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Council

REPORT TO: HEALTH AND SOCIAL CARE SERVICES COMMITTEE ON
19 FEBRUARY 2014

SUBJECT: CELEBRATING SUCCESS – SOCIAL WORK TRAINING

BY: CORPORATE DIRECTOR (EDUCATION AND SOCIAL CARE)

1. REASON FOR REPORT

1.1 The purpose of this report is to share with Committee some of the successes and positive developments within Community Care in recent months.

1.2 This report is submitted to Committee in terms of Section III (E) (1) of the Council's Administrative Scheme relating to exercising the function of the Council as Social Work Authority under the Social Work (Scotland) Act 1968.

2. RECOMMENDATION

2.1 It is recommended that Committee considers the achievements made by the social care workforce over the last year through the social work training team.

3. BACKGROUND

3.1 As part of the process of keeping Committee up to date on the wider activity of the service and as a means of celebrating success in that context, it is intended to present reports to Committee on events, activities and initiatives undertaken by or on behalf of Education and Social Care.

3.2 Since September 2012, 134 people have achieved 136 certified awards in Health and Social Care. These are detailed in **APPENDIX 1.**

3.3 The considerable time, effort and commitment required to complete these awards is recognised by the department, as is the considerable support provided by families and partners of those undertaking studies.

3.4 It requires both professional and personal commitment to see these through and makes a significant contribution to ensuring we can continue to deliver quality services in Moray.

3.5 This also represents a sound investment by the Council in supporting the development of a highly skilled, motivated and well informed social service

workforce, ready to take on the challenges in the changing environment of social work and social care.

3.6   Recently, we gained approval by SQA to deliver a Professional Development Award in Medication Management this award will make a significant difference to staff and service users. Staff will have increased competence and confidence meeting service users outcomes in relation to medication support. Four people have successfully completed this award and another cohort is due to begin in March.

3.7   This year, the training team have supported 5 Unpaid Carers to achieve the SVQ Health & Social Care level 2 award and another 16–20 will be offered the opportunity in 2014. The success of this project has led to employing an Project Worker for a limited amount of time exclusively to work with unpaid carers to attain SVQ level 2 and embed Self Directed Support and Reablement. It is planned that in 2015 some will go on and become assessors in their own right, and a sustainable project run by unpaid carers for unpaid carers in the future. Part of this project will also involve opportunities for unpaid carers to gain knowledge and support in relation to Reablement and Self Directed Support.

3.8   We are also at the beginning of developing a Positive Behaviour Support training programme to support service users with a consistent, positive and proactive approach. This will ensure that staff are competent, accountable and confident to work with service users and their families to get the best out of life. This programme is accredited by BILD (British Institute Learning Disability) which provides credibility and standards. Currently we have 16 qualified trainers and 2 qualified principle instructors who are delivering programmes across Community Care and Integrated Children's Services.

4.   **SUMMARY OF IMPLICATIONS**

   (a)   Single Outcome Agreement/ Service Improvement Plan
   None.

   (b)   Policy and Legal
   None.

   (c)   Financial implications
   None.

   (d)   Risk Implications
   None.

   (e)   Staffing Implications
   None.

   (f)   Property
   None.

(g) **Equalities**
None.

5. **CONCLUSION**

5.1 **It is recommended that the Committee notes the successes and positive developments within Social Care services in recent months.**

Author of Report: Jo Fergusson, Training Manager (Acting)
Background Papers:
Ref: