

HMIE Inspections - Schools

Her Majesty's Inspectorate of Education (HMIE) published inspection reports in relation to 11 primary schools and 2 secondary schools within Moray following the change to the six-point scale in January 2006. HMIE aims to carry out an inspection in a school within a generational cycle, 7 years for Primary Schools and 6 years for Secondary Schools.

The descriptions within HMIE reports are written using 'standardised' language.

Level	Definition	Description
Level 6	Excellent	Provision which is clearly excellent or outstanding and is a model of its type across the range of aspects in the indicator
Level 5	Very Good	Provision which has major strengths
Level 4	Good	Provision with important strengths that clearly outweigh areas for improvement
Level 3	Adequate	Provision where strengths just outweigh weaknesses
Level 2	Weak	Provision with important weaknesses
Level 1	Unsatisfactory	Provision which has major weaknesses and is unsatisfactory

HMIE provide an evaluation of a school's performance against some of the Quality Indicators published in "How Good Is Our School". These indicators are grouped to assess –

- How good are learning, teaching and achievement?
- How well are pupils' learning needs met?
- How good is the environment for learning?
- Leading and improving the school

Indicators within these groupings are presented in the tables below.

All schools have action plans, as previously stated, and the sharing of good practice between schools is captured in Quality Improvement Officer meetings and discussions.

Table 1 shows the levels awarded by HMIE against quality indicators. Due to the small numbers involved, averages are not shown in respect of Secondary Schools inspections.

Table 2 shows the percentage of schools evaluated by HMIE as good or better against quality indicators. Because of the low numbers of reports involved, caution should be taken when interpreting percentage results.

Primary Schools: Table 1**HMIE inspection evaluations by levels awarded – January 2006 to January 2008**

	HGIOS Quality Indicator	Mortlach PS	Applegrove PS	Dallas PS	Portgordon PS	Cullen PS	Tomintoul PS	Newmill PS	Kinloss PS	Portessie PS	Craigellachie PS	Hythehill PS	AVERAGE Aug 2005 – Jul 2006	AVERAGE Aug 2006 – Jul 2007	AVERAGE Aug 2007 – Jan 2008
	Date of Report	14/02/06	07/03/06	18/04/06	13/06/06	31/10/06	14/11/06	27/02/07	14/06/07	02/10/07	02/10/07	22/01/08			
1.1	Structure of the curriculum	4	5	4	3	5	2	2	3	3	4	5	4.0	3.0	4.0
2.1	Attainment in English language	4	4	4	3	5	1	3	3	3	5	4	3.8	3.0	4.0
	Attainment in mathematics	4	4	5	3	5	1	4	3	3	5	4	4.0	3.3	4.0
3.2	The teaching process	4	4	5	4	4	1	3	4	3	4	5	4.3	3.0	4.0
3.3	Pupils' learning experiences	3	4	5	3	4	1	2	3	3	5	4	3.8	2.5	4.0
3.4	Meeting pupils' needs	3	4	5	3	4	1	2	3	3	4	5	3.8	2.5	4.0
4.1	Pastoral care	4	5	5	4	5	2	4	3	5	5	5	4.5	3.5	5.0
5.1	Climate and relationships	5	5	5	4	4	2	5	4	5	5	5	4.8	3.8	5.0
5.2	Expectations and promoting achievement	3	4	5	3	5	1	3	4	3	5	4	3.8	3.3	4.0
5.3	Equality and fairness	4	5	5	5	5	2	5	3	4	5	5	4.8	3.8	4.7
5.4	Partnership with parents, the School Board and the community	2	5	5	5	5	2	4	3	4	5	5	4.3	3.5	4.7

	HGIOS Quality Indicator	Mortlach PS	Applegrove PS	Dallas PS	Portgordon PS	Cullen PS	Tomintoul PS	Newmill PS	Kinloss PS	Portessie PS	Craigellachie PS	Hythehill PS	AVERAGE Aug 2005 – Jul 2006	AVERAGE Aug 2006 – Jul 2007	AVERAGE Aug 2007 – Jan 2008
	Date of Report	14/02/06	07/03/06	18/04/06	13/06/06	31/10/06	14/11/06	27/02/07	14/06/07	02/10/07	02/10/07	22/01/08			
6.1	Accommodation and facilities	5	5	4	4	3	4	4	2	4	4	3	4.5	3.3	3.7
7.2	Self-evaluation	4	4	4	2	5	1	2	2	2	2	4	3.5	2.5	2.7
7.4	Leadership	4	5	5	3	5	1	2	4	2	4	5	4.3	3.0	3.7
	Quality Indicators Average	3.8	4.5	4.7	3.5	4.6	1.6	3.2	3.1	3.4	4.4	4.5			

Level	Definition
Level 6	Excellent
Level 5	Very Good
Level 4	Good
Level 3	Adequate
Level 2	Weak
Level 1	Unsatisfactory

Secondary Schools: Table 1

HMIE inspection evaluations by levels awarded – January 2006 to January 2008

	HGIOS Quality Indicator	Keith Grammar	Milne's High
	Date of Report	10/10/06	15/01/08
1.1	Structure of the curriculum	3	2
2.1	Attainment in S1/S2	4	3
	Attainment in S3/S4	3	2
	Attainment in S5/S6	2	3
3.2	The teaching process	4	4
3.3	Pupils' learning experiences	3	4
3.4	Meeting pupils' needs	2	3
4.1	Pastoral care	4	5
4.2	Personal and social development	4	5
4.3	Curricular and vocational guidance	3	
4.5	Learning support	3	
5.1	Climate and relationships	4	4
5.2	Expectations and promoting achievement	4	2
5.3	Equality and fairness	4	4
5.4	Partnership with parents, the School Board and the community	5	4
6.1	Accommodation and facilities	5	4
6.5	Effectiveness and deployment of staff	3	
7.2	Self-evaluation	3	2
7.4	Leadership	3	2
	Quality Indicators Average	3.5	3.3

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Level 6	Excellent
Level 5	Very Good
Level 4	Good
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Level 2	Weak
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Primary and Secondary Schools: Table 2

Percentage of schools evaluated as being excellent, very good or good –
January 2006 to January 2008

	Jan 2006 – July 2006	August 2006 – July 2007	August 2007 – Jan 2008
Performance Indicator	4 Reports	5 Reports	4 Reports
<i>How good are learning, teaching and achievement</i>			
Structure of the curriculum	75%	20%	50%
The teaching process	100%	60%	75%
Pupils' learning experiences	50%	20%	75%
<i>How well are pupils' learning needs met</i>			
Meeting pupils' needs	50%	20%	50%
<i>How good is the environment for learning</i>			
Pastoral care	100%	60%	100%
Climate and relationships	100%	80%	100%
Expectations and promoting achievement	50%	60%	50%
Equality and fairness	100%	60%	100%
Partnership with parents, the School Board and the community	75%	60%	100%
Accommodation and facilities	100%	60%	75%
<i>Leading and improving the school</i>			
Self-evaluation	75%	20%	25%
Leadership	75%	40%	50%

Quality Indicators relating to Primary Schools only -

	Jan 2006 – July 2006	August 2006 – July 2007	August 2007 – Jan 2008
Performance Indicator	4 Reports	4 Reports	3 Reports
<i>How good are learning, teaching and achievement</i>			
Attainment in English language *	75%	25%	67%
Attainment in mathematics *	75%	50%	67%

Quality Indicators relating to Secondary Schools only -

	Jan 2006 – July 2006	August 2006 – July 2007	August 2007 – Jan 2008
Performance Indicator	0 Reports	1 Report	1 Report
<i>How good are learning, teaching and achievement</i>			
Attainment in S1/S2 **		100%	0%
Attainment in S3/S4 **		0%	0%
Attainment in S5/S6**		0%	0%

<i>How good is the environment for learning</i>			
Personal and social development **		100%	100%
Curricular and vocational guidance **		0%	HMIE did not evaluate
Learning support **		0%	HMIE did not evaluate
Effectiveness and deployment of staff **		0%	HMIE did not evaluate