

Fairer Scotland Fund National Outcome 4

Our young people are successful learners, confident individuals, effective contributors and responsible citizens.

Local Context

Moray's pupils achieve good results throughout their primary school years and through to S4. Results for S5 and S6 are not as good as national comparators and require more work. Our pupils are active in school and the community.

Successful Learners

The acquisition of basic skills by young people in Moray has improved in recent years, as shown by 5-14 attainment levels: reading levels increase, slight improvement for maths and writing has remained constant. Moray's performance at the end of S4 in 2007 has remained above national averages against all indicators continuing a 3 year trend.

For Higher Grades at the end of S5 in 2007, performance was below national averages in 2 of the 3 major indicators. By the end of S5, 40% of pupils achieved one or more awards at Level 6 or better against a national average of 39%; 20% achieved 3 or more awards at Level 6 or better against a national average of 22% and 8% achieved 5 or more awards at Level 6 or better against a national average of 10%. When matched against its five comparator authorities in 2007, Moray was ranked 4th in one or more awards at Level 6, 5th in 3 or more awards at Level 6 and 5th in 5 or more awards at level 6.

For Higher Grades at the end of S6 in 2007, performance was below national averages in 3 of the 4 major indicators. By the end of S6, 43% of pupils achieved one or more awards at Level 6 or better against a national average of 42%; 27% achieved 3 or more awards at Level 6 or better against a national average of 29%; 18% achieved 5 or more awards at Level 6 or better against a national average of 19% and 11% achieved one or more awards at Level 7 or better against a national average of 12%. When matched against its five comparator authorities in 2007, Moray was ranked 5th in one or more awards at Level 6, 5th in 3 or more awards at Level 6, 5th in 5 or more awards at level 6 and 5th at one or more awards at Level 7.

Confident Individuals, Effective Contributors & Responsible Citizens

Moray schools have embraced national initiatives which support wider achievement of its pupils. 94% of the schools are registered Eco schools which is higher than the national average. All P5 pupils receive music instruction as part of the Youth Music Initiative. Currently 83% of Moray Schools are engaged in travel planning process with 15% of schools with completed travel plans. As at November 2007, 21 schools in Moray have achieved 'commitment' status and 8 schools have achieved 'commended' as Health Promoting Schools. All schools have Pupil Councils. Parent Councils have been established in 53 of 54 schools in Moray. Moray schools Council is represented on The Moray Youth Council , and is integral to the Moray Youth Participation Framework

	Local Outcomes	Local Indicators	Frequency of Collection/ type or source	Baseline	e.g Local Targets & Timescales
	The quality of the educational learning experience in Moray schools will increase	L39. The number and percentage of children attending publicly funded schools and achieving appropriate qualifications for their stage	No longer published nationally but agreement with comparator authorities to exchange information. Educational Services holds data.	<p>2007 5-14 Attainment Primary (P2, P3, P6, P7) Reading 84% Writing 78% Maths 85%</p> <p>2007 Comparator Primary Reading 83% Writing 77% Maths 85%</p> <p>2007 5-14 Attainment Secondary (S2) Reading 70% Writing 63% Maths 61%</p> <p>2007 Comparator Secondary Reading 66% Writing 56% Maths 62%</p>	The numbers achieving appropriate qualifications will increase
	L41. Educational tariff scores for each quintile of S5 & 6 school pupils	In the absence of the STACs web site, the information included is taken from 2005 info on Scottish Neighbourhood statistics – http://www.sns.gov.uk/Reports/Report.aspx?ReportId=2&AreaTypeId=LA&Areald=300	<p>Not yet available in 2006/07</p> <p>(Average tariff score of all pupils on the S4 roll: 2005 – Moray – tbc</p> <p>Average tariff score of all pupils on the S5 roll: 2005 – Moray – 331</p> <p>Average tariff score of all pupils on the S6 roll: 2005 – Moray – 539)</p>	The numbers achieving appropriate qualifications will increase	

	HMIE inspection reports for primary schools which obtain ratings of good, very good and excellent in HMIE inspections	HMIE inspection results	% of schools achieving good, very good and excellent in HMIE inspections - <ul style="list-style-type: none"> ➤ Improvement in performance ➤ Improvements through self-evaluation ➤ Developing people and partnerships ➤ Leadership of improvement and change 	The % of schools achieving good, very good and excellent in HMIE inspections will increase	
	HMIE inspection reports for secondary schools which obtain ratings of good, very good and excellent in HMIE inspections	HMIE inspection results	% of schools achieving good, very good and excellent in HMIE inspections - <ul style="list-style-type: none"> ➤ Improvement in performance ➤ Improvements through self-evaluation ➤ Developing people and partnerships ➤ Leadership of improvement and change 	The % of schools achieving good, very good and excellent in HMIE inspections will increase	
	Required Action by local partners for these outcomes	Action			
	The quality of the educational learning experience in Moray schools will increase	<ul style="list-style-type: none"> • Continue to address issues of underachievement in the lowest attaining 20% (TMC lead, Smarter Theme group of CPP) • Review systems which recognise wider achievement (TMC) • Database of lowest performing 20%in Moray Schools created (MCMC Strategy group) • Support to school based initiatives (MCMC Strategy Group) • All schools have a Pupil Council or equivalent(TMC) • Development of Community Engagement and Youth Participation Structure of Moray CPP .i.e. Moray Youth Council and Youth Participation Framework(CPP) 			