



**REPORT TO: CHILDREN AND YOUNG PEOPLE'S SERVICES COMMITTEE ON
2 MAY 2018**

**SUBJECT: ANALYSIS OF SECONDARY SCHOOL ATTAINMENT 2016/17
AND WIDER ACHIEVEMENT 2016/17**

BY: ACTING CORPORATE DIRECTOR (CORPORATE SERVICES)

1. REASON FOR REPORT

- 1.1 This is an update to the Analysis of Secondary School Attainment 2016/17 report from the meeting of 13 December 2017 (paragraph 12 of the minute refers) which included data from National Qualifications results as well as information on the National Measures on attainment and achievement as profiled on "Insight", the Senior Phase Benchmarking Tool.
- 1.2 This report is submitted to Committee in terms of Section III (D) (1) of the Council's Scheme of Administration relating to all the functions of the Council as Education Authority.

2. RECOMMENDATION

2.1 It is recommended that Committee:

- (i) considers and notes the updated attainment information of young people in Moray in this, the fourth year of the new National Qualifications, with specific regard to the National Measures for leavers published on Insight in February 2018; and**
- (ii) scrutinises and notes the contents of the Wider Achievement report.**

3. BACKGROUND

3.1 Attainment

Insight focuses on performance in the Senior Phase across four key national benchmarking measures. The four national benchmarking measures focus on:

- Improving attainment in Literacy and Numeracy
- Improving attainment for all
- Increasing post-school participation
- Tackling disadvantage by improving the attainment of lower attainers relative to higher attainers

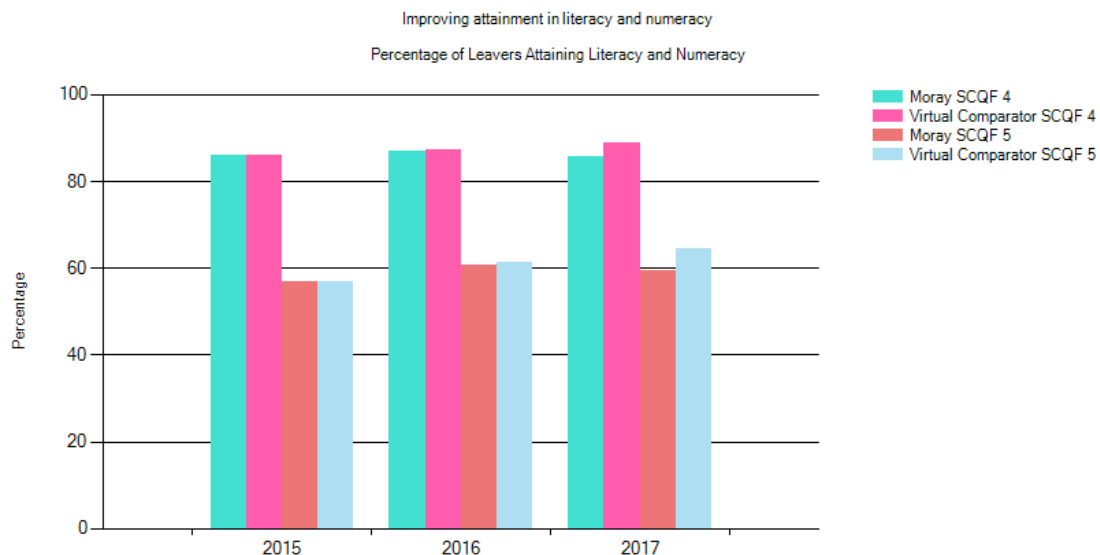
It encourages a holistic approach to evaluating attainment and achievement that takes into account the performance within Moray across all four measures.

- 3.2 A complete picture of the performance of a school (or a local authority, or across Scotland as a whole), requires data from all four of the key measures to be considered together.
- 3.3 Although the latest set of annual exam results become available on Insight in September each year, the school leaver destinations data is not available until December, this then appears in Insight in February of the following year. Therefore, it will only be possible to provide a complete picture of attainment and achievement from March onwards each year.
- 3.4 **Insight Benchmarking Measures – National Measures**

As noted in paragraph 3.3 above, the data for the four national benchmarks will be available each year in late February, once the school leavers data has been compiled. It is especially important to reiterate that this represents data for all school leavers from S4–S6 for the school year 2016/17, as opposed to individual cohorts of learners. The National Measures exclusively profile our school performance for learners at the point of exit from secondary school education. The Local Measures, also available on Insight and referred to in the Committee report on 13 December 2017 (para 12 of the minute refers) detail the performance of schools on a cohort by cohort basis. To minimise confusion, it is recommended that we will report solely on the four National Measures in March each year. Local attainment performance analysis will take place involving principal teachers and other school senior leaders from September onwards, classified by year group, subject, level of qualification, gender and other filters pertinent to each school.

3.5 Improving attainment in Literacy and Numeracy

Improving attainment in Literacy and Numeracy
 % of leavers achieving an award in Literacy & Numeracy at SCQF Levels 4& 5 (2017)



3.5.1 The above graph presents the percentage of leavers achieving an award in Literacy and Numeracy at Scottish Credit and Qualifications Framework (SCQF) Levels 4 and 5 by the end of their school experience for Moray against its virtual comparator for each of the last three years. It shows that attainment levels in Moray have slightly decreased during 2017, with our SCQF level 4 and SCQF level 5 lower against our virtual comparator.

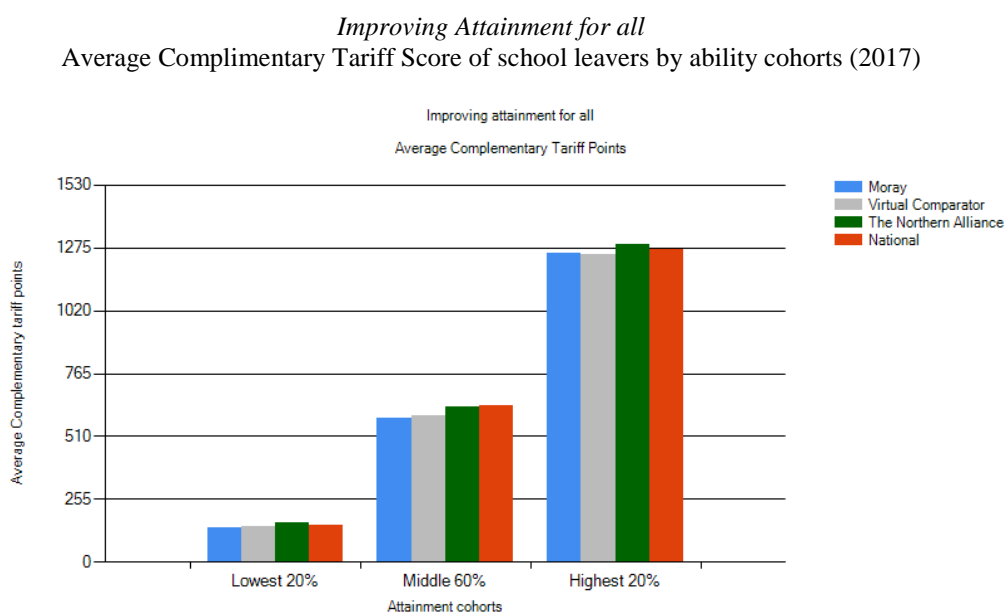
	Moray			Virtual Comparator		
Local Measure	2015	2016	2017	2015	2016	2017
Level 4 Literacy and Numeracy	86%	87%	86%	86%	88%	89%
Level 5 Literacy and Numeracy	57%	61%	59%	57%	61%	64%
Further information	2015	2016	2017	2015	2016	2017
Level 4 Literacy	96%	95%	95%	94%	94%	94%
Level 5 Literacy	77%	80%	80%	74%	77%	79%
Level 4 Numeracy	87%	88%	87%	88%	89%	90%
Level 5 Numeracy	59%	63%	61%	61%	64%	67%

3.5.2 In addition, the above table shows that the Moray performance in the combined Literacy and Numeracy National measure has fallen slightly from 2016 to 2017. Moray is now lower than our virtual comparator for levels 4 and 5 with the virtual comparator displaying an improving trend. The additional information in the table shows that when literacy and numeracy are

considered separately, Moray has maintained the previous year's figures for SCQF Levels 4 and 5 Literacy, while showing a dip in Levels 4 and 5 Numeracy. The comparisons with our virtual comparator for 2017 shows Moray as slightly ahead in SCQF Level 4 and Level 5 Literacy, but below in terms on Levels 4 and 5 Numeracy; this is the same picture as last year. Although the picture presented shows a positive representation in some areas, we will continue to focus on Literacy and Numeracy key areas for improvement in our service, with a focus on increasing the proportion of learners achieving both literacy and numeracy at level 5 by the end of their school experience. There are a number of initiatives in place in Moray to support the improvement of attainment in Numeracy. This encompasses the success of the Making Maths Count in Moray conference which was held recently and successfully included national and locally based presenters and was attended by over 100 practitioners. Moray also has a Maths and Numeracy Attainment Group which is complementing the Maths and Numeracy work being undertaken by the Northern Alliance.

3.6 Improving attainment for all

- 3.6.1 This measure allows us to examine how different ability cohorts are attaining in relation to the appropriate virtual and national cohorts. Attainment is measured using the tariff scale, which was developed for Insight; this allocates a specified number of points to each qualification (including units), with more demanding qualifications gaining more points than less demanding ones. Three ability cohorts are identified for the school, its virtual comparator and Scotland as a whole: those in the bottom 20% of tariff points scored, those in the top 20% of tariff points scored, and those that fall within the middle 60% of tariff points scored.



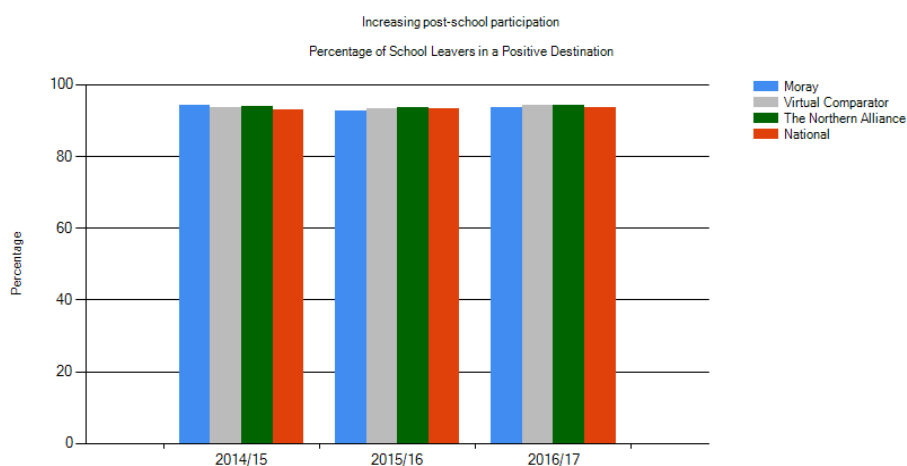
- 3.6.2 This graph shows data attainment of young people leaving school in 2017. It shows that in Moray, the lowest 20% are attaining less well than both the virtual comparator authority equivalent, the Northern Alliance and across

Scotland as a whole, with the comparison with the Northern Alliance showing as a significant percentage. The middle 20% are slightly below the virtual comparator and are also below the Northern Alliance and national average; the top 60% is performing better than the virtual comparator but below the Northern Alliance and national performance. It should be noted that this measure looks at the complimentary total tariff score which is not affected by the number of qualifications and units a young person completes; this removes inequality and anomalies with curriculum structures across Scotland.

3.7 Leaver Initial destinations – Increasing post school participation

- 3.7.1 This measure shows the percentage of young people securing an initial positive destination when they leave school.

Increasing post-school participation
Percentage of School Leavers in a Positive Destination (2017)



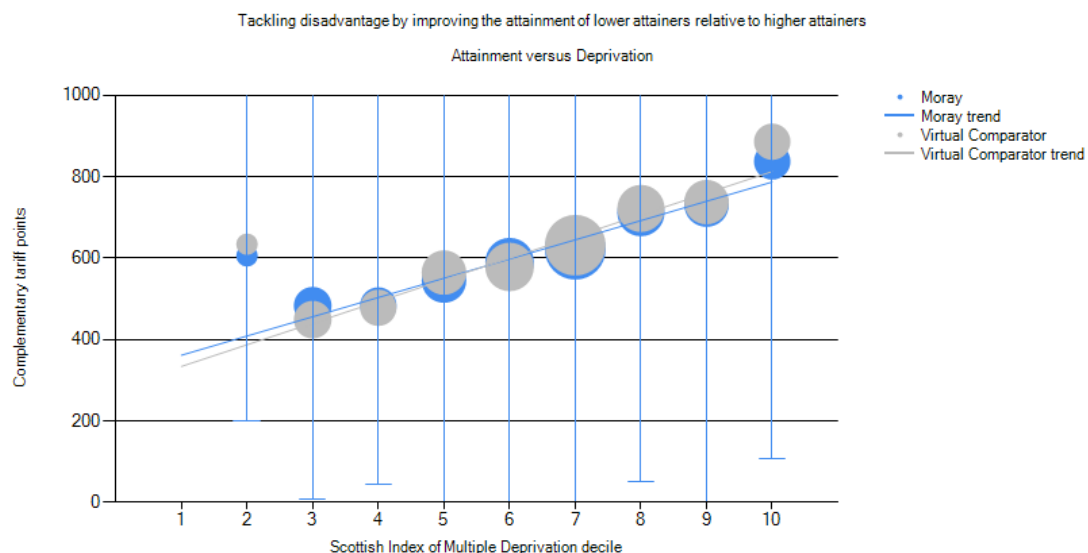
- 3.7.2 The above graph shows 3 years data on the percentage of Moray school leavers progressing onto a positive destination compared against their virtual comparator, the Northern Alliance and nationally. There has been an improvement in the percentage of Moray school leavers going into a positive destination in 2016/17; although Moray is performing below the virtual comparator, Northern Alliance and national average this year. This is a two year trend although there has been an improvement within Moray from last year
- 3.7.3 The table below shows the destinations for Moray young people who left school at the end of session 2016/17.

Establishment	% Activity Agreement	% Employed	% Further Education	% Higher Education	% Not known	% Training	% Unemployed Not Seeking	% Unemployed Seeking	% Voluntary Work
Moray	1.08	26.83	26.62	37.28	0.54	1.29	2.80	3.13	0.43
Virtual Comparator	1.21	25.00	28.11	37.05	0.33	2.33	1.29	4.08	0.59
The Northern Alliance	1.06	25.55	26.07	39.45	0.68	1.72	1.59	3.33	0.55
National	1.22	21.97	26.83	40.71	0.37	2.43	1.45	4.47	0.55

The percentage going into Higher Education is similar to the virtual comparator but below the Northern Alliance and national averages with the percentage going into Further Education comparable with Northern Alliance and national comparators. There is a higher than all comparator percentage from Moray going into employment straight from school and this should be observed alongside the trend of the proportion of season employment in Moray.

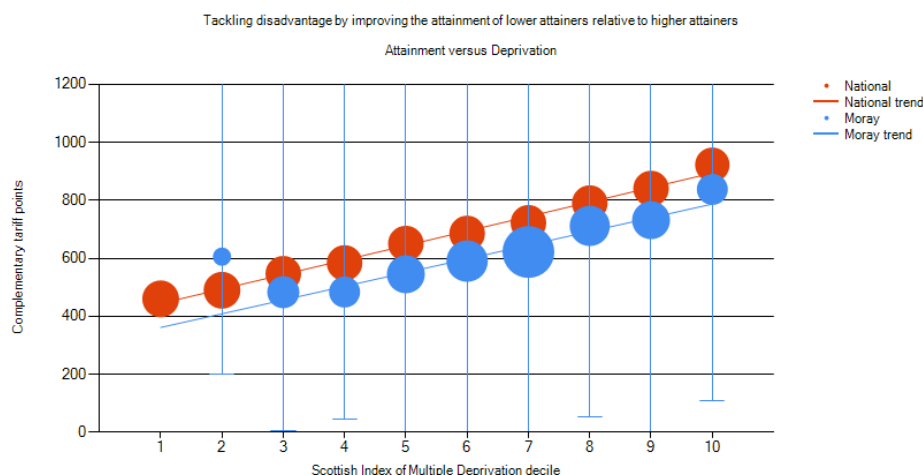
3.8 Tackling disadvantage by improving the attainment of lower attainers relative to higher attainers

Attainment versus Deprivation
Average Complimentary Tariff Score of school leavers by SIMD decile (2017)
(Moray versus Virtual Comparator)



- 3.8.1 The above graph shows 2016/17 leaver attainment data (using the complimentary tariff scores) for Moray and its virtual comparator, broken down into ten deciles according to Scottish Index of Multiple Deprivation (SIMD) data. Decile 1 refers to the attainment of young people with postcodes within datazones identified as being the 10% most deprived in Scotland according to SIMD, whilst decile 10 refers to those young people with postcodes in the top 10% of the least deprived datazones according to SIMD. In Moray there are no datazones ranked in decile 1.
- 3.8.2 The graph suggests that school leavers within Moray compare well against the virtual comparator within deciles 2-10 with the tariff scores either above or generally in line with the virtual comparator average tariff score. The performance for those young people in deciles 2 and 10 is only slightly lower than the virtual comparator. The performance of the young people in decile 3 is slightly above the virtual comparator. It is important to be aware of the numbers of young people appearing in each of these deciles. This is represented proportionately in the graph by the area of the circles, with the above graph showing the highest concentration of young people in Moray are in deciles 5-9. It is interesting to note that the vertical lines show the range of attainment within each decile.

Attainment versus Deprivation
Average Complimentary Tariff Score of school leavers by SIMD decile (2017)
(Moray versus National Trend)



- 3.8.3 The comparison can also be made against the national picture rather than the virtual authority. This picture shows that the young people in deciles 3-6 are performing less well nationally, as are the learners in deciles 7-10, who are in the least deprived areas. The leavers in decile 2 across Moray are performing much better than their national comparators.
- 3.9 Ensuring that young people in Moray are able to achieve the highest level of attainment whilst at school, in order to successfully move on to the next stage in their education and/or career, remains a major priority for the

Service. There is an ongoing focus on raising attainment nationally and also within Moray in order for us to provide opportunity to achieve the best possible outcomes for the young people of Moray. Various national initiatives such as the National Improvement Framework and the Scottish Attainment Challenge also ensure that raising attainment for all remains a local and national priority, which includes ongoing opportunity from the Pupil Equity Fund to ensure excellence and equity.

4. Wider Achievement

- 4.1 Summary attainment measures are based on young people's successes in Scottish Qualification Authority Examinations and these are the subject of annual reports to this Committee. Wider achievements are more difficult to quantify as many young people get credit and accreditation not only for learning which takes place in school but also for learning and achievements which take place in the family and in the wider community. There is therefore a growing role for community activities to both support and enhance school based learning. Young people also achieve a range of successes in their lives which cannot be easily captured or reported on.
- 4.2 Research by The National Youth Agency has found volunteering significantly increases young people's skills in communication, teamwork, and managing relationships. It was also seen as providing an important grounding for employment.
- 4.3 Research by the Edinburgh Chamber of Commerce identified the top five skills needed by young people who were not currently employed in education, training or employment as: team skills, communication skills, self management skills, personal skills, and problem solving skills.
- 4.4 Research by 'Being Young in Scotland' has found that of those young people who feel that making a difference is important, between a third and a half then turn to volunteering. This equates to at least a quarter of a million young people. Many young people are content to volunteer without receiving any formal accreditation, but a growing number see it as an experience which can strengthen their CV and enhance future career prospects. Recognising the importance of supporting and celebrating young people's achievements sustains the approach of an 'education for life'.
- 4.5 The Wider Achievement report (**Appendix 1**) can only provide a snapshot of the many achievements of our young people across Moray. Each school has its own mechanisms in place for capturing and celebrating success, via e-portfolios, profiling and school-based awards schemes. The wider community has the opportunity to celebrate these achievements at annual events such as the Moray Young Citizen of the Year awards. Individual young people across all our schools will also have their own personal achievements, perhaps in the fields of music, sport, drama etc and it is equally important that our schools continue to capture these individual achievements and celebrate them.

- 4.6 **Appendix 1** summarises the accredited achievements of young people in Moray which are currently known to the department.

5. **SUMMARY OF IMPLICATIONS**

(a) **Moray 2026: A Plan for the Future and the Moray Corporate Plan 2015-2017**

The Policy was informed by the priorities within the 10 Year Plan and Moray Economic Strategy and in particular to Ambitious and Confident Young People and A Growing and Diverse Economy.

(b) **Policy and Legal**

None arising from this report.

(c) **Financial implications**

None arising directly from this report.

(d) **Risk Implications**

None.

(e) **Staffing Implications**

None.

(f) **Property**

None arising from this report.

(g) **Equalities**

None.

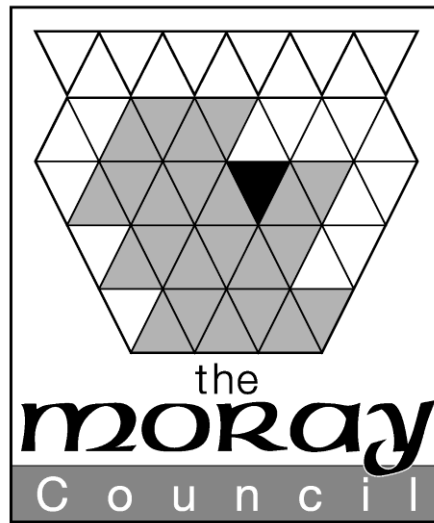
(h) **Consultations**

Senior Officers in Education and Social Care, Deborah Brands, Principal Accountant, Legal Services Manager (Litigation and Licensing), Equal Opportunities Officer and Tracey Sutherland, Committee Services Officer have been consulted and are in agreement with the contents of this report as regards their respective responsibilities.

6. **CONCLUSION**

- 6.1 **The Committee is invited to consider and comment on the updated attainment information of young people in Moray in this the fourth year of the new National Qualifications with specific regard to the National Measures published on Insight in February 2018.**
- 6.2 **That Committee scrutinises and notes the contents of the wider achievement report.**

Author of Report: Karen Lees, Quality Improvement Officer
Background Papers:
Ref:



EDUCATION AND SOCIAL CARE SERVICES

**SUPPORTING AND CELEBRATING
THE WIDER ACHIEVEMENTS OF
YOUNG PEOPLE IN MORAY
2016-17**

INDEX

Youth Awards in Scotland	1
Youth Awards in Moray	2-18
Air Training Corps	2
Sea Cadet Corps	3
Army Cadet Force Association	4
Boys' Brigade	5
Girl Guiding Scotland	6
John Muir Trust	7
Musical Awards (ABRSM)	8
Scout Association	9
Active Schools and Sports Leaders	10-11
Youth Scotland – The Dynamic Youth Awards	12
Youth Scotland – The Youth Achievement Awards	12
Moray Council Youth Work	13-15
Saltire Awards	16
Skillforce – Moray	17-18

Youth Awards in Scotland

The following table lists a number of the youth awards available in Scotland:-

Award Provider / Co-ordinator	Award	Age group	External Accreditation
Air Training Corps	BTEC (Business & Technology Council) Awards, The Duke of Edinburgh's Award, Air Cadet CV	13-18	Some aspects may be accredited externally
Army Cadet Force Association	Star Awards, ILM Certificate, BTEC Awards, The Duke of Edinburgh's Award, Lord Lieutenant's Cadet Award	12-18	Some aspects may be accredited externally
Sea Cadets	BTEC Awards, The Duke of Edinburgh's Award, RYA qualifications	10-18	Some aspects may be accredited externally
ASDAN	Short Course Awards	13-19	Yes
	Certificate in Community Volunteering (CCV)	14+	Yes
	Activities Award	11-19	No
	Certificate of Personal Effectiveness (CoPE)	14+	Yes
Boys' Brigade	Queen's Badge Award, The Duke of Edinburgh's Award, NVQ at levels 2 & 3	5-18	Some aspects may be accredited externally
Duke of Edinburgh's Award	The Duke of Edinburgh's Award	14-25	No
Girlguiding Scotland	Queen's Guide Award	16-25	No
John Muir Trust	John Muir Award	All ages	No
Music Awards	ARBSM awards	8-25	Yes
Scottish Council The Scout Association	Chief Scout's Awards & Queen's Scout Award	6-25	Some aspects may be accredited externally
Active Schools	Sports Leaders UK	9+	Yes
Volunteer Development Scotland & the Volunteer Centre Network Scotland	MV Awards	16-25	No
Youth Scotland	Youth Achievement Awards	14+	Yes
	Dynamic Youth Awards	10-14	Yes
Engagement Team – Youth Work	Various Awards	10+	Yes
Young Scot	Signposting	12-25	No
Saltire Awards	Saltire Awards	12-15	No
Skillforce	Various Awards	14+	Yes

Source: Amazing Things, Youth Scotland (2011), Individual organisation websites – May 2015

Youth Awards in Moray

Air Training Corps

The Air Training Corps is the RAF's cadet force, divided into six regions, 34 wings and more than 900 squadrons within the communities around the UK. The aim of the cadets is to:

- Promote and encourage a practical interest in aviation and the Royal Air Force among you people
- Provide training which will be useful in the Services and civilian life
- Encourage the spirit of adventure and develop qualities of leadership and good citizenship

The cadets life is about learning through practical experience, especially in the outdoors. Cadets will participate in a range of activities that offer challenge, excitement and adventure and knowledge picked up through the way with structured lectures and first-hand experience.

Cadets can join at age 13 as Junior Cadets and sit exams in aviation studies to progress through the classifications to First Class cadet, Leading cadet, Senior cadet, and Master cadet. They can work towards the Business & Technology Education Council (BTEC) Award in Aviation Studies, the BTEC First Diploma in Public Services, and the BTEC First Diploma in Music. They can obtain badges for First Aid, Shooting, Gliding/Flying Scholarships, Duke of Edinburgh's Award and various sports.

In addition, cadets can achieve the Air Cadet CV, which provides cadets with a record of evidence of their achievements. To be awarded the Air Cadet CV, cadets must have completed 6 activities, which range from having a minimum of 18 months enrolled service to gaining a Duke of Edinburgh Bronze Award.

The Units in the Moray area are in Elgin, Forres, and Rothes (Speyside). The following table shows the unit numbers and number of Air Training Corps cadets as at December 2017:-

Classifications Gained 01 Jan – 31 Dec 16							
Sqn/DF	Strength at 31-Dec-17	Junior (new cadets)	First Class	Leading	Senior	Master	Total Classifications (exam passes)
423 (Elgin) Sqn	33	12	3	13	2	2	17
423 (Speyside) DF	13	10	3	0	1	1	2
446 (Forres) Sqn	19	8	7	4	0	0	6

During 2017 there has been an overall increase in the number of cadets within Moray units, in particular there has been a strong recruitment in Speyside where numbers have increased three-fold from 4 to 13.

Youth Awards in Moray

Sea Cadet Corps

Moray Sea Cadets was formally adopted by the Sea Cadet Corps in 2004 and currently has cadets from across the Moray area from Keith, Speyside, Fochabers, along the coast but mostly from Elgin. Cadets are presented from Elgin High, Elgin Academy, Lossiemouth High and Speyside High, as well as several of their catchment primary schools.

Aided by 16 adult volunteers, Moray Sea Cadets partake in several adventurous and water based activities such as powerboating, kayaking, coastal rowing and dinghy sailing and other boating exercises. During the winter cadets learn the ropes of seamanship, navigation, meteorology, first aid, catering, drill & ceremonial and other classroom based activities necessary for the understanding of boating and the mixture of theory and practical activities which can lead to RYA (Royal Yachting Association) qualifications. Cadets are actively encouraged to go to National Sea Cadet training camps or onto Offshore Vessels for a week to increase their progression and add to their qualifications. Additionally, there are several international opportunities. A big emphasis for cadets is to instil the 5 values of loyalty, commitment, self-discipline, honesty and respect.

A number of qualifications are available to Sea Cadets, during 2015-16 the following qualifications were gained through the Unit:

- SCC Specialisations (120) - Swimming (19) - RYA Windsurfing (3) - Offshore (15)
- Duke of Edinburgh's Award (2) - NGB Kayaking & Canoeing (2) - SCC Award (35)
- SCC Proficiencies (18) - RYA Powerboating (35) - RYA Sailing (9)
- SJA First Aid (8) - SCC Junior Sea Cadet (12) - BTEC Level 1 in Public Service (4)
- Advancements & Promotions (12) - Ex-cadets progress to volunteer staff (3)
- Ex-cadets join Merchant or Royal Navy (4)

The Moray Unit had a membership of 45 as at Sept. 2016. Membership made up of:

	New Entry	Junior (aged 10 – 12)	Sea Cadets (aged 12 – 18)	Total
September 2016	6	7	32	45

The Moray unit is active in encouraging cadets to take part in some of the external opportunities available through national sea cadets. There have been 12 voyages either on the Tall Ship "TS Royalist" or training power vessel "TS Petchey" in the last year. One cadet went on a foreign exchange to Sweden during the summer of 2015 and another cadet went to support the Jubilee Sailing Trust disability Voyage over Christmas 2015. A cadet has just been accepted onto the very competitive Aviation programme for February 2017 and the unit has booked a TS Petchey trip for the whole unit to sail from Oban through the Caledonia Canal to Inverness where they hope to hold a reception. Cadets also take part in several community events and activities such as Commando Speed March in Spean Bridge, Aberlour House Highland Games (winning 2 gold medals for hill races), Highland Military Tattoo and assisting in various local fundraising events and beach cleans. They have recently gained new boating equipment (dinghy boat, yacht, rowing boats) to enhance their water based activities and are actively fundraising for a new safety boat.

For 2016, Moray Sea Cadets were awarded a Burgee following annual National Sea Cadet review, meaning they are amongst the top 25% units in the UK (400 units).

Source: Northern Area Sea Cadets, December 2016

Army Cadet Force Association

During a young person's time in the Army Cadet Force (ACF) they will follow a syllabus called the Army Proficiency Certificate (APC). As cadets learn more about the various topics and get better at them, they will progress through the star levels until they reach four star or Master Cadet. Subjects that cadets learn include:

- Cadet and The Community; Drill and Turnout; Expeditions; Fieldcraft; First Aid; Junior / Senior Cadet Instructor Cadre; Map and Compass; Military Knowledge; Music; Piping and Drumming; Shooting; Signals; Skill at Arms; Sport

As well as the APC topics, cadets also get the chance to have a go at a wide range of adventurous training activities, including kayaking, abseiling, climbing, caving, skiing, mountain biking and loads more.

Cadets will progress through the challenging 'star' award levels, moving up the ranks to Senior Cadet. The Senior Cadet can then participate at an advanced level to achieve Master Cadet. Cadets who complete the Master Cadet Course are eligible for the Certificate in Team Leading from the Institute of Leadership & Management.

The Army Cadet Force Association is the second largest operator of the Duke of Edinburgh's Award (DofE), with 2-star normally being the level Cadets would be working at when participating in the Bronze Award, and 4-star being the level for Silver and Gold Awards.

Through the Cadet Vocational Qualification Organisation (CVQO), Cadets from 3-star level (aged 16 and over) can earn BTEC First Diploma in Public Services or BTEC First Diploma in Music, which is equivalent to 4 national qualifications at levels 1-3. The Lord Lieutenant's Cadet is the ultimate Award for all ACF cadets.

The Detachments in the Moray area are in Elgin, Forres, Buckie and Keith. The numbers of Army cadets at April 2017 by detachment were:-

Detachment	Age of young person					Total
	12-13	14	15	16	17+	
Buckie	13	3	4	5	3	28
Keith	7	1	4	2	0	14
Elgin	10	11	5	4	2	32
Forres	9	3	10	4	2	28
Totals	39	18	23	15	7	102

In 2016-17 the following number of Army cadets had completed or were working through the following awards:-

Detachment	Awards				
	CVQO	APC	DofE	BTEC	1 st Aid
Buckie	0	8	0	0	20
Keith	0	8	0	0	7
Elgin	0	21	1	0	5
Forres	0	15	0	1	1
Totals	0	52	1	1	33

Source: Army Cadet Force Association (The 1st and 2nd Battalion The Highlanders), January 2018

Boys' Brigade

The Boys' Brigade in the Moray Council area is made up of two battalions: the Moray Battalion which has five companies – Burghead, Elgin, Forres, Lossiemouth and Rothes, and the Banffshire Battalion which 1st Buckie is part of.

The companies meet weekly in local schools and churches and provide a wide range of activities including an award scheme which takes in the curriculum of excellence.

The Boys' Brigade provides a programme of activity across four different age groups. The Brigade offers a progression programme with different awards schemes for different ages, and the opportunity to undertake the President's Badge, Queen's Badge and Duke of Edinburgh's Award. 1st Buckie have five boys gaining the Queens Award and ten boys working towards the President's award the two highest awards in the Boys' Brigade. 1st Buckie recently celebrated its 70th birthday and received loyal greeting from Her Majesty The Queen.

The Queen's Badge is the highest award in the Boy's Brigade and recognises young people's achievements during their time in the Boy's Brigade, developing skills in leadership, communication, outdoor expeditions, working with people and volunteering in the wider community.

The companies compete in various sporting events at battalion level and brigade nationally, which includes football, swimming, high jump, uni-hoc, general knowledge, badminton, table tennis, bowling and marching. Companies also attend various events, church parades, camps and activity weekends across the country and abroad.

Boys' Brigade remains strong in parts of Moray with 1st Buckie being the biggest company in Scotland and 4th Lossiemouth having more boys than the rest of the Moray Battalion put together. 4th Lossiemouth has seen an increase in numbers over the last 4 years and is going from strength to strength. This is mainly due to the development of a very good partnership with Hythehill Primary and staff. While 1st Burghead has gone into abeyance, the overall Moray Council area Boys' Brigade numbers have remained relatively strong, with increased numbers recorded at 4th Lossiemouth and 2nd Forres.

Moray Area Battalion	Boys' Brigade Sections			Totals
	Anchor Boys (age 5-7)	Juniors (age 8-10)	Company (age 11-18)	
1 st Burghead	0	0	0	0
4 th Elgin	18	8	8	34
2 nd Forres	12	12	5	29
4 th Lossiemouth	35	25	17	77
1 st Rothes	2	7	0	9
1 st Buckie	32	61	78	171
Total	99	113	108	320

Source: The Boys' Brigade, January 2018

Girl Guiding Scotland (The Queen's Guide Award)

Girlguiding Scotland aim is to enable girls and young women to fulfil their potential and to take an active and responsible role in society through a distinctive, stimulating and enjoyable programme of activities delivered by the girlguiding movement. The scope and flexibility of the programme, designed to meet the needs of each girl, reflect this emphasis on personal achievement.

Girls have the opportunity to gain a number of badges and awards throughout their time in girlguiding, reflecting on the wide variety of experiences and tasks the girls will take on. The ultimate award in guiding is the Queen's Guide Award which involves a series of challenges aimed at developing personal skills whilst contributing to Guiding and the local community. These skills include teamwork, time management, organisational skills, planning, evaluation, and community skills.

During 2016-17, 3 young members achieved their bronze Duke of Edinburgh award, while one member received the Silver and another girl awarded their Gold award. A further 30 girls achieved the Baden Powel Challenge award and 7 were awarded Patrol Camp Permits.

Several local Brownies joined up with 300 other girls from across Scotland to visit the Glasgow Science Centre for 'Space is the Place' for an overnight visit ending with a sleepover at the centre. In May, 186 Brownies attended the County Secret Agent Fun day at Inchberry Hall exploring STEM activities, tracking, and code breaking. Most units encouraged their girls to participate in the Rise to the Challenge activity, an initiative run by Girlguiding Scotland –with the girls being challenged to participate in cooking, creating, exploring, constructing activities, with 30 members of Girlguiding Moray attending the finale 'I Rose to the Challenge' fun day at Glamis Castle in August. 11 members of Senior Section celebrated their centenary year with a visit to London and in August, 11 girls attended the Kent International Jamboree. In November 80 Rainbows celebrated 30 years of Rainbows by completing the Mermaid Mayhem challenge at a fun day in Lossiemouth. December once again saw 780 Moray girls and volunteers attending the Christmas performance at Eden Court.

In Moray there were 871 girls enrolled with the girlguiding movement at the beginning of April 2017. In total there are 65 units based throughout Moray, with 19 Rainbow units, 26 Brownie Packs, 15 Guide Units and 5 Senior Section Units. In addition there are 211 leader volunteers in Moray.

Division	Section				Total
	Rainbows (Age 5 to 7)	Brownies (Age 7-10)	Guides (Age 10-14)	Seniors (Age 14+)	
Total	237	399	214	21	871

The table above groups the guiding units by 'Division'. Within each Division there are a number of individual units and sections, these are listed below:

Eastern – Buckie, Cullen and Findochty (5 Rainbows, 4 Brownies, 2 Guides and 1 Senior unit)

Elgin and Lhanbryde District – Elgin (2 Rainbows, 4 Brownies and 2 Guides)

Elgin Landward District – New Elgin (2 Rainbows, 4 Brownies, 2 Guides and 1 Senior unit)

Western – Forres and Kinloss (2 Rainbows, 4 Brownies, 4 Guides and 2 Senior units)

South Eastern – Keith and Rothiemay (2 Rainbow, 4 Brownies, 2 Guides and 1 Senior unit)

Laich – Burghead, Duffus and Hopeman (3 Rainbows, 2 Brownies and 2 Guides units)

Lossiemouth District - (1 Rainbows, 2 Brownies and 1 Guides)

Southern – Aberlour and Dufftown (2 Rainbows and 2 Brownies units)

Source: Amazing Things, Youth Scotland (2011), Girlguiding Moray, January 2018

John Muir Trust (The John Muir Award)

The John Muir Award is an environmental award that is delivered through partnerships with youth organisations, schools, clubs, Local Authorities, and outdoor centres. It encourages awareness and responsibility for the natural environment in a spirit of fun and adventure.

The John Muir Award is used to help deliver Curriculum for Excellence outcomes, close the poverty-related attainment gap, and demonstrate Learning for Sustainability in action. It involves pupils taking responsibility for nature (in school grounds and communities), helps establish aspirations for healthy behaviour, and improves wellbeing in line with Scottish Government SHANARRI indicators. Such activity helps foster a culture of achievement in schools – building essential skills for life, learning and work.

The John Muir Award in the Cairngorms offers an exciting opportunity for participants to meet the challenges of a national environmental award scheme, this is done through a range of activities that encompass 4 main challenges – discover a wild place; explore its wildness; conserve a wild place; and share your experience. There are 3 levels of award, encouraging a progressive involvement:

- Discovery Award (introductory level) – a minimum 4 days (or equivalent)
- Explorer Award (intermediate level) – a minimum 8 days (or equivalent)
- Conserver Award (advanced level) – a minimum 20 days (or equivalent) over 6 months

John Muir Award participants in Moray are registered for the scheme through a variety of groups, these include 'Wild Things!' (Findhorn based provider delivering nature based programmes to schools and other groups), CNPA Junior Ranger Project and Moray DofE.

During June 2016 to June 2017, Moray pupils from 12 primary schools and 4 secondary schools signed up and completed the John Muir Awards in the Cairngorms.

In 2016-17 a total of 495 John Muir Awards were gained by young people in Moray (aged 16 years and under) through the John Muir Award scheme in the Cairngorms. The breakdown of awards is detailed below:

	Awards Achieved (2016-17)			Total
	Discovery	Explorer	Conserver	
Primary	455	0	0	455
Secondary	14	17	9	40
Total	469	17	9	495

Source: John Muir Award scheme, Cairngorm National Park Authority, February 2018

Musical Achievements (ABRSM)

The National Youth Orchestras of Scotland (NYOS) provides orchestral experiences in classical and jazz music for its students from the age of 8 – 25, through eight ensembles, ranging in age, size and musical style. NYOS Junior Orchestra is for ambitious young musicians aged between 8 and 14 years old and the first step on the ladder for The National Youth Orchestra of Scotland. NYOS Senior Orchestra is for graduates of the NYOS Junior Orchestra and older students aged between 12 and 18 years old, aspiring to become members of The National Youth Orchestra of Scotland. The National Youth Orchestra of Scotland is the flagship orchestra of NYOS for musicians aged between 13 and 25. Auditions for entry to The National Youth Orchestra of Scotland are held annually, throughout Scotland, attracting hundreds of auditionees each year.

This year Moray pupils were involved in a number of NYOS training and courses. A total of 3 students from Moray auditioned and were offered places with the NYOS Junior section.

The Associated Board of the Royal Schools of Music (ABRSM) is an examinations board in London which provides examinations in music at centres around the world. The Royal Schools referred to in the ABRSM's title are: The Royal Academy of Music, The Royal College of Music, The Royal Conservatoire of Scotland, The Royal Northern College of Music. More than 650,000 candidates take the ABRSM examinations each year in over 93 countries.

In March, June and December each year the Head of Instrumental Instruction compiles a list of grades passed after each Associated Board of the Royal Schools of Music examination and these are published in the Northern Scot.

ABRSM results on average per year

A total of 161 students in the Moray Council's Instrumental Instruction Service achieved an award through ABRSM examinations in 2017. Based on results for 2017, 35% achieved a standard pass, 45% achieving merit award and 20% receiving a distinction - well above the national rate for distinction which is around 10%. Around half of the exams were for the violin, while students also sat exams for the flute, cello, clarinet, trumpet, saxophone etc. The pupils were from all 8 secondary schools and a number of primary schools with pupils varying in age from 8 – 18.

2017	Total Number	Distinction	Merit	Standard Pass
Violin	78	13	32	33
Flute	22	4	12	6
Cello	27	8	10	9
Clarinet	17	3	10	4
Trumpet	3	0	2	1
Saxophone	3	1	1	1
Cornet	1	0	1	0
Baritone	3	1	0	2
Tuba	1	1	0	0
Oboe	2	0	2	0
Theory	4	1	3	0
Total	161	32	73	56

Source: Instrumental Services, The Moray Council (January, 2018)

Scottish Council – The Scout Association

The Purpose of Scouting

Scouting exists to actively engage and support young people in their personal development, empowering them to make a positive contribution to society.

The Values of Scouting

As Scouts we are guided by these values:

- Integrity – We act with integrity; we are honest, trustworthy and loyal.
- Respect – We have self-respect and respect for others.
- Care – We support others and take care of the world in which we live.
- Belief – We explore our faiths, beliefs and attitudes.
- Cooperation – We make a positive difference; we cooperate with others and make friends

There are 4 scouting sections which are age related, these are the Beavers (age 6-8), Cubs (age 8-10), Scouts (age 10-14), Explorers (age 14-18) and Network (age 18-25). All scouting members are guided through a programme of training, activities, badges and awards as they progress through the 5 scouting sections.

The ultimate award that a scout can achieve is the Queen's Scout Award. The Award is comparable to the Duke of Edinburgh's Gold Award, however, to gain the award, a Queen's Scout must also complete a values based programme in addition to the common requirements of both awards.

The number of Beavers/Cubs/Scouts in Moray at the January 2018 census:-

Group	Section				Total
	Beavers	Cubs	Scouts	Explorers	
1 st Aberlour	9	12	7	4	32
Dufftown	13	9	-	-	22
1 st Elgin	21	21	28	-	70
2 nd Elgin	38	35	28	28	129
1 st Fochabers	23	38	37	6	104
1 st Forres	13	20	23	5	61
1 st Hopeman	21	29	21	6	77
1 st Kinloss	5	15	20	8	48
1 st Lossiemouth	17	18	1	1	37
2 nd Keith	16	15	25	8	64
Mosstodloch	20	22	37	23	102
Total	196	234	227	89	746

Overall there has been a marginal decrease in numbers across Moray for scouting compared to last years' census data, however there is increased pressure in recruiting volunteer leaders to meet demand.

Active Schools and Sport Leaders

Active Schools is a Scottish Executive initiative, joint funded by Sportscotland and the local authority, with the aim of increasing the activity levels of children by enabling the provision of high-quality, safe and sustainable physical activity opportunities for all pupils. The Active Schools team provides these opportunities during the formal, informal and extended curriculum as well as in the wider community. The remit of the program is wide and includes all forms of activity: sport at the grass-roots level, active travel, outdoor adventure and the active arts.

The key objectives of the program are:

- To get children to be physically active for one hour a day, making 'more children, more active, more often'.
- To develop sustainable pathways and opportunities for children to develop their interests and potential.
- To develop fully inclusive programmes so that every child in every school has access to physical activity and sporting opportunity.

In 2016/17 Active Schools in Moray delivered a total of 88,833 participant sessions (participant sessions are the number of 'visits' children have made to activities and are the key metric for Sportscotland in measuring impact), a significant increase since 2013 (63,177 attendances), up by over 40%. The actual number of distinct participants (pupils who attended at least one session) was 4,173, which represented 35% of the 2016/17 school roll. This was up from 3,619 participants in 2013/14, or 30% of the school roll.

5,268 activity sessions were delivered in the academic year, again an increase on the previous two years. Of those who delivered sessions there were 536 coaches/deliverers who took at least one session, this included **111 secondary pupils** who delivered activity sessions in physical activity and sports across Moray schools. Overall 89% of those who delivered sessions were volunteers.

2016/17 has seen an increase in the number of sports/community clubs engaged with schools, with 549 school club links active during the year. This includes clubs providing regular sessions for school pupils or providing initial taster sessions.

Active Schools Coordinators continued to offer a diverse range of opportunities for all children to become active in 2016-17. Targeting of children who face barriers to participation is a major priority for the team, in line with the Sport for Change agenda and recognition of the ability for Active Schools to address inequality in the provision of opportunities. For example, the Milne's Disability Sports Club, led by an Active Schools Coordinator, continues to cater for children with a variety of complex needs and offers them an introduction to sports such as Boccia, golf and tennis. The club also channels children into Grampian-wide activities that further challenge and develop their skills, such as the Grampian Games.

2017-18 saw a streamlining of the Active Schools festival programme in order to ensure the throughput of children from school to club participation is maximised. This was most noticeable with orienteering, where in many cases children were first

introduced to the sport through PE classes or after-school clubs before participating in the cluster festival run by their Active Schools Coordinator.

By working with Scottish Governing Bodies of Sport (SGBs) and local sports clubs, the dedicated School Sports Competition (SSC) Active Schools Coordinator continues to provide the highest quality competitive opportunities for secondary schools in the region. In the period Aug to Dec 2017, this strand of Active Schools delivered 28 competitions in 10 sports for over 40 teams with more than 350 distinct participants from across the 8 Moray secondary schools.

A number of Secondary school pupils continue to help deliver regular sessions in their own schools and community facilities, while others were involved in event planning such as assisting in the delivery of Milne's & Buckie ASG Orienteering Festival; and a number of Buckie High young leaders were involved in planning and delivering the Active Schools Primary Cross Country under the mentorship of their Active School Co-ordinator.

Active Schools' support to these and other outstanding individual youth leaders, their involvement over many years in well-established leadership programmes such as Young Ambassadors and Lead2014, and the work in creating a programme of widespread, diverse and inclusive opportunities to get all children active has led to a performance dividend in Moray's secondary schools: young people who have come through programmes in sports like cricket, rugby, athletics and more are now playing at an elite level. More importantly, many more young people have developed a deeper involvement with their own sport, and sport in general, through opportunities provided to become coaches/leaders, officials and event planners, developing in them skills for life which will stand them in good stead once they leave school.

Source: Active Schools, Moray Council, February 2018

Youth Scotland – The Dynamic Youth Awards

The Dynamic Youth Awards are peer assessed awards recognising the contributions and achievements of young people in the 10 to 14 age group.

Dynamic Youth Awards are delivered throughout Scotland in youth work, social work, school and alternative curriculum settings. The Awards provide a quality process that can be used to accredit any activity, supporting young people to plan their involvement, record what they do, review their achievements, and access peer group support and assessment.

Dynamic Youth Awards are now recognised by the Scottish Qualifications Authority (SQA) and have been placed on the Scottish Credit and Qualifications Framework (SCQF). The awards can also be used as an access route to the Youth Achievement Awards.

During 2016-17, 57 young people gained their Dynamic Youth Award through the Moray Council's Operating Agency of the Engagement Team. This represented a total of 1,570 hours of work having been carried out in achieving these awards. A number of youth groups and schools were involved in helping young people achieve their awards.

Youth Scotland – The Youth Achievement Awards

Youth Achievement Awards offer a peer assessed approach to recognising and accrediting achievements and contributions of young people aged 14 plus.

Youth Achievement Awards enable young people to develop as successful learners, confident individuals, responsible citizens and effective contributors; and recognise young people's contributions in a variety of settings including youth work, volunteering, active citizenship, alternative curriculum and formal education.

The awards recognise four levels of responsibility taken by young people participating in activities that interest them:

- Bronze Award is about **taking part** – equates to four 15-hour challenges
- Silver Award young people **assist** / share responsibility (six 15-hour challenges)
- The Gold Award young people take individual responsibility to **organise** activities (seven 15-hour challenges)
- The Platinum Award young people undertake training and **lead** (includes a total of 135 hours participation)

Since 2011 there have been 40 young people successfully completing a Youth Achievement Award through Moray Council's Operating Agency:-

Award	2011-17
Bronze	34
Silver	2
Gold	0
Platinum	4
Total	40

Source: Amazing Things, Youth Scotland (2011)
Youth Scotland website – www.youthscotland.or.guk, January, 2018

Moray Council – Youth Work

During 2017-18 there has been an increase in the number of accreditations achieved through the Moray Council Engagement Team. A significant amount of work has been undertaken across each Associated School Group (ASG) with the emphasis on broadening the predominately school based delivery to include a wider range of groupwork and one to one supports and an increased focus on health and wellbeing. It is anticipated that as a result of continued staff training a broader range of activity will be accredited in the future.

Young people are encouraged to sign up online for the Saltire Award via tsi Moray, however some young people also chose to access the award through their specific project work.

A summary of the awards achieved so far in 2017-18 through the Engagement Team are outlined in the table below:

Award Type	Number Achieving
Dynamic Youth Award	34 (Bronze) 20 (Silver)
Youth Achievement Award	1 (Bronze)
Saltire Award	283 Awards
SQA	31 (Level 1)
Total	369

In addition there have been 332 students signed up as new starts in 2017-18, they will be working towards achieving an award over the next 12 months or so.

The Duke of Edinburgh's Award

The number of young people starting a Duke of Edinburgh (DofE) award and the number progressing through the Awards has fallen in 2016-17 compared to previous years. However, Moray continues to provide the opportunities and support to young people to undertake DofE awards, with the Moray Local Awards Committee (MLAC) a key driver. The infrastructure supporting outdoor learning has been bolstered in each school/unit through the provision of outdoor kits by MLAC via the Community Covenant Grant Scheme.

The establishment of a Moray Open Award Centre to support young people to complete their award has been effective. The central Gold Open Award Centre has made good use of volunteers' skills and assisted individuals to gain the necessary expedition training and experience. One outcome from this is that we are now seeing Gold achievers returning and volunteering their time back into the award provision.

In 2016-17 the value of participants contributions to their community through volunteering was estimated at £18,272 and the value of DofE leaders was £306,090.

The table in the next page provides a breakdown of the Duke of Edinburgh's Awards achieved and new starts over the last three years.

Duke of Edinburgh Awards	Awards Started				Awards Achieved		
	2014-15	2015-16	2016-17		2014-15	2015-16	2016-17
Buckie High School	44	26	14		11	13	4
Buckie High School (ASN)	9	0	1		3	0	1
DofE Moray Independents	6	2	0		2	0	0
Drumduan Upper School	11	15	9		6	5	2
Elgin Academy	56	65	89		25	37	44
Elgin High School	10	10	14		2	11	9
Explorer Scouts (Keith)	0	0	5		0	0	0
Explorer Scouts (Kinloss)	16	1	10		6	2	3
Forres Academy	9	18	18		3	3	0
Forres Open Award Centre	20	4	3		24	3	8
Gold OAC	7	2	0		12	5	5
Keith "the loft"	3	3	0		0	0	0
Keith Grammar School	33	13	36		7	6	9
Lossie Youth Cafe	0	2	0		0	0	0
Lossiemouth High School	8	5	8		0	0	0
Milne's High School	55	42	1		30	28	13
Milne's High School (ASN)	1	2	4		0	0	1
Moray OAC	24	35	25		14	21	20
Moray OAC (ASN)	7	4	0		1	9	0
Moray Sea Cadets	7	0	0		0	0	0
Skillforce	21	16	0		5	14	4
Speyside High School	2	9	18		0	0	3
Total	349	274	255		151	157	126

NB: The statistics presented are for full awards.

The table below shows that the achievement rate in gaining a DofE award has been above or the same as the sector average for the last for the last two years.

	2014-15	2015-16	2016-17	3 Year Average	Sector Average
Achievement Rate	43%	57%	49%	49%	49%

Young Scot

In Moray 14,911 young people currently hold the Young Scot card, which represents 92% of 11-25 year olds in Moray. The card entitles young people to a number of discounts such as reduced rail fares, as well as the opportunity to gain reward points by taking part in various stimulating activities. Reward points can then be

exchanged for books, IT equipment, adventure days out etc. Current 16% of Moray cardholders are signed up for reward activities; this is above the national uptake of 14%.

[illegible]

Skillforce - Moray

Skillforce is primarily aimed at young people who are at risk of disengaging or have disengaged from education.

The Skillforce programmes focus on character development and aim to increase young people's non-cognitive skills or soft-skills, i.e. self-confidence, resilience and motivation. By increasing these attributes, young people will overcome some of the recognised barriers to learning and increase their perception of their ability and expectations thereby being more equipped and motivated to tackle more challenging areas of the curriculum.

SkillForce is an educational charity working in partnership with schools and local authorities to deliver a uniquely successful curriculum to people who may not achieve traditional "academic" qualifications. The team delivers a curriculum and activities that provide skills, experience, personal support and most importantly, the self-belief to aspire and achieve. The vision is a future where every young person, whatever their background or ability, is given the chance to fulfil their true potential and become a valued member of their community. This is done by facilitating positive and permanent change in young people's lives.

Moray Skillforce deliver educational programmes in secondary schools to young people. Students are offered the opportunity to gain a number of wider awards and/or qualifications and encouraged to reach their academic potential. The aim is to increase the skills and employability of these young people.

In 2016/17 Moray Skillforce delivered 15 programmes and worked with 257 young people across the eight secondary schools and Pinefield PARC. A total of 225 students completed at least one qualification/awards programme, with a total of 588 awards achieved during the year. A table of the achievements is provided below.

Moray Secondary Schools Student Achievement 2016/17												
	Student Enrolment	Bronze NNAS National Navigator	Leadership (2 credits)	Leadership (3 credits)	Emergency First Aid at work	Employability Award	Heartstatrt	Skillforce Character Award	Skillforce Junior Princes Award	Skillforce Princes Award	ASDAN Bronze	ASDAN Silver
Schools / Year Group												
Buckie High	38	7			10	13	19		1	8	21	8
Elgin Academy	18	9			5	6	9			6	11	3
Elgin High	46	25					22	20			24	
Forres Academy	43	16			15	16	16			16	17	
Keith Grammar	15		13		6	12	12			13		
Lossiemouth High	10	8					8				8	
Milne's High	27	7			15	9	12			15	13	12
Speyside High	57	22		30			22				22	
Pinefield PARC	3						3				3	
Total	257	94	13	30	51	56	123	20	1	58	119	23

*NNA – National Navigation Award