

**CHAIRMAN'S REPORT TO AUDIT AND PERFORMANCE REVIEW
COMMITTEE ON SERVICE PERFORMANCE – 6 FEBRUARY 2008**

EDUCATIONAL SERVICES

1. Overall summary of performance

- 1.1 This report covers key performance indicators for Educational Services and covers the third quarter reporting period between 1 October 2007 and December 2007.
- 1.2 The Educational Services performance is presented across 13 areas of activity and involves 46 indicators. At this stage of the year 33 are regarded as performing well, 6 require close monitoring, 4 are annual indicators and 3 require action if the target is to be met.

Service	No. of Indicators	Green Performing Well	Amber Close Monitoring	Red Action Required	Annual PI
Arts Dev.	2	2			
Childcare	5	4	1		
Comm. Learning & Dev.	6	2	4		
Education. Develop.	2	2			
Education. Resources	2	2			
Education. Support	3	1		2	
Leisure Mngt.	4	4			
Libraries & Museums	6	6			
Moray Leisure Centre	4	4			
Pre-School Education	2	2			
Primary Education	2	1			1
Secondary Education	4			1	3
Sports Develop.	4	3	1		
Total	46	33 (72%)	6 (13%)	3 (6%)	4 (9%)

2. Areas of good performance

2.1 Educational Development

Indicator 1 – ‘Internal pre-inspection evaluations match those made by HMIE: % Correlation in report outcomes’

HMIE published two primary school inspection reports during the reporting period. Correlation between HMIE report outcomes and internal pre-inspection evaluations was 92% against a target of 85%.

2.2 Educational Resources

Indicator 2 – ‘Uptake of free school meals by those who are registered’
86.3% of those primary pupils registered to take free school meals did, a result which is above target and a 2.7% increase from the previous year. Likewise 61% of those secondary pupils registered to take free school meals did, a result which is above target and an 8.2% increase from the previous year.

2.3 Educational Support

Indicator 1 – ‘Time taken for completion of Co-ordinated Support Plans (CSP)’

Following completion of the conversion of 64 Records of Needs to Co-ordinated Support Plans, officers are now working on newly received Co-ordinated Support Plans for completion within the 16 weeks target period.

2.4 Pre-school Education

Indicator 1 – ‘Percentage of requests for pre-school education met’

Indicator 2 – ‘Percentage of pupils attending first choice of pre-school education centre’

Pre-school education achieved targets in meeting 100% of requests for education, with 99% of pupils attending their first choice of pre-school education centres.

2.5 Primary Education

Indicator 1 – ‘Percentage half days unauthorised absence’

The percentage of unauthorised absence was 0.6%, below the national target level of 0.9% and our comparator authorities average of 0.8%.

3. Areas of performance identified for improvement and how this will be achieved

3.1 Educational Support

Indicator 2 – ‘Number of temporary pupil exclusions’

Indicator 3 – ‘Number of pupils excluded / % of pupils excluded’

During 2006/07, there were 495 temporary exclusions involving 294 different pupils, 2.2% of the school roll, a 0.1% increase against last years result. Scottish Executive Education Department published results were not available at the time of reporting to establish Moray’s position nationally and against our comparator authorities but officers are

confident that Moray will remain in the bottom quartile as one of the lowest excluding authorities in Scotland.

3.2 Secondary Education

Indicator 1 – ‘Percentage half days unauthorised absence to be less than national average’

During 2006/07, the unauthorised absence level in secondary education was 2.7%, a 0.1% increase from the 2005/06 result, remaining above the national average of 2% and above our comparator authorities average of 2.5%. The Absence and Attendance Policy has recently been reviewed and is out for consultation and will be the subject of a report to the Education and Social Services Committee in April. Educational Services publish guidance related to school attendance. The guidance is addressing school non-attendance through a process of supported early intervention. Moreover, the service continues to assist and encourage schools in applying the guidance rigorously in order to improve the information recorded and employ preventative actions whenever necessary.

4. Conclusion

4.1 Educational Services expect to sustain the position of positive Service Performance results for the remaining quarter as monitoring and reporting continues.

4.2 The Educational Services Management Team is satisfied with the results and improvement actions reported for the quarter to December 2007.

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