

Main Strategies for Raising Attainment 2009/10

Flexible route to Scottish Qualification for Headship (SQH) pilot.

Develop Leadership Learning Communities.

Develop support pack for Professional Development leaders.

Provide training through Bookit for pre-school providers.

Completion of rubric for self-evaluation.

Undertake training day for head teachers & QIOs 'Developing a Culture of Self-Evaluation 2'.

Involve District Inspector in identifying high quality self-evaluation.

Continue work with secondary schools on the structure of the S1-3 curriculum & S4-6 curriculum.

Undertake curriculum structure work with primary schools.

Deliver timetabling course to appropriate staff from secondary schools.

Devise action plan for implementing 16+ Learning Choices in Moray.

Introduce Teacher Learning Communities (Tapestry Project).

Review and develop training for Critical Skills Programme.

Develop mentor training and support for Newly Qualified Teachers (NQTs).

Support Associated School Group (ASG) Enterprise groups in implementing the Enterprise Policies for primary and secondary schools.

Provide a professional development toolkit for Enterprise for schools as part of CFE.

Continue to develop partnership working, including teaching methodology, between school and College staff to promote parity of esteem between vocational and academic courses.

Supporting pupils' literacies through the use of new technologies.

Research and develop alternative assessment strategies in maths.

Deliver "Get Moray Reading" campaign to support reading, literacy & numeracy and to increase number of users of library service.

Promote and deliver information handling skills via libraries.

Ensure and promote partnership working to enhance and extend literacy learning for 16 + age group.

Develop future use of baseline data for S4 – 6 examinations.

Build capacity by running train the trainer sessions for the interpretation of examination data.

Roll out of examination data training across schools.

Develop reviews of attainment to include QIOs and secondary Senior Management teams.

Identify schools to participate in a pilot project on skills development using the Skills Ladder.

Explore flexibility of work experience for vulnerable young people.

Expand the range of educational opportunities for vulnerable pupils.

Organise training events for staff dealing with pupils with severe and complex difficulties.

Seminar for members and 1st and 2nd tier officers on Corporate Parenting.

Increase impact of libraries and museums in supporting 0-3 age group and parents/carers.

Ensure museum outreach supports early years.

Deliver effective family learning activities that increase user involvement.