74.3% , Argyll & Bute – 82.7% , East Lothian – 78.3% , Highland – 73.3% Midlothian – 68.3% , Scottish Borders – 59.3% , Stirling – 91.3% , Scotland– 77.3%
Schools & Curriculum Development				
Cost per Pre-School Education Registration	£2,166	£2,367	+£201	Moray – Pre-School education – cost per pre-school place - £2,367 (Rank 1st) Comparator Benchmarking Authorities: Angus - £3,633 , Argyll & Bute - £4,896 , East Lothian - £3,047 , Highland - £3,680 Midlothian - £3,559 , Scottish Borders - £3,361 , Stirling - £4,595 , Scotland - £3,842
Cost per Primary School Pupil	£4,257	£4,401	+£144	Moray – Primary Education – cost per primary school pupil - £4,401 (Rank 7th) Comparator Benchmarking Authorities: Angus - £4,761 , Argyll & Bute - £5,669 , East Lothian - £4,344 , Highland - £5,013 Midlothian - £4,650 , Scottish Borders - £4,754 , Stirling - £5,223 , Scotland - £4,744
Cost per Secondary School Pupil	£6,124	£6,452	+£328	Moray – Secondary Education – cost per secondary pupil - £6,452 (Rank 9th) Comparator Benchmarking Authorities: Angus - £6,631 , Argyll & Bute - £8,511 , East Lothian - £6,261 , Highland - £7,103 Midlothian - £6,299 , Scottish Borders - £6,580 , Stirling - £6,785 , Scotland - £6,729
% of Adults Satisfied with local schools	78.7%	74.0%	-4.7%	Moray – Adults satisfied with local schools (2013-16) – 74.0% (Rank 26th) Comparator Benchmarking Authorities: Angus – 74.3% , Argyll & Bute – 81.0% , East Lothian – 82.0% , Highland – 79.3% Midlothian – 78.0% , Scottish Borders – 70.0% , Stirling – 86.7% , Scotland – 78.0%
% of pupils gaining 5+ awards at Level 5	57%	59%	+2%	Moray – % of pupils gaining 5+ awards at Level 5 – 59% (Rank 14th) Comparator Benchmarking Authorities: Angus – 58% , Argyll & Bute – 58% , East Lothian – 60% , Highland – 59% Midlothian – 58% , Scottish Borders – 57% , Stirling – 65% , Scotland – 59%
% of pupils gaining 5+ awards at Level 6	30%	29%	-1%	Moray – % of pupils gaining 5+ awards at Level 6 – 29% (Rank 25th) Comparator Benchmarking Authorities: Angus – 32% , Argyll & Bute – 33% , East Lothian – 35% , Highland – 30% Midlothian – 29% , Scottish Borders – 35% , Stirling – 41% , Scotland – 33%
% of pupils from deprived areas gaining 5+ awards at Level 5	N/A	40%	N/A	Moray – % of pupils from deprived areas gaining 5+ awards at Level 5 – 40% (Rank 10th) Comparator Benchmarking Authorities: Angus – 39% , Argyll & Bute – 32% , East Lothian – 42% , Highland – 34% Midlothian – 37% , Scottish Borders – 28% , Stirling – 33% , Scotland – 39%

Proportion of pupils entering positive destinations	94.4%	92.7%	-1.7%	Moray – proportion of pupils entering positive destinations – 92.7% (Rank 21st) Comparator Benchmarking Authorities: Angus – 95.1% , Argyll & Bute – 92.9%, East Lothian – 93.5%, Highland – 95% Midlothian – 95.1%, Scottish Borders – 94.2%, Stirling – 93.3%, Scotland – 93.3%
Indicator	2014/15	2015/16	Change	Performance Against Comparators / National
Overall average total tariff	870	789	-81	Moray – overall average tariff score – 789 (Rank 29th) Comparator Benchmarking Authorities: Angus – 818 , Argyll & Bute – 858, East Lothian – 934, Highland – 877 Midlothian – 888, Scottish Borders – 878, Stirling – 991, Scotland – 875
Average total tariff – SIMD quintile 1	611	507	-104	Moray – overall average tariff score – 507 (Rank 27th) Comparator Benchmarking Authorities: Angus – 608 , Argyll & Bute – 557, East Lothian – 576, Highland – 543 Midlothian – 581, Scottish Borders – 493, Stirling – 542, Scotland – 600
Average total tariff – SIMD quintile 2	693	814	+121	Moray – overall average tariff score – 814 (Rank 8th) Comparator Benchmarking Authorities: Angus – 646 , Argyll & Bute – 722, East Lothian – 659, Highland – 640 Midlothian – 695, Scottish Borders – 662, Stirling – 758, Scotland – 739
Average total tariff – SIMD quintile 3	790	745	-45	Moray – overall average tariff score – 745 (Rank 30th) Comparator Benchmarking Authorities: Angus – 760 , Argyll & Bute – 860, East Lothian – 905, Highland – 876 Midlothian – 849, Scottish Borders – 759, Stirling – 924, Scotland – 862
Average total tariff – SIMD quintile 4	944	820	-124	Moray – overall average tariff score – 820 (Rank 32nd) Comparator Benchmarking Authorities: Angus – 914 , Argyll & Bute – 951, East Lothian – 996, Highland – 968 Midlothian – 1,041, Scottish Borders – 1,042, Stirling – 1,079, Scotland – 997
Average total tariff – SIMD quintile 5	1048	936	-112	Moray – overall average tariff score – 936 (Rank 31st) Comparator Benchmarking Authorities: Angus – 982 , Argyll & Bute – 1,139, East Lothian – 1,206, Highland – 1,177 Midlothian – 1,228, Scottish Borders – 1,120, Stirling – 1,292, Scotland – 1,195

5.1.2 Of the 21 LGBF measures relating to Children’s Services and Culture and Leisure Services, Moray ranks in the top quartile (ranking 1-8) in four measures, however 10 measures have Moray ranking in the bottom quartile (ranking 25-32). For a full analysis of the 2015/16 LGBF measures click on the link to the Audit & Scrutiny Committee of the 22 March 2017 (paragraph 9 of the minute refers).

<http://www.moray.gov.uk/minutes/data/AS20170322A00.pdf>

Areas of good performance

5.2 The gross weekly cost of looked after children from Moray placed in a residential setting fell in 2015/16 to £3,792 per child per week, a reduction of £301 when compared to 2014/15 costs (CHN8a). Moray now has the 10th highest cost per placement of the 32 local authorities in Scotland. While costs are still relatively high and above the national average of £3,406 per child per week, there has been a notable reduction in costs for Moray over the last three years when the average cost in 2013/14 was £4,861 per child per week.

Conversely the cost of placing looked after children in a community setting have steadily increased since 2010/11, with the average cost for 2015/16 being £393 per child per week (CHN8b). Moray has seen one of the highest rates of increase in community setting placement costs over the last 5 years, this is reflected in the change in ranking where Moray was ranked 16th highest for cost in 2010/11 and is now ranked 4th highest in 2015/16. Compared with the national average (£291), Moray is spending over £100 more per child per week for community setting placements.

- 5.3 In the reporting quarter a total of 131 social enquiry reports were requested by courts from the Social Work – Criminal Justice Service, with all being submitted by due date (CJ01). The volume of social enquiry reports submitted to court increased in 2016/17 by 18% compared to the previous year and has almost doubled since 2012/13.
- 5.4 The overall number of attendances at swimming pools for 2016/17 was down by 2.1% compared to last year. The main reason for the reduction was the temporary closure of Forres swimming pool, resulting in the overall Moray Council swimming pool numbers being down by around 24,800 compared to last year. The closure of Forres swimming pool was scheduled and as such targets for the year were revised accordingly, resulting in Council pool numbers achieving well above the revised target attendance. Compared to last year's figures there was an increase in numbers using the Moray Council Health & Fitness suite (up 5.9%) and an increase in Moray Leisure Centre (MLC) Swimming Pool numbers (up 3.4%), although MLC remained 1.6% behind target at year end. MLC noted there had been an improvement in casual and lesson use of pools which reduced the shortfall caused by the restricted openings during September due to staffing issues. Overall the revised target of 5,176 attendances per 1,000 population to all pools was exceeded with a rate of 5,630 achieved (SCC1).
- 5.5 The Fit Life scheme launched by the Council in January 2015 now has a membership of 3,028, this includes both individual and family memberships. A total of 7,917 cards were active as at the end of March 2017.
- 5.6 The annual number of young people attending holiday and term-time sports coaching programme sessions (EdS006.2) was 2,365, slightly above last year and well above the 2,000 target. The number attending coach education and training courses (EdS006.4) was well up on last year, with 220 participants this year compared to 147 last year.
- 5.7 Moray libraries received 1,166,353 visits during 2016/17, over 12% up on last year (SCC5c). The increase in visitor numbers is largely due to the significant increase in virtual visits through Facebook, Twitter, the Library app and online catalogues. The actual number of library borrowers (EdS511.2) as a percentage of population reduced slightly this year to 20% (down 0.8%), however a programme of events, activities and promotions is ongoing across the service to attract more borrowers.
- 5.8 During 2016/17 the Moray Council received 1,144 Freedom of Information (FOI) requests (CE015), up by 14.3% on last year. 99.6% of FOI's were responded to within the 20 working day target, with only 5 requests responded to out with the timeframe.
- 5.9 During 2016/17 academic year Education Scotland carried out 4 new school inspections in Moray, these were at Craigellachie Primary, Tomintoul Primary, Tomintoul Primary School Nursery and Milne's High School. Each school is graded against 4 main quality indicators:

Leadership of change,
Learning, teaching and assessment,
Raising attainment and achievement,
Ensuring wellbeing, equality and inclusion.

Across the four school inspections in 2016/17 the schools achieved scores of Very Good (5 indicators), Good (8) and Satisfactory (3).

Areas of performance identified for improvement

- 5.10 At the end of March 2017 the overall rate of Looked After and Accommodated Children (LAAC) in Moray stood at 8.9 (per 1,000 of the child population), a slight increase on the previous quarter (8.3), and above the target of 8. The majority of children are accommodated in a family placement (78.2%), however this has reduced slightly from quarter 4 last year (79%) and is below the 80% target. The percentage of LAAC accommodated in a residential placement has increased to 12%, which is 2% up on last year and well above the target threshold of 8.5%. While the rate of residential placements has increased, the level of out-of-area placements has actually reduced over the same period – this will largely be due to the opening of Moray Council residential units in Elgin providing an additional six beds meaning less children are required to be accommodated in out-of-area placements.
- 5.11 Overall numbers for Moray indoor sports and leisure facilities are down on last year (-2.8%), the main reason being the significant reduction in MLC Health and Wellness attendances which fell by 19% (22,300). The downturn in MLC attendances has coincided with the opening of a 24 hour gym in Elgin; subsequent promotions and price reductions at MLC have seen improvement in fitness class numbers, however this has not been replicated in gym use. Moray Council community centre usage is up 3% on last year to 287,379, while MLC was marginally up in Ice Rink and Childcare numbers (0.2%). Overall there were 5,152 attendances per 1,000 population for indoor sports and leisure facilities in 2016/17, slightly behind the 5,330 target and down on the 5,299 achieved in 2015/16 (SCC2).
- 5.12 As at the end of April 2017 a total of 25 Care Inspectorate inspections of Moray pre-school centres had been carried out. Overall there have been 71 evaluation areas inspected with 69 (97%) achieving an evaluation of satisfactory or better, with only 2 areas receiving a weak evaluation. However, 9 pre-school centres received one or more requirement notices, with a further 39 recommendations advised. The Care Inspectorate conduct follow up visits to assess if appropriate actions have been taken to address requirements within allocated timescale. Of the follow up visits that have taken place during 2016/17 all requirements assessed have been successfully addressed within timescales.
- 5.13 The table below shows the S4 literacy and numeracy results for the last three years, comparing them with our virtual comparator (VC) results.

Stage S4	2014		2015		2016	
Local Measure	M	VC	M	VC	M	VC
Level 4 Literacy and Numeracy	83.6%	79.5%	82.3%	85.2%	80.4%	84.6%
Level 5 Literacy and Numeracy	35.3%	40.2%	38.4%	47.1%	40.4%	49.6%
Individual Measure						
Level 4 Literacy	94.4%	89.4%	95.0%	92.4%	91.8%	91.8%
Level 5 Literacy	62.7%	58.0%	65.6%	63.7%	66.7%	66.8%
Level 4 Numeracy	84.4%	82.2%	83.4%	87.4%	82.6%	87.5%
Level 5 Numeracy	37.9%	46.4%	41.5%	53.2%	42.7%	55.3%

The percentage of S4 students achieving Literacy and Numeracy at level 5 has increased over the last two years to 40.4% in 2016. However, the VC results (49.6%) show Moray are not improving at the same rate as our comparator with Moray slipping further behind the VC performance for 2016. The percentage achieving at level 4 has declined since 2014 with 80.4% passing in 2016. Comparator results have improved over the same period with 84.6% achieving in 2016.

When breaking S4 results down by measure Moray compared relatively well against our comparators performance in Literacy, where both level 4 and 5 results for 2016 are in line with comparator results. Numeracy results show Moray are well behind our comparators performance with the gap in attainment widening, albeit there has been an improvement in level 5 results for Moray since 2014.

6. **SERVICE PLAN PROGRESS**

Education & Social Care

- 6.1 The Education & Social Care Service Plan contains 6 key priority areas with a total of 26 actions and within each a number of sub actions measuring performance. At the end of the reporting year 53 of the 65 sub actions were either completed or nearing completion, a further 9 showed progress but were either behind schedule or were due to be complete at the end of the academic year. The 3 remaining sub actions were not progressed in the year.

As part of ensuring all 3 to 15 year olds have access to a broad general education, Officers have issued assessment and moderation plans to all schools for session 2017/18 with appropriate documentation and support from practitioners to be provided. Tracking and Monitoring guidelines and systems also to be in place and to be fully implemented in 2017/18. (ESC 16/17 B1)

As part of developing the 3 year senior phase experience all secondary schools are now working to revised curriculum rationales and structures following consultation and development of the 33 period week, this will continue and be fully integrated during 2017/18. (ESC 16/17 B2)

As part of the overarching Moray Employability Strategy, the Moray Skills Pathway was launched at the Elgin Town Hall on 23 May with over 150 people from Education and key employment sectors attending. As part of the Moray Skills Pathway schools will be supported to develop partnerships with employers in line with the recommendations from the 'Developing the Young Workforce' (DYW) report aimed at giving young people a better understanding of the world of work and the skills they will require. (ESC 16/17 B3/C4)

Moray's Raising Attainment strategy has been rolled out and continues to be the main focus for the department with work mainly focusing on children's progress in Curriculum for Excellence levels, moderation and tracking. Moray's Learning and Teaching strategy is in place with appropriate moderation support being provided to schools. As part of children's health and wellbeing the two hours of weekly quality physical education is being provided across Moray; while the majority of schools in Moray are either engaged in or have achieved Recognition of Commitment regards the school's rights-respecting work around children's rights and how it is embedded in the school's practice. (ESC 16/17 B4)

Work continues on implementing aspects of the Children and Young People's Act and Education Act. The Named Person Service is now fully established across the service and child's planning and named person surgeries are in operation. Officers are continuing to action requirements in relation to the Education Act at a Moray level. The 2017-2020 Integrated Children's Plan has been approved and will be implemented in collaboration with partner agencies. Agreement is still being sought on Grampian Guidance for information sharing and communication between partner agencies. (ESC 16/17 A1)

In line with national guidance to ensure children and young people get a good start in life Officers are progressing with plans in preparation for the increase in early learning and childcare (EL&C) requirements. An initial scoping exercise is being undertaken through the new EL&C Expansion Project Manager in liaison with stakeholders. Key outcomes from the Moray Early Years Strategy are also being progressed through the strategy group and the Early Years Conference has been scheduled for 22 September 2017. (ESC 16/17 A2)

The Additional Support Needs (ASN) Strategy was approved at this Committee on the 7 June 2017 (paragraph 6 of the draft minute refers), subsequent action plans will be written by the ASN Strategy Work Group and taken forward as working documents for the strategy. Work continues in ensuring the views of children and young people are being sought and recorded to inform decision making, a development session with Who Cares Scotland representatives in June considered how best to use Viewpoint to collect service user feedback. (ESC 16/17 A3/5)

Updates to policies and procedures for the transition of young people from children's to adult services are continuing to be progressed, with draft guidance further reviewed in May before going out for consultation with stakeholders. Feedback received will be considered before finalising updates to the transitions policy and rolling it out. (ESC 16/17 A4)

A key development for improving outcomes for young people and families throughout Moray has been the establishment of Locality Management Groups. Each group now has an Action Plan in place and these are being used to drive improvement through partnership working at a local level. Action plans are to be reviewed on an annual basis, the plans will focus on the 8 Wellbeing Indicators and are outcome focused. Locality Profiles are also in place for all 8 localities. The Locality Profiles will continue to be developed to ensure they provide current and relevant data to inform local decision making. (ESC 16/17 A6/F3)

Education services continue to develop the Leadership and Management Development (L&MD) programme for aspiring middle and senior leaders in schools. During the reporting year 21 participants have been undertaking the L&MD programme. The programme has been amended to take into account the feedback received from participants with accreditation and endorsement from General Teaching Council for Scotland (GTCS) and the Scottish College for Educational Leadership (SCEL) being sought where required. The programme is aligned to the "Into Headship" programme, which currently has 3 participants with a further 8 candidates applying for the next programme. (ESC 16/17 F1/2)

As part of integrating approaches to leadership and continuous improvement across Education and Social Care, and post inspection, a Quality Assurance Group has been established to lead on multi-agency self-evaluation and continuous improvement to inform departmental policy and procedures. Initial progress has been made and work will continue throughout 2017/18 and beyond. (ESC 16/17 F4)

Option appraisals are being undertaken as part of developing a plan for the future of Moray's leisure service, so that it is modern and a sustainable service. Once all options have been investigated a report laying out all available options will be presented to this Committee. (ESC 16/17 D1)

Moray's Physical Activity, Sport and Health Strategy was launched in November 2016, outlining how Moray can provide sustainable, quality sport and leisure activities through healthy and active lifestyles. A delivery plan has been created and will continually be updated through input from stakeholders and partners. Opportunities for young people to become involved in active lifestyles through volunteering are also continuing to be developed, with a number of groups involved including TSI Moray, Young Hub Leaders, Employee Development department, Moray College and Moray Secondary schools. (ESC 16/17 D2)

At the end of April 2017, 96% of Moray young people aged 18-24 years had progressed to a positive destination since leaving school. As part of supporting young people into positive destinations the Council, in collaboration with Skills Development Scotland, have completed a Career Education plan which has been delivered to all secondary schools with support being given to schools to help implement this. Off the back of promoting modern and foundation apprenticeships through Moray schools over the academic year, a total of 32 young people are to engage with Foundation Apprenticeships for 2017/18. (ESC 16/17 C1)

The ESOL (English for Speakers of other Languages) and Essential Skills programmes have continued to develop and expand through 2016/17, helping equip adult learners with the necessary skills to (re)access the job markets. Increased demand has seen the expansion of services across Moray to meet learner needs; additional teaching resources have been purchased to help students with community integration and/or employability prospects. Another success has been the Job Clubs run through the Moray Council Libraries, where the numbers attending clubs (1,322 in 2016/17) continue to increase resulting in more sessions being put in place. In partnership with the Department of Work and Pensions (DWP), job centres and with the help of skilled volunteers, job seekers are supported to apply for jobs online, to prepare CVs and letters, use the Universal Job Match site and search and apply for volunteering opportunities. Workshops are provided to enhance specific requirements such as interview skills. All libraries provide access to free ICT and WiFi and staff support to job seekers. (ESC 16/17 C3)

All school refurbishment and replacement projects are progressing well or have been completed. Elgin High and Lossiemouth High school replacement projects are progressing in line with phased programme; Linkwood Primary build is progressing through design stage and costing; while all four school refurbishment projects at Seafield, Millbank, St Gerardine and Applegrove Primaries are now complete. (ESC 16/17 E1)

7. PERFORMANCE INDICATORS 2017-18

- 7.1 The revised set of performance indicators for 2017-18 are contained in **Appendix 1.**
- 7.2 A review of performance indicators is undertaken annually, with managers of respective services, to ensure that the performance being monitored reflects current priorities and activity and provides Committee with the level of information required to enable effective scrutiny.

8. SUMMARY OF IMPLICATIONS

(a) Moray 2026: A Plan for the Future and Moray Corporate Plan 2015-2017

The contents of this report relate to National Outcomes and Local Priorities of the Moray 2026: A Plan for the Future. Also to the service plans for ICS,

Lifelong Learning, Culture and Sport and Schools and Curriculum Development.

(b) Policy and Legal

None.

(c) Financial implications

None.

(d) Risk Implications

None.

(e) Staffing Implications

None

(f) Property

None

(g) Equalities

An Equality Impact Assessment is not needed because the report is to inform Committee on performance.

(h) Consultations

The Corporate Director (Education and Social Care); Senior Officers in Education and Social Care, Legal Services Manager (Litigation & Licensing) and the Democratic Services Manager, have been consulted on this report and agree with the sections of the report relating to their areas of responsibility.

8. CONCLUSION

8.1 Performance during the second half of 2016/17 has overall been positive, the majority of measures being on target or within acceptable thresholds. Three indicators are at least 10% off target (red status).

8.2 Progress against Service Plan actions has largely been on schedule with a small number of actions either scheduled to be completed by the end of the academic term or will be rolled into the 2017/18 Service Plan.

8.3 That the Committee approves the suite of performance indicators for 2017/18.

Author of Report: Jenifer O'Hagan, Continuous Improvement Officer
Background Papers: Performance Monitoring Statements 2016-17
Quarters 3 & 4 – October 2016 to March 2017

Ref: http://www.moray.gov.uk/moray_standard/page_92321.html

APPENDIX 1

Education & Social Care Performance 2017/18

REVISED INDICATORS



Integrated Children's Services Additional Support Needs											
Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Local	EdS603.01 % pupils with Additional Support Needs	Data Only	N/A	25%	27.8%	N/A	Annual				
Local	EdS603.02 % pupils with Additional Support Needs (Exceptional Support Funding)	Data Only	N/A	2%	2.1%	N/A	Annual				
Local	EdS603.04 % pupils with ASN entering a positive destination	Data Only	89.1%	87.1%	N/A	N/A	Annual				
Local	EdS601.51 % of children and young people educated out with the area - Primary	Data Only	0%	0%	0.07%	N/A	Annual				
Local	EdS601.52 % of children and young people educated out with the area - Secondary	Data Only	0.2%	0.2%	0.12%	N/A	Annual				

Integrated Children's Services Children's Wellbeing & Continuing Support											
Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Local	EdS005.30 Number of referrals made to Intake & Assessment – Triage Service	Data Only	N/A	N/A	5,637	N/A	1,414	1,467	1,322	1,434	
Local	EdS005.31 Number of children referred to Intake & Assessment – Triage Service	Data Only	N/A	N/A	3,206	N/A	788	780	777	861	
Local	EdS005.32 Number of cases currently open to	Data	N/A	N/A	252	N/A	331	267	229	252	

	Intake & Assessment	Only									
Local	EdS005.34 Number of cases closed in the period by Intake & Assessment	Data Only	N/A	N/A	1,243	N/A	289	325	267	362	
Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Local	EdS005.36 Number of young people completing a questionnaire using the "Viewpoint" web-based system	Data Only	N/A	N/A	42	N/A	14	9	6	13	
Local	CMS013 Number of children on the Child Protection Register at end date of reporting period	Data Only	42	53	81	53	53	65	74	81	
Local	CMS014 Number of new registrations in the reporting period	Data Only	73	76	98	28	23	21	30	24	
Local	CMS015 Number of re-registrations in the reporting period	Data Only	17	18	11	6	6	4	1	0	
Local	CMS016 Number of de-registrations in the reporting period	Data Only	74	66	74	14	23	9	21	21	

**Integrated Children's Services
Community Justice**

Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Local	CJ01 % of social enquiry reports submitted to courts by the due date	100%	100%	99.8%	99.6%	100%	98.5%	100%	100%	100%	
Local	CJ02 % of new Community Payback Orders with a supervision requirement seen by a supervising officer within one week (adult)	100%	96 %	90.7%	87.7%	82.9%	80.6%	84.2%	95.9%	87.5%	Reviewed wording of indicator
Local(b)	CJ03 % of Community Payback Orders with a requirement of Unpaid Work or Other Activity commenced within 7 days of order being imposed	Data Only	57%	43.6%	40.5%	54.6%	31.3%	41.8%	42.9%	46.3%	Reviewed wording of indicator
Local	CJ04 Total number of new Community Payback Orders made in the period (adults)	Data Only	260	291	314	86	82	71	80	81	
Local	CJ05 Number of new Community Payback Orders with an unpaid work requirement made in period (adults)	Data Only	179	188	247	44	64	55	61	67	
Local(b)	CJ06 % of Community Payback Orders successfully completed (adults)	Data Only	55.1%	69.1%	N/A	N/A	Annual				
Nat(b)	CJ07 Reconviction rate of offenders within one year of conviction (adults)	Data Only	23.3%	24.9%	N/A	N/A	Annual				

Nat(b)	CJ08 Reconviction rate of offenders within two years of conviction (adults)	Data Only	44.1%	N/A	N/A	N/A	Annual					
Local	CJ09 Number of offences committed by young people (aged 8-17 years old)	Data Only	467	512	N/A	N/A	Annual					
Local	CJ10 Number of young people responsible for offending (aged 8-17 years old)	Data Only	279	258	N/A	N/A	Annual					
Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:	
			Value	Value	Value	Value	Value	Value	Value	Value		Value
Local	CJ11 % of young people repeat offending within the fiscal year (aged 8-17 years old)	Data Only	26%	28%	N/A	N/A	Annual					
Local	CJ12 Number of referrals to the Moray Youth Justice Service	Data Only	N/A	N/A	585	119	121	141	183	140		
Local	CJ13 Number of young people actively engaged with the Moray Youth Justice Service	Data Only	N/A	N/A	28	34	32	43	48	28		
Local	CJ14 Average length of time young people engaged with the Moray Youth Justice service at point of exit	Data Only	N/A	168	N/A	N/A	Annual					

Integrated Children's Services Looked After Children

Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:	
			Value	Value	Value	Value	Value	Value	Value	Value		Value
Nat(b)	CHN8b The Gross Cost of "Children Looked After" in a Community Setting per Child per Week	Data Only	£362	£393	N/A	N/A	Annual					
Nat(b)	CHN8a The Gross Cost of "Children Looked After" in Residential Based Services per Child per Week	Data Only	£3,956	£3,792	N/A	N/A	Annual					
Nat(b)	CHN9 Balance of Care for looked after children: % of children being cared for in foster/family placements rather than residential accommodation	Data Only	86%	84%	N/A	N/A	Annual					
Local	CSCF100 Number of Looked After Children at the end of the reporting quarter	Data Only	N/A	215	222	N/A	208	217	223	222	Revised indicator – previously management information only	
Local	CSCF101 % of Looked After Children cared for in a Community setting	Data Only	N/A	84%	82.4%	N/A	83.6%	83%	83.4%	82.4%	New quarterly indicator	
Local	CSCF102 % of Looked After Children cared for in Residential accommodation	Data Only	N/A	16%	17.6%	N/A	16.4%	17%	16.6%	17.6%	New quarterly indicator	
Local	CSCF103 % of Looked After Children in residential placement within Moray	Data Only	N/A	N/A	9.9%	N/A	8.2%	9.2%	8.5%	9.9%	New quarterly indicator	
Local	CSCF104 % of Looked After Children in residential	Data	N/A	N/A	7.7%	N/A	8.2%	7.8%	8.1%	7.7%	New quarterly indicator	

	placement out with Moray	Only									
Local(b)	CSCF105 % of Looked After Children with 3 or more placements during the year	Data Only	9%	11%	N/A	N/A	Annual				New annual indicator
Local	CSCF013 The number, per thousand of the child population in Moray, subject to compulsory measures of supervision or care	10	8.35	8.75	9.03	8.2	8.7	9.2	9.3	8.9	
Local	EdS606.14 % school leavers recorded as LAC in previous Pupil Census entering positive destination	Data Only	61.9%	58.3%	N/A	N/A	Annual				
Local	EdS606.20 % of looked after children who remain in school post S4	Data Only	83.3%	56%	N/A	N/A	Annual				

Lifelong Learning Leisure Management

Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Nat(b)	CLS01 Net cost per attendance of sport and leisure facilities (including swimming pools)	Data Only	£2.08	£1.82	N/A	N/A	Annual				
Nat(b)	CLS05d Percentage of adults satisfied with leisure facilities	Data Only	78%	74.7%	N/A	N/A	Annual				
Local	SCC1 Number of attendances per 1,000 population to all pools (cumulative)	5176	5371	5753	5630	5753	1334	2628	3899	5630	
Local	SCC2 Number of attendances per 1,000 population for indoor sports and leisure facilities (cumulative)	5330	5372	5299	5152	5299	1339	2402	3610	5152	

Lifelong Learning Libraries & Information Services

Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Local(b)	CE015 Freedom of Information - Percentage of requests replied to within twenty working days	95%	98.1%	96.5%	99.6%	98.3%	99.6%	99.3%	99.6%	99.7%	
Nat(b)	CLS02 Cost per Library visit	Data Only	£1.94	£1.87	N/A	N/A	Annual				
Nat(b)	CLS05a Percentage of adults satisfied with libraries	Data Only	80.7%	73.7%	N/A	N/A	Annual				
Local	SCC5c Number of Library visits per 1000 population	Data Only	9,539	10,750	12,212	N/A	Annual				

Local	EdS511.2 Number of borrowers as a percentage of the population	21%	21.5%	20.8%	20.02%	20.8%	11.6%	15.7%	17.9%	20%	
Local	EdS511.10 Number of new learners at Moray Libraries Learning Centres	Data Only	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	New quarterly indicator
Local	EdS511.11 Number attending sessions at Moray Libraries Learning Centres	Data Only	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	New quarterly indicator
Local	EdS511.12 Number attending Job Clubs	Data Only	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	New quarterly indicator

Lifelong Learning Schools Estate											
Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Local	EdS100 % of schools that are rated B or better for condition	50.9%	22.6%	17%	20.8%	N/A	Annual				
Local	EdS101 % of schools that are rated B or better for suitability	92.5%	90.6%	90.6%	90.6%	N/A	Annual				

Lifelong Learning Sports Development											
Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Local	EdS006.2 Number attending holiday and term-time sports coaching programme sessions (cumulative)	2,000	1,954	2,359	2,365	2,359	553	1,406	1,886	2,365	
Local	EdS006.4 Number attending coach education and training courses	40	297	147	220	37	39	19	64	98	
Local	EdS006.20 Number of adult group programmes supported by Sports Development Services	Data Only	N/A	N/A	N/A	N/A	Annual				New annual indicator
Local	EdS006.21 Number of voluntary community sports clubs / hubs / physical activity groups supported by Sports Development Services through assisting and / or developing effective pathways	Data Only	N/A	N/A	N/A	N/A	Annual				New annual indicator

Schools and Curriculum Development Childcare

Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Local	EdS605.01 % Looked After 2yr olds attending free Childcare	Data Only	N/A	86%	75%	86%	75%	95%	62%	75%	
Local	EdS605.02 % 2yr olds with a parent in receipt of qualifying benefits attending free Childcare	Data Only	N/A	29%	82%	29%	29%	71%	72%	82%	
Local(b)	EdS002.1 % of 3yr olds eligible for Early Learning and Childcare funded by the Local Authority that are registered	Data Only	116.5%	99.8%	105%	N/A	Annual				
Local(b)	EdS003.1 % of 4yr olds eligible for Early Learning and Childcare funded by the Local Authority that are registered	Data Only	95.8%	99.9%	101%	N/A	Annual				

Schools and Curriculum Development Early Learning and Childcare Education

Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Nat(b)	CHN3 Cost per Pre-School Education Registration	Data Only	£2,166	£2,367	N/A	N/A	Annual				
Local(b)	EdS010 % of pre-school centres achieving satisfactory or better in HMIE inspection reports	100%	100%	100%	100%	N/A	Annual				
Local	EdS010.3 Number of Care Inspectorate reports which contain requirements	0	1	2	13	N/A	Annual				
Local	EdS010.4 % of requirements addressed within the stated timescale	100%	N/A	100%	100%	N/A	Annual				

Schools and Curriculum Development Primary School Education

Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Nat(b)	CHN1 Cost per Primary School Pupil	Data Only	£4,257	£4,401	N/A	N/A	Annual				
Nat(b)	CHN10 % of Adults Satisfied with local schools	Data	78.7%	74%	N/A	N/A	Annual				

		Only										
Local(b)	EdS011 % of Primary Schools receiving an evaluation of satisfactory or better in HMIE inspection reports	100%	0%	100%	100%	N/A	Annual					
Nat(b)	CHN13a % of pupils achieving expected levels in Reading P1	Data Only	N/A	72.2%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN13b % of pupils achieving expected levels in Reading P4	Data Only	N/A	66.2%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN13c % of pupils achieving expected levels in Reading P7	Data Only	N/A	60.3%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN14a % of pupils achieving expected levels in Writing P1	Data Only	N/A	65.7%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN14b % of pupils achieving expected levels in Writing P4	Data Only	N/A	61.2%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN14c % of pupils achieving expected levels in Writing P7	Data Only	N/A	52.5%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN15a % of pupils achieving expected levels in Listening and Responding P1	Data Only	N/A	76.5%	N/A	N/A	Annual					New annual indicator
Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:	
			Value	Value	Value	Value	Value	Value	Value	Value		
Nat(b)	CHN15b % of pupils achieving expected levels in Listening and Responding P4	Data Only	N/A	70.1%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN15c % of pupils achieving expected levels in Listening and Responding P7	Data Only	N/A	60.2%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN16a % of pupils achieving expected levels in Numeracy P1	Data Only	N/A	67.5%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN16b % of pupils achieving expected levels in Numeracy P4	Data Only	N/A	59.6%	N/A	N/A	Annual					New annual indicator
Nat(b)	CHN16c % of pupils achieving expected levels in Numeracy P7	Data Only	N/A	50.2%	N/A	N/A	Annual					New annual indicator

Schools and Curriculum Development Secondary School Education											
Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Nat(b)	CHN6 % of Pupils from Deprived Areas Gaining 5+ Awards at Level 5 (SIMD)	Data Only	N/A	40%	N/A	N/A	Annual				
Nat(b)	CHN4 % of Pupils gaining 5+ awards at level 5	Data Only	57%	59%	N/A	N/A	Annual				
Local	EdS412.25 S4 results: % pupils attaining Level 4 literacy and numeracy	Data Only	82.28%	80.4%	N/A	N/A	Annual				
Local	EdS412.26 S4 results: % pupils attaining Level 5 literacy and numeracy	Data Only	38.37%	40.4%	N/A	N/A	Annual				
Nat(b)	CHN5 % of Pupils Gaining 5+ awards at level 6	Data Only	30%	29%	N/A	N/A	Annual				
Nat(b)	CHN7 % Pupils from Deprived Areas Gaining 5+ Awards at Level 6 (SIMD)	Data Only	N/A	N/A	N/A	N/A	Annual				
Nat(b)	EdS413.01 Leaver results: % of leavers attaining Level 4 literacy and numeracy	Data Only	86.2%	86.9%	N/A	N/A	Annual				
Local(b)	EdS413.01a Leaver results: % of leavers attaining Level 4 literacy	Data Only	95.6%	95%	N/A	N/A	Annual				
Local(b)	EdS413.01b Leaver results: % of leavers attaining Level 4 numeracy	Data Only	87.1%	88.1%	N/A	N/A	Annual				
Nat(b)	EdS413.02 Leaver results: % of leavers attaining Level 5 literacy and numeracy	Data Only	56.7%	60.6%	N/A	N/A	Annual				
Nat(b)	EdS413.02a Leaver results: % of leavers attaining Level 5 literacy	Data Only	77.3%	79.9%	N/A	N/A	Annual				
Cat	Code & Name	Current Target	2014/15	2015/16	2016/17	Q4 2015/16	Q1 2016/17	Q2 2016/17	Q3 2016/17	Q4 2016/17	PI Review notes:
			Value	Value	Value	Value	Value	Value	Value	Value	
Nat(b)	EdS413.02b Leaver results: % of leavers attaining Level 5 numeracy	Data Only	59.2%	62.7%	N/A	N/A	Annual				
Nat(b)	EdS413.03 Leaver results: Average tariff score for lowest-attaining 20%	Data Only	158	163	N/A	N/A	Annual				
Nat(b)	EdS413.04 Leaver results: Average tariff score for middle-attaining 60%	Data Only	792	749	N/A	N/A	Annual				
Nat(b)	EdS413.05 Leaver results: Average tariff score for	Data	1,840	1,699	N/A	N/A	Annual				

	highest-attaining 20%	Only						
Local(b)	EdS413.06 Leaver results: Average tariff score for 30% most deprived	Data Only	757	658	N/A	N/A	Annual	
Local(b)	EdS413.07 Leaver results: Average tariff score for 40% middle deprivation	Data Only	817	813	N/A	N/A	Annual	
Local(b)	EdS413.08 Leaver results: Average tariff score for 30% least deprived	Data Only	1,065	905	N/A	N/A	Annual	
Nat(b)	CHN11 Proportion of Pupils entering Positive Destinations	Data Only	94.3%	92.7%	N/A	N/A	Annual	
Local(b)	EdS093 School Leaver destinations - % entering full-time higher education	Data Only	37.7%	38.6%	N/A	N/A	Annual	
Local(b)	EdS094 School Leaver destinations - % entering full-time further education	Data Only	28.3%	27.4%	N/A	N/A	Annual	
Local(b)	EdS095 School Leaver destinations - % entering employment	Data Only	26.6%	24.5%	N/A	N/A	Annual	
Local(b)	EdS096 School Leaver destinations - % entering training	Data Only	1%	1.3%	N/A	N/A	Annual	
Local(b)	EdS012 % of secondary schools receiving an evaluation of satisfactory or better in HMIE inspection reports	100%	N/A	60%	100%	N/A	Annual	
Nat(b)	CHN2 Cost per Secondary School Pupil	Data Only	£6,124	£6,452	N/A	N/A	Annual	
Nat(b)	CHN12a Overall Average Total Tariff	Data Only	870	789.5	N/A	N/A	Annual	New annual indicator
Nat(b)	CHN12b Average Total Tariff SIMD Quintile 1	Data Only	611	507	N/A	N/A	Annual	New annual indicator
Nat(b)	CHN12c Average Total Tariff SIMD Quintile 2	Data Only	693	814	N/A	N/A	Annual	New annual indicator
Nat(b)	CHN12d Average Total Tariff SIMD Quintile 3	Data Only	790	745	N/A	N/A	Annual	New annual indicator
Nat(b)	CHN12e Average Total Tariff SIMD Quintile 4	Data Only	944	820	N/A	N/A	Annual	New annual indicator
Nat(b)	CHN12f Average Total Tariff SIMD Quintile 5	Data Only	1,048	936	N/A	N/A	Annual	New annual indicator